



THE BEACON



UMASS
AMHERST

SCHOOL OF EDUCATION

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier is-

NCATE

Standard 3: *Field Experience and Clinical Practice*

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn.

practices are solely the responsibility of the schools.

ACCEPTABLE

The unit, its school partners, and other members of the professional community design, deliver, and evaluate field experiences and clinical practice to help candidates develop their knowledge, skills, and dispositions. The unit and its school partners jointly determine the specific placement of student teachers and interns for other professional roles to provide appropriate learning experience.

TARGET

The school and unit share and integrate resources and expertise to support candidates' learning in field experiences and

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COLLABORATION BETWEEN UNIT AND SCHOOL PARTNERS

UNACCEPTABLE

The unit makes decisions about the nature and assignment of field experiences and clinical practice independently of the schools or other agencies hosting them. The unit's school partners do not participate in the design, delivery, or evaluation of field experiences or clinical practice. Decisions about the specific placement of candidates in field experiences and clinical



ATTENTION:

DOCTORAL STUDENTS SCHEDULING ORAL DEFENSE

Doctoral students who are scheduling their dissertation defense can now submit the draft copy of their dissertation with the D-8 Form (Announcement of Final Oral Defense) to Linda Guthrie either as a hard copy OR on disk.

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to lascell@educ.umass.edu.** The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

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clinical practice. Both unit and school-based faculty are involved in designing, implementing, and evaluating the unit's conceptual framework(s) and the school program; they each participate in the unit's and the school partners' professional development activities and instructional programs for candidates and for children. The unit and its school partners jointly determine the specific placements of student teachers and interns for other professional roles to maximize the learning experience for candidates and P-12 students.

FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

AERA/NCME SCHOOL OF EDUCATION RECEPTION

Please join us for our annual AERA/NCME School of Education Reception on Thursday, April 12th, 2007 from 7-9pm. This year we will be at the Sheraton Chicago Hotel & Towers, Chicago Ballroom VIII, 301 E North Water Street Chicago IL. If you would like more information please contact **Sahra Santos**, 413-545-2705 or **ssantos@educ.umass.edu**.



SCHOOL OF EDUCATION JOB FAIR

Prospective K-12 school professionals from UMass Amherst, as well as, from the 5 College Network are invited to the School of Education Job Fair to be held on Wednesday, April 25 from 3:00 pm to 5:30 pm in the UMass Amherst Student Union Ballroom. (Handicap access available.)

Lists of school districts sending recruiters and their expected vacancies will be posted at:
www.umass.edu/education in April.

For further information or questions, contact: **Eric Carpenter**, **teo@educ.umass.edu**



KINSEY DIALOGUE SERIES SPEAKER

Peter McLaren, a professor in the Division of Urban Schooling at the University of California, Los Angeles has authored and edited over forty books and been translated into twenty languages. Recently his work has come under attack by right wing groups, prompting the addi-

tion of his name at the top of UCLA's "Dirty Thirty" list of 'dangerous' professors.

McLaren's talk will focus on the development of what he calls "**revolutionary critical pedagogy**".

McLaren will address:

- the dangers inherent in current capitalist development.
- capitalist development and its relationship to US imperialist practices.
- the problems in federal educational policy.
- the privatization of education.
- current limitations and possibilities within the critical educational tradition, paying particular attention to the role of the educator as scholar and activist.

Drawing upon the tradition of Marxist-humanism, he will chart out some goals for the future development of critical pedagogy. Additionally, Professor McLaren will discuss his work in Venezuela and Mexico.

LECTURE: Revolutionary Critical Pedagogy Against Empire

Friday, March 30, 2007

4:30 p.m.

**Thompson Hall - Room 102
UMASS AMHERST**

Open to the public. Reception to follow in Lobby.

SPONSORED BY: THE CENTER FOR INTERNATIONAL EDUCATION, EPRA, SDPPS, TECS & COMMUNICATIONS DEPARTMENTS, UMMASS; ENGLISH DEPT., AMHERST COLLEGE; DEPT. PSYCHOLOGY & EDUCATION, MT. HOLYOKE; CRITICAL STUDIES OF CHILDHOOD, YOUTH & LEARNING, HAMPSHIRE; AND THE FIVE COLLEGE LECTURE FUND.

For more information call 545-0465 or check the web site www.umass.edu/cie

"Freire understood that while we often abandon hope, we are never abandoned by hope. This is because hope is forever engraved in the human heart and inspires us to reach beyond the carnal limits of our species being."

