



# THE BEACON

Volume XXVI  
Number 18  
January 9, 2007  
Contact: Associate Dean's Office

SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

**NCATE**

ACCREDITED

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## Environmentally Mindful!

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier issues may be found by going to *Publications* on the School of Education home page.

### FAQ's and other information that is good to know:

#### ***When should I expect my W-2 forms?***

Typically, W-2 forms are issued during the last two weeks of January. The forms are delivered to the School of Education Business Office in (Room 125) Furcolo Hall for disbursement.

General Process for Distribution:

The Business Office MUST personally hand-over W-2's to employees and students. Those unclaimed by January 29<sup>th</sup> will be mailed to the permanent address of record.

#### ***What if I cannot come get my W-2?***

Unclaimed W-2 forms will be mailed to the student's **permanent** address listed on SPIRE on January 29, 2007.

#### ***What if I do not want my W-2 sent to my permanent address?***

If you would prefer your W-2 mailed to a different address, send an email to Anita Hassenfratz at [anitah@educ.umass.edu](mailto:anitah@educ.umass.edu) with instructions as to where to mail your W-2. Your request must be received no later than Monday, January 15, 2007.

**PLEASE NOTE:** The requested change is **ONLY** for mailing your W-2 forms. If you require a change made to your permanent address on SPIRE, you must contact the Graduate Registrar's Office.

#### ***I am an international student. I will not be in the country after the first of the year. What should I do?***

Your W-2 form will be made to the **permanent** address listed on your SPIRE records. If you would like your W-2 form sent to a different address, send an email to Anita Hassenfratz at [anitah@educ.umass.edu](mailto:anitah@educ.umass.edu) no later than Monday, January 15, 2007 with the mailing instructions. This change is only for mailing your W-2 and will NOT be entered into SPIRE. If you require a change made to your permanent address on SPIRE, you must the Graduate Registrar's Office.

#### ***When should I be concerned about not receiving my W-2?***

If your W-2 does not arrive at your **permanent** address by February 16, 2007, you can contact Human Resources at (413-545-0391 OR 413-545-3761) and request an additional copy. **PLEASE NOTE:** This should **ONLY** be done after February 16, 2007.

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## **NCATE NEWS**

**In the upcoming issues of *The Beacon* we will be including news about NCATE (National Council of Accreditation for Teacher Education). We hope you will find the information helpful.**

### **Standard 1: *Candidate Knowledge, Skills, and Dispositions***

Candidates<sup>7</sup> preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students<sup>8</sup> learn. Assessments indicate that candidates meet professional, state, and institutional standards.<sup>9</sup>

#### **Content Knowledge for Teacher Candidates**

*(Initial and Continuing Preparation of Teachers)*

##### **UNACCEPTABLE**

Teacher candidates have inadequate knowledge of subject matter that they plan to teach and are unable to give examples of important principles or concepts delineated in professional, state, and institutional standards. Fewer than eighty percent of the unit's program completers pass the academic content examinations in states that require such examinations for licensure.

##### **ACCEPTABLE**

Teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Eighty percent or more of the unit's program completers pass the academic content examinations in states that require such examinations for licensure.

##### **TARGET**

Teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in professional, state, and institutional standards. They demonstrate their knowledge through inquiry, critical analysis, and synthesis of the subject. All program completers pass the academic content examinations in states that require such examinations for licensure.

<sup>7</sup> Candidates include persons preparing to teach, teachers who are continuing their professional development, and persons preparing for other professional roles in schools such as principals, school psychologists, and school library media specialists.

<sup>8</sup> "All students" includes students with exceptionalities and of different ethnic, racial, gender, language, religious, socioeconomic, and regional/geographic origins.

