ANNOUNCING
THE SCHOOL OF EDUCATION’S INITIAL
CALL FOR PROPOSALS

The School of Education is excited to be celebrating 100 years of preparing educators at the University of Massachusetts Amherst and 51 years of the School of Education. As part of the celebration the School will be hosting a Centennial Marathon on June 13 and 14, 2008, a two-day conference bringing together faculty, students, alumni, and friends to exchange ideas, share innovative educational practices, strengthen connections, and honor the School’s legacy of supporting excellence and equity in education.

We have opportunities for a variety of session formats including:

- Poster sessions
- Paper sessions (individual papers)
- Symposium (multiple papers on a theme)
- Interactive session
- Panel discussion
- Other format suggestions welcome!

The sessions are on Friday, June 13 from 1:00 p.m. to 4:30 and Saturday, June 14, from 9:00 a.m. to noon. We will be hosting multiple, simultaneous presentations and will have poster sessions throughout the program.

To assure a place in the program, please complete the Call for Proposal form on the last page of the Beacon or go to: http://www.umass.edu/education/about_soe/ProposalForm.pdf. Forward the proposal form to Sahra Santos, Dean’s Office, 124 Furcolo Hall, School of Education, University of Massachusetts, Amherst, MA 01003 or marathon@educ.umass.edu.

BEACON DEADLINE: Please submit Beacon announcements to: Room 123A Furcolo Hall or to llascell@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.
ATTENTION: DOCTORAL STUDENTS

DOCTORAL STUDENTS SCHEDULING DISSERTATION DEFENSES (Form D-8) MUST SUBMIT THIS FORM FOUR (4) WEEKS BEFORE THE ORAL DEFENSE DATE.

THE THESIS AND DISSERTATION FORMATTING WITH MICROSOFT WORD AT UMASS AMHERST

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission. Because Word 2007 is quite different from previous versions of Word, there are two workshops: one for users of Word 2007 (including people who will be working in the OIT classrooms), and one for earlier versions of Word (Mac or Windows).

The workshops:

Word 2007
Tuesday, March 25
9:30 a.m. - 12:30 p.m.

Word (other versions)
Thursday, March 27
1:30 p.m. - 4:30 p.m.

Registration:

Registration is required and is not complete until you have paid the $10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC (545-9730).

For information, send email to workshops@oit.umass.edu

Prerequisite:

Some knowledge of the version of Microsoft Word that you are using.

Course materials on Web or CD:

Course materials are also available on the OIT Web site: www.oit.umass.edu/workshops/tutorials.html or, pursue a course packet and CD from OIT for $5 plus tax.

Consulting on formatting issues:

Please contact Elisa Campbell at: campbell@oit.umass.edu.

WOMEN’S RESOURCE FAIR

International Women’s Day, Celebrating Local Community will be held on Thursday, March 6, 2008, 10 a.m. - 2 p.m. in the Student Union Ballroom, UMass Amherst Campus. Free Admission.

The Graduate Women Network of the Graduate Student Senate will be hosting a Women’s Resource Fair for an early celebration of International Women’s Day!

Representatives from dozens of women’s groups and organizations from the campus and community will be present. Learn more about various organizations and their services, volunteer opportunities and upcoming events. Resources include centers, social networks, family services, crisis support, funding sources, health agencies, recreation departments, political groups, academic departments and more. Check out the Everywoman’s Center, Women of Color Leadership Network, Women's Health Project, University Women's Network and Office of Family Resources among others.

Enjoy networking alongside henna, crafts and fun! There will even be a 11 a.m. yoga session and 1 p.m. cardio kickboxing class to shake off this wintery weather.

Contact: Graduate Women Network, Judy Wong, gss-gwn@grad.umass.edu, 413-545-2897 to learn more and to reserve your space for yoga or cardio classes!

This event is open to the public, free, wheelchair accessible and everyone—students, faculty, staff and community member—is welcome!

WOMEN, RACE AND CULTURE LECTURE SERIES

SPRING 08

Storming the Borders: Anti-Racist Activisms in the Americas, a program for the Study of Women and Gender, presented at Smith College:

Erika Lee, Associate Professor of History, University of Minnesota, “Asian Exclusions and Migrations in the Americas: Border Making, Border Crossing, Border Co-
munities” on Thursday, March 6, 2008 at 4:30 p.m. in Neilson Browsing Room.

Tanya K. Hernandez, Leroy Sorenson Merrifield Research Professor of Law, George Washington University Law School, “The Role of the State in the Regulation of Race in Latin America” on Tuesday, March 11, 2008 at 5:00 pm in Seelye Hall 201.

Annelise Orleck, Professor of History, Dartmouth College “Storming Caesar’s Palace: What Happens When Poor Mothers Demand a Share of the American Dream?” on Tuesday, April 8, 2008, 5:00 pm in Seelye Hall 201.

