Upcoming Grant Opportunities

- Office of Elementary and Secondary Education (OESE): **College Assistance Migrant Program (CAMP)**, CFDA Number 84.149A – ED-GRANTS-010716-001
  
  **Purpose:** Provide academic and financial support to help migrant and seasonal farmworkers and members of their immediate families to complete their first year of college and continue in postsecondary education. Priorities: STEM, and Faith-Based and Community Organizations (CBO).
  
  **Deadline:** March 7.

- Office of Elementary and Secondary Education (OESE): **High School Equivalency Program (HEP)**, CFDA Number 84.141A — ED-GRANTS-010716-002
  
  **Purpose:** Help migrant and seasonal farmworkers and members of their immediate families to (1) obtain a general education diploma that meets the guidelines for high school equivalency (HSE); and (2) gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training. Priorities: STEM Education, and Faith-Based and CBO.

- Beside these two grant options, the www.grants.gov website regularly lists upcoming funding opportunities in a variety of education-related subjects that may be of interest to faculty in the College of Education. Topics for research include: higher education access for students of disadvantaged backgrounds; professional development for teachers of English Learners; technology development to support students with disabilities; and any education-related subject.

Recent Awards

- Rebecca Woodland, EPRA, was recently awarded a $32,300 subcontract from the UMass Amherst Donahue Institute for the Instructional Leadership for Pakistani Educators Project, which will take place this summer.

Recent Publications


Previous Conference Presentations

- Javier Campos, Ed.D. candidate, SD, Daniel Morales, Ed.D. candidate, TECS, and Ximena Zúñiga, SD, recently led a 3-day seminar on Critical Dialogues and Dialogue Facilitation at the Universidad Diego Portales, School of Psychology, in Santiago, Chile, from January 13-15, 2016.
- Torrey Trust, TECS, Robert Maloy, TECS, and Suzan Kommers, M.Ed. candidate, TECS, recently presented, "Unleashing Students’ Creativity: How Teachers Learn to Use 3D Printers to Transform Students from Passive Consumers to Active Creators of Content," at the Technology in Education Conference in Holyoke, Massachusetts, on January 14, 2016.

Upcoming Conference Presentations

- Theresa Austin, TECS, Marie Polizzi, TECS, and Maria Jose Botelho, TECS, will present, "Collaboratively Designing Multimodal, Multilingual, and Multiliterate Research: Ongoing Engagement with Teachers and Learners," at the 37th Annual Ethnography in Education Research Forum at the University of Pennsylvania in Philadelphia, Pennsylvania, on February 26, 2016.
- Jacqueline Mosselson, EPRA, is an invited presenter at a conference sponsored by the Qatar National Research Fund, organized by Hamad Bin Khalifa University and the Qatar Faculty of Islamic Studies to be held in Doha, Qatar, February 8-9, 2016. The conference is entitled, Peace Education: Qatar's Engagement in the Mapping of Policies, Programs and Resources in Africa. She will be presenting, "Psychosocial Interventions in Conflict-Affected Educational Settings: Promising Practices from Sub-Saharan Africa."

If you would like to submit information to be included in the next College of Education Spotlight on Research, please email educore@educ.umass.edu no later than Wednesday March 9, 2016.