~ Peter McLaren

Resource: <http://www.aworldtowin.net/resources/Guevara.html>

ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

SPRING 07 ASSISTANTSHIPS AVAILABLE

(by department)

Please note: All available positions are contingent upon funding.

No positions available this week in the following:

Dean's Office

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#### **Educational Policy, Research and Administration**

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Educator Licensure Office

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#### **Student Development and Pupil Personnel Services**

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Office of Academic Affairs

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#### **School of Education Business Office**

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Teacher Education and Curriculum Studies

FAQ's for Faculty:

How do I propose a new course?

New courses must be approved by the Department and School Academic Matters Committee. Course proposal packets are available in the department offices. Once completely filled out, return the forms to your Department Chair for processing.

NOTE: *Please make sure to use the check list attached to the packet.*

Who do I go to for room scheduling?

Sally Dumont in Room 123 Furcolo, (545-0236, sdumont@educ.umass.edu) will coordinate all room scheduling, with the exception of Room 100 Furcolo which **Mary Bell** in Room 117, (545-0246, marybell@educ.umass.edu) handles, and Room 151 Hill South which is coordinated by **Celia Miller/Robbie Calliham** (545-3610, celia@educ.umass.edu or calliham@educ.umass.edu).

I went into SPIRE to make a grade change and the system will not take the change. What do I do?

After the SPIRE grading due date, change of grade forms (available in your department office) need to be filled out, signed and returned to Sally Dumont in the Associate Dean's Office.



How do I change an approved course?

*For MINOR course changes, see **Sally Dumont** in Room 123 Furcolo.*

MAJOR changes require a "new" course proposal. New Course Proposal packets are available in the department offices. Fill out and return to your Department Chair for processing.

Many of the forms I have filled out require the signature of the "Graduate Program Director". To

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ANNOUNCEMENTS

ATTENTION: DOCTORAL STUDENTS FILING FOR GRADUATION

The Graduate School has just announced that beginning with degrees conferred for the May, 2007 degree period, all dissertations must be submitted via the Graduate School's electronic submission process. Exceptions to this policy will be reviewed on a case-by-case basis within the Graduate School.

Details of the process can be found on the Graduate School website at:

<http://www.umass.edu/gradschool/dissertationandthesis/elecdis.html>.



ANNOUNCEMENT OF FINAL ORAL EXAMINATION

MOLLY MEI-LING LIM April 9, 2007, 1:00 p.m., Room 151, Hills South. "Perceptions of Teacher Empowerment in a Turning Points School: A Case Study of Teachers in a Middle School in New England."

Chairperson: Dr. Andrew Effrat.



ANNOUNCEMENT OF FINAL ORAL EXAMINATION

ANDREA MARTONE April 3, 2007, 1:00 p.m., Room 21C, Furcolo Hall. "Exploring the Impact of Teachers' Participation in an Assessment-Standards Alignment Study."

Co-Chairs: Dr. Linda Griffin, Dr. Stephen Sireci.



ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

SU G. BALDWIN March 28, 2007, 12:00 noon, Room 287 Hills South.

Chairperson: Dr. Lisa A. Keller.



SCHOLARSHIPS FOR SOE STUDENTS

The School of Education Scholarships and Awards Pro-

gram is pleased to provide the following opportunities for financial assistance. Please be sure to check the scholarship for which you are applying on the application form. Download Application Form for 2007-2008 at:

http://www.umass.edu/education/financial_aid/main_soe.htm.

Joseph Burroughs Scholarship (Anticipated award amount: \$500) Provides scholarship support to a junior or senior in an undergraduate Education major program or Teacher Certification Program, or a Master's Degree candidate enrolled in a service oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Helen Eaton Timson Scholarship (Anticipated award amount: \$500) Provides scholarship support to an undergraduate or graduate student in the School of Education .

Early Childhood Education Graduate Student Fund (Anticipated award amount: \$1,000) Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

GRADUATE STUDENTS ONLY

Grace Norton Carney Scholarship : (Anticipated award amount: \$10,000) Provides tuition, fees and some associated costs for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Students must be in good academic standing.

There is a separate application for this scholarship. Go to: **http://www.umass.edu/education/financial_aid/main_soe.htm** and scroll down to the Grace Norton Carney Scholarship.

