Recent Publications


Announcements

- Carey Dimmitt, SD, was recently asked to serve as the counseling content expert for the Federal government’s Institute of Education Sciences (IES) What Works Clearinghouse (WWC) and the U.S. Office of Career, Technical, and Adult Education (OCTAE) for their joint systematic review of evidence on career counseling interventions.

- Jason Irizarry, TECS, has been awarded the John Dewey Society Outstanding Achievement Award. It’s the highest honor their society bestows upon educators in the field. They want to honor his work as a contribution to the theory and practice of educating diverse learners in a democracy. As the nominating committee wrote about giving Jason this award, “The Committee would like to recognize Jason Irizarry’s ability to translate theory into practice and vice versa in a way that speaks to aspiring practitioners as well as to his own students. His book, The Latinization of U.S. Schools, strongly exemplifies a Deweyan perspective in giving voice to Latino/a students. He is significantly and effectively using his theorizing about education to not only give voice to students of color but for all students, helping others to understand the lived experience of cultural difference and encouraging participation and advocating multicultural understanding.” This award will be presented at this year’s AERA Conference in Chicago, Illinois.

- Ezekiel Kimball, EPRA, was selected as one of six national recipients of the 2015 Emerging Scholars Award by College Student Educators, International (ACPA). This is one of the ACPA’s major awards and was presented on March 6, 2015 at its annual convention in Tampa, Florida.

- Laura Valdiviezo’s, TECS, ‘Something That Test Scores Do Not Show: Engaging in Community Diversity as a Local Response to Global Education Trends’ published in The Educational Forum was the journal’s Most Read article throughout 2014. Routledge/ Taylor & Francis have taken the Most Read article throughout 2014 from all of their education journals to establish a collection called the ‘Class of 2015’. These articles have been made free for the year and will be promoted until the end of 2015. This article is the result of research funded by the College of Education Research Fellowship.

Recent Publications


Previous Conference Presentations

- Maria José Botelho, TECS, Marsha Jing-Ji Liaw, EdD candidate, TECS, and Dr. Sunny Man Chu Lau, Bishop’s College in Québec, presented, “Text/Identity/Curriculum Work of ‘Do It Right! The ABCs of Children’s Rights: The Language and Literacy Opportunities of Text Production in the Bilingual Elementary Classroom” at the National Council for Teachers of English Assembly for Research (NCTEAR) from February 6 – 8, 2015 in New Orleans, Louisiana.
Previous Conference Presentations

SD had many faculty and students present at the National Association of School Psychologists (NASP) Annual Convention in Orlando, Florida from February 17 - 20, 2015:

- Amanda M. Marcotte, SD, and William (Mac) Furey, PhD candidate, SD, presented, “An Examination of Written Expression CBM Scoring Procedures.”
- Amanda M. Marcotte, SD, Brooke M. DeWitt, PhD candidate, SD, and William (Mac) Furey, PhD candidate, SD, presented, "Assessing Rates of Improvement in Reading Comprehension."
- Mary Lynn Boscardin, SD, was a Conference Leader at the Council of Administrators of Special Education (CASE) 2015 Winter Hybrid Conference "Results-Driven Accountability: Actualizing the Promise through Practice” in Phoenix, Arizona on February 19-20, 2015.
- Laura A. Valdiviezo, TECS, gave the lecture "Interculturality as a Global Challenge in Higher Education for the 21st Century” at The School of Education of the Universidad Peruana Cayetano Heredia in Lima, Peru, on February 19, 2015.
- The College of Education had many presentations at the 36th Annual Ethnography in Education Research Forum at the University of Pennsylvania on February 27–28, 2015 in Philadelphia:
  - Maria José Botelho, TECS, presented, "Reading Community: Social Activism-Themed Children’s Literature as Ethnographic Data.”
  - Marisa Ferraro, EdD candidate, TECS, presented, “Cultivating Language and Identity Through Multiliteracy Practices: Glimpses from the Middle School Classroom.”
  - Korina Jocson, SD, Ashley Carpenter, EdD candidate, SD, Charles Estus, EdD candidate, SD, and Cameron Cox, MEd candidate, SD, presented, “From LREs to School-Community Connections: Examining Transformative Possibilities through Collaborative Research.”
  - Marsha Jing-Ji Liaw, EdD candidate, TECS, presented, “Becoming a Literacy Teacher: A Preservice Teacher’s Identity Construction.”

