



THE BEACON



UMASS
AMHERST

SCHOOL OF EDUCATION Educators for Excellence and Equity

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FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

ATTENTION: MAY, 2007 DEGREE CANDIDATES

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The next degree-granting period will be May, 2007. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2007 degree.

M.Ed. and C.A.G.S. Candidates

Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 23rd, 2007. This is to allow time for processing and obtaining the necessary signatures of the Linda Griffin, Graduate Program Director and Dean Christine McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but **not** the Eligibility form.

Forms can be downloaded from the School of Education home page: www.umass.edu/education

- . Academics
- . Advising Guidelines

Please note that the Eligibility form is 2 pages.

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in

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AERA/NCME SCHOOL OF EDUCATION RECEPTION

Please join us for our annual AERA/NCME School of Education Reception on Thursday, April 12th, 2007 from 7-9pm. This year we will be at the Sheraton Chicago Hotel & Towers, Chicago Ballroom VIII, 301 E North Water Street Chicago IL. If you would like more information please contact **Sahra Santos**, 413-545-2705 or **ssantos@educ.umass.edu**.



BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to lascell@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

(Activities and Awards continued from page 1)

Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 23rd, 2007. The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8). Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. **Students should submit their signature pages to Linda by April 23rd, and she will obtain the Dean's signature.** She will then return these pages to the student for inclusion with the dissertation.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 30th, 2007.

THIS IS A FIRM DEADLINE!

***IMPORTANT:* If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.**

SCHOOL OF EDUCATION JOB FAIR

Prospective K-12 school professionals from UMass Amherst, as well as, from the 5 College Network are invited to the School of Education Job Fair to be held on Wednesday, April 25 from 3:00 pm to 5:30 pm in the UMass Amherst Student Union Ballroom. (Handicap access available.)

Lists of school districts sending recruiters and their expected vacancies will be posted at:
www.umass.edu/education in April.

For further information or questions, contact: **Eric Carpenter, teo@educ.umass.edu**



INTERNATIONAL PROGRAM OFFICE
(IPO)

CURRENT STUDENT TUITION WAIVERS
for FALL, 2007

Eligibility

1. Must be accepted into a full-time degree program.
2. Must demonstrate financial need.
3. Must have proof of sufficient funds to meet ex-

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NCATE - Standard 4: *Diversity*
Experiences Working With Diverse Faculty

UNACCEPTABLE

Candidates have limited or no interactions in classroom settings on campus and in schools with professional education faculty, faculty from other units, and school faculty from diverse ethnic, racial, and gender groups. Professional education and school faculty have limited knowledge and experiences related to diversity. The unit is not seeking faculty from diverse cultural backgrounds to increase faculty diversity.

ACCEPTABLE

Candidates interact in classroom settings on campus and in schools with professional education faculty, faculty from other units, and school faculty from diverse ethnic, racial and gender groups. Faculty with whom candidates work in professional education classes and clinical practice have knowledge and experiences related to preparing candidates to work with students from diverse cultural backgrounds, including students with exceptionalities. The affirmation of the value of diversity is shown through good-faith efforts made to increase or maintain faculty diversity.

TARGET

Candidates interact in classroom settings on campus and in schools with professional education faculty, faculty in other units, and school faculty who represent diverse ethnic racial, gender, language, exceptionality, and religious groups. Faculty with whom candidates work throughout their preparation program are knowledgeable about and sensitive to preparing candidates to work with diverse students, including students with exceptionalities.

ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Teacher Education and Curriculum Studies

RESEARCH ASSISTANT FOR TECS - 10 HOURS FALL 2007

Dr. Azevedo is developing a line of research on students' history cognition, in particular with regard to the critical understanding of historical narratives (e.g., hegemonic vs. alternative accounts of historical events, perspective taking, and so on). Findings should lead to the design of curriculum guidelines and activities that are highly engaging to students, and which support students' constructing critical narratives of history, past and present. Dr. Azevedo is looking to hire a Research Assistant (RA) for the upcoming Fall term, with a possible extension for Spring 2008.

Duties include: Participate in the design of curriculum units and associated activities, develop strategies for classroom data collection and analysis, broker connections with local schools and perhaps teach some of the planned activities/units.

