No positions available this week.

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**Educational Policy, Research and Administration**

**Spring 2006 Research Assistantship**

One assistantship is available at 20 hours a week for the Spring 2006 term. This position provides the opportunity to assist in the China Initiative, a cooperative program between UMASS and Chinese Universities.

**Qualifications Include:** Excellent research, writing and editing skills. Ability to communicate effectively with partner universities.

**Responsibilities Include:** Reviewing literature, drafting portions of reports, helping with a needs assessment, and managing communication for the project.

To apply, please contact Professor Joe Berger, 155 Hills South (545-3610). E-mail: jberger@educ.umass.edu.

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**Office of Teacher Education**

No positions available this week.

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**Student Development and Pupil Personnel Services**

No positions available this week.

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Teacher Education and Curriculum Studies

Spring 2006 Teaching Assistantship

One assistantship is available at 10 hours a week for the Spring 2006 term. This position will provide the opportunity to assist Florence Sullivan of the Educational Technology program.

Qualifications include: Web development skills, as well as digital video and audio skills. Knowledge of qualitative research methods is desirable.

Responsibilities Include: Assist in development of web-based materials for her courses, as well as assist in a pilot study to be conducted in April and May.

Interested applicants should submit a cover letter and resume by email to Professor Florence Sullivan (fsullivan@educ.umass.edu) no later than 5pm on Wednesday, February 15.

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Spring 2006 Research Assistantship

One half-time (10 hours per week) research assistantship is available for Spring, 2006. This position will provide the opportunity to assist Professor Feldman in research on current issues in science education and teacher education including science education reform and teaching practice.

Qualifications include: Excellent organizational, writing, and library research skills, knowledge and interest in current issues in science and teacher education, and experience with research methods.

Responsibilities include: Library research, data collection, analysis, and writing.

To apply, please contact: Professor Allan Feldman, 113 Furcolo Hall (545-0246). E-mail: afeldman@educ.umass.edu.

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ANNOUNCEMENTS

EXTENSION OF THE STATUTE OF LIMITATIONS FOR GRADUATE STUDENTS

All graduate students are given a specific amount of time by the Graduate School in which to complete their master's, CAGS or doctoral programs. Before the statute of limitations is about to expire, the Graduate School sends students a notice that they either need to complete their program or request a specific amount of additional time.

All extension requests must have a rationale for the request and a timeline for completion of the remaining major components of the student's program. For doctoral students this would include passing the comprehensive exam, formation of a dissertation committee, submission of the dissertation proposal and completion of the degree. For master's and CAGS students, this would include the number of credits to be completed.

Written requests (email preferred) for an extension of the statute of limitations should be sent from the student to the advisor or chair for an endorsement, and then forwarded on to Linda Guthrie for review by Linda Griffin, Graduate Program Director. Extension requests will only be considered if a complete timeline is included.

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ATTN: Doctoral Students Using Human Subjects Research Methods

RE: CITI TRAINING (Collaborative University Institutional Review Board Training Initiative)

When you submit your Human Subjects Review materials (Doctoral Forms 7A, 7B, Consent Form, Abstract and IRB form) to Linda Guthrie in the Graduate Program Office, 123 Furcolo, you must also submit documentation of having taken the CITI training on line course, which is a requirement of the University Institutional Review Board.

You can access this site at the following address: umass.edu/research/comply/citi.html

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INTERNATIONAL PROGRAM OFFICE (IPO) TUITION WAIVERS for FALL, 2006

There are two rounds of applications for incoming students for Fall 06. If all available waivers are awarded during the first round, then a Waiting List will be established from the applications received in the second round. Please see deadlines below.

Eligibility:
- Must be accepted into a degree program.
- Must demonstrate financial need.
- Must have proof of sufficient funds to meet expenses except tuition (estimated at $20,150 for the 2006/07 academic year).
- Must be nominated PRIOR to arriving at UMASS.

Please submit:
- Strong letter of recommendation from the concentration
- Copy of complete graduate application, signed by concentration head and department chair.

 to Department Chair by February 14, 2006 and March 17, 2006.