<sup>9</sup> The unit assesses candidate performance through a comprehensive set of assessments that includes state licensing examinations where they exist. Knowledge and skills are assessed through measures such as examinations, portfolios, papers, presentations, and case studies. Assessments of knowledge, dispositions, and teaching performance occur during field experiences and clinical practice and include candidate analysis of P-12 student learning. The unit supplements information about candidate performance with information about graduates derived from follow-up studies, employer evaluations, and job placement rates. If a program does not meet the state cut-off score on licensing examinations, the unit must provide other convincing evidence that the unit meets the standard.



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# FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

## Alumnus to Serve as Governor's Education Advisor

**Dana Mohler-Faria (EdD 1984)**, president of Bridgewater State College, will serve as **education adviser to Governor Deval Patrick** starting in January 2007, while continuing to run Bridgewater State.

Mohler-Faria is recognized as a leader in bringing public schools and universities together. He played a key role in forming a coalition between Bridgewater State, the University of Massachusetts Dartmouth, where alumna **Jean F. MacCormack (EdD 1979)** serves as chancellor, and three community colleges that has led to the establishment of a common writing curriculum, smoother academic credit transfers, and a joint laboratory for nursing students. Working closely with public schools, he helped lead Bridgewater State and the Brockton public schools to open a training center for teachers.

After four years in the military, Mohler-Faria earned an associate's degree in liberal arts at Cape Cod Community College, bachelor's and master's degrees at Boston University, and a doctorate in higher education administration at UMass Amherst.

Mohler-Faria worked as financial aid director at Cape Cod Community College from 1975 to 1984. He then served as an assistant dean at Bristol Community College, a dean at Mount Wachusett Community College, and vice president for administration and finance at Bridgewater State. He was appointed president of Bridgewater State in 2002.

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## Editorial Advisory Board Appointment

**Theresa Austin** has been appointed for a three-year term on the editorial advisory board of the *Journal of Language, Identity, and Education*. Published by Lawrence Erlbaum Associates, the journal is a quarterly publication devoted to "innovative and rigorous research and critical scholarship that helps define and advance inquiry concerned with intersecting issues related to language, identity, and education."



Please send all news of awards, honors, grants, contracts (not assistantships), new publications, etc., to the following **new e-mail address: [goodnews@educ.umass.edu](mailto:goodnews@educ.umass.edu)**.



## FALL 06/SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

*Please note: All available positions are contingent upon funding.*

### Dean's Office

No positions available this week.

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### Educational Policy, Research and Administration

No positions available this week.

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## **Educator Licensure Office**

No positions available this week.

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## **Student Development and Pupil Personnel Services**

No positions available this week.

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## **Office of Academic Affairs**

No positions available this week.

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## **Teacher Education and Curriculum Studies**

No positions available this week.

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## **School of Education Business Office**

No positions available this week.

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# **ANNOUNCEMENTS**

## **Graduate Programs Announcements**

### **ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION**

**ELANA WEINBERGER** February 8 and 9, 2007, 9:00 a.m. - 5:00 p.m., 151 Hills South.

**Chairperson: Dr. William Matthews**

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### **FORMATION OF DISSERTATION COMMITTEE**

**MICHAEL SHAF** Proposed Dissertation Title: "A Program Evaluation of Response to Intervention Implementation in the Clark County School District." Statement of the Problem: Traditional forms of classification typically rely on the use of the IQ-Achievement Discrepancy as a means of determining eligibility for special education services. However, IQ scores or IQ-Achievement Discrepancy scores have failed to adequately predict or differentiate students that will continue to have academic difficulties from students that will benefit from intensive instruction. Response to Intervention (RTI) is a viable alternative to the IQ-Achievement Discrepancy Model and is defined as a systematic, data-based, problem-solving method for identifying, defining, and addressing the academic/behavioral difficulties of a student.

**Chairperson: Dr. William Matthews**

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### **FORMATION OF DISSERTATION COMMITTEE**

**ELIZABETH CAPIFALI** Proposed Dissertation Title: "Unmasking Discourses: High School Students Recall an Anti-Racist Group Effort." Statement of the Problem: The central role of education is to provide all students with the opportunity to become members of society where they can engage in an educational praxis that will allow them

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to examine, question, and critically analyze issues directly affecting them and society. This study will explore how the participation in an anti-racist group, by ethnically diverse students has influenced their lives several years later.

