DISTINGUISHED OUTREACH TEACHING AWARD

Dr. Jerri Willett, Chair of the Teacher Education and Curriculum Studies Department has been awarded the Distinguished Outreach Teaching Award, one of three Outreach Awards the University bestows each year.

The purpose of the Distinguished Academic Outreach Awards is to recognize and encourage superlative individual achievement in outreach as an incentive to further community engagement on the part of the academic enterprise. Achievement is measured in terms of contribution toward the Outreach mission:

UMass Amherst Outreach engages the university with the community in economic, social, cultural, environmental, and educational issues. Outreach applies the teaching, research, and knowledge resources of the university with benefit to the public throughout the Commonwealth, nation, and world.

In recognizing excellence in engaged scholarship, the University of Massachusetts Amherst joins other universities that demonstrate commitment to the social, geographic, economic, cultural, and environmental betterment of the communities they serve.

For further information, go to:
http://www.umass.edu/outreach/faculty_connection/about_awards.html
Education. Students should submit their signature pages to Linda by April 24th, and she will obtain the Dean’s signature. She will then return these pages to the student for submission to the Office of Degree Requirements at the Graduate School.

The electronic dissertation, fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 30, 2008. THIS IS A FIRM DEADLINE!

ATTENTION: DOCTORAL STUDENTS

DOCTORAL STUDENTS SCHEDULING DISSERTATION DEFENSES (Form D-8) MUST SUBMIT THIS FORM FOUR (4) WEEKS BEFORE THE ORAL DEFENSE DATE.

ATOMIC LEARNING

The University has purchased access to Atomic Learning for this semester—from now to May 31, 2008—to test its usefulness to our instructors, students, and staff. Atomic Learning provides training on over 110 of the most commonly used software applications, such as Microsoft Office, Adobe Creative Suite, Dreamweaver, Final Cut Pro, Photoshop and many more for either the Mac or PC platform. Atomic Learning delivers a library of thousands of short, easy-to-view-and-understand tutorial movies that can be used as an integral part of a professional development program, a valuable curriculum supplement and an anytime/anywhere software training resource. In fact, you will find some training videos for software that our campus does not support and hence you will be limited to Atomic Learning as your resource for those tools.

How to access Atomic Learning:

OIT and Library staff have worked with Atomic Learning to allow both on and off campus access from all UMass Amherst students, staff and instructors.

When on campus [or dialing in to campus with a modem] using UMass Amherst internet access:

http://www.atomiclearning.com/highed

When off campus using other internet access:

http://silk.library.umass.edu:2048/login/atomiclearning

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You will be prompted for your UMass NetID and password, then after a brief redirect which happens automatically and should take only a few seconds you should be at Atomic Learning’s home page for the University of Massachusetts.

Questions:

See Atomic Learning’s support page for the Atomic Tool-kit and getting started tutorials. Atomic Learning will field questions from end-users on using Atomic Learning and troubles with Atomic Learning, via online form, email and phone support (9 am to 6 pm EDT).

From their support page:

Use the online form to submit a question <http://movies.atomiclearning.com/highed/request-help-online>

Phone us at 866 259-6890, ext. 8, or, email us at cs@atomiclearning.com.

During the pilot test of this resource, Atomic Learning will be the official support provider for this learning tool, but the Learning Commons <http://www.umass.edu/learningcommons/> and Technical Support Desk located on the Lower Level of the W. E. B. Du Bois Library will also try to assist you with the software packages that we do support.

We hope you find this a useful IT resource.

Please feel free to send your comments and evaluations of these tutorials to Richard Rogers in the Provost’s Office rogers@provost.umass.edu.

ATTENTION: GRADUATE ASSISTANTS


ASSISTANTSHIPS AVAILABLE

All positions contingent on funding.

EDUCATIONAL POLICY, RESEARCH AND ADMINISTRATION

Research Assistant: One part-time (10 hour/week) available for the fall 2008-spring 2009 academic year. The position will entail working with a early career faculty member in the concentration of Higher Education Administration.

Responsibilities include: 1) Teaching Related: Researching and preparing course reading lists and reviewing existing curricula. 2) Writing Related: Assisting with research for publications, compiling references into ‘Endnotes’, assisting with all phases of editing, and compiling bibliographic database. 3) Research related: conducting literature reviews, transcribing interviews, and conducting statistical analysis. Grant Related: Assisting in finding grant applications, and assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have both quantitative and qualitative research skills, be a self-starter, have strong organizational and time management skills, and be able to complete projects independently.

