SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.pdf If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

ATTENTION! New Addition to the Beacon: FACULTY ACTIVITIES, HONORS, AND AWARDS

SPRING 05 ASSISTANTSHIPS AVAILABLE (by department)

Dean’s Office

No positions available this week.

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Educational Policy, Research and Administration

RESEARCH ASSISTANTSHIP

Spring 2005. Part-time (6.5 hours per week)

Research on globalization and education policy in India.

Responsibilities include: literature review, data analysis, assist with organizing policy seminar.
Qualifications required: strong research skills, Excel, Word and PowerPoint skills, familiarity with globalization literature. Knowledge of region a plus.

To apply, please send resume to Dr. Sangeeta Kamat at 254 Hills South or skamat@educ.umass.edu

Availability is contingent upon funding.

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Student Development and Pupil Personnel Services

PROJECT ASSISTANTSHIP

Spring 2005. Full-time (20 hrs/wk)

Available immediately: Project Assistantship for Title II Massachusetts Coalition for the Improvement of Teacher Quality and Student Achievement working in the Springfield Public Schools.

Responsibilities include: Assisting with the development of survey instruments, interviewing project participants, preparing year-end reports and keeping program files and documents, scheduling meetings and serving as project liaison in partner schools.

Qualifications include: Experience working in K-12 public school settings, excellent interpersonal skills, excellent organizational skills, excellent writing skills.

To apply, please contact, Dr. Bailey Jackson at 545-2421 or email bailey.jackson@educ.umass.edu

Availability is contingent upon funding.

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Teacher Education and Curriculum Studies

No positions available this week.

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ANNOUNCEMENTS

FINAL ORAL EXAMINATION

MAXWELL SULUMA NKHOKWE April 7, 2005, 9:00 a.m., Room 151 Hills South. "Decentralization by an Efficient Information System: Enabling efficient decisions for basic education in Malawi."

Chairperson: Dr. Alfred Hartwell.

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ATTENTION: ALL GRADUATE STUDENTS

If you are a Master's, CAGS or Doctoral student and do not have your packet of Advising Guidelines and forms, please contact Linda Guthrie, Graduate Program Coordinator, to receive them. All graduate students must fill out these forms and have them signed by your advisor to chart your progress in your program, to comply with School of Education guidelines and to file for your degree. Linda can be reached at lguithrie@educ.umass.edu, in Room 123, Furcolo Hall, or by telephone at 413 545 6984.

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JOSEPH L. BOSCOV SCHOLARSHIP

The Graduate School is seeking nominations for the Joseph L. Boscov Scholarships. This scholarship is available to both current and incoming female graduate students who are U.S. citizens. Preference is given to women who are 35 or older, based on financial need, and whose work will "equip them for increased service to the needs of people and/or the environment."

The Scholarship will provide a stipend of approximately $ 6,100, as well as a tuition waiver, a curriculum fee waiver, and deferral of the basic health fee.

Important Note: Receipt of this Scholarship will affect the loan eligibility for the coming academic year of a student who also receives a Federal Direct Loan.

Students must meet the above criteria and submit the following to Linda Guthrie, Room 123 Furcolo:

1) A personal statement, not to exceed two pages, that demonstrates how the graduate student’s studies will equip them for increased service to the needs of people and/or the environment and also addresses the student’s financial need.

2) A recommendation from the student’s advisor or chairperson.

3) A Free Application for Federal Student Aid form (FAFSA) for 2005-06 must be on file with the Graduate Financial Aid Office (Room 243 Whitmore). (NOTE: Students should allow 4-6 weeks for the FAFSA to be processed). Students can access the FAFSA form at www.fafsa.ed.gov.

4) A resume or curriculum vitae.

Please note that we can only recommend one student from each of the School of Education’s departments. Dean Effrat will write a recommendation for each department’s nominee.

DEADLINE TO SUBMIT COMPLETED APPLICATIONS:

APRIL 12, 2005

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FACULTY ACTIVITIES, HONORS, AND AWARDS

Congratulations to Portia Elliott, who has been named as the recipient of the Distinguished Faculty Award from the UMass Alumni Association. The award will be presented on April 13 at the State House in Boston.

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Under the direction of Allan Feldman, PV STEMNET has received a $50,000 grant for a new project to increase teachers’ knowledge and use of digital imaging in the classroom. The Teachers Implementing Imaging and Imagery for Classroom Learning project (TIICL) will train K-12 teachers in the technical skills and pedagogical practices needed to bring innovative imaging technology into their classrooms to support and enhance academic courses. The grant comes from the Commonwealth Information Technology Initiative (CITI) and is designed to help teachers meet the National Educational Technology Standards for Teachers.

Through two sessions of a five-day workshop this summer, teachers from school districts throughout western Massachusetts will increase their knowledge of computer applications and information technology, with particular emphasis on how to incorporate imaging technology into their lessons. The project will provide teachers with the knowledge they need to use imaging technology across the curriculum and to introduce imaging technology to their students as a digital tool to increase their fluency in information technology. The project anticipates training 30 teachers from 20 different schools, with the potential to impact 2000 students in western Mass. school districts.

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