Joseph W. Keilty Memorial Scholarship (Anticipated award amount: \$1000) Provides scholarship support to graduate students formally admitted as degree candidates. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

C. Lynn Vendien Endowed Scholarship (Anticipated award amount: \$600) Provides scholarship support to

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graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award (Anticipated award amount: \$600) This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

BOTH UNDERGRADUATE AND GRADUATE STUDENTS MAY APPLY

Janice Camby Endowed Scholarship: (Anticipated award amount: \$600) Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship (Anticipated award amount: \$500) Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area, in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Meline Kasparian Scholarship (Anticipated award amount: \$2,000) Provides support to students are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Patricia Silver Award: (Anticipated award amount: \$500) Provides scholarship support to incoming or current students in a teacher licensure program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Berkshire County Delta Kappa Gamma Society Scholarship (Anticipated award amount: \$500) Sponsored by an organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student, accepted or enrolled in a Teacher Licensure Program, who is committed to making a significant difference in the lives of young people in the Commonwealth. Awardee/s must be in good academic

standing, a permanent resident of Massachusetts, and have need for financial assistance. Must complete FAFSA.

Deadline for all scholarship applications is April 6, 2007.



EXCELLENCE IN EDUCATION NIGHT AT THE POPS

University of Massachusetts Night at the Pops 2007 will be held on Thursday, May 10, 2007 from 8:00 to 10:00 p.m. (Doors open at 7 p.m.) at Symphony Hall in Boston.

Featuring Keith Lockhart and the Boston Pops, the evening is a recognition of excellence in education.

To purchase tickets, go to: www.massachusetts.edu/pops/

Groups of tickets available. For more information call 617-287-5772 or email pops@umass.edu.



GRADUATE STUDENT SENATE

Graduate Student Representatives needed!

Grad Council Appointments

There are key vacant seats available for graduate students on Graduate Council. Many decisions made in this Council and its subcommittees influence most aspects of graduate student life (such as statute of limitations, fellowships, etc.). Please contact us today if you are willing to devote time to sitting on a Grad Council committee!



SECOND ANNUAL DIGITAL QUADRANGLE SERIES Showcasing Research & Teaching in the 21st Century: A Digital Approach

This series will be held on Thursday, March 29, 2007 from 1:00 — 4:45 p.m. in the Cape Cod Lounge Student Union. The topic, "If It Cannot Be Found On the Net, It Does Not Exist: Increasing Impact for UMass Scholarship" will be addressed by keynote speaker, David Shulenburg, Vice President for Academic Affairs National Association for State Universities and Land Grant Colleges.

"The ScholarWorks Track: A Panel of Case Studies" Join

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Us for the Debut of the New Digital Repository, ScholarWorks@UMass Amherst. Selected faculty will reflect on their use of ScholarWorks and its impact on their research and teaching.

"Tools and Policies: Getting to Your Destination" This section will highlight the sponsors' supporting services towards this digital vision for the campus.

A wine and cheese reception will follow in the Student Union Art Gallery.

For the full agenda visit: <http://www.umass.edu/research/Mar2907Agenda.pdf>

Sponsored by the UMass Amherst Libraries, Office for Research, Center for Teaching, and the Graduate School.

CALL FOR APPLICATIONS/ PROPOSALS

RESEARCH LEADERSHIP IN ACTION (RLA) GRANTS

Applications due May 1, 2007 for the Spring 2007 Research Leadership in Action (RLA) grants. The RLA, an internal grant program launched in 2005 by the Vice Provost for Research, is designed to support faculty interested in showcasing leadership in their field of research and scholarly activity. RLA grants support highly visible campus events such as conferences, professional meetings and performances that bring together researchers, industry, government and the public. Awards ranging from \$5,000 to \$25,000 are distributed twice annually, in the spring and fall.

More details, including the RFP, application, past recipients and FAQs are available at:
<http://www.umass.edu/research/rla/>

Applications should be submitted to Martha Martin (545-5270). For more information, contact Karen Hayes (545-9586), program administrator.

For other funding opportunities go to:

<http://www.umass.edu/research/ora/fund.html>

Karen J. Hayes, Associate Director, Research Liaison and Development (formerly ILED), 70 Butterfield Terrace, University of Massachusetts, Amherst, MA 01003-9242 413.545.2706.



CALL FOR PROPOSALS - INDIGENOUS EDUCATION COMMITTEE

The Council on Anthropology & Education's Indigenous Education Committee invites you to submit panel proposals or individual papers for the upcoming AAA Annual Meeting to be held in Washington, DC November 28-December 2, 2007. The deadline for proposal submission is March 30 (5 pm EST). At the 2006 meeting last November, proposed panel sessions or special events for 2007 included:

- A follow-up to the 2006 Vine Deloria, Jr. session featuring discussions of the work of other prominent Indigenous/Native American scholars.
- Current Indigenous teacher education and language revitalization programs
- Issues/recommendation for funding in American Indian language education, research and documentation.