To apply, please send a brief letter of application and your resume to Benita J. Barnes at: barnesbj@educ.umass.edu.

Graduate Assistants: Available for Fall, 2008. Assistantships range from 10 to 20 hours per week.

Responsibilities may include: Conducting library and internet research; assisting with research projects; basic data collection and analysis; report Writing; database development and maintenance; and attending meetings.

Qualifications include: Excellent written and oral communications skills; excellent organizational skills; experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs; strong library and internet research skills. Ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please send a resume to Celia Miller 161 Hills South – celia@educ.umass.edu.

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ANNOUNCEMENTS

ANNOUNCEMENT OF
FINAL ORAL EXAMINATIONS

ELIZABETH SCHAPER  April 7, 2008,   8:00 a.m.,
Room 21C, Furcolo. "The impact of middle school stu-
dents' perceptions of the classroom learning environ-
ment on achievement in mathematics."

Chairperson: Dr. Linda L. Griffin.

MAUREEN RYAN  April 11, 2008,  3:00 p.m., Room
157, Hills South. "Does Performance Improvement Map-
ing Affect Teacher Efficacy?"

Chairperson: Dr. Kathryn McDermott.

JANET GINKUS ALLEN  April 11, 2008, 10:00
a.m., Room 21C, Furcolo Hall. "How the Emphasis of
Models, Themes, and Concepts in Professional Develop-
ment Changed Elementary Teachers' Mathematics
Teaching and Learning."

Chairperson: Dr. Kathleen Davis.

KAI YU  April 14, 2008, 10:00 a.m., Room 151, Hills
South. "Exorcizing the Haunting Specter of Meritoc-
racy: A Qualitative Research on the Implementation of
Inclusive Education in Beijing."

Chairperson: Dr. Jeffrey W. Eiseman.

KYUNG TYEK HAN  April 15, 2008, 10:15 a.m.,
Room 275, Hills South. "Impact of item Parameter Drift
on Test Equating and Proficiency Estimates."

Chairperson: Dr. Craig S. Wells.

STEPHANIE BURRELL  APRIL 15, 2008,  10:00
a.m., Room 151, Hills South. "Assessing the Effect of a
Diversity Course on College Students' Readiness for So-
cial Action Engagement."

Chairperson: Dr. Barbara J. Love.

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UPCOMING CONFERENCES/WORKSHOPS

THE NINTH ANNUAL WHITE PRIVILEGE CONFERENCE

The Ninth Annual White Privilege Conference in Springfield, MA is proud to offer a wide selection of one day institutes on Wed. April 2 and Saturday April 5.

*Registration is limited, and there will be NO on-site registration, so please register now at: www.uccs.edu/wpc.

Wednesday Institutes (full-day single-focus sessions) at WPC:
2. Complex Positionality: Jews, Whiteness, and Identity - Warren J. Blumenfeld - All Levels
3. What’s in it for us?: An Institute for People of Color - Jorge Zellabos, Robin Parker and Pamela Smith Chambers - Intermediate
4. The Role of Listening and Emotional Healing in Ending Racism - Rachel Noble and Veronica LaCrue - All Levels
6. Privileges in the LGBT Community - Jonah Aline Daniel, Jessica Pettitt, Tre Wentling and Jordon Johnson - Intermediate
8. Understanding Whiteness/Unraveling Racism - Laurie B. Lippin, Stephanie Puentes and Heather Young - Beginner-Intermediate
9. Understanding White Privilege - Francie Kendall - All Levels

Saturday Institutes (full-day single-focus sessions) at WPC:
1. Navigating Difficult Situations and Triggering Events: Focusing on Ourselves - Kathy Obear - All Levels
2. Learning In the Home and at the School House: Explicit and Implicit Learning from the Living Room to the

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gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching. Information on the International and other National Lilly Conferences can be found at Lilly Conference Information.

The welcoming "Lilly Spirit" and the high level of scholarly attention to teaching and learning enable everyone to contribute to the forum. You are invited to join as a presenter or an involved participant.

