



THE BEACON



UMASS
AMHERST

SCHOOL OF EDUCATION Educators for Excellence and Equity

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FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

ATTENTION: MAY, 2007 DEGREE CANDIDATES

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The next degree-granting period will be May, 2007. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2007 degree.

M.Ed. and C.A.G.S. Candidates

Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 23rd, 2007. This is to allow time for processing and obtaining the necessary signatures of the Linda Griffin, Graduate Program Director and Dean Christine McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but **not** the Eligibility form.

Forms can be downloaded from the School of Education home page: www.umass.edu/education

- . Academics
- . Advising Guidelines

Please note that the Eligibility form is 2 pages.

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SCHOOL OF EDUCATION JOB FAIR



Prospective K-12 school professionals from UMass Amherst, as well as, from the 5 College Network are invited to the School of Education Job Fair to be held on Wednesday, April 25 from 3:00 pm to 5:30 pm in the UMass Amherst Student Union Ballroom. (Handicap access available.)

Lists of school districts sending recruiters and their expected vacancies will be posted at: www.umass.edu/education in April.

For further information or questions, contact: **Eric Carpenter**, teo@educ.umass.edu

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to llascell@educ.umass.edu.** The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

(Activities and Awards continued from page 1)

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 23rd, 2007. The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8). Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. **Students should submit their signature pages to Linda by April 23rd, and she will obtain the Dean's signature.** She will then return these pages to the student for inclusion with the dissertation.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 30th, 2007.

THIS IS A FIRM DEADLINE!

***IMPORTANT:* If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.**



GRADUATE STUDENT GRANT SERVICE

Are currently working on a grant or fellowship proposal?

Have you identified a funding program but aren't sure how to begin writing a proposal?

Do you need some support and effective tips for writing a grant or fellowship proposal?

If so, consider attending the brown bag session hosted by the Graduate Student Grant Service and facilitated by faculty with grant writing and reviewing experience. Bring your laptop and your lunch to spend some time writing and getting feedback on your proposal.

DATE: Friday, April 13th

PLACE: Du Bois Library Room 1320

TIME: 11:30 am - 4:00 pm (Come and go according to your schedule.)

PRE-REGISTER: By April 10th

Call or email the GSGS office if you have questions or want to register.

Graduate Student Grant Service

517 Goodell Building

University of Massachusetts, Amherst

413-545-5273 or 5279

gsgs@grad.umass.edu

www.umass.edu/gradschool/gsgs

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NCATE - Standard 4: *Diversity*

Experiences Working With Diverse Students in P-12

UNACCEPTABLE

Not all candidates participate in field experiences or clinical practices with exceptional students and students from diverse ethnic, racial, gender, and socioeconomic groups. The experiences do not help candidates reflect on diversity or develop skills for having a positive effect on student learning.

ACCEPTABLE

Field experiences or clinical practice in settings with exceptional populations and students from different ethnic, racial, gender, and socioeconomic groups are designed for candidates to develop and practice their knowledge, skills, and dispositions for working with all students. Feedback from peers and supervisors helps candidates reflect on their ability to help all students learn.

TARGET

Extensive and substantive field experiences and clinical practices are designed to encourage candidates to interact with exceptional students and students from different ethnic, racial, gender, socioeconomic, language, and religious groups. The experiences help candidates confront issues of diversity that affect teaching and student learning and develop strategies for improving student learning and candidates' effectiveness as teachers.

ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

SPRING 07 ASSISTANTSHIPS AVAILABLE **(by department)**

Please note: All available positions are contingent upon funding.

Teacher Education and Curriculum Studies

RESEARCH ASSISTANT FOR TECS - 10 HOURS FALL 2007

Dr. Azevedo is developing a line of research on students' history cognition, in particular with regard to the critical understanding of historical narratives (e.g., hegemonic vs. alternative accounts of historical events, perspective taking, and so on). Findings should lead to the design of curriculum guidelines and activities that are highly engaging to students, and which support students' constructing critical narratives of history, past and present. Dr. Azevedo is looking to hire a Research Assistant (RA) for the upcoming Fall term, with a possible extension for Spring 2008.