For more information, [http://www.smith.edu/swg/wrclecture.html](http://www.smith.edu/swg/wrclecture.html). All events are free and open to the public.

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**KAPPA DELTA PI**

The School of Education has an active international honor society in Education called KAPPA DELTA PI. This honor society is currently accepting applications from undergraduate and graduate students with an overall GPA of 3.4

**Criteria for Acceptance** - UNDERGRADUATE Student
- A minimum of 45 completed semester hours
- At least 12 of these credit hours must be at UMass
- Commitment to the field of Education
- A 3.4 GPA

**Criteria for Acceptance** - GRADUATE student
- Minimum of 12 semester hours
- Commitment to the field of Education
- Minimum 3.4 Grade Point Average

If you have interest, simply email the chapter advisor, Clement Seldin caseldin@educ.umass.edu and a letter of invitation will be emailed to you.

Application deadline is **Friday, March 28, 2008**.

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**ATOMIC LEARNING**

The University has purchased access to Atomic Learning for this semester—from now to May 31, 2008—to test its usefulness to our instructors, students, and staff. Atomic Learning provides training on over 110 of the most commonly used software applications, such as Microsoft Office, Adobe Creative Suite, Dreamweaver, Final Cut Pro, Photoshop and many more for either the Mac or PC platform. Atomic Learning delivers a library of thousands of short, easy-to-view-and-understand tutorial movies that can be used as an integral part of a professional development program, a valuable curriculum supplement and an anytime/anywhere software training resource. In fact, you will find some training videos for software that our campus does not support and hence you will be limited to Atomic Learning as your resource for those tools.

**How to access Atomic Learning:**

OIT and Library staff have worked with Atomic Learning to allow both on and off campus access from all UMass Amherst students, staff and instructors.

**When on campus [or dialing in to campus with a modem] using UMass Amherst internet access:**

http://www.atomiclearning.com/highed

**When off campus using other internet access:**

http://silk.library.umass.edu:2048/login/atomiclearning

You will be prompted for your UMass NetID and password, then after a brief redirect which happens automatically and should take only a few seconds you should be at Atomic Learning’s home page for the University of Massachusetts.

**Questions:**

See Atomic Learning’s support page for the Atomic Toolkit and getting started tutorials.

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There are not positions available at this time.

**ATTENTION: GRADUATE ASSI STANTS**

ANNOUNCEMENT OF COMPREHENSIVE EXAM

IRVING RICHARDSON  March 21, 2008, 2:00 p.m., Room 20, Furcolo Hall.
Chairperson: Dr. Linda L. Griffin

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

JANE M. RILEY  April 4, 2008, 10:00 a.m., Room 151, Hills South. “The Use of Item Response Theory in Developing the Dynamic Indicators of Vocabulary Skills Parallel Forms.”
Chairperson: Dr. William Matthews.

UPCOMING CONFERENCES/WORKSHOPS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT

The 2008 AERA Meeting and Exhibit will be held on Monday, March 24 – Friday, March 28 in New York City. The 2008 AERA Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility.

This year’s Annual Meeting theme provides an intellectual space for scholarship focused on schools, neighborhoods, and communities. Examples of relevant research topics include, but are not limited to (1) higher education and community development, (2) education and social service partnerships, (3) community-based teacher education, (4) project-based learning in metropolitan settings, (5) juvenile justice and opportunity to learn, (6) fiscal policy and planning, and (7) educational role of the professions (e.g., health, law, and engineering).

For more information go to: http://www.aera.net/meetings/Default.aspx?menu_id=342&id=2936

INTERNATIONAL ALLIANCE OF TEACHER SCHOLARS

In 2008, the International Alliance of Teacher Scholars will host its 20th annual Lilly Conference on College & University Teaching on March 21 & 22 in Southern California. We call for your proposals and hope you will be able to participate. More information is below.

For almost 30 years the international and national Lilly Conferences have provided a forum for learning about, reporting, and discussing the results of the Scholarship of Teaching & Learning. Lilly Conferences are retreats that combine Scholarship of Teaching and Learning sessions, and major addresses, with lots of opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members and administrators from all over the world to discuss topics such as gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching. Information on the International and other National Lilly Conferences can be found at Lilly Conference Information.

Atomic Learning will field questions from end-users on using Atomic Learning and troubles with Atomic Learning, via online form, email and phone support (9 am to 6 pm EDT).

From their support page:

Use the online form to submit a question <http://movies.atomiclearning.com/highed/request-help-online>

Phone us at 866 259-6890, ext. 8, or, email us at cs@atomiclearning.com.

During the pilot test of this resource, Atomic Learning will be the official support provider for this learning tool, but the Learning Commons <http://www.umass.edu/learningcommons/> and Technical Support Desk located on the Lower Level of the W. E. B. Du Bois Library will also try to assist you with the software packages that we do support.