Please submit a hard copy of resume and cover letter highlighting professional experiences relevant to the project's goals, as well as a brief writing sample to: **Dr. Flávio Azevedo**, 105 Furcolo Hall. Review of applications will begin immediately. For additional information on the project, please email flavio@educ.umass.edu.

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Educational Policy, Research and Administration

GRADUATE PROJECT ASSISTANTSHIP (PA) FOR STUDENT ASSESSMENT, RESEARCH, AND EVALUATION OFFICE (SAREO) - 10 HOURS

The Student Assessment, Research, & Evaluation Office (SAREO) conducts a variety of research projects related to higher education. SAREO administers Project Pulse which conducts approximately 15 web-based surveys during the academic year, and the PA will be responsible for a wide variety of activities associated with the polling operation and other research activities within SAREO. Research ac-

tivities will include collecting data, analyzing data, writing reports, and disseminating data. Specific duties are detailed below.

Analyzing and Disseminating Data. This task includes analyzing data through the use of computerized statistical software packages and writing research reports. Opportunities are provided for writing scholarly papers to be submitted for conference presentations and publication in appropriate academic journals.

Assisting in the Supervision of Project Pulse. This task includes helping in the day-to-day handling of various aspects of the Project Pulse operation including working with web-based survey design software, survey administration, and data collection.

Assisting in Other Research Responsibilities. This task includes meeting with clients, identifying research needs, helping design survey instruments, and programming Optical Mark Recognition (OMR) scanner and computer-assisted telephone interviewing (CATI) software.

EXPERIENCE REQUIRED: Doctoral student in higher education or related field. Strong interest in research on higher education issues and undergraduate students. Knowledge of the practice and application of social science survey research methodology. Strong communication skills. Word processing skills. Strong interpersonal skills. Knowledge of data analysis and statistics.

EXPERIENCE PREFERRED: Applied work in survey research. Proficiency with SPSS for Windows, Excel, and PageMaker.

Position begins: April 16, 2007 – May 26, 2007

SEND RESUME AND COVER LETTER BY April 10, 2007 to Gary Malaney, 420 Hills North.

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No positions available this week in the following:

Dean's Office

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Educator Licensure Office

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Student Development and Pupil Personnel Services

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Office of Academic Affairs

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School of Education Business Office

ANNOUNCEMENTS

FORMATION OF DISSERTATION COMMITTEE

SHELLY A. PERDOMO Proposed Dissertation Title: "Unpacking Voice and Silence: A Phenomenological Study of Black Woman and Latinas in American College Classrooms." Statement of the Problem: Within the educational and pedagogical site of the American university and college classroom, questions of voice and silence have been of particular theoretical and practical concern for educators. The epistemological foundations of Western knowledge (knowledge derived from Eurocentric perspectives/experiences) and institutional structures value talking because it is often synonymous with being an independent thinker within college and university settings. However, not everyone communicates their thoughts as fluidly as American cultural values assume; ethno-racial, gender and regional variations exist, which impacts the level of verbal expression within the classroom. This paper employs a phenomenological method to examine how Black Woman and Latinas understand their use of voice and silence in college/university classrooms.

Chairperson: Dr. Benita Barnes.



FORMATION OF DISSERTATION COMMITTEE

AMANDA NNACHETAM Proposed Dissertation Title: "Effects of Parental Progress Monitoring: A Focus on the Language and Literacy Development of Young Children." Statement of the Problem: Parents are often unaware of the basic elements that are necessary for their children to be ready to enter formal school and progress at an adequate rate. They are also not aware of the assessment procedures that are used to determine their child's level of readiness. This lack of knowledge places at risk children at an even greater disadvantage than their counter parts in terms of entering school ready to learn. In some cases, despite intensive and expensive intervention during the primary grades, children who enter school significantly behind their peers never catch up.

Chairperson: Dr. Gary Stoner.



ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

PENELOPE J. MAHONEY April 19, 2007, 1:00 p.m., Room 228 Furcolo Hall.

Chairperson: Dr. Masha K. Rudman

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

CLAUDINE KEENAN April 23, 2007, 1:00 p.m., Room 157, Hills South. "Just Point, Click and Teach, Right? What Faculty and Administrators Say About Online Programs."

Chairperson: Dr. KerryAnn O'Meara.