**Chairperson: Dr. Masha K. Rudman**

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#### **FORMATION OF DISSERTATION COMMITTEE**

**MUHAMMAD MAJID KHAN** Proposed Dissertation Title: "Analysis of Privatization of Higher Education in Pakistan in the Global Context: Issues of Access and Equity." Statement of the Problem: The purpose of this study is to analyze the policies of Privatization of higher education in Pakistan. The research will examine the impact of privatization policies on issues of access and equity in the higher education sector. For instance, the argument is that the privatization policy will close the door of higher education for the majority of the middle class in Pakistan.

**Chairperson: Dr. David Evans**

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#### **FORMATION OF DISSERTATION COMMITTEE**

**BRIAN J. RACHMACIEJ** Proposed Dissertation Title: "Mobilizing Puerto Rican Parents in the Continental United States: Developing Strategies for Improving Their Children's Educational Outcomes." Statement of the Problem: Latino students are underachieving within our public schools compared to their White and Asian peers on measures of school attendance, frequency of disciplinary incidents, dropout rates, and standardized test scores. The problem is to move the performance profile of Latino students from one of disproportionately underperforming peers to one of performing equivalently with peers (while at the same time ensuring that the performance profile of their peers either remains the same or improves).

**Chairperson: Dr. Jeffrey W. Eiseman**



### **ATTENTION: FEBRUARY, 2007 DEGREE CANDIDATES**

**The next degree-granting period will be February, 2007.** Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2007 degree.

#### **M.Ed. and C.A.G.S. Candidates**

**Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 9<sup>th</sup>, 2007.** It is strongly suggested, however, that you submit your forms to Linda **before** the winter break to be sure you can obtain your advisor's signature.

**The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2) which requires your Advisor's signature.** Forms are available in the Graduate Program Office and on the School of Education home page: [www.umass.edu/education](http://www.umass.edu/education) > Academics > Advising Guidelines.

#### **Ed.D. and Ph.D. Candidates:**

**The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than January 9<sup>th</sup>, 2007.\*** The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by January 9<sup>th</sup>,\* and she will obtain the Dean's signature.

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**\* It is strongly suggested, however, that you submit your forms to Linda before the winter break to be sure you can obtain your advisor's signature.**

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 16<sup>th</sup>, 2007. **THIS IS A FIRM DEADLINE!**

**IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.**



## **International Teaching Assistant English Language Screening Test** **Spring 2007**

### **Attention International Teaching Assistants!**

Please make sure you sign up for one of the two English Language Screening Tests being given in January. The tests will be given on January 24, and January 31, 2007.

A limited number of screening appointments will be available at the beginning of the spring semester for **new arrivals**. Students who are on campus during the winter session should sign up for the earlier date.

Students will need to sign up for the test outside Room 518, Goodell Building. A sample test may be obtained at the time of sign-up on the bulletin board outside in Room 518, Goodell Building or from Lori Baronas in 518 Goodell. All testing will be held in the Campus Center. The test will take approximately 1 hour.



## **Call for Applications/Proposals**

### Small Grants in Support of Diversity Education

The report of the Diversity Commission calls on the University administration to "support the development of more General Education Diversity courses that focus on issues of difference, culture, power and privilege." To that end, the Chancellor's Action Plan proposes "incentive grants for curriculum and pedagogical development projects" in diversity education. (See <http://www.umass.edu/campusdiversity/>.) The Provost has allocated funds to support these grants and has asked the General Education Council to award them.

The Council will consider any proposal that promises to improve diversity education at the University, but there is a particular interest in proposals that address one or more of the following needs:

- Courses that satisfy the General Education U ( U.S. diversity) requirement, especially from departments or colleges that currently offer few such courses. The Council welcomes proposals for new courses, for improvement of existing U courses, or for modifications of established courses to bring them into the scope of the U requirement.
- Programs to train and mentor teaching assistants or associates in diversity courses.
- Curricula that more fully integrate diversity education into the major. (These need not involve general education courses).
- Ideas for improving diversity education in large lecture courses.

