Upcoming Grant Opportunities

- The National Science Foundation (NSF): I-Corps L - Stimulating Innovation in STEM Education. Purpose: To utilize recent discoveries and promising practices from STEM education research and promote their widespread adoption, adaption, and utilization. Teams will receive support to accelerate innovation in learning that can be successfully scaled, in a sustainable manner. Deadline: April 1. For more information: http://www.nsf.gov/pubs/2016/nsf16049/nsf16049.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click
- Office of Special Education Programs (OSEP): Technical assistance and dissemination to improve services and results for children with disabilities (TA&D). CFDA Number 84.326M — ED-GRANTS-030416-001 Purpose: to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research. Deadline: April 21, 2016. For more: https://www.gpo.gov/fdsys/pkg/FR-2016-03-07/pdf/2016-05026.pdf
- Beside these grant options, the www.grants.gov website regularly lists upcoming funding opportunities in a variety of education-related subjects that may be of interest to faculty in the College of Education. Topics for research include: higher education access for students of disadvantaged backgrounds; professional development for teachers of English Learners; technology development to support students with disabilities; and many other education-related subjects.

Announcements

- Maria José Botelho, TECS, was recently invited to participate in a panel discussion on “Global Perspectives & Diversity in Children’s Literature,” organized by Primary Source, a Boston-based non-profit, for K-8 teachers on March 9, 2016.
- Sally Galman, TECS, recently gave a lecture on supporting transgender and gender-fluid children at Congregation Beit Simchat Tora in New York on February 27, 2016.
- Ezekiel Kimball, EPRA, was recently selected as a UMass Amherst Center for Research on Families (CRF) Family Research Scholar for the 2016-2017 academic year. The CRF program aims to create a strong community of colleagues from multiple disciplines who study issues of high relevance to families.
- Elizabeth McEneaney, TECS, was named an “Outstanding Reviewer for 2015” by the Journal Publications Committee of American Educational Research Association (AERA). Award recipients will be honored at a reception in Washington in April 2016.
- Yedalis Ruiz, Ed.D. candidate, EPRA, was awarded a Summer 2016 Dissertation Fellowship from the UMass Graduate School. The Fellowship provides support to students in the final stages of their dissertation.
- Cristine Smith, EPRA, received the “Exemplary Paper” award from the Adult Literacy and Adult Education Special Interest Group of the AERA for her paper/presentation on, “Health Problems as a Barrier to College Enrollment, Persistence and Success for ABE-to-College Transition Students,” presented at the AERA annual conference in Washington, DC, April 2016.

Upcoming IES Opportunities

- Office of Special Education Programs (OSEP): Model demonstration projects to improve literacy outcomes for English learners with disabilities in grades three through five or three through six. CFDA Number 84.326M — ED-GRANTS-030716-001 Purpose: promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research. Deadline: April 21, 2016. For more: https://www.gpo.gov/fdsys/pkg/FR-2016-03-07/pdf/2016-05026.pdf
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Previous Conference Presentations

- Several SD students and faculty made presentations at the annual conference of the National Association of School Psychologists in New Orleans, Louisiana in February:
  - Julia DeMagistris, Ph.D. candidate, Sarah Fefer, and Cynthia Shuttleton, Ph.D. candidate, presented the paper, "Adolescent praise preference survey initial results: Making teacher praise meaningful."
  - Sarah Fefer, Caitlin Virga, Autumn Johnson, Kayla Gordon, Maria Santiago-Rosario, Erik Reinbergs, and Jessica Porter, all Ph.D. candidates, presented the poster, "Understanding biased self-perceptions among children with ADHD: Parent perspectives."
  - Melanie Furman, Jessica Potter, Emily Harris, all Ph.D. candidates, Sarah Fefer, and Courteney Johnson, Ph.D. candidate, presented the poster, "Staff perceptions of training related to out-of-school time."
  - Cynthia Shuttleton, Ph.D. candidate, Sarah Fefer, and John Hintze presented the poster, "Applications of motivation research for youth with internalizing symptoms."

Recent Publications


Recent Awards

- Kathryn McDermott, EPRA, was recently awarded a Mid-Career Grant from the Spencer Foundation to apply social psychological insights concerning racial bias to issues in education policy. The grant will provide funding for the 2016-17 academic year, during which time Professor McDermott will be released from teaching and other service responsibilities.

Upcoming Conference Presentations

- Maria José Botelho, TECS, Theresa Austin, TECS, Marie Polizzi, TECS, and Maria Guenke, M.Ed. candidate, TECS, will present, "Teaching Multiliteracies for Classroom Learning: Redesigning Resources," during the Western Massachusetts Writing Project’s Spring Symposium for K-12 teachers at Westfield State University on March 31, 2016.

Upcoming 2016 AERA Conference

- April’s edition of Spotlight on Research will feature a large section for the presentations by faculty and students at the 2016 AERA Annual Meeting. Please make sure you send all of your submissions to educore@educ.umass.edu as soon as possible to have them included.
- Also, please mark your calendars:
  
  AERA Annual College of Education Reception  
  Monday, April 11, 2016 from 7-8:30 p.m.  
  Walter E. Washington Convention Center, Level One, Room 146B

If you would like to submit information to be included in the next College of Education Spotlight on Research, please email educore@educ.umass.edu no later than Wednesday April 6, 2016.