



# THE BEACON



UMASS  
AMHERST

## SCHOOL OF EDUCATION

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier is-

### NCATE

#### Standard 3: *Field Experience and Clinical Practice*

##### **Supporting Explanation:**

Field experiences and clinical practice are integral program components for the initial and advanced preparation of teacher candidates and candidates for other school personnel roles. They provide the opportunity for candidates to apply their knowledge, skills, and dispositions in a variety of settings appropriate to the content and level of their program. Designed and sequenced well, they help candidates develop the competence necessary to begin or continue careers as teachers or other school professionals. Student teaching or an internship is the culminating experience for teacher candidates at the baccalaureate, post-baccalaureate, or master's level. Candidates preparing for new roles such as special education teachers or prince pals or school psy-

chologists at the graduate level are expected by their profession to complete internships as part of their preparation programs. Licensed teachers who are continuing their education in advanced programs often use their own classrooms or schools for field experiences.

Field experiences and clinical practice are characterized by collaboration, accountability, and an environment and practices associated with professional learning. Field experiences represent a variety of early and ongoing school-based opportunities in which candidates may observe, assist, tutor, instruct, or conduct applied research. Clinical practice includes student teaching and internships that provide candidates with experiences that allow for full

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### **ATTENTION:**

#### **DOCTORAL STUDENTS SCHEDULING ORAL DEFENSE**

**Doctoral students who are scheduling their dissertation defense can now submit the draft copy of their dissertation with the D-8 Form (Announcement of Final Oral Defense) to Linda Guthrie either as a hard copy OR on disk.**

**BEACON DEADLINE:** Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to [lascell@educ.umass.edu](mailto:lascell@educ.umass.edu).** The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

(NCATE continued from page 1)

immersion in the learning community so that candidates are able to demonstrate proficiencies in the professional roles for which they are preparing. Clinical practice provides for candidates' use of information technology to support teaching, learning, and other professional responsibilities. The unit and school partners collaboratively design and implement field experiences and clinical practice, including the assessment of candidate performance. School and university faculty share the responsibility for candidate learning. The partners share and integrate resources and expertise to create roles and structures that support and create opportunities for candidates to learn. The partners select and prepare clinical faculty<sup>17</sup> to mentor and supervise teacher candidates.

Accountability for clinical practice includes (1) the application of both entry and exit requirements for candidates; (2) candidates' demonstration of content, pedagogical, and professional knowledge aligned with standards; (3) candidates' demonstration of proficiencies in early field experiences; (4) candidates' application of the skills, knowledge, and dispositions defined by the unit, including the capacity to have a positive effect on P-12 student learning; and (5) candidates' demonstration of skills for working with colleagues, parents and families, and communities. The unit and its school partners use diverse assessment approaches to evaluate candidates.

Candidates are expected to study and practice in a variety of settings that include diverse populations, students with exceptionalities, and students of different ages. They are placed in clinical settings at grade levels and in the subjects or school roles (e.g., counselor) for which they are preparing. Candidate learning is integrated into the clinical setting. Scheduling, use of time, and resources support clinical faculty and allow candidates to participate as teachers, professional educators, and learners in the school setting.

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**FACULTY/STAFF/STUDENT ACTIVITIES,  
HONORS, AND AWARDS**

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**INTERNATIONAL PROGRAM OFFICE (IPO)**

***CURRENT STUDENT TUITION WAIVERS  
for FALL, 2007***

**Eligibility**

1. Must be accepted into a full-time degree program.
2. Must demonstrate financial need.
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 23,000 for

AY07/008)

4. Must have non-immigrant visa status (Not a U.S. citizen or permanent resident).

**CURRENT STUDENTS MUST SUBMIT:**

- Formal application form (student can pick up form at the International Programs Office, 467 Hills South or download it from: [umass.edu/ipo/docs/tw\\_app.pdf](http://umass.edu/ipo/docs/tw_app.pdf))
- Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at \$ 20,000 for Fall, 2007.
- **Recommendation letter from student's advisor or chairperson.**

Applications from students in our Educational Policy and Student Development departments should be submitted to Celia Miller in Room 161, Hills South. Applications from students in our Teacher Education department should be submitted to Mary Bell, Room, 117 Furcolo.