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-Ideas that readily scale up and transfer to other courses and departments.

The Center for Teaching will offer consultation to participants when they begin their projects and when they are ready to prepare their final reports. Participants will also meet regularly as a group to discuss their ideas and experiences.

Up to 10 grants of about \$6,000 each are envisioned, but proposals for larger amounts will be considered with sufficient justification. This competition will occur annually, and renewals as well as new proposals will be considered. Collaborative and interdisciplinary projects are welcome.

The proposal cover sheet and instructions are available at <http://www.umass.edu/provost/diversitygrant.html>. Questions should be addressed to the chair of the General Education Council, Randall Knoper ([knoper@english.umass.edu](mailto:knoper@english.umass.edu)). **The deadline for receipt of proposals is March 12, 2007.**



**2007 Graduate Student Research Excellence Award** by Sue Lasky and Sherri Brown, Graduate Student Research Excellence Award Committee Chair and Co-Chair.

Division C will again present its research excellence award for the best paper accepted for presentation at the 2007 AERA annual meeting by a current or recent graduate student. This award represents Division C's continuing efforts to promote and support the professional development of its graduate students and to recognize graduate research excellence. The award winner will be recognized at the annual business meeting of the division at the AERA conference in Chicago, where he or she will receive \$500 and a commemorative plaque. The 2006 winner, Colleen C. Hawkins from the University of Sydney accepted the award for her paper entitled, "Perfectionism: Clarification of multidimensionality and perfectionist typology using the Frost Multidimensional Perfectionism Scale." The paper selection criteria include: (1) new knowledge contribution to the field, (2) significance of the problem/question, (3) theoretical and/or practical importance of the research findings, (4) originality, (5) quality of the research design, (6) APA V formatting, (7) clarity of presentation, (8) innovative implications and directions for future research, (9) adequate & relevant references, and (10) overall future promise of the researcher. We at Division C strongly encourage all potential contributors to accept this significant opportunity for professional growth by entering the competition.

Enthusiastic participation in this award program has served to promote the professional development of our newest scholars. We are pleased to report that three recent winners of this award have gone on to become assistant professors at major research universities.

This competition provides current or recent graduate students the challenging, yet rewarding task of presenting a clear, concise, journal-length rendering of their research in a compelling manner. Receiving this award is acknowledgement for conducting outstanding research, and of course, the award represents the attainment of a very significant professional and personal milestone.

To be eligible for the competition, several criteria must be met. Papers must first be officially accepted for presentation at the annual meeting in Chicago. The research must have been conducted while still a graduate student during 2005 or 2006. In the case of the co-authored paper, the candidate also is required to be the primary researcher and first author. **The deadline for submission of the application is January 30, 2007.** Only a hard copy of the application can be accepted; thus, do not submit your work via e-mail or by fax. Per convention, the paper must be written in APA V style with an absolute maximum of 30 pages, including text, references, appendices, tables and figures. Papers exceeding this specified length or not meeting the other guidelines will not be considered for the award.

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The application must include the following: 1) four hard copies of the paper; 2) cover sheet with the paper's title; 3) author's name, address, phone, and email; 4) research advisor's/mentor's name, address, phone, and email; 4) brief letter from the research advisor/mentor acknowledging that the author was the primary researcher, and that the student's research was conducted during 2005 or 2006; and 5) photocopy of the AERA Division C acceptance letter for the April 2006 annual meeting in Chicago.

Please send materials to: **Sue Lasky, Ph.D., Chair**, AERA Graduate Research Excellence Award Committee, 331 Education Building, University of Louisville, Louisville, KY 40292

If there are any questions, please feel free to contact **Dr. Sue Lasky** at (502) 852-0634 or by e-mail at [sue.lasky@louisville.edu](mailto:sue.lasky@louisville.edu).