We hope you find this a useful IT resource.

Please feel free to send your comments and evaluations of these tutorials to Richard Rogers in the Provost’s Office rogers@provost.umass.edu.

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The welcoming “Lilly Spirit” and the high level of scholarly attention to teaching and learning enable everyone to contribute to the forum. You are invited to join as a presenter or an involved participant.

For General Information: http://www.iats.com/conferences/west2008_info.html

For Registration Form – Early Registration through October 15: http://www.iats.com/conferences/registration_west2008.html

CALL FOR APPLICATIONS/PROPOSALS

CALL FOR SUBMISSIONS TO CALICO MONOGRAPH SERIES 2009

Lara Lomicka (University of South Carolina) and Gillian Lord (University of Florida) are editing a volume on social networking and online collaboration for the CALICO Monograph Series 2009 and are currently accepting chapter proposals for the chapters presented below. If you are interested in any one of them, please submit to lomicka@sc.edu and glord@rll.ufl.edu a one- to two-page description of the chapter you would like to write based on the general outline below. Please refer to the topics we have provided as a general guideline; you can amend aspects of the chapter as you see fit. Submissions should combine SLA theory, research and practice of relevant applications, such as those listed below. The book will focus on practical and theory-based applications and how they relate to SLA and CALL theory, as well as empirical studies detailing their usefulness to CALL. The deadline to submit proposals is March 31, 2008.

Website: http://secondgenerationcall.edublogs.org

Wiki: http://secondgenerationcall.wikispaces.com

(Authors will have pages created for their chapters and will be invited to join the wiki so they can share their ideas with the other contributors.)

The Second Generation: Online collaboration and social networking in CALL

VOLUME DESCRIPTION

In recent years the landscape of CALL has been drastically altered, thanks to what have become known as Web 2.0 applications. The phrase “Web 2.0” was coined by O’Reilly Media in 2004 and refers to the second generation of the Internet, in which the emphasis is on online collaboration, networking and sharing among users. With Web 2.0 applications, language teachers have a variety of tools available to use in new and creative ways, and the potential to make us rethink how we act and interact in our lives and in our classrooms. This volume addresses the changes implied in these new applications, focusing on the social and collaborative aspects as well as the theoretical constructs informing their use, the benefits for students from a language perspective, and successful projects implemented in the language classroom.

Chapter topics open to submissions:

Social networking/online communities (FaceBook, MySpace)
Flickr, YouTube, other social media-sharing sites
Chatbots (i.e., Fryer & Carpenter, 2006)
Tagging and folksonomies
RSS (really simple syndication) and feed aggregators
Social bookmarking
Other forms of many-to-many publishing
Other social software applications

The volume will also contain five invited chapters, with the following topics:

Gaming
Blogs
Wikis
Podcasting and audioblogging
Virtual realities

Timeline

• March 31: Submission of chapter proposal & commitment to timeline
• April 28: Acceptance notices and comments from the editors on chapter descriptions
• May 31: Authors post outline and work in progress to wiki
• June 30: Authors provide feedback and comments for each other via wiki
• August 25: Submission of full chapter to editors and to post wiki
• October 6: Comments and requested revisions from the editors on full chapter
• November 3: Resubmit final version of chapter to editors and post to wiki

The Journal of Curriculum and Instruction would like to invite you to submit or review for our 4th Issue, which focuses on action research. Below are the details.

(Continued on page 6)
Our journal can be located at [www.joci.ecu.edu](http://www.joci.ecu.edu). If you are interested please contact Amanda Liles, the graduate assistant, at [agl1027@ecu.edu](mailto:agl1027@ecu.edu).

**The Call for Manuscripts:**

The Journal of Curriculum and Instruction (JoCI) is a peer-reviewed, electronic journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. JoCI is supported by the Department of Curriculum and Instruction, in the College of Education at East Carolina University.

**Audience & Contributors:**

The audience for this journal includes higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers with an interest in curriculum and instruction. Contributors to the journal include classroom teachers, researchers and other practitioners from Pre K-12 schools, colleges, and universities.

**The Journal Layout:**

Research Forum - This peer-reviewed section includes empirical and action research, case studies, qualitative research, research reviews, reviews of the literature, empirically-based position papers, and policy analyses. Manuscripts are evaluated on the basis of their innovation, quality of scholarship, and contribution to the field of curriculum and instruction.

Practitioner's Platform:

This peer-reviewed section includes practical and descriptive articles that are evaluated on the basis of their innovation, quality of professional writing, and contribution to the field of curriculum and instruction. An emphasis is placed on publishing those articles providing clear and replicable examples of research-based practice applied in Pre K-12 settings. While a detailed literature review and analysis of underlying theory are not required for such articles, manuscripts for this section must describe a literature-supported practice and provide citations that document the relevant literature.

