



THE BEACON



UMASS
AMHERST

SCHOOL OF EDUCATION

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier issues may be found by going to *Publications* on the School of Education home page.

Graduate Assistantships Appointment and Reappointment Policies and Procedures

Attached is a proposed revision to the School of Education's Graduate Assistantship Appointment and Reappointment Policies and Procedures. Graduate students should send comments in writing to Linda Griffin, Associate Dean, 125 Furcolo Hall or lgriffin@educ.umass.edu by **February 13**.

We will post the final, revised Policies and Procedures in the Beacon, the School of Education website, and the Provost's Office website by **March 15, 2007**.

The School of Education employs students to assist in instruction and projects and makes every effort to provide graduate assistantships that augment students' academic preparation. The number of available assistantships varies from semester to semester as these positions are contingent upon multiple sources of funding. Therefore, the School must take many factors into account when making decisions regarding the allocation of assistantships. More

specifically, financial support in the form of graduate assistantships will be prioritized to support students who have:

- * Full-time status
- * Specialized knowledge and skills related to the assistantship duties
- * Good academic progress or demonstrated potential to make good academic progress

Criteria for **reappointment** include:

- * Good academic standing and progress
- * Experience
- * Previous performance
- * Available funding

Departments and Principal Investigators, with Department Chair approval, will post available

(Continued on page 2)

INSIDE THIS ISSUE:

FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS	2
SPRING 07 ASSISTANTSHIPS AVAILABLE	3
CALL FOR PROPOSALS	4
OTHER EMPLOYMENT OPPORTUNITIES	7



FAQ's and other information that is good to know:

I just started Graduate School this semester. Where do I get the Master's Guide-line's and Forms?

The Master's, Doctoral and CAGS guidelines can be found on the web at: http://www.umass.edu/education/academics/main_advising.htm

Besides the Beacon, where else can I find listings for assistantships?

You can also check the listings at the Graduate Assistantship Office at 239 Whitmore.

I don't live on campus and commute to classes. What are my parking options?

(Continued on page 3)

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to llascell@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

(Assistantships continued from page 1)

assistantships, listing duties, qualifications, and application instructions in the Beacon, the School's weekly newsletter, available at: <http://www.umass.edu/education/publications.htm>.

Graduate students seeking assistantships should follow the instructions in the Beacon for applying to specific assistantships. Reappointments are not posted.

In addition, graduate students may also apply for available assistantships by sending a cover letter, a copy of their curriculum vitae (resume) and most recent transcripts to the School of Education offices (see below) in which he/she wishes to be considered for an assistantship.

**Office of Academic Affairs
123 Furcolo Hall;**

**Department of Educational Policy,
Research and Administration,
161 Hills South;**

**Department of Student Development and Pupil Personnel Services,
161 Hills South;**

**Department of Teacher Education and Curriculum Studies,
117 Furcolo Hall.**

The Associate Dean and/or Department Chairs will forward material to the appropriate Concentration Coordinator(s) or supervisor, for her/his review and consideration.

Suggested timeline for submitting application materials:

November 10 (for spring appointments)
April 15 (for fall appointments)

Assistantships will be for at least 10 hours per week. Any assistantship for less than 10 hours per week must be approved in advance by the Associate Dean.

Students will be notified in writing by the appointing authority (typically the Concentration Coordinator, Department Chair, Associate Dean, or Principal Investigator) that they have been appointed or reappointed to assistantships.

The Academic Affairs Office will periodically post assistantship application instructions in locations in Furcolo Hall and Hills South, and publish these in the Beacon.

Concentration Coordinators will include instructions for seeking assistantships in acceptance letters to incoming graduate students.

Appointment and Reappointment - Assistantships Funded by the School of Education

Concentration Coordinators and/or supervisors will review application materials and make recommendations for awarding assistantships to the relevant Department Chairs or Associate Dean according to the schedule established by the Dean's office. Decisions to award assistantships rest with the relevant Department Chair or the Associate Dean, contingent upon final approval by the Dean or her/his designee.

By April 15 or December 1 of each semester, Department Chairs or designee will notify each graduate student holding an assistantship, in writing, their expectations regarding whether or not they will be offered assistantships the following semester.

Appointment and Reappointment - Assistantships funded by grants and contracts

Principal Investigators will review application materials and make recommendations for awarding assistantships to the relevant Department Chair. Decisions to award assistantships rest with the relevant Department Chair, contingent upon final approval by the Dean or her/his designee.