**PRELIMINARY ANNOUNCEMENT & CALL FOR PRESENTATIONS**  
**Information Technology Council *Subcommittee on Academic Technology***

**INSTRUCTIONAL TECHNOLOGY CONFERENCE**

**The Scholarship of Teaching & Learning: Technology & Reflective Practice**  
**April 5, 2007 Sturbridge Host Hotel Sturbridge, Massachusetts**

**Keynote Speaker: Randy Bass Professor of American Studies, Georgetown University; Executive Director, Center for New Designs in Learning and Scholarship; Director, Visible Knowledge Project**

*From the mid 1990's until 2000, the Information Technology Council sponsored an annual "UMass Instructional Technology Conference." On April 5, 2007, we shall begin anew. Some issues have not changed: how do we adopt and adapt instructional technology to best meet the institution's commitment to excellence in learning? With "Web 2" technologies affording richer teaching and learning environments, the choices, challenges, and opportunities are even richer. The question, now, isn't whether to adopt particular technologies. It's, how better to understand and build on their capability to enhance learning and teaching. This conference will present the best current thinking on what questions to ask, what insights to build on.*

*Presenters will be UMass faculty and staff who have engaged in adoption and experimentation of newer academic technologies in teaching. They will include, but not be limited to, winners of the UMass Academic Technology Grants (formerly "Professional Development Grants"). The conference will also offer a workshop session on the nature and practice of scholarship on teaching and learning, as well as opportunities for gathering of special interest groups.*

**For more information, contact: Mark Schlesinger, Associate Vice President, for Academic Technology University of Massachusetts, 225 Franklin Street, Boston, MA 02110 (617) 287-7102 [mschlesinger@umassp.edu](mailto:mschlesinger@umassp.edu)**

We seek proposals for presentations, demonstrations (i.e., poster sessions, physical or virtual), or group meetings related, but not limited, to the relationship of teaching and learning to. . .

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<ul style="list-style-type: none"> <li>• Technology and the Scholarship of Teaching and Learning*</li> <li>• Technologies for Communication and Collaboration</li> <li>• Multimedia</li> <li>• Student Research and Information Capabilities</li> <li>• Technologies for Assessment of Learning Outcomes and Academic Programs</li> </ul>	<ul style="list-style-type: none"> <li>• New and Emerging Technologies <ul style="list-style-type: none"> <li>o Electronic Portfolios</li> <li>o Podcasting</li> <li>o PDA's</li> <li>o Tablet PC's</li> <li>o Video Capture</li> <li>o Personal Response Systems</li> </ul> </li> <li>• WebCT Vista Tools and Techniques</li> <li>• Etc.</li> </ul>
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**PROPOSAL SUBMISSION (DEADLINE: FEBRUARY 2, 2007; NOTIFICATION OF ACCEPTANCE VIA EMAIL: FEBRUARY 16, 2007)**

DOCUMENTATION	SUBMISSION
<ul style="list-style-type: none"> <li>• 500 word (maximum) description of your proposed presentation, demonstration, or interest group session</li> <li>• A 50-word abstract (for the conference booklet and website)</li> <li>• Name</li> <li>• Title</li> <li>• Department</li> <li>• Campus</li> <li>• Phone</li> <li>• Email Address</li> </ul>	<p>Send proposal electronically to <a href="mailto:itcconference@umassp.edu">itcconference@umassp.edu</a> <i>AND</i> physically to:</p> <p style="padding-left: 40px;">ITC Conference Committee c/o Mark Schlesinger President's Office University of Massachusetts 225 Franklin Street Boston, MA 02110</p>

With respect to *Scholarship of Teaching and Learning*, we are particularly interested in proposals that address the scholarly nature of research into teaching practices and technologies. Thus, we invite proposals that not only address the use of new technologies in teaching and learning, but a discussion of how the effectiveness of teaching and technology can be assessed and improved through peer review and publication.



