ANNOUNCING THE SCHOOL OF EDUCATION’S INITIAL CALL FOR PROPOSALS

The School of Education is excited to be celebrating 100 years of preparing educators at the University of Massachusetts Amherst and 51 years of the School of Education. As part of the celebration the School will be hosting a Centennial Marathon on June 13 and 14, 2008, a two-day conference bringing together faculty, students, alumni, and friends to exchange ideas, share innovative educational practices, strengthen connections, and honor the School’s legacy of supporting excellence and equity in education.

We have opportunities for a variety of session formats including:

- Poster sessions
- Paper sessions (individual papers)
- Symposium (multiple papers on a theme)
- Interactive session
- Panel discussion
- Other format suggestions welcome!

The sessions are on Friday, June 13 from 1:00 p.m. to 4:30 and Saturday, June 14, from 9:00 a.m. to noon. We will be hosting multiple, simultaneous presentations and will have poster sessions throughout the program.

To assure a place in the program, please complete the Call for Proposal form on the last page of the Beacon or go to: [http://www.umass.edu/education/about_soe/ProposalForm.pdf](http://www.umass.edu/education/about_soe/ProposalForm.pdf). Forward the proposal form to Sahra Santos, Dean's Office, 124 Furcolo Hall, School of Education, University of Massachusetts, Amherst, MA 01003 or marathon@educ.umass.edu.

BEACON DEADLINE: Please submit Beacon announcements to: Room 123A Furcolo Hall or to llascell@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.
ATTENTION MAY, 2008 DEGREE CANDIDATES

The next degree-granting period will be May, 2008. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2008 degree.

M.Ed. and C.A.G.S. Candidates

Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 24th, 2008. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Graduate Program Director and Dean Christine McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master’s Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Master’s forms can be downloaded from: http://www.umass.edu/education/academics/Advising%20Guidelines%20and%20Forms/Master%20Advisor%20Forms.pdf

CAGS forms can be downloaded from: http://www.umass.edu/education/academics/CAGS_Guidelines.pdf

Please note that the Eligibility form is 2 pages.

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 24th, 2008. Linda will submit this form to the Degree Requirements Office after it is signed by the Dean and Graduate Program Director.

The Eligibility form can be downloaded from: http://www.umass.edu/gradschool/files/Doctoral_Degree_Eligibility_Form_2007_02_07.pdf

Signature Page

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by April 24th, and she will obtain the Dean’s signature. She will then return these pages to the student for submission to the Office of Degree Requirements at the Graduate School.

The electronic dissertation, fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 30, 2008. THIS IS A FIRM DEADLINE!

ATTENTION: DOCTORAL STUDENTS

DOCTORAL STUDENTS SCHEDULING DISSERTATION DEFENSES (Form D-8) MUST SUBMIT THIS FORM FOUR (4) WEEKS BEFORE THE ORAL DEFENSE DATE.

THESIS AND DISSERTATION FORMATTING WITH MICROSOFT WORD AT UMASS AMHERST

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission. Because Word 2007 is quite different from previous versions of Word, there are two workshops: one for users of Word 2007 (including people who will be working in the OIT classrooms), and one for earlier versions of Word (Mac or Windows).

The workshops:

Word 2007
Tuesday, March 25
9:30 a.m. - 12:30 p.m.

Word (other versions)
Thursday, March 27
1:30 p.m. - 4:30 p.m.

Registration:

Registration is required and is not complete until you have paid the $10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC (545-9730).
For information, send email to workshops@oit.umass.edu

Prerequisite:

Some knowledge of the version of Microsoft Word that you are using.

Course materials on Web or CD:

Course materials are also available on the OIT Web site: www.oit.umass.edu/workshops/tutorials.html or, purchase a course packet and CD from OIT for $5 plus tax.

Consulting on formatting issues:

Please contact Elisa Campbell at: campbell@oit.umass.edu.

KAPPA DELTA PI

The School of Education has an active international honor society in Education called KAPPA DELTA PI. This honor society is currently accepting applications from undergraduate and graduate students with an overall GPA of 3.4

Criteria for Acceptance - UNDERGRADUATE Student

- A minimum of 45 completed semester hours
- At least 12 of these credit hours must be at UMass
- Commitment to the field of Education
- A 3.4 GPA

Criteria for Acceptance - GRADUATE Student

- Minimum of 12 semester hours
- Commitment to the field of Education
- Minimum 3.4 Grade Point Average

If you have interest, simply email the chapter advisor, Clement Seldin caseldin@educ.umass.edu and a letter of invitation will be emailed to you.