By April 15 or December 1 of each semester, Principal Investigators will notify each graduate student holding an assistantship, in writing, their expectations regarding whether or not they will be offered assistantships the following semester.

Graduate School guidelines regarding assistantships can be found at http://www.umass.edu/gradschool/assistantship/Student%20important_info.htm.



**FACULTY/STAFF/STUDENT
ACTIVITIES, HONORS, AND
AWARDS**

AWARDS

Congratulations to **Nola Stephen** and **Andrew Effrat**, who have been named to receive the **2007 Massachusetts Association for Gifted Education (MAGE) Public Service Award** on March 31, 2007

CALL FOR NOMINATIONS

The Provost's Office and the UMass Amherst Alumni Association are pleased to offer two unique opportunities to recognize exceptional graduating seniors: The 21st Century Leaders Award and the Alumni Association Senior Leadership Award. Below are brief descriptions of each award and links to websites for additional information and nomination forms. We hope that you will take the time to nominate your outstanding seniors so that their accomplishments may be recognized.

21st Century Leaders Award

This award recognizes the strong academic record and exemplary achievement of undergraduate students who further distinguished their intellectual accomplishments, and enhanced the reputation of the University by contributing to the campus community through their leadership skills, academic achievements, community service, and artistic or athletic accomplishments.

Nominees, who must be graduating seniors, will be characterized by their determination to fulfill their academic potential and achieve personal

(Continued on page 10)

SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean's Office

No positions available this week.

~~~~~

**Office of Academic Affairs**

No positions available this week.

~~~~~

Educational Policy, Research and Administration

No positions available this week.

~~~~~

**School of Education Business Office**

No positions available this week.

~~~~~

Educator Licensure Office

No positions available this week.

~~~~~

**Teacher Education and Curriculum Studies**

No position available this week.