**CALL FOR NOMINATIONS**

The Provost's Office and the UMass Amherst Alumni Association are pleased to offer two unique opportunities to recognize exceptional graduating seniors: The 21st Century Leaders Award and the Alumni Association Senior Leadership Award. Below are brief descriptions of each award and links to websites for additional information and nomination forms. We hope that you will take the time to nominate your outstanding seniors so that their accomplishments may be recognized.

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## 21st Century Leaders Award

This award recognizes the strong academic record and exemplary achievement of undergraduate students who further distinguished their intellectual accomplishments, and enhanced the reputation of the University by contributing to the campus community through their leadership skills, academic achievements, community service, and artistic or athletic accomplishments.

Nominees, who must be graduating seniors, will be characterized by their determination to fulfill their academic potential and achieve personal goals. They will be recognized for high academic performance and for the prestige and honor they bring to the University of Massachusetts Amherst. The deadline is Friday, February 16, 2007 at 5:00 p.m.

Additional information and nomination forms are available online at <http://www.umass.edu/commencement>. If you have questions, please call the Provost's Office at 545 - 2554.

## 2007 Alumni Association Senior Leadership Award

The Senior Leadership Award was established by the UMass Amherst Alumni Association to recognize graduating seniors who have demonstrated outstanding leadership and service to the campus. Seniors who have made major contributions in areas such as academic excellence, student organizations, athletics, campus jobs, or community and volunteer services are eligible. In addition to active involvement in the life of the campus, eligible candidates must demonstrate a serious commitment to their academic pursuit.

Student must be a member of the Class of 2007 and have a minimum GPA of 2.5.

The deadline is Friday, February 16, 2007 at 5:00 p.m.

Nomination forms are available online at [www.UMassAlumni.com/students](http://www.UMassAlumni.com/students). For any additional information, contact Melanie Corbeil in the Alumni Association at 545 - 2317.



## Employment Opportunities

### LEVERETT ELEMENTARY SCHOOL - SPANISH LANGUAGE TEACHER - PART-TIME

Leverett Elementary School is a small, friendly, child-centered public school. We are seeking a part-time Spanish Language Teacher to begin January 2 in our established K-6 Spanish program. Mass. Teacher certification required. LES is an equal opportunity employer. Deadline for applications is November 22. Interested individuals should send a letter of interest, a resume, and three letters of recommendation to: Anne Ross, Principal, Leverett Elementary School, 85 Montague Road, Leverett, MA 01054

### Tutor Needed

Tutor to prepare 12 year old (6th grader) to take the SSAT. This test is needed in order to apply for private school, which student will hopefully enter for 7th grade. She has some special needs, which make it a little challenging, but generally she is well-focused and bright. Parent will, with the tutor's assistance, obtain whatever materials are needed.

***Help needed ASAP for a February 3, 2007 test date!***

**Please contact Laurie Salame at 413-221-2828**

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## Child Care Wanted

Seeking a responsible, non-smoking person to care for our 3-month old girl in our home, 3-5 days/week, 8:30 am to 5 pm. Responsibilities include playing with the baby, reading and singing to her, taking her for walks, changing diapers/clothes as needed, and feeding as needed. You may study while she naps. Must have transportation to/from our house in Amherst Woods (we are ~1 mile from PVTA bus stop). Excellent references required. Please call: 413-253-0123.



## The University of Massachusetts Amherst, Housing and Residence Life Department

### Now accepting applications for: Assistant Resident Directors

Assistant Residence Directors (ARDs) are live-in graduate student staff members working in the Department of Housing and Residence Life. The ARD serves as an active and visible residence hall staff member and participates in student development, community development, leadership development, activity development, administration, policy enforcement, crisis management, and staff development. All ARDs are expected to participate in comprehensive pre-service orientation programs, as well as in ongoing in-service training. First year ARDs are required to be available every Thursday morning for Department and Area meetings. We offer both 20 and 30 hour ARD positions.

