SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.pdf. If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

ATTENTION! New Addition to the Beacon: FACULTY ACTIVITIES, HONORS, AND AWARDS

SPRING 05 ASSISTANTSHIPS AVAILABLE (by department)

Dean’s Office
No positions available this week.

~~~~~~~~

Educational Policy, Research and Administration
No positions available this week.

~~~~~~~~

Student Development and Pupil Personnel Services
No positions available this week.

~~~~~~~~

Teacher Education and Curriculum Studies

HOURLY POSITION – TECS OFFICE
Spring 2005
This position supports the office of the TECS Chair.

Responsibilities include: assisting in data entry; maintaining records; assisting at various meetings and gatherings; and word processing.

Qualifications include: computer skills – knowledge of Excel and Word, excellent organizational and communication skills.

To apply, please send resume to Linda Rhinehart Neas, Room 117 or llascell@educ.umass.edu.

~~~~~~~~

ANNOUNCEMENTS

FINAL ORAL EXAMINATION

MICHELLE LYNN PARANTO
in College Composition.

March 4, 2005, 2:00 p.m., Room 128, Furcolo. "Writing and Transformation
Chairperson: Dr. Catherine Luna.

~~~~~~~~
FINAL ORAL EXAMINATION

CHERYL BRAXTON
March 1, 2005, 10:00 a.m., Room 151, Hills South. "The Influence of Mentoring in Dyadic Relationships on the Leadership Development of Women College Presidents."

Chairperson: Dr. Joseph B. Berger.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

WENDY McGANNON
February 24, 2005, 12:30 p.m., Room 151 Hills South.

Chairperson: Dr. Ronald Hambleton.

FORMATION OF DISSERTATION COMMITTEE

CHIZU SATO
Proposed Dissertation Title: Rethinking women, empowerment, and development: A non-capitalocentric transnational feminist perspective. Statement of the Problem: This dissertation challenges essentialisms of women, literacy, economy and/or citizenship in literature that discusses women's empowerment, links these to conditions that support imperialism and proposes an alternative--non-capitalocentric--approach for re-conceptualizing women, empowerment and development.

Chairperson: Dr. Sangeeta Kamat.

Grantscape

Contact GSGS or search our funding databases from our webpage to get more information about the following programs. Contact us also, if we can me of any help in your application process or if you need help identifying more programs. (Graduate Student Grant Service, 517 Goodell Bldg., 545-5279, 545-5273, gsgs@resgs.umass.edu; http://www.umass.edu/gradschool/gsgs)

Association for the Study of Higher Education Lumina Foundation Dissertation Fellowship Program: stipend of $12,500 available for student pursuing doctoral degree in educational writing or higher education. Deadline: May 2005.

Website: http://35.8.168.242//fellowship/aboutfellowship.htm

Black Success Foundation Lydia Donaldson Tutt-Jones Memorial Research Grant: $2,000 for research leading to paper related to the success of African Americans in the fields of education, psychology, sociology or African American Studies. Deadline: 10 June 2005.

Website: http://www.blacksuccessfoundation.org/ledtj%20research%20grant.htm

AERA Dissertation Grants: $15,000 for research on education policy or practice using NCES and NSF data sets. Three (3) deadlines this year: 5 January, 10 March, and 1 September 2005.

Website: http://www.aera.net/grantsprogram/res_training/diss_grants/DGFly.html

Educational Testing Services Summer Program in Research: two-month program offering $5,000 stipend. Fellows participate in research with ETS staff member and attend various seminars and workshops. Deadline: 1 February 2005.

Website: http://www.ets.org/research/fellowships/fel00sum.html

James Madison Graduate Fellowships are for students pursuing or planning to pursue a master’s degree in education and teach high school government or US history. Students pursuing a master’s degree in political science or history who plan to teach are also eligible to apply. Up to $24,000 available over a two year period. Deadline: 1 March 2005.

Website: http://www.jamesmadison.com

~~~~~
INTERNATIONAL PROGRAMS OFFICE TUITION WAIVERS FOR CURRENT STUDENTS

Nominations for tuition waivers for current international graduate students are now being solicited by the International Programs Office.

**Eligibility:** Current students must be in a full-time graduate degree program, have a minimum 3.25 GPA, demonstrated financial need and non-immigrant visa status.

