



THE BEACON



UMASS
AMHERST

SCHOOL OF EDUCATION

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NCATE

Standard 3: *Field Experience and Clinical Practice*

CANDIDATES' DEVELOPMENT AND DEMONSTRATION OF KNOWLEDGE, SKILLS, AND DISPOSITIONS TO HELP ALL STUDENTS LEARN

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UNACCEPTABLE

No entry or exit criteria exist for candidates in clinical practice. Assessments used in clinical practice are not linked to candidate competencies delineated in professional, state, and institutional standards. Assessments do not examine candidates' effect on student learning. Assessments of candidate performance are not conducted jointly by candidates, and college or university, and school faculty. Feedback and coaching in field experiences and clinical practice are not evident. Field experiences and clinical practice do

not provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions for helping all students learn. Candidates do not work with students with exceptionalities or with students from diverse ethnic, racial, gender, and socioeconomic groups in their field experiences or clinical practice.

ACCEPTABLE

Entry and exit criteria exist for candidates in clinical practice. Assessments used in clinical practice are linked to candidate competencies delineated in professional, state, and institutional standards. Multiple assessment strategies are used to evaluate candidates' performance and effect on student learning. Candidates, school faculty, and college or university faculty

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ATTENTION:

DOCTORAL STUDENTS SCHEDULING ORAL DEFENSE



Doctoral students who are scheduling their dissertation defense can now submit the draft copy of their dissertation with the D-8 Form (Announcement of Final Oral Defense) to Linda Guthrie either as a hard copy OR on disk.

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to llascell@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

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jointly conduct assessments of candidate performance throughout clinical practice. Both field experiences and clinical

practice allow time for reflection and include feedback from peers and clinical faculty. Field experiences and clinical practice provide opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions for helping all students learn. All candidates participate in field experiences or clinical practice that include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

TARGET

Candidates demonstrate mastery of content areas and pedagogical and professional knowledge before admission to and during clinical practice. Assessments used in clinical practice indicate that candidates meet professional, state, and institutional standards and have a positive effect on student learning. Multiple assessments are used by candidates and clinical faculty to determine areas that need improvement and to develop a plan for improvement. Candidates work collaboratively with other candidates and clinical faculty to critique and reflect on each others' practice and their effects on student learning with the goal of improving practice. Field experiences and clinical practice facilitate candidates' exploration of their knowledge, skills, and dispositions related to all students. Candidates develop and demonstrate proficiencies that support learning by all students as shown in their work with students with exceptionalities and those from diverse ethnic, racial, gender, and socio-economic groups in classrooms and schools.

FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

AERA/NCME SCHOOL OF EDUCATION RECEPTION

Please join us for our annual AERA/NCME School of Education Reception on Thursday, April 12th, 2007 from 7-9pm. This year we will be at the Sheraton Chicago Hotel & Towers, Chicago Ballroom VIII, 301 E North Water Street Chicago IL. If you would like more information please contact **Sahra Santos**, 413-545-2705 or **ssantos@educ.umass.edu**.



SCHOOL OF EDUCATION JOB FAIR

Prospective K-12 school professionals from UMass Amherst, as well as, from the 5 College Network are invited to the School of Education Job Fair to be held on Wednesday, April 25 from 3:00 pm to 5:30 pm in the UMass Amherst Student Union Ballroom. (Handicap access available.)

Lists of school districts sending recruiters and their expected vacancies will be posted at **www.umass.edu/education** in April.

For further information or questions, contact: **Eric Carpenter**, **teo@educ.umass.edu**



FORUM ON RECENT VIOLENCE

The Stonewall Center and the Pride Alliance are holding a community forum on Tuesday, March 6 at 7 p.m. in 168C Campus Center in response to the reported assault on a student on Feb. 28 in the Southwest Residential Area, during which the assailant allegedly made homophobic comments to the victim.

Representatives from the campus administration and UMass Police will be in attendance, as well as leaders of the LGBT community.

Forum organizers say this alleged hate crime cannot be downplayed or dismissed as a random act of violence. The attack has raised serious concerns for many members of the campus community, particularly for lesbian, gay, bisexual and transgender students, they say.

The event is designed to give students, staff and faculty an opportunity to express their feelings about the incident and what should be done in response.

