ATTENTION: ALL GRADUATE STUDENTS

BE SURE TO DOWNLOAD THE MASTER’S, CAGS OR DOCTORAL ADVISING GUIDELINES FROM THE SCHOOL OF EDUCATION WEBSITE:

http://www.umass.edu/education/academics/main_advising.htm

These forms and guidelines are required by your graduate program.

ANNOUNCING

THE SCHOOL OF EDUCATION’S INITIAL CALL FOR PROPOSALS

The School of Education is excited to be celebrating 100 years of preparing educators at the University of Massachusetts Amherst and 51 years of the School of Education. As part of the celebration the School will be hosting a Centennial Marathon on June 13 and 14, 2008, a two-day conference bringing together faculty, students, alumni, and friends to exchange ideas, share innovative educational practices, strengthen connections, and honor the School’s legacy of supporting excellence and equity in education.

We have opportunities for a variety of session formats including:
• Poster sessions
• Paper sessions (individual papers)
• Symposium (multiple papers on a theme)

(Continued on page 2)
A book signing and reception will follow in room 103/104 of the Smith College Campus Center. This event is a benefit for Bet Power, Director and Curator of the Sexual Minorities Archives in Northampton, and founder of the East Coast FTM Group, who was injured in 2007. Despite a long interruption in employment, Bet continues to recover and is very grateful for supportive friends and community.

Tickets sold in advance at Smith College Campus Center Main Office, at Pride and Joy Bookstore in Northampton, and at the door. Ticket prices are:

- $5 for Smith students
- $7 for Five-College Students with ID
- $10 for Community Members

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**FACULTY/STAFF/STUDENT NEWS, ACTIVITIES, HONORS, AND AWARDS**

**IT KEY REQUEST NOW ONLINE**

The Provost's Office is pleased to announce that the “key request form” is now online, and can be accessed from the Provost's Office web page either by clicking on the "classroom key request" icon or by connecting directly to [http://www.umass.edu/provost/key-request](http://www.umass.edu/provost/key-request). You will be notified by email as to when you can get your key, usually the next business day (please note that requests received during the week before and during the first week of classes may take longer to process, depending on the volume of requests). All keys will be available for pick-up at the receptionist's desk in the Provost's Office (362 Whitmore).

**Please Note:** It is asked that you specify a return date on the online form and our default date is at the end of the current semester, but if you know you will be teaching in that building [most buildings use the same IT key for all the IT cabinets in that building] then you should just enter a date much further into the future or even just write “when no longer teaching in this building”.

**SPRING 08 ASSISTANTSHIPS AVAILABLE**

All positions contingent on funding.

**TEACHER EDUCATION AND CURRICULUM STUDIES**

**RESEARCH ASSISTANTSHIP IN TECS**

A 10 hour per week Research Assistantship position is available for Spring 08 and Fall 08 in the Math, Science, and Learning Technology concentration.

**Responsibilities include:** Analyzing an existing video database on student mathematical learning in classroom-based problem-solving situations, collecting and analyzing new data on the development of teacher knowledge, writing research reports, and assisting in grant writing.

**Qualifications include:** Background in mathematics, teaching experience in mathematics, qualitative research skills on the development of knowledge, reasoning and proof, and writing skills.

**Additional desirable characteristics include:** Experience with videotaping learning environments, making and editing CD/DVD's from collected video data, and flexible availability.

Interested candidates should send an email to: Prof. John Francisco at jmfranci@educ.umass.edu

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**KATE BORNSTEIN: ON MEN, WOMEN, AND THE REST OF US!**

A presentation by Kate Bornstein will be held on Friday February, 8 at 7p.m. in the Weinstein Auditorium at Smith College.
**ANNOUNCEMENTS**

