BEACON DEADLINE: The deadline for Beacon announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinnia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.pdf If you have problems accessing this link, go to the School of Education home page, click on publications and then click on Beacon.

SPRING 05 ASSISTANTSHIPS AVAILABLE (by department)

Educational Policy, Research and Administration

TEACHING, RESEARCH, AND PROJECT ASSISTANTSHIPS

Spring 2005 assistantships range from 10 to 20 hours per week.

Responsibilities may include:
- Assist with course preparation and teaching; courses include:
  - EDUC 115, EDUC 229 (previous teaching experience preferred)
- Conduct library and internet research
- Assist with research projects
- Basic data analysis
- Report Writing
- Develop and maintain databases
- Attend meetings
- Assist with administrative tasks

Qualifications include:
- Excellent written and oral communications skills
- Excellent organizational skills
- Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs
- Strong library and internet research skills
- Ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send resume to Rose Daigle, EPRA, 161 Hills South or rose@educ.umass.edu.

Availability is contingent upon funding.

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RESEARCH ASSISTANTSHIPS – Center for Educational Assessment

12/18/04 – 8/31/05 (three appointment periods) Up to two (2) full-time (20 hours per week)

These graduate student research assistantships are associated with a contract with the Buros Center for Testing at the University of Nebraska on the comprehensive evaluation of the National Assessment of Educational Progress.

Responsibilities include: Conducting multivariate statistical analyses on mapmark standard setting data; attending project meetings; writing computer code for linking and scaling NAEP scores across subpopulations; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

Qualifications: All candidates should have extensive knowledge of item response theory, multidimensional scaling, and test construction. Candidates should also have experience in implementing different types of item exposure controls in a computerized-adaptive test environment, and should be able to program in FORTRAN.

To apply, please contact Dr. Stephen G. Sireci, (545-0564) or email: Sireci@acad.umass.edu. Application review will begin immediately and continue until positions are filled.

Availability is contingent upon funding.

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Student Development and Pupil Personnel Services

PROJECT ASSISTANTSHIPS – School Psychology

Spring 2005. Three part-time (15 hours)

Responsibilities include: work with faculty in North Adams Public Schools in Reading First, assessment, intervention, and consultation in general and special education and school improvement in monitoring student progress in math skill development.

Qualifications: preference will be given to doctoral students in the School Psychology Program.

To apply, please contact: Dr. Gary Stoner, 361 Hills South (545-1527) or email: gstoner@educ.umass.edu.

Availability is contingent upon funding.

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Teacher Education and Curriculum Studies

TEACHING ASSISTANTSHIPS/ASSOCIATESHIPS

Spring 2005. Part-time (10 hours per week) and full-time (20 hours per week)

Responsibilities may include: assist in supervision of pre-practica and practica students; teach courses; assist in teaching courses; and advise students. Qualifications: Excellent organizational and communication skills and knowledge of field.

Areas of concentration include the following:

Bilingual/English as a Second Language/Multicultural Education;
Dr. Jerri Willett, Room 205, Furcolo Hall (545-3675)
Child Studies and Early Education;
Dr. Kevin Nugent, Room 211, Furcolo Hall (545-3650)

**Elementary Teacher Education;**
Dr. Masha Rudman, Room 224B, Furcolo Hall (545-1116)

**Collaborative Teacher Education;**
Dr. Cynthia Rosenberger, Room 209, Furcolo Hall (545-0981)

**Reading and Writing;**
Dr. Pat Paugh, Room 223C, Furcolo Hall (545-0660)

**Secondary Teacher Education;**
Dr. Linda Griffin, Room 117, Furcolo Hall (545-0246)

**EDUC 192A: Education at the Movies;**
Nola Stephen, Lecturer, Room 16, Furcolo Hall (545-1186)

To apply, please contact the relevant faculty member. Application review will begin immediately and continue until positions are filled.