Members of the campus community who cannot attend the forum or who would like to talk with someone about the incident are welcome to visit the Stonewall Center in Crampton House, or call 545-4824, or e-mail **stone-**

"True peace is not merely the absence of tension; it is the presence of justice."

~~Martin Luther King, Jr.

ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

SPRING 07 ASSISTANTSHIPS AVAILABLE

(by department)

*Please note: All available positions are contingent upon funding.
No positions available this week in the following:*

Dean's Office

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#### **Educational Policy, Research and Administration**

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Educator Licensure Office

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#### **Student Development and Pupil Personnel Services**

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Office of Academic Affairs

~~~~~

#### **School of Education Business Office**

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Teacher Education and Curriculum Studies

FAQ's for Faculty:

How do I propose a new course?

New courses must be approved by the Department and School Academic Matters Committee. Course proposal packets are available in the department offices. Once completely filled out, return the forms to your Department Chair for processing.

NOTE: *Please make sure to use the check list attached to the packet.*

Who do I go to for room scheduling?

Sally Dumont in Room 123 Furcolo, (545-0236, sdumont@educ.umass.edu) will coordinate all room scheduling, with the exception of Room 100 Furcolo which **Mary Bell** in Room 117, (545-0246, marybell@educ.umass.edu) handles, and Room 151 Hill South which is coordinated by **Celia Miller/Robbie Calliham** (545-3610, celia@educ.umass.edu or calliham@educ.umass.edu).

I went into SPIRE to make a grade change and the system will not take the change. What do I do?

After the SPIRE grading due date, change of grade forms (available in your department office) need to be filled out, signed and returned to Sally Dumont in the Associate Dean's Office.



How do I change an approved course?

*For MINOR course changes, see **Sally Dumont** in Room 123 Furcolo.*

MAJOR changes require a "new" course proposal. New Course Proposal packets are available in the department offices. Fill out and return to your Department Chair for processing.

Many of the forms I have filled out require the signature of the "Graduate Program Director". To

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ANNOUNCEMENTS

ATTENTION: DOCTORAL STUDENTS FILING FOR GRADUATION

The Graduate School has just announced that beginning with degrees conferred for the May, 2007 degree period, all dissertations must be submitted via the Graduate School's electronic submission process. Exceptions to this policy will be reviewed on a case-by-case basis within the Graduate School.

Details of the process can be found on the Graduate School website at:

<http://www.umass.edu/gradschool/dissertationandthesis/electdiss.html>



ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

JENNIFER L. FISETTE March 12, 2007, 2:00 - 4:00 p.m., Room 21C, Furcolo Hall.

Chairperson: Dr. Linda L. Griffin.



ANNOUNCEMENT OF FINAL ORAL DEFENSE

WENDY MCGANNON APRIL 24, 2007, 10:00 a.m., Room 151, Hills South. "A Validity Study of the American School Counselor Association (ASCA) National Model Readiness Self-Assessment Instrument."

Chairperson; Dr. John C. Carey.



FORMATION OF DISSERTATION COMMITTEE

PETER BALDWIN Proposed Dissertation Title: "A Procedure for Developing a Common Metric in Item Response Theory when Parameter Posterior Distributions are Known." Statement of the Problem: Because item response theory (IRT) models are arbitrarily identified, independently estimated parameters must be transformed to a common metric before they can be compared. Although the transformation constants are estimated, these estimates are typically treated as true when transforming parameter estimates to a common metric. A procedure is proposed and evaluated that accounts for the uncertainty in the transformation constants when adjusting for differences in metric. This procedure capi-

talizes on model parameter posterior distributions, which are available within a fully Bayesian framework.

Chairperson: Dr. Lisa Keller.



FORMATION OF DISSERTATION COMMITTEE

NELIDA MATOS Proposed Dissertation Title: "From Deficit Assumptions to Dialogical Partnerships: Teachers and Families Co-constructing Literacy Events and Practices that Foster Academic Achievement for Diverse Students in urban Schools." Statement of the Problem: The development of partnerships with all families as mandated by the NCLB law of 2001 challenges urban teachers of diverse children to critically examine their own practices and ideological assumptions, while exploring and implementing novel, strategic ways of utilizing non-mainstream families' funds of knowledge in the classroom in districts where curriculum is mandated.