Duties include: Participate in the design of curriculum units and associated activities, develop strategies for classroom data collection and analysis, broker connections with local schools and perhaps teach some of the planned activities/units.

Please submit a hard copy of resume and cover letter highlighting professional experiences relevant to the project's goals, as well as a brief writing sample to: **Dr. Flávio Azevedo**, 105 Furcolo Hall. Review of applications will begin immediately. For additional information on the project, please email flavio@educ.umass.edu.

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Educational Policy, Research and Administration

GRADUATE PROJECT ASSISTANTSHIP (PA) FOR STUDENT ASSESSMENT, RESEARCH, AND EVALUATION OFFICE (SAREO) - 10 HOURS

The Student Assessment, Research, & Evaluation Office (SAREO) conducts a variety of research projects related to higher education. SAREO administers Project Pulse which conducts approximately 15 web-based surveys during the academic year, and the PA will be responsible for a wide variety of activities associated with the polling operation and other research activities within SAREO. Research ac-

tivities will include collecting data, analyzing data, writing reports, and disseminating data. Specific duties are detailed below.

Analyzing and Disseminating Data. This task includes analyzing data through the use of computerized statistical software packages and writing research reports. Opportunities are provided for writing scholarly papers to be submitted for conference presentations and publication in appropriate academic journals.

Assisting in the Supervision of Project Pulse. This task includes helping in the day-to-day handling of various aspects of the Project Pulse operation including working with web-based survey design software, survey administration, and data collection.

Assisting in Other Research Responsibilities. This task includes meeting with clients, identifying research needs, helping design survey instruments, and programming Optical Mark Recognition (OMR) scanner and computer-assisted telephone interviewing (CATI) software.

EXPERIENCE REQUIRED: Doctoral student in higher education or related field. Strong interest in research on higher education issues and undergraduate students. Knowledge of the practice and application of social science survey research methodology. Strong communication skills. Word processing skills. Strong interpersonal skills. Knowledge of data analysis and statistics.

EXPERIENCE PREFERRED: Applied work in survey research. Proficiency with SPSS for Windows, Excel, and Page-Maker.

Position begins: April 16, 2007 – May 26, 2007

SEND RESUME AND COVER LETTER BY April 10, 2007 to Gary Malaney, 420 Hills North.

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No positions available this week in the following:

Dean's Office

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Educator Licensure Office

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Student Development and Pupil Personnel Services

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Office of Academic Affairs

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School of Education Business Office

ANNOUNCEMENTS

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ROBERT KELLER April 25, 2007, 1:30 p.m., Room 287, Hills South.

Chairperson: Dr. Stephen Sireci.



ANNOUNCEMENT OF FINAL ORAL EXAMINATION

YANIRIS FERNANDEZ April 27, 2007, 2:00 p.m., Room 157, Hills South. "Assessing a one-year transitional program: A case study of the James Baldwin Scholars Program."

Chairperson: Dr. Joseph B. Berger.

UPCOMING CONFERENCES/WORKSHOPS

NEERO CONFERENCE

The 2007 NEERO Conference will be held at the Sheraton Harborside Hotel & Conference Center in historic Portsmouth, New Hampshire from April 25 through April 27. The keynote address will be given by Henry Braun.

Many UMass Amherst faculty and graduate students will be presenting throughout the conference.

Visit <http://faculty.education.uconn.edu/edlr/ccobb/neero/> to register.



NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE

The Call for Papers for the 2007/38th Annual Northeastern Educational Research Association (NERA) conference is now available online at: <http://www.nera-education.org/conference07.html>. Proposal submissions for individual papers, symposium sessions, and posters are due **June 1, 2007!**

