Access The Beacon online: http://www.umass.edu/education/publications.htm. You can also go to the School of Education home page, and click on The Beacon in the menu under the News and Events button on the left. HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.

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Centennial Celebration

Centennial Marathon

All marathon events are free. Preregistration appreciated.

**Friday, June 13th**

1:00 - 4:00 P.M. Sessions

4:00 - 5:30 Receptions

**Saturday, June 14th**

8:00 Continental Breakfast

9:00 - 12:00 Sessions

Celebration Dinner

Lincoln Campus Center

Friday, June 13th · 6:00 P.M. $35/person

University of Massachusetts Amherst

Lincoln Campus Center

For registration, visit our website: www.umass.edu/education.

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BEACON DEADLINE: Please submit Beacon announcements to: Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

School of Education  813 N. Pleasant Street, Amherst, MA 01003
CONFERENCE ON BEST PRACTICES IN SCIENCE EDUCATION

Date: June 24
Location: Campus Center, UMass Amherst
Time: 9:00 A.M. - 2:00 P.M.

"Best Practices in Science Education: Retaining Science and Engineering Undergraduates, Sustaining the S & E Workforce."

This conference will: identify activities that increase the number and diversity of undergraduates in S & E disciplines, highlight curriculum reform and “best practices” for retaining S & E majors, expand the number of graduates entering the Massachusetts S & E workforce, build momentum and visibility for new legislation and funding opportunities.

To register, please visit: http://www.nsm.umass.edu/conf08/

INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES

ISLS Conference Dates: June 11-13, 2009
Location: The Crowne Plaza Orlando Universal; Orlando, Florida
Proposal Deadline: September 1, 2008


NERA CONFERENCE DATES: October 22-24, 2008
Location: Marriott Hotel in Rocky Hill, CT.
Call for Proposals: www.nera-education.org
Questions: neramembers@gmail.com.
Theme: "Strengthening Educational Research"
Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

Conference Pre-sessions: Tom Schram, from the University of New Hampshire, and Hariharan Swaminathan, from the University of Connecticut

NERA also prides itself as a nurturing environment for graduate students and emerging scholars. ALL graduate students are invited to attend the conference for FREE (no registration fees) and are encouraged to submit proposals for paper and poster sessions.

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

No assistantships this week.

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

No assistantships this week.

(Continued on page 3)
10 hour/week **editorial assistant (TA)** for the peer-reviewed journal *Equity & Excellence in Education*. Term is AY 2008-09 with 10 hr/10 wk summer hours available. **Essential skills:** background & current knowledge of social justice and equity writing & issues; excellent editorial, writing, feedback & communication skills.

**Tasks involve the following:** manuscript intake & follow-up: notify authors that manuscripts have been received and maintain communication on all steps in review process; identify appropriate peer reviewers, invite them to provide reviews, and maintain close communication with them; synthesize peer review feedback for authors; provide clear and specific feedback to authors; maintain close collaboration with office staff, while completing tasks independently and in professional manner; provide 10 hr/weekly in-office support, while carrying out tasks outlined above; meet weekly with staff to provide information and feedback on current authors and reviewers.

**BACKGROUND & COMMUNICATION SKILLS:** Social Justice Education background and perspective; Understanding of theoretical, historical, & current issues of social justice & equity issues in K-12 schooling & higher education; Ability to read manuscripts with a critical eye toward inclusion of a social justice education & equity perspectives; Understanding & ability to identify stylistic & organizational aspects of manuscripts; Ability to clearly identify & describe the stylistic and organizational revisions that will strengthen a piece of writing; Ability to give clear, concise, helpful, & respectful feedback to an author; Effective communicator (email; staff): verbal & written; Thorough grasp of APA format & rules; Command of grammar & punctuation in the English language; Proofreading skills; Research & internet skills (finding reviewers); Proficient with Microsoft Word; PC computer proficient with ability to learn and utilize new software, such as Microsoft Access; Currently enrolled in an SOE Masters or Doctoral program.

**STAFF SKILLS:** Ability to work independently as needed & also to collaborate with staff at weekly meetings on policy matters; Physically present in office ten hours a week; Ability to prioritize and complete various tasks in a timely manner; Flexibility; Attention to detail; Ability to meet deadlines; Ability to multitask as needed; Professional & positive approach to editorial role & to colleagues.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.

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**SDPPS Research Assistant for summer 2008:**
Assist faculty in the development of a departmental research agenda focusing on special needs students.

**Responsibilities may include:** Conducting library and internet research; Assisting with research projects; Basic data collection and analysis; Report Writing; Attending meetings.

**Qualifications include:** Excellent written and oral communications skills; Excellent organizational skills; Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs; Strong library and internet research skills; Ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.

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Graduate **teaching assistantship** (10 hours per week) available for Fall 2008 for Educ 705-708.

**Responsibilities may include:** Assist with course preparation; Lead discussion; Attend weekly meetings; Provide feedback on students’ written work; Assist with evaluation of students’ written work; Creating facilitation lesson plans; Tracking student attendance.

**Qualifications include:** Have successfully taken and passed both EDUC 705 and 708; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multicultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.
Graduate teaching assistantships (10 hours per week) available for Fall 2008 for Educ 698Q Practicum.

Responsibilities may include: Assist with course preparation; Lead discussions; Attend weekly meetings; Provide feedback on students’ written work; Assist with evaluation of students’ written work; Assist with documentation of clinical training; Gather data needed to meet accreditation requirements.

Qualifications include: Have successfully completed EDUC 698Q in School Psychology; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multicultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Callihm, 161 Hills South or calihm@educ.umass.edu.

All assistantships are contingent upon funding.

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ANNOUNCEMENTS

COMPREHENSIVE EXAMINATIONS

VIRGINIA L. DURNFORD  June 12, 2008,  1:00 P.M.  Room 228, Furcolo. Chairperson:  Dr. Linda L. Griffin

FINAL ORAL EXAMINATIONS


PIERRE WILBERT ORELUS  July 17, 2008,  11:00 A.M., Room 20, Furcolo.  "The (de) Construction of Institutional Representation of Student Achievement: An Ethnographic Case Study of an ELL Student’s Academic Growth."  Chairperson:  Dr. Jerri Willett.

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FOR MORE INFORMATION

Commonly Used University Numbers

Bursar’s Office
215 Whitmore..................................................545.2368

Continuing & Professional Education (main office)
100 Venture Way, Hadley........................................545.2414

Financial Aid
255 Whitmore..................................................545.0801

Graduate School – Registrar/Admissions
534 Goodell..................................................545.0024

Undergraduate Registrar
213 Whitmore..................................................545.0555

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Departments

Educational Policy, Research, and Administration (EPRA)..........................545.3610
Teacher Education and Curriculum Studies (TECS)...............................545.0246
Student Development and Pupil Personnel Services (SDPPS).........................545.2231

Other Offices

Educator Information Office ...........................................545.2002
Educator Licensure Office .............................................545.2701

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