Chairperson: Dr. Jerri Willett.



SCHOLARSHIPS FOR SOE STUDENTS

The School of Education Scholarships and Awards Program is pleased to provide the following opportunities for financial assistance. Please be sure to check the scholarship for which you are applying on the application form. Download Application Form for 2007-2008 at:

http://www.umass.edu/education/financial_aid/main_soe.htm

Joseph Burroughs Scholarship (Anticipated award amount: \$500) Provides scholarship support to a junior or senior in an undergraduate Education major program or Teacher Certification Program, or a Master's Degree candidate enrolled in a service oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Helen Eaton Timson Scholarship (Anticipated award amount: \$500) Provides scholarship support to an undergraduate or graduate student in the School of Education.

Early Childhood Education Graduate Student Fund (Anticipated award amount: \$1,000) Provides funding for graduate students studying young children and their

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(Announcements continued from page 4)

families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

Graduate Student Research Scholarship (Anticipated award amount: \$2,500) Provides scholarship support to recruit highly qualified graduate students. Scholarship includes tuition and fee waiver. Priority will be given to students who are full-time doctoral students.

GRADUATE STUDENTS ONLY

Grace Norton Carney Scholarship : (Anticipated award amount: \$10,000) Provides tuition, fees and some associated costs for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Students must be in good academic standing.

There is a separate application for this scholarship. Go to: http://www.umass.edu/education/financial_aid/main_soe.htm and scroll down to the Grace Norton Carney Scholarship.

Joseph W. Keilty Memorial Scholarship (Anticipated award amount: \$1000) Provides scholarship support to graduate students formally admitted as degree candidates. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

C. Lynn Vendien Endowed Scholarship (Anticipated award amount: \$600) Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award (Anticipated award amount: \$600) This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

BOTH UNDERGRADUATE AND GRADUATE STUDENTS MAY APPLY

Janice Camby Endowed Scholarship: (Anticipated award amount: \$600) Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship (Anticipated award amount: \$500) Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area, in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Meline Kasparian Scholarship (Anticipated award amount: \$2,000) Provides support to students are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Patricia Silver Award: (Anticipated award amount: \$500) Provides scholarship support to incoming or current students in a teacher licensure program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Berkshire County Delta Kappa Gamma Society Scholarship (Anticipated award amount: \$500) Sponsored by an organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student, accepted or enrolled in a Teacher Licensure Program, who is committed to making a significant difference in the lives of young people in the Commonwealth. Awardee/s must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Must complete FAFSA.

Deadline for all scholarship applications is April 6, 2007.



EXCELLENCE IN EDUCATION **NIGHT AT THE POPS**

University of Massachusetts Night at the Pops 2007 will be held on Thursday, May 10, 2007 from 8:00 to 10:00 p.m. (Doors open at 7 p.m.) at Symphony Hall in Boston.

Featuring Keith Lockhart and the Boston Pops, the evening is a recognition of excellence in education.

To purchase tickets, go to: www.massachusetts.edu/pops/

Groups of tickets available. For more information call 617-287-5772 or email pops@umassp.edu.

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GRADUATE STUDENT SENATE

Wednesday, March 7th: GSS Presents "**Women in the Workplace.**"

For information about this event, please go to **<http://umassgss.org/news/events/women-in-the-workplace.html>**

GSS/GEO ALANA Meeting

This Wednesday, March 7th, GSS and GEO are calling for an "ALANA Community Meeting" from 6PM to 7:30PM in the Graduate Lounge. We will be discussing the results of pressure put on the administration around ALANA issues, the prospects for future Diversity Fellowships, and the negotiation over contract language. The future of Affirmative Action on campus is at stake! Refreshments will be served.

Housing meeting

A meeting on March 12, at 3:00PM will take place between all graduate students living in University housing and the top administrators of housing. This will be the students' opportunity to question the administration about housing conditions and issues, and to get to know GSS's housing plan for this semester and the coming year. The location is TBA, but please check the GSS website (**<http://umassgss.org>**) for further information.