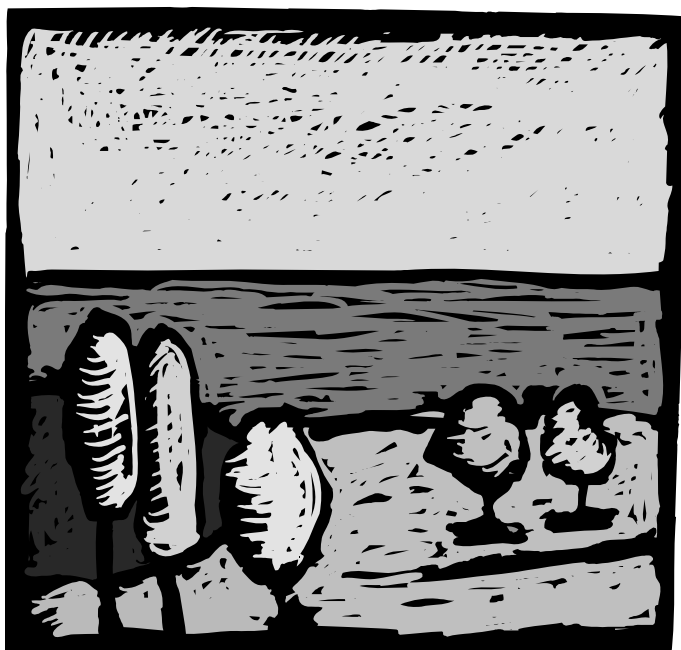
This year's conference will be held October 17-19, 2007, and will be in a new location: the Hartford Marriott Rocky Hill in Rocky Hill, Connecticut. The conference theme is *Making Differences through Educational Research: Bridging Research and Practice*, and will feature keynote speakers Dr. Wayne Camara of the College Board and Dr. Cora Marrett of the National Science Foundation. In addition, Robert Gable of Johnson and Wales University will offer a conference pre-session on Program Evaluation and Hariharan Swaminathan and Jane Rogers of the University of Connecticut will present a pre-session focusing on Item Response Theory.



GLOBAL HORIZONS SPRING 2007 WORKSHOPS

The workshops are not only free for K-12 teachers but we now offer a \$20 stipend to participants to cover costs of travel and time. Lunch is included. 10 PDPs available per day.

April 7th – The Enduring Legacy of Ancient China: Making China come alive in the classroom: Designed by Primary Source, this workshop will include a presentation on traditional China and its modern rele-



vance. Participants will learn how to teach about China with primary sources (such as the sayings of Confucius) and make cross-cultural connections.

April 14th -Tools for Coaching and Mentoring International Students: This workshop will enhance the abilities of participants to coach and mentor international students in their classrooms. Role plays and group discussion will be used to explore the spectrum of opportunities available to and challenges faced by diverse student populations.

April 15th – Cross-Cultural Communication in Multicultural Classrooms: This workshop is designed to promote the sharing and appreciation of different cultures, countries, and people within diverse classrooms. Participants will develop skills of intercultural communication and understanding both across and within nations around the world.

Please note that the workshops will feature lesson plans, classroom resources, or teaching aids on the various topics that can be used as a supplement to teachers' curricula.

The workshops will take place from 9am to approximately 3pm at 275 Hills South at UMass.

For more information or to register, please contact Karen Binger, Global Horizons at kbinger@educ.umass.edu or 1-413-687-5904.



RESEARCH ON FAMILIES LECTURE

UMass Amherst Center for Research on Families welcomes renowned scholar and author, ANN C. CROUTER of the College of Health and Human Development and Social Science Research Institute at Pennsylvania State University. Her talk, "The long arm of the job: Implications for families", will be given on Thursday, April 12th, 2007, at 4:00 p.m., in 620 Thompson Hall at University of Massachusetts Amherst.

The lecture is free and open to all.

Ann C. Crouter is one of the nation's leading scholars on issues of work and family. Her research has focused on the connections between parents' work conditions, family dynamics, and the development of children and adolescents. She has explored these issues with her long-time collaborator, Susan McHale, in the context of three longitudinal research studies focused on dual-earner families, all funded by the National Institute for Child Health and Human Development (NICHD). She currently collabo-

rates on research to examine similar themes in ethnic minority families, as well as a large investigation of the work and family circumstances of low-income, rural parents, part of an NICHD-funded program project conducted by researchers at the University of North Carolina and Penn State. Most recently, with support from the Alfred P. Sloan Foundation and NICHD, Crouter is co-directing a set of inter-related studies that closely examine the work-family interface for managers and employees in the hotel industry. These studies combine surveys, daily diaries, and the collection of biomarker data to look closely at the implications of work stress in this exciting but challenging sector of the service economy. Crouter co-organizes, with sociologist Alan Booth, Penn State's National Symposium on the Family, an annual conference and edited book series supported by a host of Penn State organizations and by NICHD. She serves on the editorial board of Journal of Marriage and the Family and is immediate past-chair of the Board of Directors of the Christian Children's Fund (CCF), a non-profit, non-denominational NGO providing education, nutrition, and health services to children and families in need around the world via community development projects. Dr. Crouter is Professor of Human Development at Pennsylvania State University and directs Penn State's Social Science Research Institute and Children, Youth, and Families Consortium. In June, she will become the next Dean of the College of Health and Human Development.

