



Environmentally Mindful!

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier issues may be found by going to *Publications* on the School of Education home page.

FAQ's and other information that is good to know:

When should I expect my W-2 forms?

Typically, W-2 forms are issued during the last two weeks of January. The forms are delivered to the School of Education Business Office in (Room 125) Furcolo Hall for disbursement.

General Process for Distribution:

The Business Office MUST personally hand-over W-2's to employees and students. Those unclaimed by January 29th will be mailed to the permanent address of record.

What if I cannot come get my W-2?

Unclaimed W-2 forms will be mailed to the student's **permanent** address listed on SPIRE on January 29, 2007.

What if I do not want my W-2 sent to my permanent address?

If you would prefer your W-2 mailed to a different address, send an email to Anita Hassenfratz at anitah@educ.umass.edu with instructions as to where to mail your W-2. Your request must be received no later than Monday, January 15, 2007.

PLEASE NOTE: The requested change is **ONLY** for mailing your W-2 forms. If you require a change made to your permanent address on SPIRE, you must contact the Graduate Registrar's Office.

I am an international student. I will not be in the country after the first of the year. What should I do?

Your W-2 form will be made to the **permanent** address listed on your SPIRE records. If you would like your W-2 form sent to a different address, send an email to Anita Hassenfratz at anitah@educ.umass.edu no later than Monday, January 15, 2007 with the mailing instructions. This change is only for mailing your W-2 and will NOT be entered into SPIRE. If you require a change made to your permanent address on SPIRE, you must contact the Graduate Registrar's Office.

When should I be concerned about not receiving my W-2?

If your W-2 does not arrive at your **permanent** address by February 16, 2007, you can contact Human Resources at (413-545-0391 OR 413-545-3761) and request an additional copy. **PLEASE NOTE:** This should **ONLY** be done after February 16, 2007.

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NCATE NEWS

In the upcoming issues of *The Beacon* we will be including news about NCATE (National Council of Accreditation for Teacher Education). We hope you will find the information helpful.

Evidence of the *Conceptual Framework(s)* throughout the Standards:

Shared Vision: The unit's conceptual framework(s) describes the vision and purpose of a unit's efforts in preparing educators to work in P–12 schools. It is well articulated, knowledge-based, and consistent with the institution's mission.

Coherence: The unit's conceptual framework(s) provides a system for ensuring coherence among curriculum, instruction, field experiences, clinical practice, and assessment across a candidate's program.

Professional Commitments and Dispositions: The unit's conceptual framework(s) clearly articulates its professional commitments to knowledge, teaching competence, and student learning. It has outlined the dispositions that the faculty value in teachers and other professional school personnel.

Commitment to Diversity: The unit's conceptual framework(s) reflects the unit's commitment to preparing candidates to support learning for *all* students and provides a conceptual understanding of how knowledge, dispositions, and skills related to diversity are integrated across the curriculum, instruction, field experiences, clinical practice, assessments, and evaluations.

Commitment to Technology: The unit's conceptual framework(s) reflects the unit's commitment to preparing candidates who are able to use educational technology to help all students learn; it also provides a conceptual understanding of how knowledge, skills, and dispositions related to educational and information technology are integrated throughout the curriculum, instruction, field experiences, clinical practice, assessments, and evaluations.

Candidate Proficiencies Aligned with Professional and State Standards: The unit's conceptual framework(s) provides the context for developing and assessing candidate proficiencies based on professional, state, and institutional standards.



FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS



Please send all news of awards, honors, grants, contracts (not assistantships), new publications, etc., to the following ***new e-mail address***: goodnews@educ.umass.edu.

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FALL 06/SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean's Office

No positions available this week.

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### **Educational Policy, Research and Administration**

#### **GRADUATE ASSISTANTSHIPS IN THE CENTER FOR INTERNATIONAL EDUCATION.**

During the Spring 2007 semester, the Center for International Education (CIE) will offer a number of partial/full assistantships in connection with international education both in the non-formal and formal sectors.

**Content area skills may include:** research, training, curriculum development, evaluation and administration. Assistantships are contingent upon funding.

Applicants should send a resume and a letter specifying background and skills by December 29, 2006 to: **Barbara Gravin Wilbur**, CIE, 285 Hills South, UMass, Amherst, MA 01003 or by email to: [cie@educ.umass.edu](mailto:cie@educ.umass.edu)

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Educator Licensure Office

No positions available this week.

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### **Student Development and Pupil Personnel Services**

No positions available this week.

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Office of Academic Affairs

No positions available this week.

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### **Teacher Education and Curriculum Studies**

No positions available this week.

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School of Education Business Office

No positions available this week.

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# **ANNOUNCEMENTS**

## **Graduate Programs Announcements**

### **FORMATION OF DISSERTATION COMMITTEE**

**DORIS CORREA**      **Proposed Dissertation Title:** "Latina/o Nontraditional Students' and Faculty's Co-constructions of Critical Genre Knowledge in a Bachelor's Degree Program." **Statement of the Problem:** In the United States, the number of ESL students at schools, colleges and universities has increased tremendously since the 1940s. Historically, colleges and universities have attended to this increase by placing students in ESL, EAP, ESP and linked courses. In spite of these efforts, ESL students continue to face an enormous amount of challenges when taking content courses. ESL students aspiring to be teachers continue to come out of their programs unprepared to pass state mandated teachers' tests, move on to graduate school or help ESL and other minority students with their critical academic literacy development. As a consequence, many ESL school students are now failing state subject matter tests, dropping out of school and being left out of higher education.

