Recent Publications


Funding Opportunities

- UMass Amherst has been invited to submit travel grant applications to the Whiting Foundation. The primary purpose of the Foundation is to award fellowships to present and prospective teachers, with an emphasis on present teachers at the college or university level, to enable them to study abroad or at some location or locations other than that with which they are most closely associated. The aim is to stimulate and broaden the minds of teachers so as to improve and enhance the quality of their instruction. Candidates must submit application material via e-mail only with pdf attachments. Contact the Office of Research and Engagement for application materials. Completed applications must be submitted to educore@educ.umass.edu by 5pm on December 23, 2014 to be processed on time.

Previous Conference Presentations

- Martina Nieswandi, TECS, was invited to give a Festrede ("official speech") in honor of Prof. Dr. Brunhilde Marquardt-Mau’s retirement from the University of Bremen, Germany on October 24, 2014. She gave her presentation titled "Science Education for all children” via video-conference.
- Alicia Gonzales, EdD student, TECS, and Jan Armstrong, University of New Mexico, presented a paper titled, 'Images of Women Reading and Doing Science: Resisting Convention, Professional Socialization and Educating Women in the Postcolonial Thirdspace’ on October 29 - November 2, 2014 at the American Educational Studies Association conference in Toronto, Ontario.
- Simone Gugliotta, EdD candidate, TECS, presented, "Paolo Freire & Don Milani: A Dialogue on the Radical Pedagogical Practices of our Time,” at the "Associazione Italiana Studi Portoghesi e Brasiliani” (Italian Association in Portuguese and Brazilian Studies) from October 29-31, 2014 at the University of Pisa, Italy.
- Sally Galman, ‘TECS, presented, "Transforming Gender in Early Elementary Contexts” at the Gay, Lesbian, & Straight Education Network (GLSEN) Massachusetts Annual Fall Conference on November 1, 2014 at Westfield High School in Westfield, Massachusetts.
- Rebecca H. Woodland, EPRA, Rebecca Mazur, EdD candidate, EPRA, and Michelle Jutzi, EPRA visiting scholar, attended the Innovative Assessment of Collaboration Two-Day Working Meeting sponsored by ETS on Nov. 3-4, 2014 in Washington, DC.
- Sally Galman, TECS, presented at a lecture event, "When ‘Brave’ is a dress: Preschoolers, power, gender and play” on November 4, 2014 at Assumption College in Worcester, Massachusetts.
- Howard A. Peelle, TECS, gave the keynote talk on "Synergy of Teaching and Research” at The Global Seminar (sponsored by Japan Advanced Institute of Science and Technology) on November 6, 2014 in Tokyo.
Previous Conference Presentations

♦ Catherine Griffith, SD, presented the paper, “Believing It Gets Better: A Validated Group Intervention to Impact Hope, Coping, and Suicidality among LGBTQ+ Youth” at the Western Association of Counselor Education and Supervision (WACES) Conference on November 6-8 in Anaheim, California.

♦ Ezekiel Kimball, EPRA, and Annemarie Vaccaro, associate professor at the University of Rhode Island, facilitated four focus groups and two content sessions regarding their work, “Research in Action with Student Affairs Professionals: Disability Awareness Knowledge & Skills” at the NASPA Region I Conference on November 16-19 in Newport, Rhode Island.

♦ The following EPRA faculty and students recently presented at the 2014 Association for the Study of Higher Education (ASHE) conference in Washington, D.C. November 20-22:
  ◉ Chrystal George Mwangi presented her paper, “A Family Affair: Examining the College-going Strategies of Sub-Saharan African Immigrants in the U.S. Within the Family, Community and Cultural Context.”
  ◉ Chrystal George Mwangi, Nina Daoud and Kimberly Griffin, both from the University of Maryland College Park, are presenting their paper, "Beyond Stereotypes: Examining the Role of Social Identity in the Motivation Patterns of Black Immigrant and Native-born Students.”
  ◉ Chrystal George Mwangi, Alicia Peralta and Sharon Fries-Britt, both from the University of Maryland College Park, are presenting their paper, "What Kind of System is This? - Exploring the Academic Preparation and Motivation of Foreign-born Students of Color in STEM."

Upcoming Conference Presentations

♦ Several EdD doctoral students, TECS, have been invited to present their research at the Annual Convention of the National Council for Teachers of English in November 20-23, 2014 in Washington, DC:
  ◉ Kirsten Helmer will present “Telling the Untold Stories: An LGBT-Themed High School Literature Curriculum.”
  ◉ Lisa Oliner will share "Messy Work: An Autoethnography Examining Tensions in Support of Pre-service Teachers for In-Service Longevity.”
  ◉ Jasmine Robinson will participate in the panel, “Critical Literacy and Multimodal Approaches: Exploring Multicultural Narratives in Literature and Teaching.”

♦ Several TECS faculty and EdD doctoral students, TECS, are presenting at the 113th Annual Meeting of the American Anthropological Association (AAA) in Washington, DC from December 3-7, 2014:
  ◉ Sally Galman will be presenting a paper titled, "How to be a Pirate: Using Pictures and Words to Destabilize 'Patriarchal Constellations' in Preschool.”
  ◉ Sally Galman is co-chairing a session called, “Producing Disruption, Subversion and Other Really Good Stories: Ethnographic Storytelling and Fiction as Alternatives to Production-as-Usual.”
  ◉ Kysa Nggreen and Brenda Muzeta are presenting a paper titled, "Parallel Disconnected Worlds: (Re) Constructing Parent Engagement in a High-Reform Urban School District.”
  ◉ Dani O’Brien is presenting a paper titled, “Stand in the Place Where You Live: Conducting Ethnography within and on the University.”
  ◉ Laura A. Valdiviezo and Kathleen Lazdowski are presenting their paper, “’I Want to be an Ally Even If I Don’t Speak Their Language’: A Reconceptualization of Teachers’ Agenda and Role with Multilingual Communities.”

♦ Laura A. Valdiviezo will present, "Culture in Bilingual and Multilingual Education: Conflict, Struggle, and Power” at the Annual Meeting of the American Educational Research Association (AERA) from April 16-20, 2015 in Chicago, Illinois.

If you would like to submit information to be included in the next College of Education Spotlight on Research, please email educore@educ.umass.edu no later than Wednesday December 10, 2014.