ATTENTION:  ALL GRADUATE STUDENTS

BE SURE TO DOWNLOAD THE MASTER’S, CAGS OR DOCTORAL ADVISING GUIDELINES FROM THE SCHOOL OF EDUCATION WEBSITE:

http://www.umass.edu/education/academics/main_advising.htm

These forms and guidelines are required by your graduate program.

ANNOUNCING
THE SCHOOL OF EDUCATION’S INITIAL CALL FOR PROPOSALS

The School of Education is excited to be celebrating 100 years of preparing educators at the University of Massachusetts Amherst and 51 years of the School of Education. As part of the celebration the School will be hosting a Centennial Marathon on June 13 and 14, 2008, a two-day conference bringing together faculty, students, alumni, and friends to exchange ideas, share innovative educational practices, strengthen connections, and honor the School’s legacy of supporting excellence and equity in education.

We have opportunities for a variety of session formats including:
• Poster sessions
• Paper sessions (individual papers)
• Symposium (multiple papers on a theme)

(Continued on page 2)
Americas: Border Making, Border Crossing, Border Communities" on Thursday, March 6, 2008 at 4:30 p.m. in Neilson Browsing Room.

Tanya K. Hernandez, Leroy Sorenson Merrifield Research Professor of Law, George Washington University Law School, "The Role of the State in the Regulation of Race in Latin America" on Tuesday, March 11, 2008 at 5:00 pm in Seelye Hall 201.

Annelise Orleck, Professor of History, Dartmouth College "Storming Caesars Palace: What Happens When Poor Mothers Demand a Share of the American Dream?" on Tuesday, April 8, 2008, 5:00 pm in Seelye Hall 201.

For more information, http://www.smith.edu/swg/wrlecture.html. All events are free and open to the public.

FACULTY/STAFF/STUDENT NEWS, ACTIVITIES, HONORS, AND AWARDS

ARE YOU WRITING A DISSERTATION?

Graduate Women's Network & Everywoman's Center Counseling Services are sponsoring a FREE eight week DISSERTATION SUPPORT GROUP for Women.

The group will be facilitated by Pamela Plumer, Ph.D. Would you like to meet with other women who are writing dissertations in order to offer and receive support and encouragement?

Thursday Evenings 6:15-7:45
Eight weeks Spring Semester 2008

Registration Begins February, 2008

For more information and to register call: EWC Counseling Services 413-545-1276

SPRING 08 ASSISTANTSHIPS AVAILABLE

All positions contingent on funding.

OFFICE OF DEVELOPMENT
SCHOOL OF EDUCATION

Graduate Assistant

20-hour graduate assistantship available in the Office of Development. Reports to the Director of Development

Responsibilities include: Conduct research on School of Education prospects from multiple sources such as the ADVANCE database system, and world wide web; assist with maintenance and creation of various prospect databases and spreadsheets, including but not limited to ADVANCE, MS Excel and MS Access; assist with prospect and stewardship management; run development reports through ADVANCE; draft and edit various correspondence, mail merges, etc. using MS Word; assist with preparation of marketing materials, such as packets for visits and handouts; order and maintain inventory of marketing materials; assist in preparing and staffing School events; perform other duties as requested.

Qualifications include: Ability to handle confidential information and related materials; sense of humor and flexibility necessary.

Please submit via email your resume and letter of interest to Sahra Santos, Dean's Office Assistant at ssantos@educ.umass.edu.

WOMEN, RACE AND CULTURE LECTURE SERIES
SPRING 08

Storming the Borders: Anti-Racist Activisms in the Americas, a program for the Study of Women and Gender Smith College presents:

Erika Lee, Associate Professor of History, University of Minnesota, "Asian Exclusions and Migrations in the Americas: Border Making, Border Crossing, Border Communities" on Thursday, March 6, 2008 at 4:30 p.m. in Neilson Browsing Room.

Tanya K. Hernandez, Leroy Sorenson Merrifield Research Professor of Law, George Washington University Law School, "The Role of the State in the Regulation of Race in Latin America" on Tuesday, March 11, 2008 at 5:00 pm in Seelye Hall 201.

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For more information, http://www.smith.edu/swg/wrlecture.html. All events are free and open to the public.
UPCOMING CONFERENCES/ WORKSHOPS

NEW ENGLAND EDUCATORS RESEARCH ORGANIZATION

Registration for the 2008 conference is now open. The 40th annual NEERO Conference will be held April 9-11 in Hyannis, Massachusetts at The Cape Codder Resort and Spa.

NEERO has moved to online registration this year. You may access the online registration form at www.neero.org. After completing the registration form, you may either submit your payment immediately by credit card via PayPal or send a check through the mail.