**These waivers are for TUITION ONLY.** Recipients are not automatically entitled to renewals, but can reapply for one additional year.

**Complete application consists of:**

1. Formal application form (student must pick up form at the International Programs Office, 467 Hills South).
2. Financial documentation proving student has sufficient funds to cover all academic fees and expenses other than tuition, estimated at $ 20,000 for Fall 2005 and Spring 2006.
3. Recommendation letter from student’s advisor or chairperson.

Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo. Andrew Effrat, the Graduate Program Director, will review and nominate those applications that he feels are the strongest.

**DEADLINE TO SUBMIT COMPLETED APPLICATIONS TO**

Linda Guthrie FOR FALL, 2005 is:

**APRIL 14, 2005***

**NOTE:** While the IPO deadline is April 20th, all applications must first be submitted to Linda Guthrie by April 14th in order to be considered for nomination.

~~~~~

**OPPORTUNITY AWARDS**

Twenty Opportunity Awards will be available for incoming graduate students and dissertation level graduate students, based on academic excellence and under representation in a specific discipline. **The applicant must also be a U.S. citizen or permanent resident.**

**Awards are primarily for INCOMING students (entering Summer/Fall, 2004 and new to UMAS)** applying for the M.Ed., CAGS or Doctorate. Up to twenty awards will be made to incoming students.

**Five awards may be awarded as dissertation fellowships.** **Dissertation fellows** are current doctoral students with an approved dissertation proposal on file with the Graduate School and who realistically expect to finish their dissertation within one year. A faculty member and Andrew Effrat, the Graduate Program Director, nominate applicants.

The Fellowships are for $7,500 each. Tuition and curriculum fee will be waived, along with the health fee, if not covered by another funding source. Applying for this award does not preclude students from applying for other types of funding.

**Nomination and recommendation forms are available from Linda Guthrie in 123 Furcolo.**

For each **INCOMING student (Summer/Fall 2004)** nomination, faculty must submit:

- Fellowship nomination form
- Copy of complete Graduate School application, signed by Program and Dept. Chair. Also include Admissions Pink sheet available from the Program Secretary.
- Letters of recommendation and transcripts

For each **CURRENT DISSERTATION student** nomination, please submit:

- Fellowship nomination form
- Personal Statement (not to exceed 2 double spaced typed pages)
- Curriculum vitae
• Recommendation form completed by student’s chairperson

Dean Andrew Effrat will be evaluating all nominations and recommending those he deems to have exceptional merit. As the OGSRR Faculty Advisory Committee weighs this recommendation heavily, please be sure that your recommendations are as explicit as possible.

**DEADLINE FOR SUBMITTING OPPORTUNITY AWARDS NOMINATIONS IS:**

**FEBRUARY 20, 2004**

**IMPORTANT: LATE NOMINATIONS WILL NOT BE ACCEPTED.**

~~~~

**FACULTY ACTIVITIES, HONORS, AND AWARDS**


Allan Feldman has good news to report, with two grants to support Pioneer Valley STEMNET projects. PV STEMNET has received a grant from the State through the Massachusetts Math and Science Partnership program, to provide three years of math content courses to in-service math teachers in grades 4-8.

PV STEMNET has also just received funding from the Commonwealth Information Technology Initiative (CITI) to provide professional development for teachers to learn how to use digital photography in their teaching.

Linda Griffin has co-edited a new book with J. I. Butler, *Teaching Games for Understanding: Theory, Research and Practice* (Champaign, IL: Human Kinetics, 2004), in which she has also authored a chapter.

Linda has also received the 2005 National Association for Physical Education and Sport/Council on Professional Preparation in Physical Education Teacher Education Award for her outstanding contributions related to Teaching Games for Understanding and the curriculum innovation of “tactical approach to games teaching.”

Jerri Willett and Pat Paugh have received a Teacher Quality Grant from the Massachusetts Board of Higher Education entitled "Developing Embedded Professional Practices for Meeting the Literacy Needs of English Language Learners." It is a three-year grant to work with administrators and teachers on professional development focused on the reading, writing, and language needs of English Language Learners. Jason Ranker and Meg Gebhard will also work on the project. A collaborative effort, the project involves the ACCELA Project, UMass/Springfield Public Schools Project LEAD, and the Springfield Public School office of English Language Learners.

~~~~