If you are interested in any of the proposed sessions, or other topics related to Indigenous Education, we strongly encourage you to submit panel proposals or individual abstracts as soon as possible - these can be submitted on-line through the AAA website:
<http://www.aaanet.org/>

If you have any questions, please contact IEC Co-chairs:
**Ofelia Zepeda ofelia@email.arizona.edu &
Beth Leonard, ftbri@uaf.edu**



JOURNAL OF INTERNATIONAL AND INTERCULTURAL COMMUNICATION

New Journal for 2008! A publication of the National Communication Association

Journal of International and Intercultural Communication (<http://www.tandf.co.uk/journals/rjii>) will publish

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scholarship for an international readership on international and intercultural communication from a range of theoretical, conceptual and methodological perspectives. The journal features leading edge inquiry that cuts across academic boundaries to focus on international, intercultural, as well as indigenous communication issues. It invites manuscripts that not only address pressing issues in multiple regions, multilingual communities, social, political, and cultural practices from the standpoint of communication, but it also invites manuscripts that push the boundaries of contemporary work in international and intercultural communication. A nation-state should not necessarily be synonymous with a single culture as nation-states might be more productively viewed as comprising multiple cultures, nor should a culture be thought of as bounded by national boundaries, as cultures may cross the boundaries of multiple nation-states. International and intercultural communication, from interpersonal interaction to mass media, should be considered in the context of contemporary tensions, including globalization, post colonialism, cultural imperialism, and more. Theoretical, historical, experiential, experimental, as well as critical, discursive and textual analyses are welcome.

Initial questions relating to the submission process may be addressed to:

Tom Nakayama
Editor-Elect
Arizona State University
jiic@asu.edu



2007 UNH COMPOSITION CONFERENCE **CALL FOR PAPERS**

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms

and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

For more information visit: <http://www.unh.edu/composition/conference>

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824

Postmark deadline: Monday, May 14, 2007

Please direct all questions to **Sabina Foote** at: sabina.foote@unh.edu.

UPCOMING CONFERENCES/ **WORKSHOPS**

NORTHEASTERN EDUCATIONAL RESEARCH **ASSOCIATION CONFERENCE**

The 2007 Annual Conference of the Northeastern Educational Research Association (NERA) is October 17-19, 2007. We have a new location this year, just south of Hartford, CT, at the Rocky Hill Marriott. This new location is accessible by both air and train. Dr. Wayne Camara, Vice President for Research at the College Board, will be a keynote speaker at the conference.

The call for papers will follow in a few weeks. Please check the website for further details at:

<http://www.nera-education.org/>



GLOBAL HORIZONS SPRING 2007 WORKSHOPS

The workshops are not only free for K-12 teachers but we now offer a \$20 stipend to participants to cover costs of travel and time. Lunch is included. 10 PDPs available per day.

March 31st – Games and Simulations: Tools for teaching Global Education Part 2 (part 1 is not a requirement, all are welcome) Games and simulations are a

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great way to make history and social studies come live. This workshop is an introduction for using them in the classroom. Participants will learn several games for teaching global education and then will create role-playing games and simulations for their own classes.

April 7th – The Enduring Legacy of Ancient China: Making China come alive in the classroom: Designed by Primary Source, this workshop will include a presentation on traditional China and its modern relevance. Participants will learn how to teach about China with primary sources (such as the sayings of Confucius) and make cross-cultural connections.

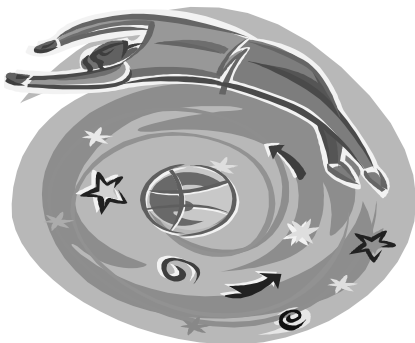
April 14th -Tools for Coaching and Mentoring International Students: This workshop will enhance the abilities of participants to coach and mentor international students in their classrooms. Role plays and group discussion will be used to explore the spectrum of opportunities available to and challenges faced by diverse student populations.

April 15th – Cross-Cultural Communication in Multicultural Classrooms: This workshop is designed to promote the sharing and appreciation of different cultures, countries, and people within diverse classrooms. Participants will develop skills of intercultural communication and understanding both across and within nations around the world.

Please note that the workshops will feature lesson plans, classroom resources, or teaching aids on the various topics that can be used as a supplement to teachers' curricula.

The workshops will take place from 9am to approximately 3pm at 275 Hills South at UMass.