Perspective:

This section includes peer-reviewed commentaries or articles describing research-supported perspectives related to issue themes. Innovative approaches and ideas are particularly appropriate for this section.

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**HARVARD GRADUATE SCHOOL OF EDUCATION STUDENT RESEARCH CONFERENCE (SRC)**

The Harvard Graduate School of Education Student Research Conference will be held on March 14, 2008. The HGSE Student Research Conference is a student-run conference designed to provide professional development for presenters who will gain valuable insights from Harvard faculty and colleagues into how to enhance their own research. The call for proposals will be on the SRC website [www.hgse-src2008.org](http://www.hgse-src2008.org) starting on November 26, 2007.

This year's theme is: "The Power of Educational Research: Translating Knowledge into Action."

- How can we focus our research so it impacts the lives of students, teachers, schools and communities?
- How can we, as the next generation of educational researchers, create work that brings together research, policy and practice?
- Finally, and perhaps most importantly, how do we use our work to generate meaningful and positive social change?

Are you working to create a new curriculum or technological intervention in order to make a difference for kids? Are you focusing on how children learn? Are you studying international or domestic issues on systemic school reform? Are you hoping to mobilize families and communities to reform education? All of these represent ways in which educational research can be translated into action and all (and more) are topics on which you can present at this year's SRC!

In the meantime, please sign up for our mailing list and continue to check the website for updates on proposal submission, training sessions and other conference-related announcements. For further information email: trichairs@hgse-src2008.org

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**UNIVERSITY OF MASSACHUSETTS AMHERST MAUREEN FLANAGAN SCHOLARSHIP ENDOWMENT**

Are you a student (preference given to women):

- At UMass Amherst
- With financial need?
- Interested in travel, internships, or service that complements your campus course work?
Here's a scholarship that may help:

**Scholarship Description:**

The purpose of this endowment is to establish scholarships for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarships will offer students opportunities above and beyond the standard college experience such as, but not limited to, study abroad, research, summer Internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected. Each year, the Director of Stewardship will remind the Schools and Colleges, via their respective Directors of Development, and other relevant departments about this scholarship.

**How to Apply:**

Student applicants must prepare a one-page proposal, which describes the initiative and the projected costs, and submit the proposal to the Financial Aid Office by **March 31, 2008**. Proposals may be submitted via e-mail as an attachment or in person. The Associate Director of Financial Aid Services and the Director of Stewardship will review the statements and select the scholarship recipient(s). The number of recipients may vary each year.

**Questions may be directed to:**

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building, 413-545-2886, peramba@finaid.umass.edu

Or, Ms. Janet Muzzy, Director of Stewardship, Development Office, Memorial Hall, 413-545-5473, jmuzzy@admin.umass.edu

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**CALL FOR NEWS**

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email **Linda Neas at llascell@educ.umass.edu**.

Thank you for your assistance!

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We have learned to fly the air like birds
and swim the sea like fish, but we have not
learned the simple art of living together as brothers.

~~ Martin Luther King, Jr., Strength to Love, 1963

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**NATIONAL ASSOCIATION OF MULTICULTURAL EDUCATORS**

The CALL For PRESENTERS is now available on the NAME web site for the 2008 Annual Conference in New Orleans, Nov. 12-16, 2008.

Please go to [www.nameorg.org](http://www.nameorg.org) and CLICK on CONFERENCES to download the Call for Presentations.

You can also submit your electronic proposal at the web site: [www.nameorg.org](http://www.nameorg.org). Proposals to present in New Orleans are due: MARCH 31, 2008.

The conference theme is **Beyond Celebrating Diversity: ReACTivating the Equity and Social Justice Roots of Multicultural Education.**
Primary Presenter/Contact: 

Contact information: 

Phone: 
Email: 
Address: 

Affiliation: ___ Faculty ___ Alumni ___ Student 

Other presenters: 

**Session Preference** 

___ Full Session (75 minutes): requires multiple participants 
(e.g. symposium, panel discussion, practical session, co-presenters) 

___ Short session (20 minutes): 
(these will be organized into Full Sessions thematically, when possible) 

___ Poster Session 

**Time/ Date Session Preference** 

______ Friday, June 13th  2 Sessions, starting 1:00 p.m. 

______ Saturday, June 14th, 2 Sessions, starting at 9:00 a.m. 

______ No preference 

Session Title: 

Brief Description - (100 word minimum) 

Equipment needed: 

___ Overhead projector ___ LCD projector ___ Flipchart ___ Markers ___ Other: 

Return to: marathon@educ.umass.edu or Attn: Sahra Santos, School of Education, Office of the Dean, 124 Furcolo Hall, University of Massachusetts, 813 N Pleasant Street, Amherst, MA 01003