Previous Conference Presentations

- Kate Lazdowski, EdD candidate, TECS, presented, “Recovering and Uncovering: A Community’s Reaction to Racism in its High School.”
- Shaimaa Moustafa, EdD candidate, TECS, presented, “Complicating and Mediating Arab Culture: Critical Literacies in the College Language Classroom.”
- Sarah Fefer, SD, Sara Whitcomb, SD, Sheera Hefter, PhD candidate, SD, Julia DeMagistris, PhD candidate, SD, Carrie Shackett, PhD candidate, SD, Abbey Nachman, PhD candidate, SD, and Jennifer Valera, PhD candidate, SD, presented, "Evaluating a Model of Professional Development for Internal and External PBIS Coaches” at the 12th International Conference on Positive Behavior Support March 11—14, 2015 in Boston, Massachusetts.
- Carey Dimmitt, SD, and Cat Griffith, SD, will be presenting, "CSCORE’s Annual Review of Research: Identifying Best Practices for Counseling in Schools” at the American Counseling Association (ACA) conference on March 12—15, 2015 in Orlando, Florida.

CIES 2015

The College of Education will be well-represented at the Comparative and International Education Society (CIES) 59th Annual Conference in Washington, DC, from March 8 -12:

- Sumera Ahsan, EdD candidate, EPRA, presented, "Possibilities of Mobile Messaging Services for Parents and Teachers to Improve Early Grade Reading in Bangladesh.”
- Ezekiel Babagari, EdD candidate, EPRA, chaired "Religion and Education in View of Curriculum, Pedagogy, and Student Dispositions” and presented, "Inter-Religious Education: A Panacea for Peace Building in Northern Nigeria.”
- Christina Chen, MEd candidate, EPRA, presented, “Building Community through Digital Storytelling with Refugee Youth in the U.S.”
- Maguette Diame, EdD candidate, EPRA, presented, “Qualitative Data Collection in Adverse VAS-Y Fille! Contexts: Process, Challenges, and Analysis.”
- David R. Evans, EPRA, Joseph Berger, EPRA, Hassan Aslami, EdD candidate, EPRA, Razia Karim, MEd candidate, EPRA, presented, “Toward Quality Higher Education in Afghanistan: Lessons Learned from a Decade of Support to Individuals, Institutions, and Systems.”

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Mei Lan Frame, EdD candidate, EPRA, presented, “Freedom from the Known: Reflections on ‘Naming’ the Educational Approach of Jiddu Krishnamurti.”

Karla Giuliano Sarr, an EPRA alumna, presented, “Reaching Our Children: National Languages as Pedagogical Tools and Essential Components of Cultural Relevancy.”

Alfred S. Hartwell, EPRA, chaired and presented, “Alternative Education Programs for Conflict-Affected Countries.”

Katherine Hudson, EPRA, and Geraldo Blanco Ramirez, University of Massachusetts Boston, presented, “Developing Faculty for International Collaboration in Higher Education.”

Sangeeta Kamat, EPRA, chaired the group panel entitled, “Higher Education in India: Transformation, Crisis, and Opportunities.”

Sangeeta Kamat, EPRA, and Bharat Rathod, EdD candidate, EPRA, presented, “Changing Caste Demographics in Higher Education: Implications for Equity, Inclusion and Democracy.”

Sangeeta Kamat, EPRA, and Anagha Tambe, University of Pune, presented, “Caste, Marginality and Campus Climate.”

Salma Nazar Khan, EdD candidate, EPRA, was the Chair of the panel, “Higher Education in South Asia” and presented, “A Force Field Analysis: Why Higher Education Faculty in Pakistan Struggle to Implement and Cascade the MT-FPDP?” and “Did It Help Me? Am I Prepared? Am I a Reflective Practitioner?: Views of University Faculty on Microteaching in Pakistan.”


Promise Mchenga, MEd candidate, EPRA, presented, “Challenges in Data Collection in Emergency Settings: VAS – Y – Fille! and Dzaleka Refugee Camp cases.”


Jacqueline Mosselson, EPRA, presented, “Humanistic, Conflict-Sensitive and Rights-Based Approaches to Education in Conflict-Affected Settings: Preliminary Findings From Research in Sub-Saharan Africa.”