Application deadline is Friday, March 28, 2008.

.atomic learning

The University has purchased access to Atomic Learning for this semester—from now to May 31, 2008—to test its usefulness to our instructors, students, and staff. Atomic Learning provides training on over 110 of the most commonly used software applications, such as Microsoft Office, Adobe Creative Suite, Dreamweaver, Final Cut Pro, Photoshop and many more for either the Mac or PC platform. Atomic Learning delivers a library of thousands of short, easy-to-view-and-understand tutorial movies that can be used as an integral part of a professional development program, a valuable curriculum supplement and an anytime/anywhere software training resource. In fact, you will find some training videos for software that our campus does not support and hence you will be limited to Atomic Learning as your resource for those tools.

How to access Atomic Learning:

OIT and Library staff have worked with Atomic Learning to allow both on and off campus access from all UMass Amherst students, staff and instructors.

When on campus [or dialing in to campus with a modem] using UMass Amherst internet access:

http://www.atomiclearning.com/highed

When off campus using other internet access:

http://silk.library.umass.edu:2048/login/atomiclearning

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ANNOUNCEMENT OF
FINAL ORAL EXAMINATION
SAHADAT H. CHAUDHURY
April 3, 2008, 1:00 - 4:00 p.m., Room 151, Hills South. "Choices and Voices of Adult Illiterates: Exploring Their Literacy Needs in Rural Bangladesh."
Chairperson: Dr. David R. Evans.

ANNOUNCEMENT OF
FINAL ORAL EXAMINATION
KRIStIN EZBiCKI
April 4, 2008, 2:00 p.m., Room 151, Hills South. "The effects of a math-fact fluency intervention on the complex calculation and application performance of fourth grade students."
Chairperson: Dr. Gary Stoner.

ANNOUNCEMENT OF
FINAL ORAL EXAMINATION
HOWARD JACOB EBERWEIN III
April 7, 2008, 3:00 p.m., Room 151, Hills South. "Raising Legal Literacy in Public Schools. A Call for Principal Leadership: A National Study of Secondary School Principals' Knowledge of Public School Law."
Chairperson: Dr. Matthew Militello.

ANNOUNCEMENT OF
FINAL ORAL EXAMINATION
JENNIFER L. FISSETTE
April 10, 2008, 12:00 - 2:00 p.m., Room 21C, Furcolo. "A Mind/Body Exploration of Adolescent Girls' Strategies and Barriers to Their Success or Survival in Physical Education."
Chairperson: Dr. Linda L. Griffin.

ANNOUNCEMENT OF
FINAL ORAL EXAMINATION
HEATHER NOEL HALSEY
April 17, 2008, 3:00 - 5:00 p.m., Room 151, Hills South. "Investigating a Par-

(Continued on page 5)
2. Complex Positionality: Jews, Whiteness, and Identity- Warren J. Blumenfeld - All Levels

3. What's in it for us?: An Institute for People of Color- Jorge Zellabos, Robin Parker and Pamela Smith Chambers - Intermediate

4. The Role of Listening and Emotional Healing in Ending Racism- Rachel Noble and Veronica LaCrue - All Levels


6. Privileges in the LGBT Community- Jonah Aline Daniel, Jessica Pettitt, Tre Wentling and Jordon Johnson - Intermediate


8. Understanding Whiteness/Unraveling Racism- Laurie B. Lippin, Stephanie Puentes and Heather Young - Beginner-Intermediate

9. Understanding White Privilege- Francie Kendall - All Levels

Saturday Institutes (full-day single-focus sessions) at WPC:

1. Navigating Difficult Situations and Triggering Events: Focusing on Ourselves- Kathy Obear - All Levels

2. Learning In the Home and at the School House: Explicit and Implicit Learning from the Living Room to the Classroom- Cyrus M. Ellis - Intermediate to advanced


Register for Institutes at: www.uccs.edu/wpc.

