UMass Amherst Innovation Challenge

*NEW*

INNOVATION CHALLENGE Schedule of Events
Fall Semester 2008

November 7 - 5 p.m. Submit Intent to Compete form
December 4 - 11:59 p.m. Deadline to submit Executive Summary
December 9 - 3:30 p.m. Executive Summary and Elevator Pitch Competition, Campus Center 1009

Spring Semester 2009
March 6, 2009 – 5 p.m. Deadline for new teams to submit Intent to Compete form
March 13, 2009 - 11:59 p.m. Deadline to submit mini-Plan
March 26, 2009 – 12 p.m. Announcement of finalist
May 5, 2009 - 3:30 p.m. Final business plan competition, Campus Center 1009

www.umass.edu/innovation

Change in Beacon Deadline:
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

If you know of conferences or about any students or faculty who have received honors or awards, please let us know! Send all information to dms@educ.umass.edu.
Bothelo Presents at German Universities

Maria Jose Botelho, Assistant Professor, Reading and Writing, Pre-K-6, Department of Teacher Education and Curriculum Studies, has been invited to present her research on critical multicultural analysis of U.S. and Canadian children’s literature in November at three German Universities: Center for North American Studies of the University of Kiel, Center for Canadian Studies of the University of Marburg, and the Center for Inter- and Trans-Cultural Research of the University of Cologne. Botelho’s presentation is titled: "Reading Culture: Critical Multicultural Analysis of Children’s Literature." The trip to Germany is funded through a grant from the American Embassy in Berlin, a funding source that supports research that fosters American studies in Germany.

Galman Awarded ISHA Fellowship

Sally Galman, Assistant Professor, Department of Teacher Education & Curriculum Studies, has received a 2008-2009 ISHA Fellowship through the UMass Amherst-based "Interdisciplinary Seminar in the Humanities and Fine Arts" (ISHA). Her project, “Public Intellectuals in the Landscape of ‘Care’: Pre K-12 Teachers, Identity, and Work,” looks at popular and personal interpretations of the work of the teacher.

Through participation in ISHA, Galman will explore new ways to apply her work in the graphic novel genre and in collaborative arts-based inquiry with pre-service and practicing teachers to explore and transform those interpretations.

The School of Education on FACEBOOK

Connect with alumni students from UMass Amherst’s Teacher Education & Curriculum Studies Department under Student Groups/Classes and Departments

http://www.facebook.com/
NERA Conference Dates: October 22-24, 2008
Location: Marriott Hotel in Rocky Hill, CT.
Questions: neramembers@gmail.com

Theme: "Strengthening Educational Research"
Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

October 22, 2008 (Wednesday)
4-5:30 P.M.
Presented by Dr. Ronald K. Hambleton & April L. Zenisky
Center for Educational Assessment
School of Education
University of Massachusetts Amherst
Goals for this workshop include a discussion of the current state of score reporting practices, including promising ideas for communicating test results to audiences, as well as an overview of research in the area & exercises to gain experience in both constructively criticizing score reports and designing better score reports.

SESSION TWO: WEDNESDAY, 4-5:30
PAPER SESSION TITLE: LEARNING AND INSTRUCTION ON THE COLLEGE CAMPUS

Discussant: Barker
Chair: Laguilles
Evaluation of the UMass-Amherst Afghan Project Academic success Initiative
by CIE graduate student Bonnie Sylvester and Dr. Rebecca Gajda

SESSION SEVEN: FRIDAY, Oct 24 10:45-12:15
Fostering Student Engagement Across Difference: What Does it Look Like and Why Does it Matter?
Discussant: Dr. Maurianne Adams
Chair: Ximena Zuniga
Psychological, communicative and pedagogical dimensions of student engagement in intergroup dialogues; engagement process in cross-gender and cross-race intergroup dialogues; developing intergroup skills to foster engagement across differences.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

No assistantships at this time.

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

No assistantships at this time.

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

No assistantships at this time.