Ann Crouter's presentation is part of CRF's *Tay Gavin Erickson Lecture Series*, a forum which brings nationally recognized speakers with expertise in family research to campus each year. The lecture series began in 1999 though an endowment established in memory of Tay Gavin Erickson. The speakers provide public lectures, highlighting the importance of research on the family and its implications for public policy. The Center for Research on Families (CRF) at the University of Massachusetts Amherst actively supports and disseminates social and behavioral sciences research on issues relevant to families. For more information go to www.umass.edu/family or contact Wendy Varner, 545-3593.

CALL FOR APPLICATIONS/ PROPOSALS

RESEARCH LEADERSHIP IN ACTION (RLA) GRANTS

Applications due May 1, 2007 for the Spring 2007 Research Leadership in Action (RLA) grants. The RLA, an internal grant program launched in 2005 by the Vice Pro-

most for Research, is designed to support faculty interested in showcasing leadership in their field of research and scholarly activity. RLA grants support highly visible campus events such as conferences, professional meetings and performances that bring together researchers, industry, government and the public. Awards ranging from \$5,000 to \$25,000 are distributed twice annually, in the spring and fall.

More details, including the RFP, application, past recipients and FAQs are available at:

<http://www.umass.edu/research/rla/>

Applications should be submitted to Martha Martin (545-5270). For more information, contact Karen Hayes (545-9586), program administrator.

For other funding opportunities go to:

<http://www.umass.edu/research/ora/fund.html>

Karen J. Hayes, Associate Director, Research Liaison and Development (formerly ILED), 70 Butterfield Terrace, University of Massachusetts, Amherst, MA 01003-9242 413.545.2706.



2007 UNH COMPOSITION CONFERENCE CALL FOR PAPERS

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as

well as a 50-word summary.

For more information visit: <http://www.unh.edu/composition/conference>

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824

Postmark deadline: Monday, May 14, 2007

Please direct all questions to **Sabina Foote** at: sabina.foote@unh.edu.



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INTERNATIONAL PROGRAM OFFICE (IPO)

CURRENT STUDENT TUITION WAIVERS for FALL, 2007

Eligibility

1. Must be accepted into a full-time degree program.
2. Must demonstrate financial need.
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 23,000 for AY07/008)
4. Must have non-immigrant visa status (Not a U.S. citizen or permanent resident).

CURRENT STUDENTS MUST SUBMIT:

- Formal application form (student can pick up form at the International Programs Office, 467 Hills South or download it from: umass.edu/ipo/docs/tw_app.pdf)
- Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at \$ 20,000 for Fall, 2007.
- **Recommendation letter from student's advisor or chairperson.**

Applications from students in our Educational Policy and Student Development departments should be submitted to Celia Miller in Room 161, Hills South. Applications from students in our Teacher Education department should be submitted to Mary Bell, Room, 117 Furcolo.

Linda Griffin, the Graduate Program Director, will review

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and nominate those applications that she feels are the strongest.

CURRENT STUDENTS DEADLINE:

APRIL 13, 2007 to Celia or Mary for rank ordering by Dept. Chair



LGBT STUDIES SPEAKER SERIES

Pamela Roy, Residence Director, UMass Amherst
Raja Bhattar, M.Ed., Higher Education & Student Affairs Administration, University of Vermont
"Adding Color to the Rainbow: The South Asian Queer Experience on College Campuses"

Wednesday, April 18, 4:30 pm

Mitch Boucher, ABD, English, UMass Amherst
"TransForming Connections: Toward an Intersectional Trans Feminist Theory"

Monday, April 23, 4 pm

Stephen Miller, Assistant Professor, Japanese, UMass Amherst
"Gender 'Despair-ity': The 'Wounded Woman' in Contemporary Gay Japanese Film and TV"

Wednesday, May 9, 4:30 pm

All talks are open to the public and take place at the UMass Amherst Stonewall Center (Crampton Hall, SW)

Sponsored by the UMass Stonewall Center and the Five Colleges, Inc.
For more information: stonewall@stuaf.umass.edu or 545-4826



DO YOUR SUMMER PLANS INCLUDE?

