Please note: All available positions are contingent upon funding.

Dean’s Office

No positions available this week.

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Educational Policy, Research and Administration

No positions available this week.

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Office of Teacher Education

PROJECT ASSISTANTSHIP - MTEL Workshop Coordinator and Lead Instructor
Fall/Spring (2005/2006) full-time (20 hrs/wk)

Responsibilities include: to provide leadership in program development and instruction for workshops preparing students for the Communication and Literacy Skills Test of the Massachusetts Tests for Educator Licensure (MTEL).

Qualifications include: prior teaching experience in public schools in English or communication and literacy-related areas, a strong background in English language arts, and excellent teaching and computer skills. Administration and leadership experience is also required.

To apply, please submit a letter of application addressing the above qualifications (which will be used as a writing sample) and resume to: Dr. Judith Placek, Office of Teacher Education, Rm. 125, Furcolo Hall.

APPLICATION DEADLINE: June 17, 2005

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Student Development and Pupil Personnel Services

TEACHING ASSOCIATES – Social Justice Education (SJE) EDUC 210
Fall 2005. Part-time (15 hrs/wk)
Responsibilities include: solo instructional responsibility for sections of EDUC 210, “Social Diversity in Education” and related instructional, professional and research activities.
Qualifications include: applicant must have completed the preparatory sequence of graduate coursework in Social Justice Education (EDUC 691E, 624, 627, 648 and prior experience teaching EDUC 392 or EDUC 395Z (or equivalent college teaching experiences).
Send application letter, resume and graduate course transcript to Dr. Maurianne Adams, 381 Hills South, School of Education.
Application review begins immediately and continues until positions are filled.

Teacher Education and Curriculum Studies

SUPERVISORS - Secondary Teacher Education Program (STEP) Bridges to the Future
Fall 2005. Part-time (8-10 hrs/wk)
Responsibilities include: supervising science/math and English/social studies student teachers, a total of five observations with written reports, three face-to-face meetings with student teacher and supervising practitioner, four meetings with program coordinator, oversight of student teacher's portfolio development and the meeting of Massachusetts Department of Education and School of Education Practicum Assessment requirements. Student teachers placed in middle and high schools in Athol and Orange, MA.
Please contact Barbara Madeloni STEP Bridges Coordinator, madeloni@educ.umass.edu, 413-577-0495 with resume and cover letter.

ANNOUNCEMENTS

ANNUouncement of COMPREHENSIVE EXAM
MUHAMMAD MAJID KHAN. June 16, 2005, 11:00am-1:00pm, Rm. 151 Hills South.
Chairperson: Sangeeta Kamat.

FORMATION OF A DISSERTATION COMMITTEE
SHUHONG LI Proposed Dissertation Title: Evaluating the Consistency and Accuracy of Proficiency Classifications Using Item Response Theory. Statement of the Problem: Review and introduce possible methods for addressing DC and DA in IRT with the focus on tests involving both dichotomous and polytomous data.
Chairperson: Dr. Stephen G. Sireci.

FACULTY/stAFF ACTIVITIES, HONORS, AND AWARDS
Katie McDermott received formal notification from the University Trustees that she has been awarded tenure and promotion to the rank of Associate Professor. Congratulations, Katie!