ANNOUNCEMENT OF FINAL ORAL DEFENSE

JEHANN EL-BISI April 25, 2007, Room 228, Furcolo Hall. "Ms. Cowhey! I Have a Text to World Connection!" - Gabriella, 1st Grade: Critical Intertextuality in a Multicultural 1st Grade Classroom.

Chairperson: Dr. Masha K. Rudman.



UPCOMING CONFERENCES/ WORKSHOPS

NEERO CONFERENCE

The 2007 NEERO Conference will be held at the Sheraton Harborside Hotel & Conference Center in historic Portsmouth, New Hampshire from April 25 through April 27. The keynote address will be given by Henry Braun.

Many UMass Amherst faculty and graduate students will be presenting throughout the conference.

Visit <http://faculty.education.uconn.edu/edlr/ccobb/neero/> to register.



NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE

The Call for Papers for the 2007/38th Annual Northeastern Educational Research Association (NERA) conference is now available online at: <http://www.nera-education.org/conference07.html>. Proposal submissions for individual papers, symposium sessions, and posters are due **June 1, 2007!**

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(Announcements continued from page 4)

This year's conference will be held October 17-19, 2007, and will be in a new location: the Hartford Marriott Rocky Hill in Rocky Hill, Connecticut. The conference theme is *Making Differences through Educational Research: Bridging Research and Practice*, and will feature keynote speakers Dr. Wayne Camara of the College Board and Dr. Cora Marrett of the National Science Foundation. In addition, Robert Gable of Johnson and Wales University will offer a conference pre-session on Program Evaluation and Hariharan Swaminathan and Jane Rogers of the University of Connecticut will present a pre-session focusing on Item Response Theory.



GLOBAL HORIZONS **SPRING 2007 WORKSHOPS**

The workshops are not only free for K-12 teachers but we now offer a \$20 stipend to participants to cover costs of travel and time. Lunch is included. 10 PDPs available per day.

April 7th – The Enduring Legacy of Ancient China: Making China come alive in the classroom: Designed by Primary Source, this workshop will include a presentation on traditional China and its modern relevance. Participants will learn how to teach about China with primary sources (such as the sayings of Confucius) and make cross-cultural connections.

April 14th -Tools for Coaching and Mentoring International Students: This workshop will enhance the abilities of participants to coach and mentor international students in their classrooms. Role plays and group discussion will be used to explore the spectrum of opportunities available to and challenges faced by diverse student populations.

April 15th – Cross-Cultural Communication in Multicultural Classrooms: This workshop is designed to promote the sharing and appreciation of different cultures, countries, and people within diverse classrooms. Participants will develop skills of intercultural communication and understanding both across and within nations around the world.

Please note that the workshops will feature lesson plans, classroom resources, or teaching aids on the various topics that can be used as a supplement to teachers' curricula.

The workshops will take place from 9am to approximately 3pm at 275 Hills South at UMass.

For more information or to register, please contact Karen Binger, Global Horizons at kbinger@educ.umass.edu or 1-413-687-5904.



RESEARCH ON FAMILIES LECTURE

UMass Amherst Center for Research on Families welcomes renowned scholar and author, ANN C. CROUTER of the College of Health and Human Development and Social Science Research Institute at Pennsylvania State University. Her talk, "The long arm of the job: Implications for families", will be given on Thursday, April 12th, 2007, at 4:00 p.m., in 620 Thompson Hall at University of Massachusetts Amherst.

The lecture is free and open to all.

Ann C. Crouter is one of the nation's leading scholars on issues of work and family. Her research has focused on the connections between parents' work conditions, family dynamics, and the development of children and adolescents. She has explored these issues with her long-time collaborator, Susan McHale, in the context of three longitudinal research studies focused on dual-earner families, all funded by the National Institute for Child Health and Human Development (NICHD). She currently collaborates on research to examine similar themes in ethnic minority families, as well as a large investigation of the work and family circumstances of low-income, rural parents, part of an NICHD-funded program project conducted by researchers at the University of North Carolina and Penn State. Most recently, with support from the Alfred P. Sloan Foundation and NICHD, Crouter is co-directing a set of inter-related studies that closely examine the work-family interface for managers and employees in the hotel industry. These studies combine surveys, daily diaries, and the collection of biomarker data to look closely at the implications of work stress in this exciting but challenging sector of the service economy. Crouter co-organizes, with sociologist Alan Booth, Penn State's National Symposium on the Family, an annual conference and edited book series supported by a host of Penn State organizations and by NICHD. She serves on the editorial board of Journal of Marriage and the Family and is immediate past-chair of the Board of Directors of the Christian Children's Fund (CCF), a non-profit, non-denominational NGO providing education, nutrition, and health services to children and families in need around the world via community development projects. Dr. Crouter is Professor of Human Development at Pennsyl-

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(Applications and Proposals continued from page 5)

vania State University and directs Penn State's Social Science Research Institute and Children, Youth, and Families Consortium. In June, she will become the next Dean of the College of Health and Human Development.