Formation of Dissertation Committee

MARILYN MICKA-PICKUNKA
Proposed Dissertation Title: "Earning and Learning: The Impact of Paid Work on First-Generation Student Persistence." Statement of the Problem: Graduate rates for first-generation college students lag behind those of their peers who have at least one parent with a bachelor's degree. It is unknown to what extent paid employment during the first year of college impacts first-generation college student academic success and first to second year persistence as compared to non-first-generation students.

Chairperson: Dr. Elizabeth Williams.

UPCOMING CONFERENCES/WORKSHOPS

THE NINTH ANNUAL WHITE PRIVILEGE CONFERENCE

The Ninth Annual White Privilege Conference in Springfield, MA is proud to offer a wide selection of one day institutes on Wed. April 2 and Saturday April 5.

*Registration is limited, and there will be NO on-site registration, so please register now at: www.uccs.edu/wpc.

Wednesday Institutes (full-day single-focus sessions) at WPC:


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**AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT**

The 2008 AERA Meeting and Exhibit will be held on Monday, March 24 – Friday, March 28 in New York City. The 2008 AERA Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility.

This year’s Annual Meeting theme provides an intellectual space for scholarship focused on schools, neighborhoods, and communities. Examples of relevant research topics include, but are not limited to (1) higher education and community development, (2) education and social service partnerships, (3) community-based teacher education, (4) project-based learning in metropolitan settings, (5) juvenile justice and opportunity to learn, (6) fiscal policy and planning, and (7) educational role of the professions (e.g., health, law, and engineering).


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**INTERNATIONAL ALLIANCE OF TEACHER SCHOLARS**

In 2008, the International Alliance of Teacher Scholars will host its 20th annual Lilly Conference on College & University Teaching on March 21 & 22 in Southern California. We call for your proposals and hope you will be able to participate. More information is below.

For almost 30 years the international and national Lilly Conferences have provided a forum for learning about, reporting, and discussing the results of the Scholarship of Teaching & Learning. Lilly Conferences are retreats that combine Scholarship of Teaching and Learning sessions, and major addresses, with lots of opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members and administrators from all over the world to discuss topics such as gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching. Information on the International and other National Lilly Conferences can be found at Lilly Conference Information.

The welcoming “Lilly Spirit” and the high level of scholarly attention to teaching and learning enable everyone to contribute to the forum. You are invited to join as a presenter or an involved participant.

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**AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT**


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**CALL FOR APPLICATIONS/PROPOSALS**

**NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION**


Please direct all program content inquiries about the conference to Dr. William A. Howe, Connecticut State Department of Education, e-mail: william.howe@ct.gov.

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**CALL FOR SUBMISSIONS TO CALICO MONOGRAPH SERIES 2009**

Lara Lomicka (University of South Carolina) and Gillian Lord (University of Florida) are editing a volume on social networking and online collaboration for the CALICO Monograph Series 2009 and are currently accepting chapter proposals for the chapters presented below. If you are interested in any one of them, please submit to lomicka@sc.edu and glord@rll.ufl.edu a one- to two-page description of the chapter you would like to write based on the general outline below. Please refer to the topics we have provided as a general guideline; you can amend aspects of the chapter as you see fit. Submissions should combine SLA theory, research and practice of relevant applications, such as those listed below. The book will focus on practical and theory-based applications and how they relate to SLA and CALL theory, as well as empirical studies detailing their usefulness to CALL. The deadline to submit proposals is March 31, 2008.

Website: [http://secondgenerationcall.edublogs.org](http://secondgenerationcall.edublogs.org)

Wiki: [http://secondgenerationcall.wikispaces.com](http://secondgenerationcall.wikispaces.com)

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(Authors will have pages created for their chapters and will be invited to join the wiki so they can share their ideas with the other contributors.)

The Second Generation: Online collaboration and social networking in CALL

VOLUME DESCRIPTION
In recent years the landscape of CALL has been drastically altered, thanks to what have become known as Web 2.0 applications. The phrase “Web 2.0” was coined by O’Reilly Media in 2004 and refers to the second generation of the Internet, in which the emphasis is on online collaboration, networking and sharing among users. With Web 2.0 applications, language teachers have a variety of tools available to use in new and creative ways, and the potential to make us rethink how we act and interact in our lives and in our classrooms. This volume addresses the changes implied in these new applications, focusing on the social and collaborative aspects as well as the theoretical constructs informing their use, the benefits for students from a language perspective, and successful projects implemented in the language classroom.