**FORMATION OF DISSERTATION COMMITTEE**

**JAIME ANDRES RAMIREZ**  
Proposed Dissertation  
Title: "Dis(locating) Risk and Deficit through Strategic Alignment: A Systemic Functional Analysis of the Creation of a Nurturing and Culturally Relevant Academic Environment for Struggling Readers."  
Statement of the Problem: Current educational reform under the No Child Left Behind Act represents the summit of neoliberal reforms initiated more than three decades ago with the A Nation At Risk report. This study provides a framework for teachers' recontextualizations in the context of current reforms and demands. It analyzes the linguistic organization, and pedagogic genre of teachers' academic recontextualizations and how these are accomplished in interaction in underperforming schools intervened by private companies. This dissertation documents how the teacher's 'Strategic Alignment' was not only instrumental in delivering but enhancing the mandates, standards of the state and those of a private 'turnaround' partner as she co-constructed with students a nurturing and culturally relevant academic environment for Latino low-income struggling readers in an urban middle school.  
Chairperson: Dr. Jerri Willett.

**RESCHEDULING OF COMPREHENSIVE EXAMINATION**

**NIGEL BRISSETT**  
FEBRUARY 14, 2008, 9:00 a.m., Room 151, Hills South.  
Chairperson: Dr. Gretchen B. Rossman.

**UPCOMING CONFERENCES/WORKSHOPS**

**NEW ENGLAND EDUCATORS RESEARCH ORGANIZATION**

Registration for the 2008 conference is now open. The 40th annual NEERO Conference will be held April 9-11 in Hyannis, Massachusetts at The Cape Codder Resort and Spa.  
NEERO has moved to online registration this year. You may access the online registration form at [www.neero.org](http://www.neero.org). After completing the registration form, you may either submit your payment immediately by credit card via PayPal or send a check through the mail.  
NEERO is pleased that they were able to respond to members' requests and can accept credit card payments this year. You do not need a PayPal account to submit a payment, and you will be able to print a receipt for your payment.  
Please register early to obtain the discounted registration fee.  
Please visit [www.neero.org](http://www.neero.org) often for updated conference information.

**FIVE COLLEGE FACULTY SEMINAR**

Saki Santorelli, author of "Heal Thy Self" and Director of the Mindfulness Based Stress Reduction Program at UMASS Medical School Worcester, will present to the Five College Faculty Seminar in New Epistemologies and Contemplation (NEC) on Tuesday evening, February 12, 2008 at 6:45 p.m. UMass Amherst in the Large Conference Room, Communication Disorders Bldg, 358 N. Pleasant St. Amherst (corner of Fearing St). Light refreshments will be served.

**AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT**

The 2008 AERA Meeting and Exhibit will be held on Monday, March 24 – Friday, March 28 in New York City. The 2008 AERA Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility.  
This year’s Annual Meeting theme provides an intellectual space for scholarship focused on schools, neighborhoods, and communities. Examples of relevant research topics

(Continued on page 4)

**ATTENTION: GRADUATE ASSISTANTS**

CALL FOR APPLICATIONS/PROPOSALS

CALL FOR SUBMISSIONS TO CALICO MONOGRAPH SERIES 2009

Lara Lomicka (University of South Carolina) and Gillian Lord (University of Florida) are editing a volume on social networking and online collaboration for the CALICO Monograph Series 2009 and are currently accepting chapter proposals for the chapters presented below. If you are interested in any one of them, please submit to lomicka@sc.edu and glord@rll.ufl.edu a one- to two-page description of the chapter you would like to write based on the general outline below. Please refer to the topics we have provided as a general guideline; you can amend aspects of the chapter as you see fit. Submissions should combine SLA theory, research and practice of relevant applications, such as those listed below. The book will focus on practical and theory-based applications and how they relate to SLA and CALL theory, as well as empirical studies detailing their usefulness to CALL. The deadline to submit proposals is March 31, 2008.

Website: http://secondgenerationcall.edublogs.org

Wiki: http://secondgenerationcall.wikispaces.com

(Authors will have pages created for their chapters and will be invited to join the wiki so they can share their ideas with the other contributors.)

The Second Generation: Online collaboration and social networking in CALL

VOLUME DESCRIPTION

In recent years the landscape of CALL has been drastically altered, thanks to what have become known as Web 2.0 applications. The phrase “Web 2.0” was coined by O’Reilly Media in 2004 and refers to the second generation of the Internet, in which the emphasis is on online collaboration, networking and sharing among users. With Web 2.0 applications, language teachers have a variety of tools available to use in new and creative ways, and the potential to make us rethink how we act and interact in our lives and in our classrooms. This volume addresses the changes implied in these new applications, focusing...
on the social and collaborative aspects as well as the
theoretical constructs informing their use, the benefits for
students from a language perspective, and successful
projects implemented in the language classroom.