Ann Crouter's presentation is part of CRF's *Tay Gavin Erickson Lecture Series*, a forum which brings nationally recognized speakers with expertise in family research to campus each year. The lecture series began in 1999 though an endowment established in memory of Tay Gavin Erickson. The speakers provide public lectures, highlighting the importance of research on the family and its implications for public policy. The Center for Research on Families (CRF) at the University of Massachusetts Amherst actively supports and disseminates social and behavioral sciences research on issues relevant to families. For more information go to www.umass.edu/family or contact Wendy Varner, 545-3593.

CALL FOR APPLICATIONS/ PROPOSALS

THE WOMEN OF COLOR LEADERSHIP NETWORK

Women Who Make a Difference Award

The Women of Color Leadership Network (WOCLN) of the University of Massachusetts Amherst invites you to recognize women who make a difference in the lives of women of color. Please take the time to nominate a woman who has made a difference to you or someone you know for this campus-wide award.

The woman can be a student, staff or faculty on the UMass Amherst campus whose contributions you consider have made a difference in the lives of women of color, but she does not have to be a woman of color.

To nominate a woman, **please submit your nominations by April 4, 2007 to the WOCLN, 202 Wilder Hall, UMass Amherst. Attn.: Hind Mari.**

Nomination letters should not exceed two pages, and should include the names and contact information of three references who support the nomination. To be eligible for the award, the nomination must be received by WOCLN no later than 5 PM on April 4th. Following the receipt of the nominations, the Board of Advisors of WOCLN will review the nominations and select the woman who fulfills the spirit of the award. The recipient of the award will be notified by April 20th. The award ceremony will be part of the WOCLN's end of the year reception that is held on Thursday May 10, 2007.

Eligibility: The nominee has to be a woman who is an active member of the UMass community as a student, staff or faculty at the time of nomination.

Selection Criteria:

The nominee must: demonstrate her dedication to improving the status of women of color on campus through mentoring, advocacy, and leadership, receive endorsement by three additional people, whose contact information is included in the nomination letter, be actively involved in working as a mentor with women of color on this campus.



RESEARCH LEADERSHIP IN ACTION (RLA) GRANTS

Applications due May 1, 2007 for the Spring 2007 Research Leadership in Action (RLA) grants. The RLA, an internal grant program launched in 2005 by the Vice Provost for Research, is designed to support faculty interested in showcasing leadership in their field of research and scholarly activity. RLA grants support highly visible campus events such as conferences, professional meetings and performances that bring together researchers, industry, government and the public. Awards ranging from \$5,000 to \$25,000 are distributed twice annually, in the spring and fall.

More details, including the RFP, application, past recipients and FAQs are available at:

<http://www.umass.edu/research/rla/>

Applications should be submitted to Martha Martin (545-5270). For more information, contact Karen Hayes (545-9586), program administrator.

For other funding opportunities go to:

<http://www.umass.edu/research/ora/fund.html>

Karen J. Hayes, Associate Director, Research Liaison and Development (formerly ILED), 70 Butterfield Terrace, University of Massachusetts, Amherst, MA 01003-9242 413.545.2706.



CALL FOR PROPOSALS - INDIGENOUS EDUCATION COMMITTEE

The Council on Anthropology & Education's Indigenous Education Committee invites you to submit panel proposals or individual papers for the upcoming AAA Annual

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Meeting to be held in Washington, DC November 28-December 2, 2007. The deadline for proposal submission is March 30 (5 pm EST). At the 2006 meeting last November, proposed panel sessions or special events for 2007 included:

- A follow-up to the 2006 Vine Deloria, Jr. session featuring discussions of the work of other prominent Indigenous/Native American scholars.
- Current Indigenous teacher education and language revitalization programs
- Issues/recommendation for funding in American Indian language education, research and documentation.

