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EDUCATORS FOR EXCELLENCE AND EQUITY
Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

News on the web
Check out the Faculty News & Current Students web pages on the School of Education’s web site at
http://www.umass.edu/education.

FORMATION OF DISSERTATION COMMITTEES

HYUNJ U LEE  Proposed Dissertation Title: "Photographs in Science Education: Observation, Imagination, Discussion and Reasoning through Photographs for the Concepts of 'Day-Night' and 'Cause of Seasons.' Statement of the Problem: How would Technology Enhanced Formative Assessment (TEFA) pedagogy, with the use of photographs, affect students' learning of the concepts of "Day-Night" and "Cause of Seasons."
Chairperson: Dr. Allan Feldman.

IAN MARTIN  Proposed Dissertation Title: "The Role of Program Evaluations in Legitimizing State-Supported School Counseling Programs - A cross case analysis of best practices." Statement of the problem: Despite the fact that nearly all states in the U.S. are working to implement Comprehensive Developmental School Counseling Programs, only three states are systematically evaluating these programs.
Chairperson: Dr. Sharon Rallis

The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon.
All assistantships will run for two issues and examinations and dissertation proposals will run for one.

School of Education  ◆  813 N. Pleasant Street, Amherst, MA 01003
**SOE on TUBE**

http://www.youtube.com/watch?v=eAVSke8bcPo.

Check out this link to see two of the School's TV commercials on You Tube.

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**Dissertation Support for Under-represented Minorities**

A number of colleges and universities in the Northeast are offering dissertation writing stipends for 2009/2010 ($25,000-32,000 per year). The host universities include: Colgate, Northeastern, Monmouth, and the University of Rochester. The host colleges are: Allegheny and Middlebury. The goal of these stipends is to increase diversity on the campuses. Fellows will spend one year in residency as a Visiting Diversity Scholar at the host institution while they work on completion of their dissertation. The application deadline for these dissertation support stipends is January 1, 2009. More information at www.diversityoncampus.com/id2.html. Questions should be directed to JoAnn Moody, the director of the Visiting Scholars' Program via joann.moody@earthlink.net. The competition is open to US citizens and permanent residents only.

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**ASSI STANTSHIPS**

**Department of Student Development and Pupil Personnel Services**

One part-time (20 hours per week) teaching assistantship is available for Spring (2009) for EDUC 293A.

**Responsibilities include:** Holding weekly office hours, maintaining class materials in SPARK, managing grading through SPARK, coordinating discussion groups, and general assistance in the course.

**Qualifications include:** Teaching experience at any level, computer skills (excel and data management) and strong organizational skills. To apply, please contact: Dr. Carey Dimmitt, cdimmitt@educ.umass.edu.

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**Department of Teacher Education and Curriculum Studies**

Part-time (10 hours) PA position available for S09:

Advising students interested in English Language Learning & Reading licensure, maintaining and updating the advising system, student records, and office advising materials; maintaining contact with cooperating teachers and supervisors and communicating with licensure students and the Educator Licensure Office; assisting with data collection, management, updating, analysis and production of reports to support NCATE activities; assisting faculty in the ESL and Reading Licensure programs in mapping TESOL, IRA, DOE and NCATE standard-based rubrics, implementing NCATE assessment plans, and producing various licensure reports. **Contact: Francis Bailey fbailey@educ.umass.edu**

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**WHAT's on the SOE Website now?**

* Dr. John C. Carey approved for Fulbright award
* Dr. Toran E. Isom is Arkansas Teacher of the Year
* Dr. Addison Reid new director of diversity

**READ MORE**

www.umass.edu/education

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**Thanks for sending your news, announcements and updates to goodnews@educ.umass.edu**
**CALL FOR PROPOSAL**

**Integrative Graduate Education and Research Traineeship Program (IGERT)**

**Synopsis of Program:** The Integrative Graduate Education and Research Traineeship (IGERT) program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers who will pursue careers in research and education, with the interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills to become, in their own careers, leaders and creative agents for change. The program is intended to catalyze a cultural change in graduate education, for students, faculty, and institutions, by establishing innovative new models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to facilitate diversity in student participation and preparation, and to contribute to a world-class, broadly inclusive, and globally engaged science and engineering workforce.

**Organization Limit:** Proposals may only be submitted by the following: U.S. academic institutions in the United States, its territories or possessions that grant the Ph.D. degree in the sciences and engineering may submit proposals. Projects may involve more than one institution, but a single institution must accept overall management responsibility. Non-Ph.D. granting institutions, nonacademic, and international organizations may serve as collaborating organizations.

**PI Limit:** The PI must be on the faculty of the submitting institution.

**Limit on Number of Preliminary and Full Proposals per Organization:**
- There is a limit of four (4) preliminary proposals that may be submitted by an institution either as a single institution or as a lead institution in a multi-institution preliminary proposal.

A multi-institutional proposal is defined as one that has at least one co-PI at a different academic institution than that of the PI, a subaward to a different academic institution than that of the PI, or both.

**Limit on Number of Proposals per PI:** Any given individual may participate as PI or co-PI in only one proposal submission. That restriction applies to preliminary proposals as well as full proposals. A PI or co-PI on one proposal may serve as a faculty participant on other proposals.

**CONTACT:** Beverly Strakose, Research Affairs, 413-545-5283, www.umass.edu/research/ora

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**CONFERENCE**

*Bridging the Gap to Promote High School & College Alignment*

**Thursday, January 29, 2009**
**Beechwood Hotel, Worcester, MA**

This conference will aim to supplement the ongoing conversation of "college readiness" to identify key partnerships and best practices between higher education institutions and K-12 throughout New England. Experts in the field will share deliberate actions leaders in both "segments" are taking in an effort to create seamless transitions to college and career. Invited participants include the region's higher education leaders, state higher education executive officers, K-12 commissioners, state board chairs, superintendents, principals, guidance and career counselors, state legislators, governors' education advisors and business leaders. There will be a regional discussion answering key policy questions:

- What are states doing to formalize engagement between K-12 and higher education systems and institutions?
- To what extent are education leaders between the "segments" coordinating to solidify shared definitions of college readiness and for reviewing and aligning curriculum, content standards, graduation requirements and placement assessments?
- What partnerships and collaborations at both state and institutional levels exist for teacher training and professional development?
- What national and regional expertise, best practices and success stories can we benefit from? Registration fee: Cost is $149 for one registrant. Discounted rate for multiple registrants from the same organization: Cost is $129 per person. Check website to register online. To pay by check, P.O. or credit card, download a registration form in Microsoft Word format from our website - http://www.nebhe.org/content/view/310/135/ Registration deadline: Tuesday, January 20, 2009