**30 hour per week ARD Position:** ARDs working 30 hours per week are required to hold at least fifteen office hours each week (Monday-Friday) between the hours of 10:00am-5:00pm. Compensation for the 30 hour position includes a stipend of \$17,097, tuition waiver, and a furnished apartment valued at \$4,200 (the value of which is considered part of the total compensation package). All ARDs work 40 hours per week during a three-week training period in August.

**20 hour per week ARD position:** ARDs working 20 hours per week are required to hold at least ten office hours each week (Monday-Friday) between the hours of 10:00am-5:00pm. Compensation for the 20 hour position includes a stipend of \$10,939, tuition waiver, and a furnished apartment valued at \$4,200, (the value of which is considered part of the total compensation package). All ARDs work 40 hours per week during a three-week training period in August.

#### **Responsibilities include:**

- Community Development
- Activity/Program Development
- Student Group Advising
- Resident Assistant Training and Supervision
- Crisis Management
- Student Conduct/Judicial Meetings
- Cluster Office coordination (including maintenance and operations and keys)
- Residence Hall Openings and Closings
- Living & Learning Community
- Programs/Residential Academic Programs coordination
- Department, Area, and Cluster Staff Meetings
- Office Hours
- Departmental Committee Work (30 hour position)
- Support Non-Discrimination, Affirmative Action, and Diversity Issues in Performance of Duties

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**BEACON DEADLINE: Notice! Change in *Beacon* submission procedure:** Please submit *Beacon* announcements to Room 123A Furcolo Hall or to [lascell@educ.umass.edu](mailto:lascell@educ.umass.edu). The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

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## **Experience Required:**

### Minimum:

- Enrolled as a **full-time graduate student** in a degree-granting program at the University of Massachusetts Amherst.
- Strong interpersonal, communication skills and the ability to interact effectively with a diverse population.
- Demonstrated experience and skills related to program development, student development, and work with groups.
- Familiarity with residence hall systems and/or other education administration or management experience.

### Preferred:

- One or two years experience living in a residence hall system.
- One year experience as a Resident Assistant, student organization leader, and/or directly related work experience.

## **How To Apply:**

Submit an ***Application Form\****, ***Resume***, and ***3 Reference Forms\**** to Assistant Residence Director Search Committee, University of Massachusetts Amherst, 203 Berkshire House, 121 County Circle, Amherst, MA, 01003. You may also submit via email to [ardsearch@gw.housing.umass.edu](mailto:ardsearch@gw.housing.umass.edu) or fax to 413-545-1517. (\*Application and Reference Forms can be downloaded at <http://www.housing.umass.edu> under employment)

## **For More Information:**

Contact Erica Piedade at 413-545-4561 or Sarah Rastallis at 413-545-2821 or email [ardsearch@gw.housing.umass.edu](mailto:ardsearch@gw.housing.umass.edu)

**The Priority Application Deadline is Monday, February 26, 2007. Applications will be accepted until all positions are filled.**



## **United Asia Learning Resource Center (UALRC) Graduate Assistantship Opening**

Twenty (20) hour assistantship for Spring Semester:

**Responsibilities include:** Assist UALRC staff in counseling diverse student populations in resolving problems, career planning and providing appropriate information on resources and opportunities intended to help them attain their educational goals; actively promote their developmental growth and well-being. Assist UALRC staff with special projects and other duties as required such as participating in Outreach Activities to diverse student populations.

**Qualifications include:** Experience working with diverse student populations; teaching experience ( for Peer Mentoring Program); high level of computer capability and proficiency needed in the performance of duties; excellent oral and written communications skills; strong organizational and interpersonal skills are required. Active status in a graduate degree granting program related to the job duties is required. Education, Counseling, and Psychology degree programs preferred. Some nights and weekends required.

Please submit cover letter and three references with current resume/CV to: **Linda Asai Olf, Assoc. Director, Knowlton Offices, 545-1844**

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