SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinnia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.pdf If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

ATTENTION! New Addition to the Beacon: FACULTY ACTIVITIES, HONORS, AND AWARDS

SUMMER/FALL 05 ASSISTANTSHIPS AVAILABLE (by department)

Dean’s Office

No positions available this week.

~~~~~

Educational Policy, Research and Administration

No positions available this week.

~~~~~

Student Development and Pupil Personnel Services

No positions available this week.

~~~~~

Teacher Education and Curriculum Studies

PROJECT ASSISTANTSHIP - STEP

Fall 2005. Part-time (10 hours per week)

Responsibilities may include: Providing information about STEP/English subject matter to prospective candidates, applicants and enrolled students to assist in recruitment, retention and guidance of students. Support appropriate subject matter faculty in guidance of students. Maintain and facilitate communications with students, subject matter faculty and staff. Attend events on and off campus as needed.

Qualifications: Excellent organizational and communications skills; working knowledge of Microsoft Word and Excel; and knowledge of STEP.

Priority given to applicant with firsthand knowledge of English department at UMass/Amherst and eligibility for work-study.

To apply, please contact: Dr. Irv Seidman, Room 102, Furcolo Hall (545-3126)

Application review will begin immediately and continue until position is filled.

Availability is contingent upon funding.

~~~~~
PROJECT ASSISTANTSHIPS - ACCELA
Fall/Spring/Summer 2005-2006/ ACCELA Alliance Project

The ACCELA Alliance Project is inviting applications for project assistantships for the Fall/Spring/Summer Semesters of 2005-2006. ACCELA is a professional development project that aims to increase the number of qualified teachers to serve linguistically and culturally diverse students. The exact description of responsibilities for each project assistant will be decided after we finish interviewing applicants, but duties will be spelled out in the contract that each project assistant signs. The stipend is currently $16.22 per hr and the assistantship covers all tuition, fees including health insurance.

Preference will be given to speakers of Spanish, doctoral students with an interest in English language learners and urban teacher education, and experience in second language education. Because of the extensive training given to project assistants, preference will also be given to those who have worked on the project previously and who plan to continue with the project beyond one year. Strong organizational skills, writing, inquiry & technology skills, and the ability to work both independently and collaboratively are highly desirable for all positions. Most of the positions require a car and the willingness to travel to Holyoke and Springfield frequently during school hours. Funded by Title VII and Title III federal grants.

Responsibilities may include some configuration of the following: 1) Support teachers and faculty, use technology and document teaching and learning in the inservice and preservice teachers’ classrooms; maintain a project web site/list serve; 2) Provide academic support to ACCELA Fellows for whom English is an additional language, including: a) convene academic and language support meetings, b) provide feedback on their papers and presentations, c) provide MTEL (teacher test) support, d) assist with licensure requirements; 3) Assist project manager, directors, and faculty with recordkeeping, collecting data from districts, participate in summative evaluation of the programs, report writing, organizing and participating in annual and biannual meetings of consortium meetings, facilitate communication between university and school districts, attend weekly project meetings, write grants with project participants; 4) Supervise, coach, and collaboratively document teaching of grant-funded preservice and inservice teachers; 5) provide language and pedagogical support for Spanish/English paraprofessionals in undergraduate content courses to be taught in Holyoke and/or Springfield; 7) Search, review and prepare research summaries for ACCELA online database and for professional development workshops; 8) Develop, organize and conduct professional development workshops for school districts on supporting SPACE HERE ELI learners; 9) Teach or assist in the off-campus BGS and/or M.Ed courses.

Email an attachment with your resume and a letter describing in detail the experiences and skills you would bring to the project to Carol Steward, cstewart@edu.umass.edu, Project Manager.

