ASSISTANTSHIP

Assistantship available to teach EDUC 229 for Spring 2009.

Responsibilities include: Assist with course preparation; Lead discussion sections with 25-30 undergraduate students; Attend weekly meetings; Provide feedback on students’ written work; Assist with evaluation of students’ written work.

Qualifications include: Teaching experience at any level and strong organizational skills.

Contact: Robbie Calliham, 161 Hills South
calliham@educ.umass.edu

FACULTY REVIEWS

The following faculty are scheduled for review for Reappointment through Tenure Decision Year during the 2009 semester. Those wishing to comment should forward letters to the Department Chairs.

Flavio Azevedo, Assistant Professor, Department of Teacher Education and Curriculum Studies.

Margaret Pierce, Assistant Professor, Department of Student Development and Pupil Personnel Services.
SAVE the DATE - APRIL 9, 2009

11th Annual
University of Massachusetts Amherst

JOB FAIR
for K-12 School Professionals

THURSDAY, April 9      3-5:30 PM
UMass Amherst Student Union Ballroom

WHO SHOULD ATTEND: UMass Amherst educator licensure graduates, alumni and students from the 5 College Network (Amherst, Smith, Mt. Holyoke, Hampshire) who are seeking teaching, school leadership, school counseling, school psychology, or specialist positions in a public school for September 2009.

Lists of school districts sending recruiters and their expected vacancies will be posted at www.umass.edu.education in early April.

For more information, email Celia Hilson at jobfair@educ.umass.edu.

Visit UMass Amherst Career Services to get tips on improving your RESUME and interviewing skills. Or contact Career Services at ccnhelp@acad.umass.edu or 413-545-2224.

Send your news to goodnews@educ.umass.edu
**ASSISTANTSHIP PROGRAM**

**GRADUATE STUDENT DIVERSITY ASSISTANTSHIP PROGRAM**

The Graduate School is offering 10 Graduate Diversity Assistantships for incoming students (new to UMASS as of Fall 09) and current graduate students who have demonstrated academic excellence and are members of social groups who have been traditionally underrepresented at UMASS. Students must be U.S. citizens or green card holders.

**Priority is given to incoming students (any degree or CAGS) and current students doing dissertation research who have a signed dissertation proposal on file.** Of the 10 Diversity Assistantships awarded, 3 will be for dissertation level students. The assistantships will waive tuition and curriculum fee and will provide a health insurance benefit. The stipend for Fall 09 will be no less than $13,870 which can and should be supplemented by the department when possible. These awards will be for one academic year.

**Incoming Students:** The assistantship duties are determined by the student's advisor, Concentration Coordinator or Graduate Program Director (Linda Griffin). They must be directly related to the student's academic program.

**Continuing Students:** The assistantship duties are determined by the student's advisor, Concentration Coordinator or Graduate Program Director (Linda Griffin). They must be directly related to the student's academic program.

**Dissertation Assistantships:** These assistantships are for students who are expected to finish their degree within one year. Students must have an approved dissertation proposal on file.

**NOMINATION PROCEDURE**

The Concentration Coordinator should complete the attached Nomination form and submit to Linda Guthrie for Linda Griffin’s review.

**Incoming students:** You must be nominated by the Concentration to which you applied and were accepted.

**Continuing students:** Submit the Nomination form*, a Personal Statement*, a copy of your Spire unofficial graduate transcript and one letter of recommendation from the student’s chair or advisor.

**Dissertation students:** Submit the Nomination form*, Personal Statement*, c.v. and a letter of recommendation from the student’s chair.

**DEADLINE** to submit the nomination packets to Linda Guthrie is:

**Wednesday, February 25, 2009**

* The Nomination and Personal Statement forms are available by email from Linda Guthrie at: lguthrie@educ.umass.edu

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**SOE NEWS**

Research conducted by **Dr. John C. Carey** and **Dr. Carey Dimmitt** of the School of Education’s Center for School Counseling Outcome Research (CSCOR) forms the basis of “Innovation & Inspiration: Ten Effective Counseling Practices from the College Board's Inspiration Award Schools,” published recently by the College Board.

READ MORE at [http://www.umass.edu/education/people/faculty_news.shtml](http://www.umass.edu/education/people/faculty_news.shtml)
**BeaconLOG**

School of Education faculty, students and staff share what they are doing....

**Dr. Maria Jose Botelho**, Department of Teacher Education and Curriculum Studies, Language, Literacy, and Culture concentration, is a fellow of the Five College Center for Crossroads in the Study of the Americas (CISA). On Wednesday, February 18th, she will shared her research on children's and young adult literature with the other CISA fellows and invited guests at a meeting at the Center in Amherst.

In her presentation, “Re/Presenting Culture: Critical Multicultural Analysis of Children's Literature,” Dr. Botelho reconsidered the literary category of multicultural children's literature, a body of literature that is alleged to mirror children's cultural backgrounds or to open windows into diverse cultural experiences, sometimes distorting the complex ways children, families, and communities go about creating and recreating culture in their daily lives.

Meeting participants considered reading that goes beyond stretching children's cultural imagination to reading that fosters a historical, sociopolitical imagination.

Botelho maintains that "all children's and young adult literature is a social construction. Bringing a critical lens to the study of multiculturalism in children's literature requires that we rethink how we define culture, power, identity, text, genre, and reading."

**Dr. K-C Nat Turner**, Department of Teacher Education and Curriculum Studies, presented at the National Council for Teachers of English Assembly for Research (NCTEAR) conference at UCLA, February 13-15, on his research on the development of multiliteracies using multimodal media production.

Titled “Are U Still Down?: Using Multimodal Media Production to Develop Multiliteracies with Urban Youth,” his presentation outlined the development of multiliteracies through the production of multimodal media with urban youth. It argued, said Dr. Turner, that multimodal media production (MMP) can help young people engage in important literacy practices from critical media literacies, writing, information and communication technology (ICT) and mathematical literacy. Instead of teaching reading and writing as universally applicable neutral skills, teachers work with students to use MMP as a relevant sociocultural practice that demands reading and writing.

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**LLC MEETING**

The Student Advisory Committee of the Department of Teacher Education and Curriculum Studies (TECS) Language, Literacy and Culture concentration (LLC) invites all SOE students, faculty, and anyone else who is interested to this semester's LLC Community Meeting

"Critical Dialogue on Hip Hop and Literacy Learning"

Wednesday, March 4, 2009
6:30 p.m. – 9:00 p.m.
Furcolo, Room 20

Please join us for this opportunity of critical dialogue with Pam Hollander and Carlos McBride (Director of the 'New Teen Resource Project' in Holyoke).

Prior to the talk we will have a Potluck Dinner. Please, bring a dish to share.

We hope to see you there!

Your Student Advisory Committee of TECS department's LLC concentration: Keiko Konoeda, Wawan Gunawan, Dylan Larke (LLC doctoral students) and Kirsten Helmer (LLC CAGS student.)