Linda Griffin, the Graduate Program Director, will review and nominate those applications that she feels are the strongest.

**CURRENT STUDENTS DEADLINE:**

**APRIL 13, 2007 to Celia or Mary for rank ordering by Dept. Chair**



**KINSEY DIALOGUE SERIES SPEAKER  
PETER MCLAREN**

Revolutionary Critical Pedagogy Against Empire

**Friday, March 30, 2007  
4:30 p.m.**

**Thompson Hall - Room 102  
UMASS AMHERST**

Open to the public. Reception to follow in Lobby. Peter McLaren, a professor in the Division of Urban Schooling at the University of California, Los Angeles has authored and edited over forty books and been translated into twenty languages. Recently his work has come under attack by right wing groups, prompting the addition of his name at the top of UCLA's "Dirty Thirty" list of 'dangerous' professors.

McLaren's talk will focus on the development of what he calls "**revolutionary critical pedagogy**".

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## **ATTENTION: GRADUATE ASSISTANTS**

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

### **SPRING 07 ASSISTANTSHIPS AVAILABLE** (by department)

*Please note: All available positions are contingent upon funding.*

#### **Educational Policy, Research and Administration**

1) **New Faculty Research Assistantship** with Matt Militello and 2) **Graduate Assistant** for the Connecticut Valley Superintendents Roundtable (CVSR).

Both of these positions are 10 hour/week research assistantship to work under the supervision of Professor Matt Militello. Assistantships to start Fall 2007 for the academic year (Fall 2007-Spring 2008) with the possibility of continuation for a second academic year.

**Duties for New Faculty Assistantship include**, but are not limited to: *Teaching Related* - Develop and manage websites for each class, research and prepare course reading lists and packets, scan non-PDF articles for class onto the course website.

*Writing Related* - Assistance with research for publications, check references where needed, assistance with all phases of editing, compile bibliographic database.

*Grant Related* - Assistance in finding grant applications, assistance in all stages of grant preparation.

**Duties for the CVSR assistantship include**, but are not limited to: This position will report to and support the educational administration program coordinator. Duties entail the support of the Connecticut Valley Superintendents Roundtable (CVSR) and related functions for the educational administration program. Duties include attendance and coordination at CVSR monthly meetings, maintenance of CVSR and program databases, and additional program responsibilities.

#### **Qualifications for both positions include:**

The ideal candidates will be a self-starter and demonstrate a willingness to do above tasks as well as the potential for collaboration on research and writing. Additional qualification include: Organizational skills, reliability, facility with database, and the ability to work in and with K-12 educational settings and people.

Submit resume to **Matt Militello**, Assistant Professor, 263 Hills South, [mattm@educ.umass.edu](mailto:mattm@educ.umass.edu).

No positions available this week in the following:

#### **Dean's Office**

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#### **Educator Licensure Office**

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#### **Student Development and Pupil Personnel Services**

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#### **Office of Academic Affairs**

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#### **School of Education Business Office**

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#### **Teacher Education and Curriculum Studies**

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*"There is an old saying that the course of civilization is a race between catastrophe and education. In a democracy such as ours, we must make sure that education wins the race."*

*--John F. Kennedy*

# **ANNOUNCEMENTS**

## **ATTENTION: DOCTORAL STUDENTS FILING FOR GRADUATION**

The Graduate School has just announced that beginning with degrees conferred for the May, 2007 degree period, all dissertations must be submitted via the Graduate School's electronic submission process. Exceptions to this policy will be reviewed on a case-by-case basis within the Graduate School.

Details of the process can be found on the Graduate School website at:

<http://www.umass.edu/gradschool/dissertationandthesis/electdiss.html>.



## **ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION**

**ANNE S. MCKENZIE** March 29, 2007, 11:00 a.m., Room 151, Hills South.

**Chairperson: Dr. Matthew Militello.**



## **FORMATION OF DISSERTATION COMMITTEE**

**LESLIE STEIN** Proposed Dissertation Title: "A Descriptive Study of the Influence of Parent and Community Involvement on Local School Councils in Massachusetts." Statement of the Problem: Describe the function and influence of local school councils on school improvements and provide a better understanding of parent/community involvement in those efforts.