Natia Mzhavanadze, EdD candidate, EPRA, presented, “Networks: A Temporary Cure to Enduring Problems of Education Policy and Governance in Georgia.”


Julia Novrita, EdD candidate, EPRA, presented, “Sustaining Peace from Campus to Community, Some Insight from Non-Violence Study Circles Program, Maluku, Indonesia.”


Jennifer Randall, EPRA, and Alejandra Garcia, EdD candidate, EPRA, presented, “The Impact of the VAS-Y-Fille! Project on Student Achievement and Perceptions of School.”

Cristine Smith, EPRA, presented, “Teacher Effectiveness – A Review of the Literature for Early Grade Reading Teachers in Challenging Contexts. Xinena Zuniga, SD, and Sadaf Rathod, EdD candidate, SD, presented, “Beyond Access: Equity and Inclusion through Social Justice Education.”


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Upcoming Conference Presentations

- EPRA has several presentations at the NASPA Student Affairs Administrators in Higher Education annual conference in New Orleans, Louisiana on March 21-25, 2015:
  - Chrystal George Mwangi, EPRA, Kimberly Griffin, University of Maryland College Park, and Emil Cunningham, Pennsylvania State University will be presenting, “Defining Diversity: Ethnic Differences in Black Students’ Perceptions of Racial Climate.”
  - Chrystal George Mwangi, EPRA, Alicia Peralta, University of Maryland College Park, Nina Daoud, University of Maryland College Park, and Sharon Fries-Britt, University of Maryland College Park, will be presenting, “It Doesn’t Affect Me: An Emergent Racial Identity Development Model of Foreign-Born Students of Color.”
  - Ezekiel Kimball, EPRA, and Annemarie Vaccaro, University of Rhode Island, will be presenting, “(Re)Constructing Disability on College Campuses: The Perceptions of Student Affairs Practitioners on a Diverse Population.”
  - Ezekiel Kimball, EPRA, and Andrew Ryder, University of North Carolina Wilmington, will be presenting, “Assessment as Reflexive Practice: Making Evidence-Based Decisions a Part of Daily Work.”
  - Ezekiel Kimball, Ann Gansemer-Topf, Iowa State University, Natasha Croom, Iowa State University, and Andrew Ryder, University of North Carolina Wilmington, will be presenting, “Teaching Scholar ⇔ Practitioners: Exploring the Distinctions and Connections Among Theory, Research, and Practice Through a Reflexive Lens.”
  - Sally Galman, TECS, will be presenting “Sleeping Families and Important Games: Reflections on Preschool Ethnography” at the Qualitative Research Methods Group’s Lecture and Brown Bag series on March 23, 2015 in the University of Wisconsin-Madison School of Education.

- Ezekiel Kimball, EPRA, and Garrett Gowen, MEd candidate, EPRA, will be presenting, “A Theory-Driven Reappraisal of the Historiography of Normal Schools” at the Arc of Teacher Education Conference in Bridgewater, Massachusetts on March 26, 2015.
- Carey Dimmitt, SD, and John C. Carey, SD, are co-chairing the 3rd Annual Evidence-Based School Counseling National Conference, to be held in Erlanger, Kentucky on March 26 - 27, 2015.
- Maria José Botelho, TECS, will present “Emerging Pedagogies: Multimodal Teaching Journals as Spaces for De(Re)Constructing Practice in Preservice Teacher Education” with Dr. Beverly Bell and Cathy Swift, Director and Assistant Director of the Master of Arts in Teaching Program of Mount Holyoke College, and with their teacher candidates Bonnie Cooper, Lily Eiermann, Maggie Gibson, and Kieran Slattery during the New England Educational Research Organization (NEERO) Conference in Portsmouth, New Hampshire from April 29 – May 1, 2015.

Upcoming AERA Conference

- April’s edition of Spotlight on Research will feature a large section for the presentations by faculty and students at the 2015 American Educational Research Association (AERA) Annual Meeting. Please make sure you send all of your submissions to educore@educ.umass.edu as soon as possible to have them included.
- Please mark your calendars now:
  - AERA Annual College of Education Reception
  - Sunday, April 19, 2015 from 7-8:30 p.m.
  - Chicago Marriott Downtown Magnificent Mile, Grand Salon I, Seventh Floor

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