Graduate Student Representatives needed!

Grad Council Appointments

There are key vacant seats available for graduate students on Graduate Council. Many decisions made in this Council and its subcommittees influence most aspects of graduate student life (such as statute of limitations, fellowships, etc.). Please contact us today if you are willing to devote time to sitting on a Grad Council committee!



SECOND ANNUAL DIGITAL QUADRANGLE SERIES **Showcasing Research & Teaching** **in the 21st Century: A Digital Approach**

This series will be held on Thursday, March 29, 2007 from 1:00 — 4:45 p.m. in the Cape Cod Lounge

Student Union. The topic, "If It Cannot Be Found On the Net, It Does Not Exist: Increasing Impact for UMass Scholarship" will be addressed by keynote speaker, David Shulenburg, Vice President for Academic Affairs National Association for State Universities and Land Grant Colleges.

"The ScholarWorks Track: A Panel of Case Studies" Join Us for the Debut of the New Digital Repository, ScholarWorks@UMass Amherst. Selected faculty will reflect on their use of ScholarWorks and its impact on their research and teaching.

"Tools and Policies: Getting to Your Destination" This section will highlight the sponsors' supporting services towards this digital vision for the campus.

A wine and cheese reception will follow in the Student Union Art Gallery.

For the full agenda visit: **<http://www.umass.edu/research/Mar2907Agenda.pdf>**

Sponsored by the UMass Amherst Libraries, Office for Research, Center for Teaching, and the Graduate School.

CALL FOR APPLICATIONS/ **PROPOSALS**

JOURNAL OF INTERNATIONAL AND **INTERCULTURAL COMMUNICATION**

New Journal for 2008! A publication of the National Communication Association

Journal of International and Intercultural Communication (**<http://www.tandf.co.uk/journals/rjii>**) will publish scholarship for an international readership on international and intercultural communication from a range of theoretical, conceptual and methodological perspectives. The journal features leading edge inquiry that cuts across academic boundaries to focus on international, intercultural, as well as indigenous communication issues. It invites manuscripts that not only address pressing issues in multiple regions, multilingual communities, social, political, and cultural practices from the standpoint of communication, but it also invites manuscripts that push the boundaries of contemporary work in international and

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intercultural communication. A nation-state should not necessarily be synonymous with a single culture as nation-states might be more productively viewed as comprising multiple cultures, nor should a culture be thought of as bounded by national boundaries, as cultures may cross the boundaries of multiple nation-states. International and intercultural communication, from interpersonal interaction to mass media, should be considered in the context of contemporary tensions, including globalization, post colonialism, cultural imperialism, and more. Theoretical, historical, experiential, experimental, as well as critical, discursive and textual analyses are welcome.

Initial questions relating to the submission process may be addressed to:

Tom Nakayama
Editor-Elect
Arizona State University
jiic@asu.edu



SOCIETY FOR HUMANISTIC ANTHROPOLOGY
2007 ETHNOGRAPHIC POETRY & FICTION
COMPETITIONS

THE 2007 ETHNOGRAPHIC POETRY COMPETITION

The Society for Humanistic Anthropology announces our annual poetry competition as a means to encourage scholars to use alternative literary genres to explore anthropological concerns. These concerns may be any of those associated with the fields of anthropology: Archaeological, Biological, Linguistic, Sociocultural, and Applied.

Winning entries and honorable mentions will be recognized at the annual meeting of the American Anthropological Association in fall 2007, and will be published in the Society's journal, *Anthropology and Humanism*. The winner(s) will receive an award of \$100. All entries will be considered for publication in the journal.

There is no entry fee for members of the American Anthropological Association. If you are not a member, there is a \$10 fee.

Judges will be: Misha Cahnmann Taylor cahnmann@uga.edu, Department of Language and Literacy Education, University of Georgia; Kent Maynard maynard@denison.edu, Department of Anthropology, Denison University; Dorine Preston, dopresto@uga.edu, Department of English, University of Georgia.

Submissions must be unpublished and include: a) one copy of a cover letter with home and institutional addresses & a short bio, b) three copies of no more than three poems of any length totaling no more than 10 pages in all (please do not include your name/address on the poems, c) a self-addressed stamped envelope for contest results, to be posted by the end of May 2007, and d) proof of AAA membership or a \$10 check made to the Society for Humanistic Anthropology. Send unpublished poems only. Complete submissions must be postmarked by March 10, 2007 to:

Dr. Misha Cahnmann Taylor

Department of Language and Literacy Education
125 Aderhold Hall
Athens, GA 30602
(off.) 583-8127
email: cahnmann@uga.edu

Electronic or faxed submissions will not be accepted except by request from ethnographic poets working outside the U.S. and Canada.

THE 2007 ETHNOGRAPHIC FICTION COMPETITION

The Society for Humanistic Anthropology announces our annual fiction competition to encourage anthropologists to use alternative literary genres to explore anthropological concerns. These concerns may be any of those associated with the four fields of anthropology.

Stories should not exceed 20 pages typed double-spaced. There is a limit of one story for each submission. Three hard copies per entry should be submitted.

Winning entries and honorable mentions will be recognized at the annual meeting of the American Anthropological Association in San Jose, CA in November 2006. The winning story will be published in the Society's journal, *Anthropology and Humanism*. The winner(s) will receive a cash award of \$100.

There is no entry fee to enter this competition.

The judging committee consists of: Ayala Emmett (chair), Ruth Behar and Judy Labensohn.

Submissions and queries should be sent to:

Ayala Emmett, Associate Professor

Department of Anthropology
University of Rochester
P.O. Box 270161
Rochester, NY 14627
Phone: (585) 275-8736
e-mail: aemt@mail.rochester.edu

The deadline for RECEIPT of submissions is June 1, 2007.

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2007 UNH COMPOSITION CONFERENCE
CALL FOR PAPERS

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

For more information visit: <http://www.unh.edu/composition/conference>

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824
Postmark deadline: Monday, May 14, 2007

Please direct all questions to **Sabina Foote** at: sabina.foote@unh.edu.

UPCOMING CONFERENCES

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE

The 2007 Annual Conference of the Northeastern Educational Research Association (NERA) is October 17-19, 2007. We have a new location this year, just south of Hartford, CT, at the Rocky Hill Marriott. This new location is accessible by both air and train. Dr. Wayne

Camara, Vice President for Research at the College Board, will be a keynote speaker at the conference.

The call for papers will follow in a few weeks. Please check the website for further details at:
<http://www.nera-education.org/>



THE INSTITUTE ON DISABILITY AT THE UNIVERSITY OF NEW HAMPSHIRE

The Institute on Disability presents the 2007 Spring Symposium, **Raising Expectations: Including All Children in Education** on Tuesday, March 27, 2007 at Center of New Hampshire Radisson Hotel, Manchester, NH. All workshops are from 9 am to 3 pm. **Registration begins at 8:30 am.*

Registration Fee: \$99

** Fee includes lunch and workshop materials*

** This workshop qualifies for Staff Development Credits*

Presented Workshops:

The Classroom Assistant's Role in General Education Classrooms

Enlarge Your "Toolbox!" Literacy Instruction for Students with Disabilities

Asperger Syndrome and Social Inclusion

Educating Students with Autism in General Education Classrooms: Evidence-Based and Promising Practices

For more information go to:

<http://iod.unh.edu/spring%20symposium%2007%20brochure%20a.pdf>

EMPLOYMENT OPPORTUNITIES
ON AND OFF CAMPUS

SPEAKERS BUREAU COORDINATOR

Stonewall Center is looking for a 20 hour assistant to coordinate the Speakers Bureau under the supervision of the Director. The Speakers Bureau Coordinator will plan and carry out LGBT (lesbian, gay, bi-sexual, transgender) educational and cultural programming, providing support to individual students and help conduct LGBT ally workshops for UMass Amherst members. Reappointment depends on department need, satisfactory performance evaluation and funding availability.

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Responsibilities include: recruit /train diverse group of participants, update training materials, publicize Bureau availability on/off campus, arrange presentations, evaluate to improve presentations and working of the Bureau, annual report, provide support to and recognize involvement of Bureau members, assist in developing and coordinating LGBT educational, social and cultural programming, assist in ally trainings to faculty, staff, students, help in providing support to students who seek assistance from the center, participate in staff meetings, other duties as negotiated with Director.

Qualifications include: Graduate student in good standing enrolled in a degree-granting program within an academic area related to the job duties; commitment to and experience with educational and /or cultural programming on LGBT issues in a higher education setting; knowledge of or experience with diverse student populations. Excellent communication skills are required. Must be highly motivated and willing to take initiative; ability and willingness to work some evening and weekend hours as needed.