**Chairperson: Dr. J. Kevin Nugent.**



## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**PAMELA PLUMER** April 16, 2007, 10:30 a.m., Room 151, Hills South. "Using peers as intervention agents to improve the social behaviors of elementary-aged children with Attention Deficit Hyperactivity Disorder: Effects of a peer coaching package."

**Chairperson: Dr. Gary Stoner.**



## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**RAYMOND M. SHARICK** April 9, 2007, 10:30 a.m., Room 151, Hills South. "Recruiting Teachers of Color: College-Age Latino Students Share Their Voices and Recommendations for Educator Preparation Programs."

**Chairperson: Dr. Andrew Effrat**



## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**ROD HART** April 6, 2007, 10:30 a.m., Room 20, Furcolo Hall. "Act Like a Teacher!"

**Chairperson: Dr. Allan Feldman.**



## **SCHOLARSHIPS FOR SOE STUDENTS**

The School of Education Scholarships and Awards Program is pleased to provide the following opportunities for financial assistance. Please be sure to check the scholarship for which you are applying on the application form. Download Application Form for 2007-2008 at:

[http://www.umass.edu/education/financial\\_aid/main\\_soe.htm](http://www.umass.edu/education/financial_aid/main_soe.htm).

**Joseph Burroughs Scholarship** (Anticipated award amount: \$500) Provides scholarship support to a junior or senior in an undergraduate Education major program or Teacher Certification Program, or a Master's Degree candidate enrolled in a service oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

**Helen Eaton Timson Scholarship** (Anticipated award amount: \$500) Provides scholarship support to an undergraduate or graduate student in the School of Education .

**Early Childhood Education Graduate Student Fund** (Anticipated award amount: \$1,000) Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience

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(Announcements continued from page 4)

and become involved in outreach.

### GRADUATE STUDENTS ONLY

**Grace Norton Carney Scholarship** : (Anticipated award amount: \$10,000) Provides tuition, fees and some associated costs for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Students must be in good academic standing.

**There is a separate application for this scholarship.** Go to: [http://www.umass.edu/education/financial\\_aid/main\\_soe.htm](http://www.umass.edu/education/financial_aid/main_soe.htm) and scroll down to the Grace Norton Carney Scholarship.

**Joseph W. Keilty Memorial Scholarship** (Anticipated award amount: \$1000) Provides scholarship support to graduate students formally admitted as degree candidates. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Endowed Scholarship** (Anticipated award amount: \$600) Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**C. Lynn Vendien Professional Prize Award** (Anticipated award amount: \$600) This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

### BOTH UNDERGRADUATE AND GRADUATE STUDENTS MAY APPLY

**Janice Camby Endowed Scholarship:** (Anticipated award amount: \$600) Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

**Camby Scholarship** (Anticipated award amount: \$500) Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area, in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

**Meline Kasparian Scholarship** (Anticipated award amount: \$2,000) Provides support to students are at-

tending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

**Patricia Silver Award:** (Anticipated award amount: \$500) Provides scholarship support to incoming or current students in a teacher licensure program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

**Berkshire County Delta Kappa Gamma Society Scholarship** (Anticipated award amount: \$500) Sponsored by an organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student, accepted or enrolled in a Teacher Licensure Program, who is committed to making a significant difference in the lives of young people in the Commonwealth. Awardee/s must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Must complete FAFSA.

**Deadline for all scholarship applications is April 6, 2007.**



### SECOND ANNUAL DIGITAL QUADRANGLE SERIES

#### **Showcasing Research & Teaching in the 21st Century: A Digital Approach**

This series will be held on Thursday, March 29, 2007 from 1:00 — 4:45 p.m. in the Cape Cod Lounge Student Union. The topic, "If It Cannot Be Found On the Net, It Does Not Exist: Increasing Impact for UMass Scholarship" will be addressed by keynote speaker, David Shulenburg, Vice President for Academic Affairs National Association for State Universities and Land Grant Colleges.