~~~~~

Student Development and Pupil Personnel Services

No positions available this week.

~~~~~

*(FAQ continued from page 1)*

At the School of Education, you can use the metered spaces (.25 cents for 15 minutes); get a parking sticker to park in one of the lots either outside Mark's Meadow/Furcolo Hall (Lot 66), or up the hill (Lot 44) or across the street (Lot 27) (You will need to go to the Parking Services in Lot 25 just down from the Mullen's Center in the Mullen's parking lot.), or get a parking sticker to park in the Lutheran Church parking lot next door to Furcolo Hall at 867 North Pleasant Street, 413-549-0322.

***How do I know when my professor has office hours?***

All office hours are posted outside the individual professors office door with contact information.



Good teaching is one-fourth preparation and three-fourths theater.

—Gail Godwin

American author of fiction about personal freedom in man-woman relationships and the choices women make.

The text is enclosed in a decorative border consisting of a repeating spiral pattern.

# **ANNOUNCEMENTS**

## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**FANG LIU** February 26, 2007, 10:00 a.m., Room 219, Furcolo Hall. "Parental Goals and Mother-Child Interaction in Immigrant Chinese Families."

**Chairperson: Dr. Grace J. Craig.**



## **ANNOUNCEMENT OF FINAL ORAL DEFENSE**

**JEFFREY BRUCE HAUGER** February 27, 2007, 1:30 p.m., Room 151, Hills South. "An Empirical Comparison of the Bookmark and Modified Angoff Standard Setting Methods and the Impact on Student Classification."

**Chairperson: Dr. Stephen Sireci.**



## **INTERNATIONAL PROGRAM OFFICE ( IPO ) TUITION WAIVERS for FALL, 2007**

### **INCOMING STUDENTS**

There are two rounds of applications for incoming students for Fall, 2007. If all available waivers are awarded during the first round, then a Waiting List will be established from the applications received in the second round. Please see deadlines below.

#### **Eligibility**

1. Must be accepted into a full-time degree program.
2. Must demonstrate financial need.
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 23,750 for AY07/008)
4. Must have non-immigrant visa status (Not a U.S. citizen or permanent resident.
5. Should be nominated prior to arrival in U.S.

#### **Complete application consists of:**

1. Tuition waiver nomination form (Linda Guthrie will fill out)
2. **Strong letter of recommendation from the concentration.**
3. Copy of complete graduate application, signed by

concentration head and Department Chair.

4. Graduate Program Director recommendation from Linda Griffin (She will write a letter for those nominations she feels are the strongest.)

### **INCOMING STUDENTS DEADLINE:**

**FEBRUARY 19, 2007** to Celia, Mary or Robbie for first round

**MARCH 22, 2007** to Celia, Mary or Robbie for second round

**IMPORTANT: THE DEPARTMENT CHAIR MUST RANK ORDER ALL NOMINATIONS BEFORE THEY ARE THEN SUBMITTED TO LINDA GUTHRIE IN ROOM 123.**

---

## **CALL FOR APPLICATIONS/ PROPOSALS**

---

### **GRADUATE STUDENT TRAVEL GRANTS**

The Graduate School will be awarding a limited number of student travel grants for graduate students who will be presenting at recognized conferences during the 2006-7 academic year. The application and expense summary can be downloaded from: [www.umass.edu/gradschool](http://www.umass.edu/gradschool) > students > travel grant application

#### **NOTE:**

**While P. 3 of the application will be signed by Linda Griffin, the Graduate Program Director, students must provide the requested student information for that page, as well as for pages 1 and 2. Students must also provide a written recommendation from their advisor or chairperson with their application.**

Applications will be considered exclusively for travel to recognized conferences for the purpose of presenting the results of research conducted during graduate coursework at UMASS Amherst. Awards are for presentations rather than just attendance at a conference or event.

Criteria for nomination include merit of the project, prestige of the conference or event and financial need of the

*(Continued on page 5)*

(Announcements continued from page 4)

student.

Awards will be made to the individual student rather than for a project (divided among several students). Grant amounts are up to \$ 300.00 for domestic and \$ 400.00 for international travel. The Travel Grant Committee may not be able to fund all nominations that are forwarded for consideration

**DEADLINE to submit the complete application with faculty recommendation and expense summary to Linda Guthrie in the Graduate Program Office, 123 Furcolo:**

**FEBRUARY 28, 2007\***

**IMPORTANT**

\* While the Graduate School's deadline is March 15<sup>th</sup>, Linda must receive your complete nominations by February 28<sup>th</sup> so that they can be reviewed and rank ordered by the appropriate department and by Linda Griffin.

**PROFESSIONAL DEVELOPMENT GRANTS**

The President's Office has opened its annual grant program, "Enhancing Teaching Through the Use of Technology" (formerly called "Professional Development Grants"). The Request for Proposals can be downloaded from <http://media.umassp.edu/massedu/itc/ATGFY08.pdf>. (The proposal deadline is February 23.)

This year's program is expanded both in the amount of funds available and the proposal categories. Proposals are sought for Professional Development Grants, Strategic Initiative Grants, and Grants for Scholarship of Teaching and Learning with Technology. (Proposals may qualify under more than one category.)