**Chapter topics open to submissions**

Social networking/online communities (FaceBook, MySpace)
Flickr, YouTube, other social media-sharing sites
Chatbots (i.e., Fryer & Carpenter, 2006)
Tagging and folksonomies
RSS (really simple syndication) and feed aggregators
Social bookmarking
Other forms of many-to-many publishing
Other social software applications

**The volume will also contain five invited chapters, with the following topics:**

- Gaming
- Blogs
- Wikis
- Podcasting and audioblogging
- Virtual realities

**Timeline**

March 31: Submission of chapter proposal & commitment to timeline
April 28: Acceptance notices and comments from the editors on chapter descriptions
May 31: Authors post outline and work in progress to wiki
June 30: Authors provide feedback and comments for each other via wiki
August 25: Submission of full chapter to editors and to post wiki
October 6: Comments and requested revisions from the editors on full chapter
November 3: Resubmit final version of chapter to editors and post to wiki

*The volume is expected to go to press in time for the 2009 CALICO conference.*

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**JOURNAL OF CURRICULUM AND INSTRUCTION**

The Journal of Curriculum and Instruction would like to invite you to submit or review for our 4th Issue, which focuses on action research. Below are the details.

Our journal can be located at [www.joci.ecu.edu](http://www.joci.ecu.edu). If you are interested please contact Amanda Liles, the graduate assistant, at agl1027@ecu.edu.

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**The Call for Manuscripts:**

The Journal of Curriculum and Instruction (JoCI) is a peer-reviewed, electronic journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. JoCI is supported by the Department of Curriculum and Instruction, in the College of Education at East Carolina University.

**Audience & Contributors:**

The audience for this journal includes higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers with an interest in curriculum and instruction. Contributors to the journal include classroom teachers, researchers and other practitioners from Pre K-12 schools, colleges, and universities.

**The Journal Layout:**

Research Forum - This peer-reviewed section includes empirical and action research, case studies, qualitative research, research reviews, reviews of the literature, empirically-based position papers, and policy analyses. Manuscripts are evaluated on the basis of their innovation, quality of scholarship, and contribution to the field of curriculum and instruction.

**Practitioner’s Platform:**

This peer-reviewed section includes practical and descriptive articles that are evaluated on the basis of their innovation, quality of professional writing, and contribution to the field of curriculum and instruction. An emphasis is placed on publishing those articles providing clear and replicable examples of research-based practice applied in Pre K-12 settings. While a detailed literature review and analysis of underlying theory are not re-
quired for such articles, manuscripts for this section must describe a literature-supported practice and provide citations that document the relevant literature.

**Perspective:**

This section includes peer-reviewed commentaries or articles describing research-supported perspectives related to issue themes. Innovative approaches and ideas are particularly appropriate for this section.

**COLUMBIA UNIVERSITY EDUCATION ACROSS THE AMERICAS 6TH ANNUAL CONFERENCE**

¿Educational Equity, Policy, and Transformation in the Americas?

Hosted by the Association of Latin American Students (ALAS) and co-sponsored by the Society of International Education, the Program of International Education at Teachers College, Columbia University and by the Institute of Latin American Studies at the School of International and Public Affairs, Columbia University.

VENUE: Teachers College, Columbia University, 525 West 120 Street, New York, NY10027 on March 14th & March 15th, 2008. **Deadline for proposals: Wednesday, January 30, 2008.**

We welcome the abstract submission of presentations addressing topics within the broad realm of education in Latin America or the education of Latinos in the United States. Topics may include: Access and Equity, Educational Policy, Institutional Sustainability, Education and Minority Groups, Indigenous Education, Education and Human Rights, Gender and Race, Bilingual and Intercultural Education, Curriculum and Teaching, Transnational Learning, Education and Non-profits, Popular Education, Activism and Community Based Initiatives, Education and Economic Development, Educational Finance, Educational Leadership.