"The ScholarWorks Track: A Panel of Case Studies" Join Us for the Debut of the New Digital Repository, ScholarWorks@UMass Amherst. Selected faculty will reflect on their use of ScholarWorks and its impact on their research and teaching.

"Tools and Policies: Getting to Your Destination" This section will highlight the sponsors' supporting services towards this digital vision for the campus.

*A wine and cheese reception will follow in the Student Union Art Gallery.*

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*(Applications and Proposals continued from page 5)*

For the full agenda visit: <http://www.umass.edu/research/Mar2907Agenda.pdf>

**Sponsored by the UMass Amherst Libraries, Office for Research, Center for Teaching, and the Graduate School.**



### **THE WOMEN OF COLOR LEADERSHIP NETWORK**

#### **Women Who Make a Difference Award**

The Women of Color Leadership Network (WOCLN) of the University of Massachusetts Amherst invites you to recognize women who make a difference in the lives of women of color. Please take the time to nominate a woman who has made a difference to you or someone you know for this campus-wide award.

The woman can be a student, staff or faculty on the UMass Amherst campus whose contributions you consider have made a difference in the lives of women of color, but she does not have to be a woman of color.

To nominate a woman, **please submit your nominations by April 4, 2007 to the WOCLN, 202 Wilder Hall, UMass Amherst. Attn.: Hind Mari.**

Nomination letters should not exceed two pages, and should include the names and contact information of three references who support the nomination. To be eligible for the award, the nomination must be received by WOCLN no later than 5 PM on April 4<sup>th</sup>. Following the receipt of the nominations, the Board of Advisors of WOCLN will review the nominations and select the woman who fulfills the spirit of the award. The recipient of the award will be notified by April 20<sup>th</sup>. The award ceremony will be part of the WOCLN's end of the year reception that is held on Thursday May 10, 2007.

**Eligibility:** The nominee has to be a woman who is an active member of the UMass community as a student, staff or faculty at the time of nomination.

#### **Selection Criteria:**

The nominee must: demonstrate her dedication to improving the status of women of color on campus through mentoring, advocacy, and leadership, receive endorsement by three additional people, whose contact information is included in the nomination letter, be actively involved in working as a mentor with women of color on this campus.

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## **CALL FOR APPLICATIONS/ PROPOSALS**

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### **RESEARCH LEADERSHIP IN ACTION (RLA) GRANTS**

Applications due May 1, 2007 for the Spring 2007 Research Leadership in Action (RLA) grants. The RLA, an internal grant program launched in 2005 by the Vice Provost for Research, is designed to support faculty interested in showcasing leadership in their field of research and scholarly activity. RLA grants support highly visible campus events such as conferences, professional meetings and performances that bring together researchers, industry, government and the public. Awards ranging from \$5,000 to \$25,000 are distributed twice annually, in the spring and fall.

More details, including the RFP, application, past recipients and FAQs are available at:

<http://www.umass.edu/research/rla/>

Applications should be submitted to Martha Martin (545-5270). For more information, contact Karen Hayes (545-9586), program administrator.

For other funding opportunities go to:

<http://www.umass.edu/research/ora/fund.html>

Karen J. Hayes, Associate Director, Research Liaison and Development (formerly ILED), 70 Butterfield Terrace, University of Massachusetts, Amherst, MA 01003-9242 413.545.2706.



### **CALL FOR PROPOSALS - INDIGENOUS EDUCATION COMMITTEE**

The Council on Anthropology & Education's Indigenous Education Committee invites you to submit panel proposals or individual papers for the upcoming AAA Annual Meeting to be held in Washington, DC November 28-December 2, 2007. The deadline for proposal submission is March 30 (5 pm EST). At the 2006 meeting last November, proposed panel sessions or special events for 2007 included:

- A follow-up to the 2006 Vine Deloria, Jr. session featuring discussions of the work of other prominent Indigenous/Native American scholars.

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- Current Indigenous teacher education and language revitalization programs
- Issues/recommendation for funding in American Indian language education, research and documentation.

If you are interested in any of the proposed sessions, or other topics related to Indigenous Education, we strongly encourage you to submit panel proposals or individual abstracts as soon as possible - these can be submitted on-line through the AAA website:  
<http://www.aaanet.org/>.