For additional information, contact Mark Schlesinger at the President's Office: [mschlesinger@umassp.edu](mailto:mschlesinger@umassp.edu), 617-287-7102.



**2007 UNH COMPOSITION CONFERENCE**

October 12-13, 2007

<http://www.unh.edu/composition/conference>

Theme: Literacies--Personal, Professional, Academic

The University of New Hampshire is offering a composition conference with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824

**Postmark deadline: Monday, May 14, 2007**

Please direct all questions to Sabina Foote at: [sabina.foote@unh.edu](mailto:sabina.foote@unh.edu).



**SMALL GRANTS IN SUPPORT OF DIVERSITY EDUCATION**

The report of the Diversity Commission calls on the University administration to "support the development of more General Education Diversity courses that focus on issues of difference, culture, power and privilege." To that end, the Chancellor's Action Plan proposes "incentive grants for curriculum and pedagogical development projects" in diversity education. (See <http://www.umass.edu/campusdiversity/>.) The Provost has allocated funds to support these grants and has asked the General Education Council to award them.

The Council will consider any proposal that promises to improve diversity education at the University, but there is a particular interest in proposals that address one or more of the following needs:

- Courses that satisfy the General Education U ( U.S. diversity) requirement, especially from departments or colleges that currently offer few such courses. The Council welcomes proposals for new courses, for improvement of existing U courses, or for modifications of established courses to bring them into the scope of the U requirement.

(Continued on page 6)

(Announcements continued from page 5)

- Programs to train and mentor teaching assistants or associates in diversity courses.
- Curricula that more fully integrate diversity education into the major. (These need not involve general education courses).
- Ideas for improving diversity education in large lecture courses.
- Ideas that readily scale up and transfer to other courses and departments.

The Center for Teaching will offer consultation to participants when they begin their projects and when they are ready to prepare their final reports. Participants will also meet regularly as a group to discuss their ideas and experiences.

Up to 10 grants of about \$6,000 each are envisioned, but proposals for larger amounts will be considered with sufficient justification. This competition will occur annually, and renewals as well as new proposals will be considered.

Collaborative and interdisciplinary projects are welcome.

The proposal cover sheet and instructions are available at <http://www.umass.edu/provost/diversitygrant.html>.

Questions should be addressed to the chair of the General Education Council, Randall Knoper ([knoper@english.umass.edu](mailto:knoper@english.umass.edu)). **The deadline for receipt of proposals is March 12, 2007.**

## **UPCOMING CONFERENCES**

### **NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE**

The 2007 Annual Conference of the Northeastern Educational Research Association (NERA) is October 17-19, 2007. We have a new location this year, just south of Hartford, CT, at the Rocky Hill Marriott. This new loca-



tion is accessible by both air and train. Dr. Wayne Camara, Vice President for Research at the College Board, will be a keynote speaker at the conference.

The call for papers will follow in a few weeks. Please check the website for further details at: <http://www.nera-education.org/>



### **TEACHERS AS RESEARCHERS CONFERENCE**

The Teacher Education Program at the University of New Hampshire at Manchester invites you to submit a proposal for presentation at the **5<sup>th</sup> Annual Teachers as Researchers Conference to be held at UNH Manchester on Friday May 4, 2007**. The conference is a forum for the presentation and discussion of ongoing teacher research. We invite classroom teachers, prospective teachers, teacher educators, and administrators to submit presentation proposals by February 16, 2007. Please see the attached *Proposal Cover Sheet* for more detailed information regarding the contents and format of these proposals. Feel free to share this invitation to present with any eligible researchers.

Deadline to submit proposals is: Friday, February 16, 2007. Please submit to Judy Sharkey, UNH, [judy.sharkey@unh.edu](mailto:judy.sharkey@unh.edu); fax 603-641-4303



### **THE INSTITUTE ON DISABILITY 2007 WORKSHOPS AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

Between January and June 2007, the Institute on Disability (IOD) at the University of New Hampshire has assembled a roster of trainings and workshops designed to address the increasingly diverse and complex needs of individuals, families and professionals in New England. From strategies to better include children in general education classrooms to training on legal issues for those who work with older adults, the IOD, with the help of direct input from many partners and consumers, has organized 22 programs to address several key priority areas. In an effort to make these research and best-practice based opportunities more accessible, the IOD is offering workshops in almost every region of the Granite State. More information and online registration can be found on the IOD website at [www.iod.unh.edu](http://www.iod.unh.edu).

### **THE 2007 AUTISM MINI-SERIES**

*Informative and interactive topical discussions on ASD designed to provide practical ideas to complement teaching and parenting strategies.*