Application review will begin immediately and continue until positions are filled

Availability is contingent upon funding.

~~~~~~

TEACHING ASSISTANTSHIP – Collaborative Teacher Education Program (CTEP)
One half-time (10-hours per week)
Spring and Summer 2005.

Responsibilities include: building university-school partnerships with elementary schools in Springfield Public Schools; designing and implementing professional development in relation to mentoring for supervising practitioners; help in designing new course for Summer 2005; assigning placement of CTEP interns in Springfield for Fall 2005.

Qualifications include: Familiarity working with administrators and teachers in public school settings, experience mentoring pre-service teachers; interest in developing workshops for teachers; strong interpersonal, organizational and writing skills.

To apply, please send a letter of interest, resume, and names and contact information of two references to Cynthia Rosenberger, cynthia@edu.umass.edu, Room 209A, Furcolo Hall, 545-0981

Availability is contingent upon funding.

~~~~~~
ANNOUNCEMENTS

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
BOB WAJIZIGHA CHULU
April 22, 2005, 12:00 - 1:30 p.m., Room 151, Hills South.
Chairperson: Dr. Stephen G. Sireci.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
CATHY A. DOW-ROYER
April 29, 2005, 8:30 - 9:30 a.m., Room 273 Hills South.
Chairperson: Dr. David Schuman

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
STEPHANIE BURRELL
May 11, 2005, 2:00 p.m., Room 151, Hills South.
Chairperson: Dr. Barbara J. Love

FORMATION OF DISSERTATION COMMITTEE
MARY A. MORIARTY
Proposed Dissertation Title: "Inclusive pedagogy: Science Instruction, Disability, and the Community College." Statement of the Problem: Students with disabilities are entering postsecondary education in increasing numbers but are under-represented in scientific and engineering fields. A review of the literature indicates that heavy reliance on traditional pedagogical practices by faculty in science, technology, engineering, and mathematics (STEM) contributes to the dearth of student with disabilities in STEM fields. Despite the fact that national reform efforts have recommended inclusive and reformed pedagogical practices to faculty in STEM disciplines, much of the instruction, at least in four-year colleges, remains quite traditional. Less is known about the instructional practices and approaches of community college faculty or about potential barriers they might face in implementing reformed or inclusive pedagogy.
Chairperson: Dr. Joseph B. Berger.

ATTENTION MAY, 2005 DEGREE CANDIDATES
The next degree-granting period will be May 2005. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2005 degree.

M.Ed. and C.A.G.S. Candidates
Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 25th, 2005.
This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director (Andrew Effrat). The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2), which requires your Advisor’s signature. Forms are available in the Graduate Program Office and on the School of Education home page: www.umass.edu/education
. Academics
. Advising Guidelines
M.Ed. degree candidates should check with the Office of Degree Requirements (545-0025) before April 25th concerning any fees, which may be due.

Ed.D. and Ph.D. Candidates:
The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 25, 2005. The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).
All final dissertations must be signed by Andrew Effrat, Dean of the School of Education. Students should call the Dean’s Office (545-0234) to schedule a time to obtain this signature.
Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 29th, 2005. **THIS IS A FIRM DEADLINE!**

**IMPORTANT:** If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.

~~~

**FACULTY ACTIVITIES, HONORS, AND AWARDS**

Congratulations to **John Clement** for receiving the **Distinguished Contribution to Science Education Through Research Award** from the National Association for Research in Science Teaching (NARST). The award was announced on April 7 at the annual meeting of NARST. This prestigious award is made to an individual who, through research sustained over a period of at least 20 years, has made a continuing contribution, provided notable leadership, and had substantial impact on science education. It represents the highest recognition that NARST can bestow for contributions to the field of science education through exemplary, high quality research, and thus this is a very significant honor for John and an important acknowledgment of his work and long time contributions to the field.

~~~

**Survey Results**

Thank you to those who responded to the survey about the best way to distribute the Beacon to the School of Education community. Of the 37 responses received, 10 have requested (and will now receive) printed copies, while others will continue to read the weekly Beacon online.

~~~