For General Information:  http://www.iats.com/conferences/west2008_info.html

For Registration Form – Early Registration through October 15:  http://www.iats.com/conferences/registration_west2008.html

**CALL FOR APPLICATIONS/PROPOSALS**

**NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION**


Please direct all program content inquiries about the conference to Dr. William A. Howe, Connecticut State Department of Education, e-mail: william.howe@ct.gov.

**CALL FOR SUBMISSIONS TO CALICO MONOGRAPH SERIES 2009**

Lara Lomicka (University of South Carolina) and Gillian Lord (University of Florida) are editing a volume on social networking and online collaboration for the CALICO Monograph Series 2009 and are currently accepting chapter proposals for the chapters presented below. If you are interested in any one of them, please submit to lomicka@sc.edu and glord@rll.ufl.edu a one- to two-page description of the chapter you would like to write based on the general outline below. Please refer to the topics we have provided as a general guideline; you can

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amend aspects of the chapter as you see fit. Submis-
sions should combine SLA theory, research and practice
of relevant applications, such as those listed below. The
book will focus on practical and theory-based applica-
tions and how they relate to SLA and CALL theory, as
well as empirical studies detailing their usefulness to
CALL. The deadline to submit proposals is March 31,
2008.

Website: http://secondgenerationcall.edublogs.org

Wiki: http://secondgenerationcall.wikispaces.com
(Authors will have pages created for their chap-
ters and will be invited to join the wiki so they
can share their ideas with the other contribu-
tors.)

Chapter topics open to submissions:

Social networking/online communities (FaceBook,
MySpace)
Flickr, YouTube, other social media-sharing sites
Chatbots (i.e., Fryer & Carpenter, 2006)
Tagging and folksonomies
RSS (really simple syndication) and feed aggregators
Social bookmarking
Other forms of many-to-many publishing
Other social software applications

The volume will also contain five invited chapters,
with the following topics:

Gaming
Blogs
Wikis
Podcasting and audioblogging
Virtual realities

Timeline
• March 31: Submission of chapter proposal & commit-
ment to timeline
• April 28: Acceptance notices and comments from the
editors on chapter descriptions
• May 31: Authors post outline and work in progress to
wiki
• June 30: Authors provide feedback and comments for
each other via wiki
• August 25: Submission of full chapter to editors and to
post wiki
• October 6: Comments and requested revisions from the
editors on full chapter
• November 3: Resubmit final version of chapter to edi-
tors and post to wiki

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UNIVERSITY OF MASSACHUSETTS
AMHERST
MAUREEN FLANAGAN SCHOLARSHIP
ENDOWMENT

Are you a student (preference given to women):
• At UMass Amherst
• With financial need?
• Interested in travel, internships, or service that com-
plements your campus course work?
Here's a scholarship that may help:

Scholarship Description:

The purpose of this endowment is to establish scholarships for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarships will offer students opportunities above and beyond the standard college experience such as, but not limited to, study abroad, research, summer Internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected. Each year, the Director of Stewardship will remind the Schools and Colleges, via their respective Directors of Development, and other relevant departments about this scholarship.

How to Apply:

Student applicants must prepare a one-page proposal, which describes the initiative and the projected costs, and submit the proposal to the Financial Aid Office by March 31, 2008. Proposals may be submitted via e-mail as an attachment or in person. The Associate Director of Financial Aid Services and the Director of Stewardship will review the statements and select the scholarship recipient(s). The number of recipients may vary each year.

Questions may be directed to:

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building, 413-545-2886, peramba@finaid.umass.edu

Or, Ms. Janet Muzzy, Director of Stewardship, Development Office, Memorial Hall, 413-545-5473, jmuzzy@admin.umass.edu

NATIONAL ASSOCIATION OF MULTICULTURAL EDUCATORS

The CALL For PRESENTERS is now available on the NAME web site for the 2008 Annual Conference in New Orleans, Nov. 12-16, 2008.

Please go to www.nameorg.org and CLICK on CONFERENCES to download the Call for Presentations.

You can also submit your electronic proposal at the web site: www.nameorg.org. Proposals to present in New Orleans are due: MARCH 31, 2008.

The conference theme is Beyond Celebrating Diversity: ReACTivating the Equity and Social Justice Roots of Multicultural Education.

“If we have no peace, it is because we have forgotten we belong to each other.”

-Mother Teresa

CALL FOR NEWS

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llas-cell@educ.umass.edu.

Thank you for your assistance!