**Description:** Join experts on Autism Spectrum Disorders (ASD) for topical discussions related to children with ASD, their families, and the systems of support in their lives. Each small group session is designed to be informative, interactive, and filled with practical ideas to embed within your own parenting and teaching strategies.

**Registration Fee:** \$25 for each session

**Location:** All sessions will be held on the University of New Hampshire Campus at the Institute on Disability's Conference Room, 10 West Edge Drive, Suite 101, Durham NH 03824.

#### **Workshops:**

**Educating Students with ASD in General Education Classes: Fostering Academic Learning**

**Date:** April 11, 2007

**Time:** 4:00 pm - 6:00 pm

**Presenter:** Cheryl M. Jorgensen, Ph.D.

**Educating Students with ASD in General Education Classes: Fostering Communication**

**Date:** February 12 & May 7, 2007

**Time:** 4:00 pm - 6:00 pm

**Presenter:** Rae Sonnenmeier, Ph.D., CCC-SLP

**Challenging Behaviors at Home and School**

**Date:** Tuesday, February 13, 2007

**Time:** 3:00 pm - 5:00 pm

**Presenter:** Ann Dillon, M.Ed.

**PECS & Augmentative Communication**

**Date:** March 14 & June 13, 2007

**Time:** 4:00 pm - 6:00 pm

**Presenter:** Michael McSheehan

#### **LIFE AS A PARAPROFESSIONAL**

*Strategies for Working with Students with Challenging Behaviors*

**Description:** Join Cathy Apfel and other paraprofessional colleagues for an in-depth examination of Positive Behavioral Interventions and Supports (PBIS) with an emphasis on classroom-based approaches designed to

enhance the learning and emotional well being of students. In this, highly inter-active session you will learn to promote responsible student behavior.

**Workshop Instructor:** Cathy Apfel

**Time:** 9:00 am - 3:00 pm

**Registration Fee:** \$90

**Dates and Locations:**

March 15, 2007 - Highlander Inn, Manchester, NH

April 5, 2007 - Common Man, Plymouth, NH

May 3, 2007 - Highlander Inn, Manchester, NH

#### **WHOSE DECISION IS IT ANYWAY?**

*Training on Legal Issues for those Who Work with Seniors*

**Description:** When can and can't a person legally make decisions about his or her own affairs?

As people age, concerns can arise about some individuals' ability to make their own decisions. This workshop will help those who work with seniors to understand the rules and laws around decision making. Participants will be able to describe who can, and cannot, make their own decisions as well as the legal documents that are required to give others decision making authority. The discussion will include informed decisions and competency issues using case examples.

**Presenter:** Mary McGuire, Esquire

**Time:** 8:00 am - 12:00 pm

**Registration Fee:** \$12

**Dates and Locations:**

Thursday, March 29, 2007 - E.F. Lane Hotel, Keene, NH

*Whose Decision is it Anyway?* has been approved by the NH Chapter NASW for three (3) Category I Continuing Education Credits in Ethics for social workers




---

## **EMPLOYMENT OPPORTUNITIES**

---

### **TEACHING ASSISTANTSHIPS FOR 2007-2008**

(OUTSIDE THE SCHOOL OF EDUCATION)

### **INTERNSHIP IN ACADEMIC PLANNING AND ASSESSMENT**

**The Department of Academic Planning and Assess-**

*(Announcements continued from page 7)*

**ment** has an opening for a 10-15 hour internship beginning immediately (appointment runs from January to May). The intern would be assisting professional members of the staff in the development, management, and statistical analysis of large-scale databases and serve as statistical consultant for various office analysis.

**Duties include:** working with professional staff on creation and management of large-scale databases and the application of appropriate statistical analysis. Support other statistical analysis needs and provide additional support such as data clean-up, coding, error checking and troubleshooting on an as needed basis.

**Qualifications include:** strong statistical knowledge/experience, analytical skills, and experience with the statistical software package SAS required (including familiarity with data step, base SAS and statistical procedures, and macro language). Experience developing predictive models (including logistic regression), and using large databases is essential. Familiarity with Microsoft Excel or equivalent spreadsheet applications is a plus. Applicants with a background in higher education, social studies, or public health are preferred. Strong organizational skills, ability to work independently, and attention to detail are important.

For more information, please contact: **Jennifer Goodspeed**, 237 Whitmore, 413-545-5148, [goodspeed@oirp.umass.edu](mailto:goodspeed@oirp.umass.edu).



**ASSISTANTSHIP IN  
THE PROGRAM FOR UNDERGRADUATE  
MENTORING AND ACHIEVEMENT**

**The Program for Undergraduate Mentoring and Achievement** is looking for three candidates for 20 hour a week full year Teaching Assistantships, to work as Instructor/Mentors in SCHOLARS OF THE TWENTY-FIRST CENTURY, a program designed to serve the needs of first year undergraduates from traditionally underrepresented [minority and low income] populations. THE SPECIAL INTEREST OF THESE STUDENTS WILL BE BIOLOGY AND THE LIFE SCIENCES.

**Duties include:** Each Instructor/mentor will be assigned ten students for the year, and will serve both as their instructor in a two semester course [three credits per semester] and as their mentor. In the Fall, the students

will study the multicultural experience in America. In the Spring, each student will do an independent library research project on a topic related to Biology and the Life Sciences, guided by the Instructor/Mentor.

