Beacon

SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinnia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.htm If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

FALL 05/SPRING 06 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean’s Office

No positions available this week.

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Educational Policy, Research and Administration

No positions available this week.

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Office of Teacher Education

Project Assistantships: Teacher Education Office, Associate Director for NCATE Assessment Spring 2006. Part-time/Fulle-time (10/20 hrs/wk).

Responsibilities Include: Assisting Educator Licensure Faculty in the NCATE Assessment Process. Work with faculty to develop course and practicum related assessments and rubrics, align course assignments, assessments, projects, field experiences, etc. with NCATE/SPA and state standards, and prepare NCATE-related course syllabi, assignments, rubrics, field experiences, etc. for online submission in course management system. Also assist faculty and Assoc. Director for NCATE Assessment with NCATE related administrative tasks and attend training meetings.

Qualifications Include: Strong knowledge of and background in a specific content area related to Educator Preparation: Early Childhood; Elementary Education; English Language Learners; Reading and Writing; Educational Administration; Special Education or Secondary Teacher Education in English, History/Pol. Sci., Mathematics, and Science. Excellent written and oral communication skills, excellent organizational skills, knowledge of and experience in teaching, teacher education, and standards-based assessment, including rubric development, and e-portfolios. Experience with computers including word-processing, spreadsheets, course and database management systems.

To apply, please submit a current resume and letter of application addressing the above qualifications to Dr. Marge Magouirk Colbert, Room 125, Furcolo Hall by December 30th.

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**Student Development and Pupil Personnel Services**

No positions available this week.

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**Teacher Education and Curriculum Studies**

No positions available this week.

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**Center for Teaching**

**ADMINISTRATIVE INTERN – CENTER FOR TEACHING**

**General Statement of Duties and Responsibilities:** The individual will assist the Assistant Director of the Center for Teaching in the development, management and evaluation of a range of faculty development programs.

**Duties and Responsibilities Include:** Assist with the management of a year-long faculty development program (e.g., organizing seminars, individual projects, fellow and mentor meetings), assist in a midterm assessment process involving the collection and analysis of student feedback and review of data with instructors and assist with the coordination of campus-wide events, including conferences, workshops, seminars, and special projects.

**Qualifications Include:** Strong organizational and program management skills, strong interpersonal skills with an ability to interact with faculty from diverse subject areas, strong writing and editing skills, computer skills and familiarity with word-processing. Applicants with some experience in college level teaching, advising, or consultation are preferred.

This position offers up to 10 hrs/week with health benefits and competitive salary. Dates of appointment: Spring 2006. To apply, please submit letter of interest and resume to: TA Selection, Center for Teaching, 301 Goodell. Review of applications will begin on January 4, 2005 and continue until the position is filled.

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**ANNOUNCEMENTS**

**ATTENTION FEBRUARY, 2006 DEGREE CANDIDATES:**

The next degree-granting period will be February, 2006. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2006 degree.

**M.Ed. and C.A.G.S. Candidates** : Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 10th, 2006.

This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director/Dean. The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2), which requires your Advisor’s signature. Forms are available in the Graduate Program Office and on the School of Education home page: www.umass.edu/education

. Academics
. Advising Guidelines

M.Ed. degree candidates should check with the Office of Degree Requirements (545-0025) before January 10th, 2006 concerning any fees which may be due.
Ed.D. and Ph.D. Candidates: The Doctoral Degree Eligibility Form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than January 10th, 2006. The Eligibility Form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

Three copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by January 10th, and she will obtain the Dean’s signature.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 16th, 2006. THIS IS A FIRM DEADLINE!

IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.

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ATTN: Doctoral Students Using Human Subjects Research Methods
RE: CITI Training (Collaborative University Institutional Review Board Training Initiative)

When you submit your Human Subjects Review materials (Doctoral Forms D-7A and 7B, Consent form and Abstract) to the Graduate Program Office, you must also submit documentation of having taken the CITI on line course, which is a requirement of the University Institutional Review Board.

You can access this site at the following address: umass.edu/research/comply/citi.html

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ANNOUNCEMENT OF FINAL ORAL EXAMINATION

MARY A. MORIARTY January 4, 2006, 10:00 a.m., Room 151 Hills South. "Inclusive Pedagogy for Diverse Learners: Science Instruction, Disability, and the Community College." Chairperson: Dr. Joseph B. Berger.

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FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS

Seeking Information:

For a Column in the next edition of the School’s Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to Laura Holland, ljh@educ.umass.edu.

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