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GRADUATE STUDENT GRANT SERVICE FELLOWSHIP ANNOUNCEMENTS

Association for the Study of Higher Education Lumina Foundation Dissertation Fellowship Program: stipend of $12,500 available for student pursuing doctoral degree in educational writing on higher education. Check website for updated deadline information. Web Site: http://35.8.168.242/ffellowship/aboutfellowship.htm

Black Success Foundation Lydia Donaldson Tutt-Jones Memorial Research Grant: $2,000 for research leading to paper related to the success of African Americans in the fields of education, psychology, sociology or African American Studies. Deadline: June 9, 2006. Web Site: http://www.blacksuccessfoundation.org/lcdtj%20research%20grant.htm

AERA Dissertation Grants: $15,000 for research on education policy or practice using NCES and NSF data sets. Three deadlines this year: January 3, March 1 and September 1 2006. Web Site: http://www.aera.net/grantsprogram/res_training/diss_grants?DGFly.html

James Madison Graduate Fellowships are for students pursuing or planning to pursue a master’s degree in education and teach high school government or US history. Students pursuing a master’s degree in political science or history who plan to teach are also eligible to apply. Up to $24,000 available over a two-year period. Deadline: February 15, 2006. Web Site: http://www.jamesmadison.com

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AER A FELLOWSHIP OPPORTUNITIES

AERA-AIR (A²) Fellows Program
The AERA-AIR (A²) Fellows Program is a joint initiative between the American Educational Research Association and The American Institutes for Research (AIR). This program aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments. Up to three fellows will be selected annually for a two-year, rotational position in Washington, DC. More information is available at http://www.aera.net/fellowships/?id=698. The deadline for the A² Fellows Program is February 15.

AERA-ETS Postdoctoral Fellowship
The AERA-ETS Postdoctoral Fellowship is a joint initiative between the American Educational Research Association and the Educational Testing Service (ETS). This program provides intensive research and training opportunities in such areas as educational measurement, assessment design, psychometrics, statistical analyses, large-scale evaluations, and other tools for explaining student progress and achievement. Up to four fellows will be selected for a two-year research position at the ETS campus in Princeton, NJ. More information is available at http://www.aera.net/fellowships/?id=702. The deadline for the AERA-ETS Postdoctoral Fellowship is February 15.

Minority Fellowship Program – dissertation support
In addition to these Postdoctoral Fellowship Programs, the AERA also offer dissertation support through its Minority Fellowship Program. This program aims to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities by supporting their research and writing, and by providing mentoring and guidance toward completion of their doctoral studies. AERA will award up to three doctoral fellowships this year. Interested candidates can obtain more information at http://www.aera.net/fellowships/?id=88, The deadline for application is March 1.

AERA Grant Program
The AERA Grant Program provides dissertation support and small grants for researchers who conduct studies of education policy and practice using quantitative methods and including the analysis of data from the large-scale data sets sponsored by National Center for Education Statistics (NCES) and the National Science Foundation (NSF). This Program too has a March 1, 2006 deadline. More information is available at http://www.aera.net/grantsprogram/, or contact:

Teresita Martinez Vergne
Interim Director for Social Justice and Professional Development
tmartinez@aera.net
Phone: 202-223-9485, Ext. 105
FAX: 202-775-1824
www.aera.net

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FORTNIGHTLY BREAKFAST LECTURE SERIES UPCOMING EVENT

Dr. Fatima Pirbhai-Illch, from the University of British Columbia in Vancouver, Canada, will be giving a lecture entitled, “The Association between Language Streaming and the Educational Outcomes of Ethnic and Linguistic Minority Students.” Tuesday, February 14 at 8:30 AM in 225 Furcolo Hall.

Sponsored by Child and Family Studies.

Breakfast will be served.

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RESCHEDULING OF COMPREHENSIVE EXAMINATION

DORIS CORREA March 27, 2006, 1:00, Room 21A, Furcolo. Chairperson: Dr. Jerri Willett.