For more information or to register, please contact Karen Binger, Global Horizons at kbinger@educ.umass.edu or 1-413-687-5904.



EMPLOYMENT OPPORTUNITIES ON AND OFF CAMPUS

SPEAKERS BUREAU COORDINATOR

Stonewall Center is looking for a 20 hour assistant to coordinate the Speakers Bureau under the supervision of the Director. The Speakers Bureau Coordinator will plan and carry out LGBT (lesbian, gay, bi-sexual, transgender) educational and cultural programming, providing support to individual students and help conduct LGBT ally workshops for UMass Amherst members. Reappointment depends on department need, satisfactory performance evaluation and funding availability.

Responsibilities include: recruit /train diverse group of participants, update training materials, publicize Bureau availability on/off campus, arrange presentations, evaluate to improve presentations and working of the Bureau, annual report, provide support to and recognize involvement of Bureau members, assist in developing and coordinating LGBT educational, social and cultural programming, assist in ally trainings to faculty, staff, students, help in providing support to students who seek assistance from the center, participate in staff meetings, other duties as negotiated with Director.

Qualifications include: Graduate student in good standing enrolled in a degree-granting program within an academic area related to the job duties; commitment to and experience with educational and /or cultural programming on LGBT issues in a higher education setting; knowledge of or experience with diverse student populations. Excellent communication skills are required. Must be highly motivated and willing to take initiative; ability and willingness to work some evening and weekend hours as needed.

Please submit current resume and cover letter along with a complete department application form.

For further information, please contact **L. Brett Genny Beemyn**, Director, Stonewall Center, 1st Floor Crampton House SW, 545-4824.



AREA COORDINATORS FOR AMHERST COLLEGE

Amherst College invites applications for the anticipated positions listed below for the 2007/2008 academic year beginning August, 2007.

(Conferences continued from page 8)

Area Coordinator/Health Educator Assistant - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls. The position also includes campus programming in the area of sexual harassment and health education.

Area Coordinator/Dorm Damage Assistant - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls. This position also includes providing support to the Physical Plant Department on maintenance issues within the residence halls.

Area Coordinator/Staff Development Coordinator - Responsible for the training and supervision of resident counselors plus a range of supervisory, advising, and administrative functions for a cluster of residence halls. This position also includes working with the Assistant Director and Director of Residence Life to identify programmatic goals of the department, as well as working with student leaders of theme houses and affinity groups to promote programming within the residence halls.

Qualifications: minimum Bachelor's degree by May, 2007; ability to relate well to students; organization and counseling skills, a minimum of 2 years experience in Residential Life. **Health Educator:** previous experience in residential life and women's issues preferred; **Staff Development Coordinator:** previous experience working with diverse student groups in a leadership capacity, and strong demonstrated programming skills preferred. **Dorm Damage Assistant:** strong organizational and communication skills, strong computer skills, and the ability to learn new computer programs helpful.

All are full-time ten month positions beginning early August, 2007 through May 2008. Salary is \$20,000 plus room, board, and benefits (health and dental) are included.

Interested candidates should submit a cover letter indicating the position you are applying for, resume, and three letters of recommendation to: **Office of Human Resources**, Amherst College, AC #2204 Amherst, MA 01002-5000. Applications will be accepted until all positions are filled.

Amherst College is an Equal Opportunity/Affirmative Ac-

tion employer and encourages women, persons of color, and persons with disabilities to apply. Amherst is committed to increasing diversity and candidates who believe they will contribute to that goal are encouraged to apply.

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whom should I be sending the forms?

The Graduate Program Director is **Linda Griffin**.

If you require her signature, please bring your form to **Linda Guthrie**, Room 123 Furcolo.

Do we still require GRE's as an entrance requirement?

Some concentrations consider GRE scores in their admissions decision. Please refer to the website of the individual concentrations for detailed admissions information.

If a student needs to be:

- **Readmitted**
- **Have full-time status verified**
- **Have statute of limitations extended**
- **Defer loans**
- **Take a leave of absence**
- **Have full/part-time status verified for child care**

Or, transfer credits, what do I do?

Send an email with your request to **Linda Guthrie** (lguthrie@educ.umass.edu). It is helpful if you can send the student's full name and SPIRE ID number along with other pertinent information. Linda Guthrie will then process a memo for Linda Griffin's signature as the Graduate Program Director. **DO NOT** go to the Graduate School directly. They cannot assist you without Linda Griffin's signature. It will only hold up your request.

"Peace is our gift to each other."

-- Elie Wiesel



Resource: <http://members.aol.com/pforpeace/quote8.htm>