NEERO is pleased that they were able to respond to members' requests and can accept credit card payments this year. You do not need a PayPal account to submit a payment, and you will be able to print a receipt for your payment.

Please register early to obtain the discounted registration fee.

Please visit www.neero.org often for updated conference information.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT

The 2008 AERA Meeting and Exhibit will be held on Monday, March 24 – Friday, March 28 in New York City. The 2008 AERA Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility.

This year’s Annual Meeting theme provides an intellectual space for scholarship focused on schools, neighborhoods, and communities. Examples of relevant research topics include, but are not limited to (1) higher education and community development, (2) education and social service partnerships, (3) community-based teacher education, (4) project-based learning in metropolitan settings, (5) juvenile justice and opportunity to learn, (6) fiscal policy and planning, and (7) educational role of the professions (e.g., health, law, and engineering).

For more information go to: http://www.aera.net/meetings/Default.aspx?menu_id=342&id=2936

INTERNATIONAL ALLIANCE OF TEACHER SCHOLARS

In 2008, the International Alliance of Teacher Scholars will host its 20th annual Lilly Conference on College & University Teaching on March 21 & 22 in Southern California. We call for your proposals and hope you will be able to participate. More information is below.

For almost 30 years the international and national Lilly Conferences have provided a forum for learning about,
reporting, and discussing the results of the Scholarship of Teaching & Learning. Lilly Conferences are retreats that combine Scholarship of Teaching and Learning sessions, and major addresses, with lots of opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members and administrators from all over the world to discuss topics such as gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching. Information on the International and other National Lilly Conferences can be found at Lilly Conference Information.

The welcoming "Lilly Spirit" and the high level of scholarly attention to teaching and learning enable everyone to contribute to the forum. You are invited to join as a presenter or an involved participant.

For General Information: http://www.iats.com/conferences/west2008_info.html

For Registration Form – Early Registration through October 15: http://www.iats.com/conferences/registration_west2008.html

CALL FOR APPLICATIONS/PROPOSALS

CALL FOR SUBMISSIONS TO CALICO MONOGRAPH SERIES 2009

Lara Lomicka (University of South Carolina) and Gillian Lord (University of Florida) are editing a volume on social networking and online collaboration for the CALICO Monograph Series 2009 and are currently accepting chapter proposals for the chapters presented below. If you are interested in any one of them, please submit to lomicka@sc.edu and glord@rll.ufl.edu a one- to two-page description of the chapter you would like to write based on the general outline below. Please refer to the topics we have provided as a general guideline; you can amend aspects of the chapter as you see fit. Submissions should combine SLA theory, research and practice of relevant applications, such as those listed below. The book will focus on practical and theory-based applications and how they relate to SLA and CALL theory, as well as empirical studies detailing their usefulness to CALL. The deadline to submit proposals is March 31, 2008.

Website: http://secondgenerationcall.edublogs.org

Wiki: http://secondgenerationcall.wikispaces.com

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Podcasting and audioblogging
Virtual realities

**Timeline**
March 31: Submission of chapter proposal & commitment to timeline
April 28: Acceptance notices and comments from the editors on chapter descriptions
May 31: Authors post outline and work in progress to wiki
June 30: Authors provide feedback and comments for each other via wiki
August 25: Submission of full chapter to editors and to post wiki
October 6: Comments and requested revisions from the editors on full chapter
November 3: Resubmit final version of chapter to editors and post to wiki
*The volume is expected to go to press in time for the 2009 CALICO conference.

**JOURNAL OF CURRICULUM AND INSTRUCTION**

The Journal of Curriculum and Instruction would like to invite you to submit or review for our 4th Issue, which focuses on action research. Below are the details.

Our journal can be located at www.joci.ecu.edu. If you are interested please contact Amanda Liles, the graduate assistant, at agl1027@ecu.edu.

**The Call for Manuscripts:**

The Journal of Curriculum and Instruction (JoCI) is a peer-reviewed, electronic journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. JoCI is supported by the Department of Curriculum and Instruction, in the College of Education at East Carolina University.

**Audience & Contributors:**

The audience for this journal includes higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers with an interest in curriculum and instruction. Contributors to the journal include classroom teachers, researchers and other practitioners from Pre K-12 schools, colleges, and universities.

**The Journal Layout:**

Research Forum - This peer-reviewed section includes empirical and action research, case studies, qualitative research, research reviews, reviews of the literature, empirically-based position papers, and policy analyses. Manuscripts are evaluated on the basis of their innovation, quality of scholarship, and contribution to the field of curriculum and instruction.