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GLOBAL HORIZONS SPRING 2006 WORKSHOPS

Global Horizons and the Center for International Education present a series of workshops for educators interested in teaching with a global perspective. The workshops will feature lesson plans, classroom resources, or teaching aids on the various topics that can be used as a supplement to teachers’ curricula. The series will include 8 workshops covering a variety of global education issues and will run from March until May. **10 PDPs available.**

March 4 - Exploring Islam in Southeast Asia
This workshop will explore the essential role of Islam in the development of Southeast Asian cultures, literatures, and arts. We will look into the spread and development of Islam and its significance to our "post September 11 world" in Southeast Asia, in particular the Philippines, Thailand, Malaysia and Indonesia. We will also explore ways to link U.S. and Philippine Madrash schools. * Facilitator: Dr. Sally Habana-Hafner, a professor at UMass and the co-director of the Global Horizons Program.

March 11 - Education in China
This workshop serves to give K-12 school teachers an opportunity to examine their own cultural self-identities while exploring Chinese culture and its education system. Participants will receive and make teaching materials that bring a global perspective to social studies, history, culture, language, writing, geography and ultimately serve to give students a cross-cultural awareness. We will also help interested teachers start a pen-pal program between their own and Chinese students to build cross-cultural experiences. * Facilitator: Xiao Zhou, a doctoral student at the Center for International Education who has been involved in World Teach and other cross-cultural projects.

April 1 - Educational Technology
This workshop focuses on the uses of technology to enhance global education. We will look at various forms of media and technological tools to examine the possibilities, issues, and controversies regarding educational technology in global education. In addition, we will discuss the relationship between educational technology and the way in which we understand our selves in this technologically accessible global era. * Facilitator: Dr. Florence Sullivan, an Assistant Professor in the Department of Teacher Education and Curriculum Studies at UMass

Additional Upcoming Workshops
April 22 - Multicultural Classrooms with Dr. Muninder Ahluwalis, assistant Professor at Montclair State University.
April 23 - Transracial Adoption with Dr. Amanda L. Baden, counseling psychologist.
April 29 - Population in Perspective with Karen Lennon, doctoral candidate in the CIE and Dawn Fontain, social studies teacher at Springfield Academy for Excellence.
May 6 – Migration in South Africa with Beverly and David Bell, former South African high school teachers.
May 13 – Education in South Africa with Beverly and David Bell.

The workshops will take place from **9am to approximately 3pm** at **275 Hills South** on the UMass campus. The cost of the workshops is **$20 each**, which includes lunch. For more information or to register, please contact Karen Binger at kbing@educ.umass.edu or 1-413-687-5904.

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**FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS**

Seeking Information:
For a Column in the next edition of the School’s Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to Laura Holland, ljh@educ.umass.edu.

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New Publication
Congratulations to Kathryn A. McDermott for her latest publication. Katie’s article, "Incentives, Capacity, and Implementation: Evidence from Massachusetts Education Reform,” has been published in the Journal of Public Administration Research and Theory (vol.16), pp. 45-65.

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National Recognition for Social Justice Education Course
A course developed and offered by the Social Justice Education (SJE) program in partnership with the Office of Residence Life has received the 2006 American College Personnel Association (ACPA) Voice of Inclusion Medallion for exemplary program. The course enables undergraduates from diverse social backgrounds to coordinate social justice awareness and knowledge, with experiences that they develop as theater scenarios and skits. These skits are then (in a subsequent practicum course) further refined as dramatic scenarios and presented to residence hall audiences, for interaction and discussion. Called "Shaha: The Storytellers" and currently listed as EDUC 258, the course meets undergraduate general education “diversity” requirements. It initially was developed by SJE doctoral student Tanya O. Williams and is currently taught by Kathy Sisneros, doctoral student in Higher Education. In announcing the award, ACPA noted, “Your program is a testament to ‘Best Practices’ in the social justice arena and we are delighted to honor your accomplishments.”

Finalist for AERA Outstanding Dissertation Award
Recent alumnus Christopher MacDonald-Dennis is a finalist for the 2006 AERA-J outstanding dissertation award. The title of his dissertation (September 2005) is "Competing Narratives: The interplay between racial and ethno-religious identity among Ashkenazi Jewish undergraduate anti-racist peer educators." Christopher is currently Assistant Dean/Director of Intercultural Affairs at Bryn Mawr College. As a doctoral student, he worked with Maurianne Adams in the Social Justice Education program. Congratulations to both Christopher and Maurianne for this great honor!

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