*Availability is contingent upon funding.*

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**TEACHING ASSISTANTSHIPS – EDUC 192A: Education at the Movies**

Spring 2005. Up to six part-time (10-15 hours per week)

**Responsibilities:** 1) attend weekly large group presentations and facilitate supervision of students (i.e., supervise students’ arrival and departure, record attendance, collect assignments, distribute handouts, be available for general questions and answers from students); 2) attend weekly planning meetings to organize and prepare discussion group content; 3) conduct a weekly discussion in each of two or three discussion groups; 4) meet with course director, faculty and TA team on an as-needed basis; and 5) other duties as assigned.

**Qualifications:** excellent interpersonal skills to facilitate teambuilding and excellent communication and organizational skills. A significant interest in public school dynamics and media perspective, prior experience in supervision and/or teaching, and well-developed technology skills are advantageous.

To apply, please contact: **Nola Stephen**, 16 Furcolo Hall (545-1186); or email: nola@educ.umass.edu.

*Availability is contingent upon funding.*

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**PROJECT ASSISTANTSHIP – Collaborative Teacher Education Program (CTEP)**

Spring 2005. Full-time (20 hours)

**Responsibilities will include:** assist the program coordinator in developing programs; create materials for student use; construct and maintain databases of schools and student teachers; communicate with local schools and student teachers; advise CTEP applicants.

To apply, please contact: **Dr. Cynthia Rosenberger**, at cynthiar@educ.umass.edu.

*Availability is contingent upon funding.*

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**FELLOWSHIPS**
(1) Predoctoral and (2) Postdoctoral Fellowships

The Frederick Douglass Institute for African and African-American Studies, University of Rochester (New York)

(1) The Predoctoral Fellowship is awarded annually to a graduate student of any university who studies aspects of the African and African-American experience. The fellowship includes an annual stipend of $18,000 and requires the Fellow to work with the Institute's Director in organizing colloquium, lectures, and other events. The Predoctoral Fellowship does not carry any teaching obligations.

(2) The Postdoctoral Fellowship is awarded to scholars who hold a Ph.D. degree in a field related to the African and African-American experience. It carries an annual stipend of $35,000 and supports research for one academic year. The Postdoctoral Fellow will teach two courses (one per semester) in her or his area of specialization.


Further info:
E-mail: FDI@troi.cc.rochester.edu
Tel: (585) 275-7235
Web: http://www.rochester.edu/College/AAS/

FELLOWSHIP

Marilyn Yarbrough Dissertation/Teaching Fellowship, Kenyon College (Gambler, Ohio)

Kenyon will provide a stipend of $32,500 plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. The Fellow is expected to write the dissertation and teach one course each semester, usually in the Fellow's general research area.

Eligibility requirements and further info available at http://www.kenyon.edu/x11995.xml

ANNOUNCEMENTS

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ELIZABETH SCHAPER December 14, 2004, 4:00 p.m., Room 21C, Furcolo.
Chairperson: Dr. Patt Dodds.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

LISA WHOLEY January 7, 2005, 2:00 p.m., Room 151, Hills South. "Effects of Picture Rehearsal on the Behavior of Public School Children with Autism Spectrum Disorders."
Chairperson: Dr. William Matthews.

ATTENTION FEBRUARY, 2005 DEGREE CANDIDATES
The next degree-granting period will be February, 2005. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2005 degree.

**M.Ed. and C.A.G.S. Candidates**

*Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 11th, 2005.*

This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director (Andrew Effrat). The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2) which requires your Advisor’s signature. Forms are available in the Graduate Program Office and on the School of Education home page:

[www.umass.edu/education](http://www.umass.edu/education)
  go to: Academics
  go to: Advising Guidelines

M.Ed. degree candidates who enrolled before Fall, 1999 are responsible for checking with the Office of Degree Requirements (545-0025) concerning payment of the Commencement Fee before January 18, 2004. (Students who enrolled Fall, 1999 or later have already paid the Commencement Fee.)

**Ed.D. and Ph.D. Candidates:**

*The Doctoral Degree Eligibility form must be submitted to the Graduate Program Office, along with the D-9 form (Result of Final Oral Examination) no later than January 11th, 2005.* This form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

All final dissertations must be signed by Andrew Effrat, Dean of the School of Education. Students should call the Dean’s Office (545-0234) to schedule a time to obtain this signature.

All fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 18th, 2005. **This is a firm deadline!**

*Please note: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.*