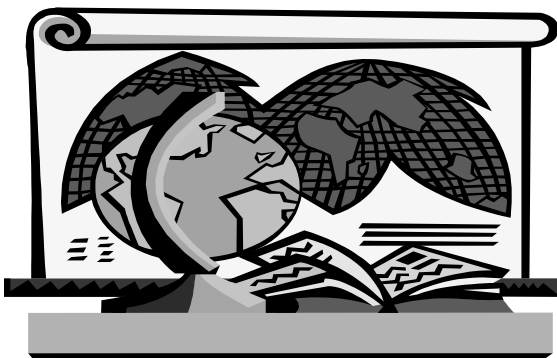
Please submit current resume and cover letter along with a complete department application form.

For further information, please contact **L. Brett Genny Beemyn**, Director, Stonewall Center, 1st Floor Crampton House SW, 545-4824.



MDSC OPENS POSITION FOR EXECUTIVE DIRECTOR

The Massachusetts Down Syndrome Congress (MDSC), a nonprofit organization has an opening for Executive Director. The MDSC, based in the Boston area, is committed to strengthening the information, networking opportunities, and advocacy on Down syndrome for parents, educators, people with Down syndrome, health care pro-



professionals, and the community-at-large in Massachusetts.

Position

In order to accomplish the goal of reaching more people with expanded services, the Board of Directors has unanimously agreed to hire an Executive Director for the first time. Reporting to the Board, the Executive Director will be responsible for working with the volunteer leadership to meet short-term and long-range fundraising, organizational, and programmatic goals; for developing and implementing statewide strategies, partnerships and procedures for accomplishing those goals and objectives; for ensuring that the organization has individual, state and federal financial resources that sustain and allow for the deepening of its impact. Initially, the Executive Director will be based in a home office; however, he/she will work with Board to secure an appropriate office location in a timely manner.

Specific responsibilities include:

Strategic Leadership — Work closely with the Board of Directors in implementing, tracking and updating the strategic development plan; develop and implement a strategic communications plan to continually inform MDSC's constituencies; develop plans and recommendations to ensure that the MDSC membership roster is continually expanding, particularly reaching the diverse communities in the Commonwealth of Massachusetts.

Operational Management — Develop, present and implement an operational plan that provides for the following: management directives for all fiscal and budgeting activities; prompt replies to inquiries from parents, educators, professionals, and community; provide oversight and an annual review to all other persons on the management team, including the First Call Coordinator and one additional program manager (to be hired by the Executive Director); organize and effectively manage MDSC events including but not limited to the following: Annual Conference; Annual Buddy Walk; Educators' Forum; MDSC-Bruins Alumni Hockey Game; Annual Holiday Appeal; Young Adults' Social; Literary Book Drive; Newsletter; Annual Family Picnic; Parents' First Call Program.

Fundraising and Partnerships — Act as a passionate advocate for the organization and as a liaison to national Down syndrome organizations. Work with the Board, staff, and volunteers to develop new partnerships and enhance MDSC's visibility. Together with the Board, raise MDSC's profile by establishing and maintaining close relationships with state legislators, appropriate agencies, commissions, committees and media outlets to address issues affecting the MDSC membership. Together with the Board, continue to cultivate and expand the organiza-

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tion's current donor base and fundraising activities.

Qualifications — Minimum of a Bachelor's Degree, with at least five years overall professional experience, including at least three years in social services, healthcare, education or a related field running a nonprofit group, or high impact program, ideally in an organization that has moved itself to the next growth stage. Experience working with and developing a board of directors. Demonstrated sensitivity, awareness and commitment to supporting the life opportunities of individuals with disabilities. Strong relationship-builder with a proven ability to establish partnerships. Personable team player with a commitment to professional development, as well as a management style that is inclusive, thereby acknowledging how critical the role of the MDSC volunteers is to the efforts of the whole organization. Organized, with demonstrated experience and sincere interest in managing operations and budgeting. Superior level of interpersonal, written and oral communications skills. Ability to travel throughout the Commonwealth.

For more information, please go to:
<http://www.mdsc.org>.

The Massachusetts Down Syndrome Congress is an Equal Opportunity Employer and encourages candidates of all backgrounds to apply for this position. Bridgestar, a nonprofit organization attracting, connecting, and supporting leadership for the nonprofit sector, serves diverse organizations and is committed to building high-performing teams that mirror the communities we serve. Please register (free of charge) at www.bridgestar.org and apply online through this listing on the Bridgestar job board.