- Taking classes through the UMass Amherst Division of Continuing and Professional Education?
- Doing Research or Dissertation work for credits?
- Going on an UMass approved Summer Exchange Program?
- Or just working on campus for the summer?

Did you know?

Financial aid in the form of loans* or Work-Study** may be available to help with the cost of summer tuition and fees.

*To receive a Federal Loan a minimum of six credit enrollment is required.

** No class enrollment needed to receive Work-Study.

Are you eligible?

Yes, if:

1. You are a currently active student, enrolled in a degree granting program.
2. Filed your 2007-2008 Free Application for Federal Student Aid (FAFSA)?
3. You have resolved all financial obligations with the University.

How do you apply?

- By submitting a Summer Financial Aid Application with signed copies of 2006 tax forms. Find out if summer financial aid makes your summer plans better!

For additional information stop by Financial Aid Services at 243, or 255 Whitmore Administration Building to speak with a customer service representative, pick up an application and FAQ.

Or visit: http://www.umass.edu/umfa/Forms_and_Publications/20072008forms/ to download the summer application form and FAQ.

NOTES:

- Please be aware that if you receive federal loans for the summer, your academic year (fall and spring) loan award will be reduced by that amount.
- Students graduating in May 2007 are not eligible to receive summer work-study.



MASSACHUSETTS TESTS FOR EDUCATOR LICENSURE (MTEL) FACULTY WORKSHOPS SPRING 2007

The Massachusetts Department of Education, in collaboration with National Evaluation Systems, is sponsoring four workshops for the purpose of reviewing MTEL information with college and university faculty who help pre-

“Human beings will continue to deceive and overpower one another. Basically, everyone exists in the very nature of suffering, so to abuse or mistreat each other is futile. The foundation of all spiritual practice is love. That you practice this well is my only request.”

Dalai Lama (Head of the Dge-lugs-pa order of Tibetan Buddhists, 1989 Nobel Peace Prize, b.1935)

Resource: <http://thinkexist.com/quotes/with/keyword/abuse/4.html>

ATTENTION GRADUATE STUDENTS

CHECK OUT THE NEW SCHOOL OF EDUCATION

COMMUNITY CALENDAR

OUTSIDE FURCOLO 117

FOR MONTHLY DEPARTMENTAL AND SCHOOL OF EDUCATION
CONFERENCES, MEETINGS, DISCUSSIONS, HAPPENINGS!

KNOW WHAT IS GOING ON IN **YOUR** WORLD!

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pare prospective educators. The workshops will include an overview of the MTEL, how to help educator candidates prepare for the test and how to interpret test results.

Registration is required for attendance. To register for one of the four workshops listed below, send an e-mail request at least three days prior to the workshop date, that includes your name, e-mail address and phone number to the appropriate site contact listed below.

Workshop Schedule and Contact Information

APRIL 12, 2007, ENDICOTT COLLEGE, BEVERLY, MA

(Jointly sponsored by Montserrat College of Art and Endicott College)

Time/Place: 1:30 p.m. – 4:00 p.m., Hospitality Suite, Post Center

Contact: Rebecca Miller, Montserrat College of Art; becimiller@comcast.net

Directions: <http://www.endicott.edu/servlet/RetrievePage?site=endicott&page=Directions>

Commencement 2007

Day	Time	Event	Location
May 24, Thursday	7-9p	SOE Degree Recipient Reception	Massachusetts Rm, Mullins
May 25, Friday	2-4p Seating @ 1:30	Graduate Commencement	Mullins Center
	4p	Reception	Tent, west-side Mullins Center
May 26, Saturday	12:30-2:30	Undergrad Commencement	McGuirk Alumni Stadium
	2:30-3:30	Receptions for all Schools/Colleges	McGuirk Alumni Stadium