If you have any questions, please contact IEC Co-chairs:  
**Ofelia Zepeda** [ofelia@email.arizona.edu](mailto:ofelia@email.arizona.edu) & **Beth-Leonard**, [ftbrl@uaf.edu](mailto:ftbrl@uaf.edu)



### **JOURNAL OF INTERNATIONAL AND INTERCULTURAL COMMUNICATION**

New Journal for 2008! A publication of the National Communication Association

Journal of International and Intercultural Communication (<http://www.tandf.co.uk/journals/rjii>) will publish scholarship for an international readership on international and intercultural communication from a range of theoretical, conceptual and methodological perspectives. The journal features leading edge inquiry that cuts across academic boundaries to focus on international, intercultural, as well as indigenous communication issues. It invites manuscripts that not only address pressing issues in multiple regions, multilingual communities, social, political, and cultural practices from the standpoint of communication, but it also invites manuscripts that push the boundaries of contemporary work in international and intercultural communication. A nation-state should not necessarily be synonymous with a single culture as nation-states might be more productively viewed as comprising multiple cultures, nor should a culture be thought of as bounded by national boundaries, as cultures may cross the boundaries of multiple nation-states. International and intercultural communication, from interpersonal interaction to mass media, should be considered in the context of contemporary tensions, including globalization, post colonialism, cultural imperialism, and more. Theoretical, historical, experiential, experimental, as well as critical, discursive and textual analyses are welcome.

Initial questions relating to the submission process may be addressed to:

**Tom Nakayama**  
 Editor-Elect  
 Arizona State University  
[jiic@asu.edu](mailto:jiic@asu.edu)



### **2007 UNH COMPOSITION CONFERENCE** **CALL FOR PAPERS**

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

For more information visit: <http://www.unh.edu/composition/conference>

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824  
**Postmark deadline: Monday, May 14, 2007**

Please direct all questions to **Sabina Foote** at:  
[sabina.foote@unh.edu](mailto:sabina.foote@unh.edu).



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(Announcements continued from page 7)

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## **UPCOMING CONFERENCES/ WORKSHOPS**

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### **NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE**

The 2007 Annual Conference of the Northeastern Educational Research Association (NERA) is October 17-19, 2007. We have a new location this year, just south of Hartford, CT, at the Rocky Hill Marriott. This new location is accessible by both air and train. Dr. Wayne Camara, Vice President for Research at the College Board, will be a keynote speaker at the conference.

The call for papers will follow in a few weeks. Please check the website for further details at:

<http://www.nera-education.org/>



### **GLOBAL HORIZONS SPRING 2007 WORKSHOPS**

The workshops are not only free for K-12 teachers but we now offer a \$20 stipend to participants to cover costs of travel and time. Lunch is included. 10 PDPs available per day.

**March 31st – Games and Simulations:** Tools for teaching Global Education Part 2 (part 1 is not a requirement, all are welcome) Games and simulations are a great way to make history and social studies come live. This workshop is an introduction for using them in the classroom. Participants will learn several games for teaching global education and then will create role-playing games and simulations for their own classes.

**April 7th – The Enduring Legacy of Ancient China: Making China come alive in the classroom:** De-



signed by Primary Source, this workshop will include a presentation on traditional China and its modern relevance. Participants will learn how to teach about China with primary sources (such as the sayings of Confucius) and make cross-cultural connections.

**April 14th -Tools for Coaching and Mentoring International Students:** This workshop will enhance the abilities of participants to coach and mentor international students in their classrooms. Role plays and group discussion will be used to explore the spectrum of opportunities available to and challenges faced by diverse student populations.

**April 15th – Cross-Cultural Communication in Multicultural Classrooms:** This workshop is designed to promote the sharing and appreciation of different cultures, countries, and people within diverse classrooms. Participants will develop skills of intercultural communication and understanding both across and within nations around the world.

Please note that the workshops will feature lesson plans, classroom resources, or teaching aids on the various topics that can be used as a supplement to teachers' curricula.