COMMONWEALTH CORPORATION

Commonwealth Corporation is excited to announce that we are seeking interns for our new internship program. Attached is a recent internship description for our Research and Evaluation team. Please distribute our internship information to your students and other potential candidates. While this internship is geared toward graduate students please contact us we are seeking interns of all academic levels to participate in our work.

Position Title: Research and Evaluation Analyst

Reports To: Vice President, Center for Research and Evaluation

Classification: Program Manager II

Salary: Commensurate with experience

Summary:

An opportunity for a research/evaluation professional with strong quantitative skills to undertake research and evaluation related to workforce development and education programs for adults and at-risk youth.

About Commonwealth Corporation:

Commonwealth Corporation works with a wide range of partners to develop and implement innovative education and workforce development programs for Massachusetts youth and workers, employed or out-of-work, that also increase the competitiveness of employers.

The role of the Center for Research and Evaluation is to determine the effectiveness of education and workforce development programs; research labor market trends and challenges; ensure evaluation is a key element of future workforce development activities; work closely with program managers in the development and improvement of programs; and share findings with policy-makers and practitioners to improve workforce development policy and practice.

Basic Function:

The analyst will be responsible for the design and implementation of research and evaluation studies of education/youth and workforce development programs. The analyst will be conducting hands-on quantitative analysis and writing reports.

Responsibilities:

Plan, design and conduct research and evaluation projects to determine the effectiveness of education or workforce development programs.

Devise methods and procedures for collecting, cleaning, organizing and processing data.

Conduct literature reviews and summarize key findings. Analyze data using advanced quantitative (econometric / statistical) methods using statistical applications such as

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SPSS and STATA.

Prepare reports and presentations on study findings for researchers and practitioners.

Manage selected studies or analyses being performed by partners/contractors.

Work closely with program managers in the development of programs, data analysis, and planning and conduct of evaluations.

Minimum Qualifications:

Individuals with a doctorate or those working towards their Ph.D. in Economics, Mathematics/Statistics, Public Policy, Education, or related field with interest and expertise in education, vulnerable youth, workforce development or program evaluation.

Respond to:

Commonwealth Corporation

Human Resources Department
529 Main Street, Suite 110
Boston, MA 02129

HRApplicant@Commcorp.org Fax: 617/242-7660

Note: Please indicate position title in your response.

Great things are not done by impulse, but by a series of small things brought together.

Love many things, for therein lies the true strength, and whosoever loves much performs much, and can accomplish much, and what is done in love is done well.

-Vincent Van Gogh.

Van Gogh spent his early life working for a firm of art dealers, and after a brief spell as a teacher, became a missionary worker in a very poor mining region. He did not embark upon a career as an artist until 1880, at the age of 27. His passion for color, light and nature are reflected in his many paintings and drawings which include some of the world's best known, most popular and most expensive pieces.

Resource: http://en.wikipedia.org/wiki/Vincent_van_Gogh

(Faculty FAQ's continued from page 3)

whom should I be sending the forms?

The Graduate Program Director is **Linda Griffin**.

If you require her signature, please bring your form to **Linda Guthrie**, Room 123 Furcolo.

Do we still require GRE's as an entrance requirement?

Some concentrations consider GRE scores in their admissions decision. Please refer to the website of the individual concentrations for detailed admissions information.

If a student needs to be:

- Readmitted
- Have full-time status verified
- Have statute of limitations extended
- Defer loans
- Take a leave of absence
- Have full/part-time status verified for child care

Or, transfer credits, what do I do?

Send an email with your request to **Linda Guthrie** (lguthrie@educ.umass.edu). It is helpful if you can send the student's full name and SPIRE ID number along with other pertinent information. Linda Guthrie will then process a memo for Linda Griffin's signature as the Graduate Program Director. **DO NOT** go to the Graduate School directly. They cannot assist you without Linda Griffin's signature. It will only hold up your request.

