SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinnia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.pdf If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

ATTENTION! New Addition to the Beacon: FACULTY ACTIVITIES, HONORS, AND AWARDS

SPRING 05 ASSISTANTSHIPS AVAILABLE (by department)

Dean’s Office

No positions available this week.

~~~~

Educational Policy, Research and Administration

RESEARCH ASSISTANTSHIP
Spring 2005. Part-time (6.5 hours per week)
Research on globalization and education policy in India.
Responsibilities include: literature review, data analysis, assist with organizing policy seminar.
Qualifications required: strong research skills, Excel, Word and Powerpoint skills, familiarity with globalization literature. Knowledge of region a plus.

To apply, please send resume to Dr. Sangeeta Kamat at 254 Hills South or skamat@educ.umass.edu
Availability is contingent upon funding.

~~~~

Student Development and Pupil Personnel Services

PROJECT ASSISTANTSHIP
Spring 2005. Full-time (20 hrs/wk)
Available immediately: Project Assistantship for Title II Massachusetts Coalition for the Improvement of Teacher Quality and Student Achievement working in the Springfield Public Schools.
Responsibilities include: Assisting with the development of survey instruments, interviewing project participants, preparing year-end reports and keeping program files and documents, scheduling meetings and serving as project liaison in partner schools.
Qualifications include: Experience working in K-12 public school settings, excellent interpersonal skills, excellent organizational skills, excellent writing skills.

To apply, please contact, Dr. Bailey Jackson at 545-2421 or email bailey.jackson@educ.umass.edu
Availability is contingent upon funding.

~~~~
Teacher Education and Curriculum Studies

No positions available this week.

~~~~~

ANNOUNCEMENTS

ATTENTION: ALL GRADUATE STUDENTS

If you are a Master's, CAGS or Doctoral student and do not have your packet of Advising Guidelines and forms, please contact Linda Guthrie, Graduate Program Coordinator, to receive them. All graduate students must fill out these forms and have them signed by your advisor to chart your progress in your program, to comply with School of Education guidelines and to file for your degree. Linda can be reached at lguthrie@educ.umass.edu, in Room 123, Furcolo Hall, or by telephone at 413 545 6984.

~~~~~

FORMATION OF DISSERTATION COMMITTEE

KARIN MOYANO CAMIHORT

Proposed Dissertation Title: Educational Technology: Student Cognition in a Computer-Mediated Environment. Statement of the Problem: There is growing evidence that the investigation into how technology enhances learning in the Higher Education arena is critical for teaching successfully. A deeper analysis of how students learn and interact with computer technology is necessary.

Chairperson: Dr. David R. Evans.

~~~~~

FINAL ORAL EXAMINATION

ROBERTA WALLITT

April 6, 2005, 1:00 - 3:00 p.m., Room 20, Furcolo Hall. "Breaking the Silence: Cambodian Students Speak Out About School, Success and Shifting Identities."

Chairperson: Dr. Sonia Nieto.

~~~~~

CHANGE OF DATE FOR FINAL ORAL EXAMINATION

CHERYL BRAXTON

March 16, 2005, 10:00 a.m., Room 151, Hills South. "The Influence of Mentoring in Dyadic Relationships on the Leadership Development of Women College Presidents."

Chairperson: Dr. Joseph Berger.

~~~~~

FACULTY ACTIVITIES, HONORS, AND AWARDS

Bill Matthews, John Hintze, and Gary Stoner are working with school administrators and teachers in schools across Massachusetts to improve reading scores. The program is part of the federal Reading First grant designed to help under-performing schools boost the reading scores of children in kindergarten through third grade. Initial data based on MCAS results from 2002-04 indicate good results stemming from their efforts.

Working with Chris Parker of IDEAL Consulting Services of Westport, Mass., Bill, John, and Gary are focusing on training school psychologists to help teachers improve their teaching techniques and their classroom management skills that impact how children learn reading. They are spending time in a school district on a weekly basis offering support, training, instruction, and supervision. Using what are known as best practices in reading and early literacy education, they also assist teachers in collecting and monitoring data as a way to measure progress.

For more information, check out the article about the project on In the Loop at http://www.umass.edu/loop/talkingpoints/articles/9343.php

~~~~~