**Qualifications include:** Candidates must be able BOTH to address the subject of multiculturalism AND to have a strong enough Biology background to guide students in their library research.

The three Instructor/mentors will join eleven other Graduate Students doing a non-Biology related version of the same program. *All fourteen Graduate Students will attend an intensive two-day seminar in April, 2007 devoted to preparing them to be mentors. They will be compensated for their participation in the seminar.*

Interested candidates should contact **Professor Robert Paul Wolff** by email: [rwolff12@comcast.net](mailto:rwolff12@comcast.net) or phone: 577-1740, and send a vita.



**UNITED ASIA LEARNING RESOURCE CENTER  
(UALRC) GRADUATE ASSISTANTSHIP OPENING**

Twenty (20) hour assistantship for Spring Semester:

**Responsibilities include:** Assist UALRC staff in counseling diverse student populations in resolving problems, career planning and providing appropriate information on resources and opportunities intended to help them attain their educational goals; actively promote their developmental growth and well-being. Assist UALRC staff with special projects and other duties as required such as participating in Outreach Activities to divers student populations.

**Qualifications include:** Experience working with diverse student populations; teaching experience ( for Peer Mentoring Program); high level of computer capability and proficiency needed in the performance of duties; excellent oral and written communications skills; strong organizational and interpersonal skills are required.

Active status in a graduate degree granting program related to the job duties is required. Education, Counseling, and Psychology degree programs preferred. Some nights and weekends required.

Please submit cover letter and three references with current resume/CV to: **Linda Asai Olf, Assoc. Director, Knowlton Offices, 545-1844**

(Announcements continued from page 8)



**HOMELESS CHILDREN NEED VOLUNTEERS**

You don't see them on the streets. In fact, you're probably not aware of them at all. But there are 80,000 of them right here in Massachusetts. They're homeless children. Child and family homelessness is a crisis in our community. Homeless kids are often transient, staying in shelters when they can, and even living in cars with their families. So they're out of sight, and unfortunately, out of mind. Well, Horizons for Homeless Children is here to help them. And you can help, too. By volunteering two hours per week, you can bring a lot of fun and relief to children living in shelter. We are looking for volunteers to go into shelters in Orange, Greenfield, Northampton, Springfield, Holyoke, and Amherst to play with the kids for two hours every week.

If this is something you're interested in, please feel free to call us at 413-532-0467, email us at: [creed@horizonsforhomelesschildren.org](mailto:creed@horizonsforhomelesschildren.org), or check out our website at <http://www.horizonsforhomelesschildren.org/>.

**You would be surprised at the difference just two hours a week can make.**



**CENTER FOR EARLY EDUCATION AND CARE  
TEMPORARY OPENINGS**

The Center for Early Education and Care (formerly University Child Care) of the University of Massachusetts Amherst is seeking early childhood educators to teach in our on-campus toddler and preschool classrooms. We are requesting your assistance in identifying individuals to fill the following temporary classroom staffing positions:

**TEMPORARY EARLY CHILDHOOD TEACHER POSITION** (18 month leave replacement)

**General Duties:** The Early Childhood Teacher develops and implements curriculum, classroom environment, behavior guidance, and parent partnerships according to Center for Early Education and Care (CEEC) guidelines, state licensing regulations and standards, and national accreditation criteria. Provides a nurturing, safe environment for children which facilitates the social, emotional, intellectual, and physical growth of all children assigned

to the classroom. Supervises student staff assigned to the classroom.

**Qualifications:** Associate Degree in Early Childhood Education, or closely related field and one year full-time experience in a licensed early childhood classroom including planning and implementing curriculum and writing developmental assessments. Able to meet EEC Teacher qualification for Infant/Toddler and/or Preschool. Infant/Toddler and Preschool Teacher preferred. Lead Teacher qualification for Infant/Toddler and/or Preschool preferred. Must hold current First Aid certification at date of hire. Able to lift, move, and hold children and objects up to 40 pounds. Able to engage in full range of motion to lift, reach, squat, climb, sit, and otherwise fully participate in classroom activities. Able to supervise and interact with children outdoors for extended periods of varied weather conditions.

Duties involve some evening and weekend hours. Experience working with ethnically diverse populations and/or bilingual fluency preferred.

Hiring Salary: \$29,300 annual.

Review of applications will begin immediately and continue until the position is filled.

Submit cover letter, resume, EEC certificate, name and phone number of three references to: Maryanne Gallagher, Center for Early Education and Care, 21 Clubhouse Drive, Amherst MA 01003.

\*\*\*\*\*

**EARLY CHILDHOOD ASSOCIATE TEACHERS/  
SUBSTITUTES**