The workshops will take place from 9am to approximately 3pm at 275 Hills South at UMass.

For more information or to register, please contact Karen Binger, Global Horizons at [kbinger@educ.umass.edu](mailto:kbinger@educ.umass.edu) or 1-413-687-5904.

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## **EMPLOYMENT OPPORTUNITIES ON AND OFF CAMPUS**

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### **SPEAKERS BUREAU COORDINATOR**

Stonewall Center is looking for a 20 hour assistant to coordinate the Speakers Bureau under the supervision of the Director. The Speakers Bureau Coordinator will plan and carry out LGBT (lesbian, gay, bi-sexual, transgender) educational and cultural programming, providing support to individual students and help conduct LGBT ally workshops for UMass Amherst members. Reappointment depends on department need, satisfactory performance evaluation and funding availability.

**Responsibilities include:** recruit /train diverse group of participants, update training materials, publicize Bureau availability on/off campus, arrange presentations, evaluate to improve presentations and working of the

(Conferences continued from page 8)

Bureau, annual report, provide support to and recognize involvement of Bureau members, assist in developing and coordinating LGBT educational, social and cultural programming, assist in ally trainings to faculty, staff, students, help in providing support to students who seek assistance from the center, participate in staff meetings, other duties as negotiated with Director.

**Qualifications include:** Graduate student in good standing enrolled in a degree-granting program within an academic area related to the job duties; commitment to and experience with educational and /or cultural programming on LGBT issues in a higher education setting; knowledge of or experience with diverse student populations. Excellent communication skills are required. Must be highly motivated and willing to take initiative; ability and willingness to work some evening and weekend hours as needed.

Please submit current resume and cover letter along with a complete department application form.

For further information, please contact **L. Brett Genny Beemyn**, Director, Stonewall Center, 1st Floor Crampton House SW, 545-4824.



### **AREA COORDINATORS FOR AMHERST COLLEGE**

Amherst College invites applications for the anticipated positions listed below for the 2007/2008 academic year beginning August, 2007.

**Area Coordinator/Health Educator Assistant** - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls. The position also includes campus programming in the area of sexual harassment and health education.

**Area Coordinator/Dorm Damage Assistant** - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls. This position also includes providing support to the Physical Plant Department on maintenance issues within the residence halls.

**Area Coordinator/Staff Development Coordinator** - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls.

This position also includes working with the Assistant Director and Director of Residence Life to identify programmatic goals of the department, as well as working with student leaders of theme houses and affinity groups to promote programming within the residence halls.

**Qualifications:** minimum Bachelor's degree by May, 2007; ability to relate well to students; organization and counseling skills, a minimum of 2 years experience in Residential Life. **Health Educator:** previous experience in residential life and women's issues preferred; **Staff Development Coordinator:** previous experience working with diverse student groups in a leadership capacity, and strong demonstrated programming skills preferred. **Dorm Damage Assistant:** strong organizational and communication skills, strong computer skills, and the ability to learn new computer programs helpful.

All are full-time ten month positions beginning early August, 2007 through May 2008. Salary is \$20,000 plus room, board, and benefits (health and dental) are included.

Interested candidates should submit a cover letter indicating the position you are applying for, resume, and three letters of recommendation to: **Office of Human Resources**, Amherst College, AC #2204 Amherst, MA 01002-5000. Applications will be accepted until all positions are filled.

*Amherst College is an Equal Opportunity/Affirmative Action employer and encourages women, persons of color, and persons with disabilities to apply. Amherst is committed to increasing diversity and candidates who believe they will contribute to that goal are encouraged to apply.*



(Activities continued from page 2)

McLaren will address:

- the dangers inherent in current capitalist development.
- capitalist development and its relationship to US imperialist practices.
- the problems in federal educational policy.
- the privatization of education.
- current limitations and possibilities within the critical educational tradition, paying particular attention to the role of the educator as scholar and activist.

Drawing upon the tradition of Marxist-humanism, he will chart out some goals for the future development of critical pedagogy. Additionally, Professor McLaren will discuss his work in Venezuela and Mexico.