If you are interested in any of the proposed sessions, or other topics related to Indigenous Education, we strongly encourage you to submit panel proposals or individual abstracts as soon as possible - these can be submitted on-line through the AAA website:
<http://www.aaanet.org/>.

If you have any questions, please contact IEC Co-chairs:
Ofelia Zepeda ofelia@email.arizona.edu & **Bet Leonard**, ftbrl@uaf.edu



2007 UNH COMPOSITION CONFERENCE **CALL FOR PAPERS**

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses.

We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of

each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

For more information visit: <http://www.unh.edu/composition/conference>

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824

Postmark deadline: Monday, May 14, 2007

Please direct all questions to **Sabina Foote** at: sabina.foote@unh.edu.



Plant seeds of
 knowledge,
 reap minds filled with
 wonder!

Plant seeds of hope, reap
 souls filled with
 desire!

Plant seeds of
 forgiveness,
 reap lives filled with
 peace!

- Nani Lin

(Activities continued from page 2)

penses except tuition (estimated at 23,000 for AY07/008)

- 4. Must have non-immigrant visa status (Not a U.S. citizen or permanent resident).

CURRENT STUDENTS MUST SUBMIT:

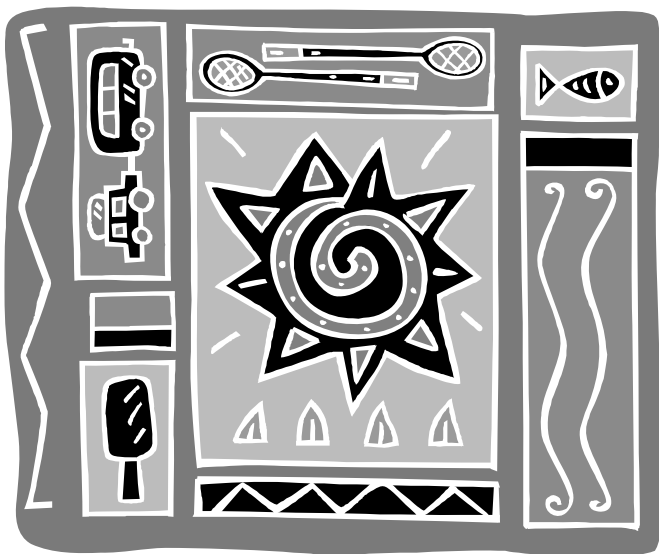
- Formal application form (student can pick up form at the International Programs Office, 467 Hills South or download it from: umass.edu/ipo/docs/tw_app.pdf)
- Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at \$ 20,000 for Fall, 2007.
- **Recommendation letter from student's advisor or chairperson.**

Applications from students in our Educational Policy and Student Development departments should be submitted to Celia Miller in Room 161, Hills South. Applications from students in our Teacher Education department should be submitted to Mary Bell, Room, 117 Furcolo.

Linda Griffin, the Graduate Program Director, will review and nominate those applications that she feels are the strongest.

CURRENT STUDENTS DEADLINE:

APRIL 13, 2007 to Celia or Mary for rank ordering by Dept. Chair



LGBT STUDIES SPEAKER SERIES

Pamela Roy, Residence Director, UMass Amherst
Raja Bhattar, M.Ed., Higher Education & Student Affairs Administration, University of Vermont
"Adding Color to the Rainbow: The South Asian Queer Experience on College Campuses"

Wednesday, April 18, 4:30 pm

Mitch Boucher, ABD, English, UMass Amherst
"TransForming Connections: Toward an Intersectional Trans Feminist Theory"

Monday, April 23, 4 pm

Stephen Miller, Assistant Professor, Japanese, UMass Amherst
"Gender 'Despair-ity': The 'Wounded Woman' in Contemporary Gay Japanese Film and TV"

Wednesday, May 9, 4:30 pm

All talks are open to the public and take place at the UMass Amherst Stonewall Center (Crampton Hall, SW)

Sponsored by the UMass Stonewall Center and the Five Colleges, Inc.

For more information: stonewall@stuaf.umass.edu or 545-4826



DO YOUR SUMMER PLANS INCLUDE?