Chapter topics open to submissions:
Social networking/online communities (FaceBook, MySpace)
Flickr, YouTube, other social media-sharing sites
Chatbots (i.e., Fryer & Carpenter, 2006)
Tagging and folksonomies
RSS (really simple syndication) and feed aggregators
Social bookmarking
Other forms of many-to-many publishing
Other social software applications

The volume will also contain five invited chapters, with the following topics:
Gaming
Blogs
Wikis
Podcasting and audioblogging
Virtual realities

Timeline
• March 31: Submission of chapter proposal & commitment to timeline
• April 28: Acceptance notices and comments from the editors on chapter descriptions
• May 31: Authors post outline and work in progress to wiki
• June 30: Authors provide feedback and comments for each other via wiki
• August 25: Submission of full chapter to editors and to post wiki
• October 6: Comments and requested revisions from the editors on full chapter
• November 3: Resubmit final version of chapter to editors and post to wiki

UNIVERSITY OF MASSACHUSETTS
AMHERST
MAUREEN FLANAGAN SCHOLARSHIP ENDOWMENT

Are you a student (preference given to women):
• At UMass Amherst
• With financial need?
• Interested in travel, internships, or service that complements your campus course work?

Here’s a scholarship that may help:

Scholarship Description:

The purpose of this endowment is to establish scholarships
for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarships will offer students opportunities above and beyond the standard college experience such as, but not limited to, study abroad, research, summer Internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected. Each year, the Director of Stewardship will remind the Schools and Colleges, via their respective Directors of Development, and other relevant departments about this scholarship.

**How to Apply:**

Student applicants must prepare a one-page proposal, which describes the initiative and the projected costs, and submit the proposal to the Financial Aid Office by March 31, 2008. Proposals may be submitted via e-mail as an attachment or in person. The Associate Director of Financial Aid Services and the Director of Stewardship will review the statements and select the scholarship recipient(s). The number of recipients may vary each year.

Questions may be directed to:

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building, 413-545-2886, peramba@finaid.umass.edu

Or, Ms. Janet Muzzy, Director of Stewardship, Development Office, Memorial Hall, 413-545-5473, jmuzzy@admin.umass.edu

**NATIONAL ASSOCIATION OF MULTICULTURAL EDUCATORS**

The CALL For PRESENTERS is now available on the NAME web site for the 2008 Annual Conference in New Orleans, Nov. 12-16, 2008.

Please go to [www.nameorg.org](http://www.nameorg.org) and CLICK on CONFERENCES to download the Call for Presentations.

You can also submit your electronic proposal at the web site: [www.nameorg.org](http://www.nameorg.org). Proposals to present in New Orleans are due: MARCH 31, 2008.

The conference theme is **Beyond Celebrating Diversity: ReACTivating the Equity and Social Justice Roots of Multicultural Education.**

"It is not the brains that matter most, but that which guides them - the character, the heart, generous qualities, progressive ideas."

~~ Fyodor Dostoyevsky

**CALL FOR NEWS**

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascal@educ.umass.edu.

Thank you for your assistance!
Primary Presenter/Contact:  

Title:

Contact information:

Phone:  
Email:

Address:

Affiliation:  ___ Faculty ___ Alumni  ___Student

Other presenters:

**Session Preference**

___ Full Session (75 minutes): requires multiple participants  
(e.g. symposium, panel discussion, practical session, co-presenters)

___ Short session (20 minutes):  
(these will be organized into Full Sessions thematically, when possible)

___ Poster Session

**Time/ Date Session Preference**

______  Friday, June 13th  2 Sessions, starting 1:00 p.m.

______  Saturday, June 14th, 2 Sessions, starting at 9:00 a.m.

______  No preference

Session Title:

Brief Description – (100 word minimum)

Equipment needed:

___ Overhead projector  ___ LCD projector  ___ Flipchart  ____Markers  ___ Other:

Return to: marathon@educ.umass.edu or Attn: Sahra Santos, School of Education, Office of the Dean, 124 Furcolo Hall, University of Massachusetts, 813 N Pleasant Street, Amherst, MA 01003