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CONTRIBUTIONS TO SOE JOURNAL SOUGHT

The School of Education quarterly journal *Equity & Excellence in Education* invites SOE faculty and students to contribute in various ways to our forthcoming issues.

We welcome empirical, historical and theory-building manuscripts that focus on equity, diversity and social justice in education, as well as reviews of recent publications of value to social justice educators. We invite peer reviewers for manuscripts.

Manuscripts for the special theme issue (guest-edited by Shederick McClendon) on *Emergent Approaches to Diversity and Social Justice in Higher Education* are due (manuscripts with diskette) on May 1, 2009.

*Equity & Excellence in Education* is available on-line to all UMA faculty, staff and students. For further information, please contact the editor, Maurianne Adams (adams@educ.umass.edu) or the office (equity@educ.umass.edu).

The Beacon Deadline is FRIDAY

Please submit Beacon announcements to Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon. All assistantships will run for two issues and examinations and dissertation proposals will run for one.
The NSF PIRE program has a limit of 3 preliminary proposals; please inform Beverly Strakose, Research Affairs, Research Administration Building, 70 Butterfield Terrace, UMass Amherst, strakose@ora.umass.edu by December 5th if you are interested.

Then submit electronically by December 12th the following:

- **1-2 page pre-proposal**
- **Statement of how you feel your proposal advances the specific goals of this program**
- **Names of key personnel & CVs**
  

The Partnerships for International Research and Education (PIRE) program seeks to catalyze a higher level of international engagement in the U.S. science and engineering community by supporting innovative, international research and education collaborations. The program will enable U.S. scientists and engineers to establish collaborative relationships with international colleagues in order to advance new knowledge and discoveries at the frontiers of science and engineering and to promote the development of a diverse, globally-engaged U.S. scientific and engineering workforce. International partnerships are, and will be, increasingly indispensable in addressing many critical science and engineering problems.

The PIRE program will support bold, forward-looking research whose successful outcome results from all partners—U.S. and foreign—providing unique contributions to the research endeavor. It is also intended to facilitate greater student preparation for and participation in international research collaboration, and to contribute to the development of a diverse, globally-engaged U.S. science and engineering workforce. The program aims to support partnerships that will strengthen the capacity of institutions, multi-institutional consortia, and networks to engage in and benefit from international research and education collaborations.

**-Limit on Number of Preliminary Proposals:** Eligible institutions may submit three (3) preliminary proposals.

**RATIONALE:** The PIRE program places a limit on the number of proposals that can be submitted by an institution in order to 1) facilitate the institutional review of possible preliminary proposals so that such proposals can strengthen international engagement beyond the level of a PI’s research group, promote optimal use of institutional resources and capabilities, and align with long-term strategic international goals of the institution(s); 2) limit the burden of proposal preparation and review on the S&E community; and 3) preclude unrealistic expectations on the part of U.S. and foreign partners.

Proposers are strongly encouraged to develop synergistic collaborations with a wide range of U.S. academic institutions, including four-year and two-year institutions, in order to take advantage of complementary strengths in international research and/or education and broaden the impact of the proposed PIRE program. They are also encouraged to develop synergistic linkages with other domestic and international partners that will enhance the PIRE project, including research laboratories, professional societies, corporations, institutions of informal learning (e.g., museums, zoos), etc.

Proposals for new PIRE projects as well as proposals for the renewal of PIRE awards made in 2005 may be submitted. The limit on the number of proposals an institution may submit as lead institution applies to the combined total of new and renewal proposals.

**-Limit on Renewals:** If a substantial number of U.S. members of the proposed PIRE team, including the PI and co-PIs, have participated in a prior PIRE award, then this proposal will be considered a renewal. PIRE awards may be renewed only once.

**-Limit on Number of Full Proposals:** Subject to invitation.

**-Limit on Number of Proposals per PI:** An individual may participate as Senior Personnel (PI, co-PI, or other Senior Personnel - including on sub-awards or as a consultant) on at most one (1) preliminary proposal and one (1) full proposal. **Preliminary Proposal Due Date(s) (required)** (due by 5 p.m. proposer’s local time): February 26, 2009. **Full Proposal Deadline(s)** (due by 5 p.m. proposer’s local time): August 04, 2009, BY INVITATION ONLY

Let us know about your honors, awards and accomplishments. Send news to: dms@educ.umass.edu
ATTENTION FEBRUARY 2009 DEGREE CANDIDATES

The next degree-granting period will be February, 2009. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2009 degree.

**M.Ed. and C.A.G.S. Candidates**

The Degree Eligibility* form must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than JANUARY 8, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director, and Dean McCormick. The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master’s Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL: http://www.umass.edu/education/academics/advising_guidelines.shtml

**Ed.D. and Ph.D. Candidates**

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than JANUARY 8, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director, and Dean McCormick. The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master’s Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from: http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

ONLINE CHAT AND INFORMATION SESSION - Seeking Educators for Life and Work Overseas

Join Peace Corps for an online Video Information Session featuring January Zuk, Returned Peace Corps Volunteer, Uganda, who will talk about her experience in Peace Corps as a teacher trainer and answer your questions about opportunities in Education. peacecorps@educ.umass.edu for info on registering for this session.

CAMPUS EVENTS

**Peace Corps Panel Presentation with returned Volunteers and campus representative Paul Frisoli**

Thursday, November 20th, 7 pm to 8:30 pm
Room 1302, 13th Floor, W.E.B. DuBois Library, UMass – Amherst

**Peace Corps Information Session – Last session of the year!**

Tuesday, December 2nd, 7 pm to 8:30 pm
Room 1320, 13th Floor, W.E.B. DuBois Library, UMass- Amherst

**Peace Corps Information Table – Last info table of the year!**

Thursday, December 4th, 10 am to 3 pm
Campus Center Concourse, Campus Center, UMass- Amherst

**Dr. Roy Jones, 1972 SOE Alumnus, Named for Pacesetter Award ... read more at**

http://www.umass.edu/education/

Are you in the SOE photo gallery?

Find out at

http://www.umass.edu/education/student/gallery.shtml