- Taking classes through the UMass Amherst Division of Continuing and Professional Education?
- Doing Research or Dissertation work for credits?
- Going on an UMass approved Summer Exchange Program?
- Or just working on campus for the summer?

Did you know?

Financial aid in the form of loans* or Work-Study** may be available to help with the cost of summer tuition and fees.

*To receive a Federal Loan a minimum of six credit enrollment is required.

** No class enrollment needed to receive Work-Study.

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Peace is not merely a distant goal that we seek but a means by which we arrive at that goal.

- Martin Luther King, Jr

(Activities continued from page 8)

Are you eligible?

Yes, if:

1. You are a currently active student, enrolled in a degree granting program.
2. Filed your 2007-2008 Free Application for Federal Student Aid (FAFSA)?
3. You have resolved all financial obligations with the University.

How do you apply?

- By submitting a Summer Financial Aid Application with signed copies of 2006 tax forms.

Find out if summer financial aid makes your summer plans better!

For additional information stop by Financial Aid Services at 243, or 255 Whitmore Administration Building to speak with a customer service representative, pick up an application and FAQ.

Or visit: http://www.umass.edu/umfa/Forms_and_Publications/20072008forms/ to download the summer application form and FAQ.

NOTES:

- Please be aware that if you receive federal loans for the summer, your academic year (fall and spring) loan award will be reduced by that amount.
- Students graduating in May 2007 are not eligible to receive summer work-study.



MASSACHUSETTS TESTS FOR EDUCATOR LICENSURE (MTEL) FACULTY WORKSHOPS SPRING 2007

The Massachusetts Department of Education, in collaboration with National Evaluation Systems, is sponsoring four workshops for the purpose of reviewing MTEL information with college and university faculty who help prepare prospective educators. The workshops will include an overview of the MTEL, how to help educator candidates prepare for the test and how to interpret test results.

Registration is required for attendance. To register for one of the four workshops listed below, send an e-mail request at least three days prior to the workshop date, that includes your name, e-mail address and phone number to the appropriate site contact listed below.

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ATTENTION GRADUATE STUDENTS

**CHECK OUT THE NEW SCHOOL OF EDUCATION
COMMUNITY CALENDAR**

OUTSIDE FURCOLO 117

**FOR MONTHLY DEPARTMENTAL AND SCHOOL OF EDUCATION
CONFERENCES, MEETINGS, DISCUSSIONS, HAPPENINGS!**

KNOW WHAT IS GOING ON IN YOUR WORLD!

Commencement 2007

Day	Time	Event	Location
May 24, Thursday	7-9p	SOE Degree Recipient Reception	Massachusetts Rm, Mullins
May 25, Friday	2-4p Seating @ 1:30	Graduate Commencement	Mullins Center
	4p	Reception	Tent, west-side Mullins Center
May 26, Saturday	12:30-2:30	Undergrad Commencement	McGuirk Alumni Stadium
	2:30-3:30	Receptions for all Schools/Colleges	McGuirk Alumni Stadium

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Workshop Schedule and Contact Information

March 30, 2007, Pine Manor College, Chestnut Hill, MA

Time/Place: 9:30 a.m. – 12:00 p.m., Ferry Building, Founders Rm.

Contact: Dr. Sandra McElroy; mcelroysandra@pmc.edu

Directions: <http://www.pmc.edu/about/visitor/directions.html>

April 3, 2007, College of the Holy Cross, Worcester, MA

Time/Place: 9:30 a.m. – 12:00 p.m., Hogan Campus Center, 4th fl., Suite B/C

Contact: Bernadette Robertson; broberts@holycross.edu

Directions: <http://www.holycross.edu/directions/hogan.html>

April 5, 2007, American International College, Springfield, MA

Time/Place: 1:30 p.m. – 4:00 p.m., Amphitheatre, Cournotes Hall

Contact: Cindy Edge; cindy.edge@aic.edu

Directions: <http://www.aic.edu/pages/256.html>

APRIL 12, 2007, ENDICOTT COLLEGE, BEVERLY, MA

(Jointly sponsored by Montserrat College of Art and Endicott College)

Time/Place: 1:30 p.m. – 4:00 p.m., Hospitality Suite, Post Center

Contact: Rebecca Miller, Montserrat College of Art; becimiller@comcast.net

Directions: <http://www.endicott.edu/servlet/RetrievePage?site=endicott&page=Directions>