Centennial Celebration: A Marathon of Activity

How would we describe the Centennial Marathon and Celebration Dinner? Eighty Marathon sessions, 170 presenters, 200 dinner attendees, former Deans Allen, Haring, and Jackson, standing ovations for the nine people who received School of Education Awards of Distinction, innumerable conversations about innovation in education, remembrances from alumni who described their experiences with the school as “life-changing,” and a poetry reading by a Massachusetts senator - all of that and more packed into one and a half days.

The richness of our Century-long legacy of preparing educators seasoned the event with excitement and enthusiasm. UMass Amherst Provost Charlena Seymour verbalized that feeling when, at the Celebration Dinner, she issued the cheer: “Go, School of Education, GO!”

See what the excitement was about by visiting our web site for photos from the Centennial. We’ll update the site with more photos, as well as comments, and video and audio clips from faculty, students, and others over the next week or two.

If you attended the Centennial and would like to share your thoughts about it, e-mail us at goodnews@educ.umass.edu, and we will post selections on our web site: www.umass.edu/education.

Please take note:
The Beacon will be printed every two weeks for the rest of the summer.
NERA Conference Dates: October 22-24, 2008
Location: Marriott Hotel in Rocky Hill, CT.
Questions: neramembers@gmail.com.
Theme: "Strengthening Educational Research"
Note: Papers and posters need not be about the conference theme.
Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

No assistantships at this time.

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

10 hour Teaching Assistantship available for Education 698M/701 in Fall 2008 and Spring 2009. Find, develop, and coordinate practicum and pre-practicum sites, and supervise students.

Strong organizational skills required and school counseling background and teaching experience preferred.

This practicum provides individualized instruction and supervision in individual counseling. Admission to a Counseling Master’s program and certification of readiness for the practicum by the student’s adviser is required before enrollment. All students counsel clients at an off-campus agency or school.

Please send letter of interest outlining qualifications and résumé to Robbie Calliham: calliham@educ.umass.edu.

All assistantships are contingent upon funding.

(Continued on page 3)
TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

Part-time (10 hour/week) Research Assistant position for Fall 2008: RA will assist LLC faculty member in the following: 1. Inquiry support - research and compilation of sources for faculty grants and publications; school-based qualitative data collection, including observations, interviews and focus groups; 2. Instruction support - gathering, copying, organizing and posting reading material for diverse courses; 3. Writing support - editing and proofreading manuscripts for publication and grant proposals.

Qualifications: A qualified candidate will possess research and organizational skills and ability to work independently. Candidate must have strong skills in reviewing electronic sources and collecting and organizing qualitative data. Knowledge of Excel 2007 and familiarity with diverse resource listing styles including APA required.

To apply: Send cover letter and résumé to Laura Valdiviezo, lav@educ.umass.edu.

ACADEMIC AFFAIRS ASSISTANTSHIPS

One half-time (10 hours per week) Project Assistantship is available for Fall 2008 in the Educator Licensure Office.

Responsibilities include: assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Other duties as assigned.

Qualifications include: The candidate must have knowledge of teacher education, work well with undergraduate students, and have good organizational skills, including some knowledge of web maintenance. Previous teaching experience is desirable.

To apply, please submit a letter of application addressing the above responsibilities (which will be used as a writing sample) and résumé to: Dr. Marge Magouirk Colbert, School of Education, Educator Licensure Office, Room 130 Furcolo Hall, University of Massachusetts, 813 N. Pleasant St., Amherst, MA 01003-9308. APPLICATION DEADLINE: July 18, 2008

One half-time (10 hours per week) Project Assistantship is available for Fall 2008 in the Educator Licensure Office.

Responsibilities include: Under the direction of the Assistant Dean for Educator Licensure, organize and execute the annual job fair for K-12 school professionals. This includes follow-up duties after completion of the job fair (i.e. surveys, reports). Duties will also include Tk20 data input and assessment building. Other duties as assigned.

To apply, please submit a letter of application addressing the above responsibilities (which will be used as a writing sample) and résumé to: Dr. Marge Magouirk Colbert, School of Education, Educator Licensure Office, Room 130 Furcolo Hall, University of Massachusetts, 813 N. Pleasant St., Amherst, MA 01003-9308. APPLICATION DEADLINE: July 18, 2008

MTEL Workshop Coordinator and Lead Instructor: One half-time (10 hours per week) Project Assistantship is available for Fall 2008 in the Educator Licensure Office.

Responsibilities include: provide leadership in program development and instruction for workshops preparing students for the Communication and Literacy Skills Test of the Massachusetts Test for Educator Licensure (MTEL).

Qualifications include: The candidate must have teaching experience in public schools in English or communication and literacy related areas, a strong background in English language arts, and excellent teaching and computer skills. Administration and leadership experience is required.

To apply, please submit a letter of application addressing the above qualifications (which will be used as a writing sample) and résumé to: Dr. Marge Magouirk Colbert, School of Education, Educator Licensure Office, Room 130 Furcolo Hall, University of Massachusetts, 813 N. Pleasant St., Amherst, MA 01003-9308. APPLICATION DEADLINE: July 18, 2008

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.
ANNOUNCEMENTS

FORMATION OF DISSERTATION COMMITTEE

HEATHER S. KLESCH
Proposed Dissertation Title: "Score Reporting in Teacher Certification - A Survey Study." Statement of the Problem: The reporting of examinee scores on educational tests is at times misunderstood, misinterpreted, and potentially confusing to examinees and other stakeholders. Given the different uses and purposes of score reports, this study aims to gather information from the field on the level of comprehension in interpreting score report results, and the level of feedback that students and faculty wish to see on a teacher certification examination score report.

Chairperson: Dr. Ronald K. Hambleton.

DOCTORAL FELLOWSHIP

Commonwealth Corporation is offering a fellowship for a Massachusetts doctoral student to conduct research on workforce development in the long-term care sector. Please click on the link below to access the description and application (due October 1, 2008). Questions can be directed to info@commcorp.org.


The fellowship is offered in memory of Professor Susan Eaton, an activist and researcher who dedicated her career to work and labor issues and made important contributions to the field of workforce development in the long-term care industry.