Practitioner’s Platform:

This peer-reviewed section includes practical and descriptive articles that are evaluated on the basis of their innovation, quality of professional writing, and contribution to the field of curriculum and instruction. An emphasis is placed on publishing those articles providing clear and replicable examples of research-based practice applied in Pre K-12 settings. While a detailed literature review and analysis of underlying theory are not required for such articles, manuscripts for this section must describe a literature-supported practice and provide citations that document the relevant literature.

**Perspective:**

This section includes peer-reviewed commentaries or articles describing research-supported perspectives related to issue themes. Innovative approaches and ideas are particularly appropriate for this section.

**COLUMBIA UNIVERSITY EDUCATION ACROSS THE AMERICAS 6TH ANNUAL CONFERENCE**

¿Educational Equity, Policy, and Transformation in the Americas?

Hosted by the Association of Latin American Students (ALAS) and co-sponsored by the Society of International Education, the Program of International Education at

(Continued on page 6)
We welcome the abstract submission of presentations addressing topics within the broad realm of education in Latin America or the education of Latinos in the United States. Topics may include: Access and Equity, Educational Policy, Institutional Sustainability, Education and Minority Groups, Indigenous Education, Education and Human Rights, Gender and Race, Bilingual and Intercultural Education, Curriculum and Teaching, Transnational Learning, Education and Non-profits, Popular Education, Activism and Community Based Initiatives, Education and Economic Development, Educational Finance, Educational Leadership.

Proposals should include:

- Title, author(s), institutional affiliation(s), Name and e-mail address of primary contact.
- An abstract of approximately 200 words including the purpose, problem statement, research questions and/or hypotheses. Please note that if your paper is accepted, this abstract will be included in the information distributed to conference attendees and it also will be posted on the ALAS website.
- Willingness to serve as a chair or discussant for other sessions.
- Submit via e-mail to rt2012@columbia.edu

Are you working to create a new curriculum or technological intervention in order to make a difference for kids? Are you focusing on how children learn? Are you studying international or domestic issues on systemic school reform? Are you hoping to mobilize families and communities to reform education? All of these represent ways in which educational research can be translated into action and all (and more) are topics on which you can present at this year's SRC!

In the meantime, please sign up for our mailing list and continue to check the website for updates on proposal submission, training sessions and other conference-related announcements. For further information email: tri-chairs@hgse-src2008.org

The Harvard Graduate School of Education Student Research Conference will be held on March 14, 2008. The HGSE Student Research Conference is a student-run conference designed to provide professional development for presenters who will gain valuable insights from Harvard faculty and colleagues into how to enhance their own research. The call for proposals will be on the SRC website www.hgse-src2008.org starting on November 26, 2007.

This year's theme is: "The Power of Educational Research: Translating Knowledge into Action."
CALL FOR NEWS

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascell@educ.umass.edu.

Thank you for your assistance!

How to Apply:

Student applicants must prepare a one-page proposal, which describes the initiative and the projected costs, and submit the proposal to the Financial Aid Office by March 31, 2008. Proposals may be submitted via e-mail as an attachment or in person. The Associate Director of Financial Aid Services and the Director of Stewardship will review the statements and select the scholarship recipient(s). The number of recipients may vary each year.

Questions may be directed to:

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building, 413-545-2886, peramba@finaid.umass.edu

Or, Ms. Janet Muzzy, Director of Stewardship, Development Office, Memorial Hall, 413-545-5473, jmuzzy@admin.umass.edu
School of Education UMass Amherst
Centennial Marathon
Initial Call for Proposals

Primary Presenter/Contact: 

Title: 

Contact information:

Phone: 

Email: 

Address: 

Affiliation: ___ Faculty ___ Alumni ___ Student

Other presenters:

Session Preference

___ Full Session (75 minutes): requires multiple participants
(e.g. symposium, panel discussion, practical session, co-presenters)

___ Short session (20 minutes):
(these will be organized into Full Sessions thematically, when possible)

___ Poster Session

Time/Date Session Preference

______ Friday, June 13th, 2 Sessions, starting 1:00 p.m.

_______ Saturday, June 14th, 2 Sessions, starting at 9:00 a.m.

_______ No preference

Session Title:

Brief Description – (100 word minimum)

Equipment needed:

___ Overhead projector ___ LCD projector ___ Flipchart ___ Markers ___ Other:

Return to: marathon@educ.umass.edu or Attn: Sahra Santos, School of Education, Office of the Dean, 124 Furcolo Hall, University of Massachusetts, 813 N Pleasant Street, Amherst, MA 01003