**General Duties:** The Early Childhood Associate Teacher assists a professional classroom teacher with all aspects of classroom management, helps to maintain health and safety of children and classroom environment, assists children with daily routines, and participates in curriculum implementation.

**Qualifications:** High School diploma or equivalent. Department of Early Education and Care (EEC) Infant/Toddler and/or Preschool Teacher qualification. Infant/Toddler and Preschool Teacher qualified, Lead Teacher preferred. One-year work experience in a licensed early childhood setting preferred. Experience working with ethnically diverse populations and/or bilingual fluency preferred. Available for same day and advance planned assignments.

(Continued on page 10)

*(Employment continued from page 9)*

Hourly Salary: \$12.00 - \$14.00 based on qualifications and experience.

Review of applications will begin immediately and continue until the position is filled.

Submit cover letter, resume, EEC certificate, name and phone number of three references to: Maryanne Gallagher, Center for Early Education and Care, 21 Clubhouse Drive, Amherst MA 01003.

Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer.



### **JOB OPENING KIDS' CLUB DIRECTOR**

**Position Summary:** Administer, design, coordinate and evaluate Kids' Club After School Program. The Kids' Club serves children between the ages of 7 and 11, who live primarily in the North End of Springfield. The program is designed to assist children with homework and offer healthy activities in a safe after school

*(Faculty/Staff/Students continued from page 2)*

goals. They will be recognized for high academic performance and for the prestige and honor they bring to the University of Massachusetts Amherst. The deadline is Friday, February 16, 2007 at 5:00 p.m.

Additional information and nomination forms are available online at <http://www.umass.edu/commencement>. If you have questions, please call the Provost's Office at 545 - 2554.

### **2007 Alumni Association Senior Leadership Award**

The Senior Leadership Award was established by the UMass Amherst Alumni Association to recognize graduating seniors who have demonstrated outstanding leadership and service to the campus. Seniors who have made major contributions in areas such as academic excellence, student organizations, athletics, campus jobs, or community and volunteer services are eligible. In addition to active involvement in the life of the campus, eligible candidates must demonstrate a serious commitment to their academic pursuits.

environment.

**Hours & Pay:** 10 hours a week - 3:45-5:45 Mondays-Thursdays with children and 2 hours of prep and evaluation time to be done at a mutually agreed upon time. The position pays \$18 per hour.

**Qualifications:** Recent experience working with children. Documented ability to plan and implement instructional programs. Multicultural and bilingual with Spanish preferred, but not required. Computer competency a plus. Must pass a CORI.

**Please send letter of interest and resume to  
Dena Calvanese  
22 Sheldon Street  
Springfield, MA 01107  
or email [casagris@aol.com](mailto:casagris@aol.com).**



Student must be a member of the Class of 2007 and have a minimum GPA of 2.5.

The deadline is Friday, February 16, 2007 at 5:00 p.m.

Nomination forms are available online at [www.UMassAlumni.com/students](http://www.UMassAlumni.com/students). For any additional information, contact Melanie Corbeil in the Alumni Association at 545 - 2317.

### **COLLEGE OUTSTANDING TEACHER AWARD**

**The College Outstanding Teacher Award** is awarded annually. The awardees are recognized at Commencement. Any full-time faculty member who has been a member of the college for a minimum of three years and who has taught at least two semesters before being nominated is eligible for this award. Faculty who have received the Distinguished Teaching Award or the College Outstanding Teacher Award within the past seven years are not eligible.

*(Continued on page 11)*



**Criteria for selection includes:** teaching effectiveness and creativity; impact on students; subject mastery and scholarship; contributions to teaching mission.

Please submit nominations to **Linda Griffin by Friday, February 16, 2007.**



**THE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS EDUCATION INSTITUTE**

Florence R. Sullivan, Program in Educational Technology, presented "Learning Through Building and Programming: Thinking and Reasoning with Robotics" recently for STEM Education.

This presentation will offer empirical findings regarding the types of thinking and reasoning activities students engage in and the learning outcomes afforded by a robotics curriculum. Special attention will be given to how the affordances of the robotics environment in conjunction with a pedagogical approach emphasizing open-ended, extended inquiry prompts the utilization of science literacy-based thinking and process skills and leads to increased systems understanding.

STEM seminars are held on the 1st and 3rd Tuesday of each month at 4:00 PM in room 138 Hasbrouck Lab.

Next talk: February 20, 2007, John A. Armstrong, IBM Vice President, Science & Technology (ret.), Trustee, University of Massachusetts, "Reflections on STEM Education."

.....

“In some ways, the challenges are even more daunting than they were at the peak of the cold war. Not only do we continue to face grave nuclear threats, but those threats are being compounded by new weapons developments, new violence within States and new challenges to the rule of law.”