Proposals should include:

- Title, author(s), institutional affiliation(s), Name and e-mail address of primary contact.
- An abstract of approximately 200 words including the purpose, problem statement, research questions and/or hypotheses. Please note that if your paper is accepted, this abstract will be included in the information distributed to conference attendees and it also will be posted on the ALAS website.
- Willingness to serve as a chair or discussant for other sessions.
- Submit via e-mail to rt2012@columbia.edu

**HARVARD GRADUATE SCHOOL OF EDUCATION STUDENT RESEARCH CONFERENCE (SRC)**

The Harvard Graduate School of Education Student Research Conference will be held on **March 14, 2008.** The HGSE Student Research Conference is a student-run conference designed to provide professional development for presenters who will gain valuable insights from Harvard faculty and colleagues into how to enhance their own research. The call for proposals will be on the SRC website **www.hgse-src2008.org** starting on November 26, 2007.

This year’s theme is: "The Power of Educational Research: Translating Knowledge into Action."

- How can we focus our research so it impacts the lives of students, teachers, schools and communities?
- How can we, as the next generation of educational researchers, create work that brings together research, policy and practice?
- Finally, and perhaps most importantly, how do we use our work to generate meaningful and positive social change?

Are you working to create a new curriculum or technological intervention in order to make a difference for kids? Are you focusing on how children learn? Are you studying international or domestic issues on systemic school reform? Are you hoping to mobilize families and communities to reform education? All of these represent ways in which educational research can be translated into action and all (and more) are topics on which you can present at this year’s SRC!

In the meantime, please sign up for our mailing list and continue to check the website for updates on proposal submission, training sessions and other conference-related announcements. For further information email: tri-chairs@hgse-src2008.org

**UNIVERSITY OF MASSACHUSETTS AMHERST MAUREEN FLANAGAN SCHOLARSHIP ENDOWMENT**

Are you a student (preference given to women):

- At UMass Amherst
- With financial need?
- Interested in travel, internships, or service that com-
CALL FOR NEWS

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascell@educ.umass.edu.

Thank you for your assistance!

Scholarship Description:

The purpose of this endowment is to establish scholarships for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarships will offer students opportunities above and beyond the standard college experience such as, but not limited to, study abroad, research, summer Internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected. Each year, the Director of Stewardship will remind the Schools and Colleges, via their respective Directors of Development, and other relevant departments about this scholarship.

How to Apply:

Student applicants must prepare a one-page proposal, which describes the initiative and the projected costs, and submit the proposal to the Financial Aid Office by March 31, 2008. Proposals may be submitted via e-mail as an attachment or in person. The Associate Director of Financial Aid Services and the Director of Stewardship will review the statements and select the scholarship recipient(s). The number of recipients may vary each year.

Questions may be directed to:

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building, 413-545-2886, peramba@finaid.umass.edu

Or, Ms. Janet Muzzy, Director of Stewardship, Development Office, Memorial Hall, 413-545-5473, jmuzzy@admin.umass.edu
Primary Presenter/Contact:  

Title:  

Contact information:

Phone:  
Email:  

Address:  

Affiliation:  ___ Faculty ___ Alumni ___ Student

Other presenters:

Session Preference

___ Full Session (75 minutes): requires multiple participants  
(e.g. symposium, panel discussion, practical session, co-presenters)

___ Short session (20 minutes):  
(these will be organized into Full Sessions thematically, when possible)

___ Poster Session

Time/Date Session Preference

______ Friday, June 13th  2 Sessions, starting 1:00 p.m.

______ Saturday, June 14th, 2 Sessions, starting at 9:00 a.m.

______ No preference

Session Title:

Brief Description – (100 word minimum)

Equipment needed:

___ Overhead projector ___ LCD projector ___ Flipchart ___ Markers ___ Other:

Return to: marathon@educ.umass.edu or Attn: Sahra Santos, School of Education, Office of the Dean, 124 Furcolo Hall, University of Massachusetts, 813 N Pleasant Street, Amherst, MA 01003