SPONSORED BY: THE CENTER FOR INTERNATIONAL EDUCATION, EPRA, SDPPS, TECS & COMMUNICATIONS DEPARTMENTS, UMASS; ENGLISH DEPT., AMHERST COLLEGE; DEPT. PSYCHOLOGY & EDUCATION, MT. HOLYOKE; CRITICAL STUDIES OF CHILDHOOD, YOUTH & LEARNING, HAMPSHIRE; AND THE FIVE COLLEGE LECTURE FUND.

For more information call 545-0465 or check the web site: [www.umass.edu/cie](http://www.umass.edu/cie).



"Whereas mainstream educators often decapitate the social context from the self and then cauterize the dialectical movement between them, Freire stresses the dialectical motion between the subject and object, the self and the social, and human agency and social structure."

~ Peter McLaren

Resource: <http://www.aworldtowin.net/resources/Guevara.html>

**"THE WIND THAT SHAKES THE BARLEY"**

The Department of Student Development and Pupil Personnel Services in the School of Education is proud to sponsor the area premier showing of "*The Wind That Shakes The Barley*", directed by Ken Loach. This film won the prestigious Palm D'Or award at the Cannes Film Festival in 2006.

With beautiful cinematography, Loach's film is a gritty, realistic, and unvarnished depiction of the IRA's fight for Irish independence and its subsequent tragic aftermath, the Irish Civil War.

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## Commencement 2007

Day	Time	Event	Location
May 24, Thursday	7-9p	SOE Degree Recipient Reception	Massachusetts Rm, Mullins
May 25, Friday	2-4p Seating @ 1:30	Graduate Commencement	Mullins Center
	4p	Reception	Tent, west-side Mullins Center
May 26, Saturday	12:30-2:30	Undergrad Commencement	McGuirk Alumni Stadium
	2:30-3:30	Receptions for all Schools/Colleges	McGuirk Alumni Stadium

*"I can think of no better way of redeeming this tragic world today than love and laughter. Too many of the young have forgotten how to laugh, and too many of the elders have forgotten how to love. Would not our lives be lightened if only we could all learn to laugh more easily at ourselves and to love one another?"*

*-- Theodore Hesburgh*

Hesburgh served as a member of the United States Civil Rights Commission from 1957, and Chairman from 1969, until his dismissal by President Nixon in 1972. He also served in a number of other posts on government commissions, non-profit organization boards, and Vatican missions. He was one of the founders of People for the American Way.

Resource: [http://en.wikipedia.org/wiki/Theodore\\_Hesburgh](http://en.wikipedia.org/wiki/Theodore_Hesburgh)

*(Activities continued from page 10)*

Professor William Matthews, who has lectured both in the U.S. and in Ireland on this period of Irish history, will provide an introduction to the events and characters depicted in the film. Following the film there will be an opportunity for questions and discussion.

Prior to the film there will be a traditional Irish seisuin (music). Refreshments will also be served.

This event is free and open to the University community and to the public. Please join us for what promises to be a fascinating look at this critical period of Irish history.

**When:** April 4, 2007  
**Where:** Campus Center room 101  
**Time:** Music 6:30 pm  
 Film 7:00 pm



### **AERA/NCME SCHOOL OF EDUCATION RECEPTION**

Please join us for our annual AERA/NCME School of Education Reception on Thursday, April 12<sup>th</sup>, 2007 from 7-9pm. This year we will be at the Sheraton Chicago Hotel & Towers, Chicago Ballroom VIII, 301 E North Water Street Chicago IL. If you would like more information please contact **Sahra Santos**, 413-545-2705 or **ssantos@educ.umass.edu**.



### **SCHOOL OF EDUCATION JOB FAIR**

Prospective K-12 school professionals from UMass Amherst, as well as, from the 5 College Network are invited to the School of Education Job Fair to be held on Wednesday, April 25 from 3:00 pm to 5:30 pm in the UMass Amherst Student Union Ballroom. (Handicap access available.)

Lists of school districts sending recruiters and their expected vacancies will be posted at: **[www.umass.edu/education](http://www.umass.edu/education)** in April.

For further information or questions, contact: **Eric Carpenter**, **teo@educ.umass.edu**