**Chairperson: Dr. Jerri Willett.**

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FORMATION OF DISSERTATION COMMITTEE

RUTH HARMAN **Proposed Dissertation Title:** "Where's the Riff?: Literary narratives, ELLS and Critical Genre-Based Pedagogy." **Statement of the Problem:** For urban public school teachers in this era of high-stakes school reform, incorporating critical language approaches into standard classroom practices is a formidable challenge."

Chairperson: Dr. Margaret Gebhard.

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### **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**KATHLEEN MANGANO**      January 16, 2007, 1:00 p.m., Room 151, Hills South. "College Presidents and Administrative Team Members: An Investigation of a Team Leadership Approach to Financial Decision-Making in Liberal Arts Colleges."

**Chairperson: Dr. KerryAnn O'Meara.**



## **ATTENTION: FEBRUARY, 2007 DEGREE CANDIDATES**

**The next degree-granting period will be February, 2007.** Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2007 degree.

### **M.Ed. and C.A.G.S. Candidates**

**Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 9<sup>th</sup>, 2007.** It is strongly suggested, however, that you submit your forms to Linda **before** the winter break to be sure you can obtain your advisor's signature.

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**The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2) which requires your Advisor's signature.** Forms are available in the Graduate Program Office and on the School of Education home page: [www.umass.edu/education](http://www.umass.edu/education) > Academics > Advising Guidelines.

**Ed.D. and Ph.D. Candidates:**

**The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than January 9<sup>th</sup>, 2007.\*** The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by January 9<sup>th</sup>,\* and she will obtain the Dean's signature.

**\* It is strongly suggested, however, that you submit your forms to Linda before the winter break to be sure you can obtain your advisor's signature.**

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 16<sup>th</sup>, 2007. **THIS IS A FIRM DEADLINE!**

**IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.**



**International Teaching Assistant English Language Screening Test  
Spring 2007**

**Attention International Teaching Assistants!**

Please make sure you sign up for one of the two English Language Screening Tests being given in January. The tests will be given on January 24, and January 31, 2007.

A limited number of screening appointments will be available at the beginning of the spring semester for **new arrivals**. Students who are on campus during the winter session should sign up for the earlier date.

Students will need to sign up for the test outside Room 518, Goodell Building. A sample test may be obtained at the time of sign-up on the bulletin board outside in Room 518, Goodell Building or from Lori Baronas in 518 Goodell. All testing will be held in the Campus Center. The test will take approximately 1 hour.



**Call for Conference Proposal**

**The Student Research Conference** at the **Harvard Graduate School of Education** (HGSE) offers a unique opportunity for graduate students to present completed research or works in progress on topics related to education. This entirely student-run conference, the largest event of its kind, allows new scholars to receive feedback from and connect with other students and HGSE faculty with shared research interests. Graduate students from any institution and any discipline are invited to submit proposals for presentations on education-related work. Submissions will be accepted online until January 5, 2007, and the conference will be held at HGSE, in Cambridge, MA, on February 23, 2007.

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Additional information on the conference, presentation formats, and submitting proposals may be found at the **SRC website** ( <http://gseacademic.harvard.edu/src>), or you may email questions to [src@gse.harvard.edu](mailto:src@gse.harvard.edu).



## **Call for Fellowship Proposals**

### **GOLDSTINE POST DOCTORAL FELLOWSHIP**

IBM has announced the '07-'08 IBM Herman Goldstine Postdoctoral Fellowship in Mathematical Sciences. The Goldstine Fellowship provides scientists of outstanding ability an opportunity to advance their scholarship as resident department members at the IBM Mathematical Sciences Research Center. The Research Center is located in Westchester County, less than an hour north of New York City, and provides an atmosphere in which basic research is combined with work on technical problems arising in industry. If you intend to apply to this fellowship, please notify [Karen Hayes](#) (545-9586) Research Liaison and Development, so that we can alert the campus's IBM partnership executive and can track the progress of the application appropriately. One fellowship of between \$95,000 and \$115,000 will be awarded. Access the [Goldstine Fellowship](#) website for the application and more information. All proposals should be reviewed by OGCA first (545-0698). The deadline is December 25, 2006.

As a member institution of the Semiconductor Research Corporation (SRC), UMass Amherst can encourage graduate students to apply for the Graduate Fellowship Program. The program rewards talented and promising PhD students whose research coincides with SRC's Global Research Consortium goals. Students must be working under an SRC approved faculty member at UMass Amherst. A list of approved faculty can be found [here](#). SRC offers several other fellowship opportunities to UMass Amherst graduate students, including company-named fellowships and research fellowships. Though online submittal of these proposals may be required, all proposals should be reviewed by OGCA first (545-0698). For more information about these and other opportunities for students through SRC, visit the organization's [student programs website](#). The deadline is February 15, 2007.

Karen J. Hayes  
Research Liaison and Development  
70 Butterfield Terrace  
University of Massachusetts  
Amherst, MA 01003-9242  
413.545.9586 fax:413.577.1500  
[khayes@research.umass.edu](mailto:khayes@research.umass.edu); web: [www.umass.edu/research](http://www.umass.edu/research)



## **Call for Applications**

**2007 Graduate Student Research Excellence Award** by Sue Lasky and Sherri Brown, Graduate Student Research Excellence Award Committee Chair and Co-Chair.

Division C will again present its research excellence award for the best paper accepted for presentation at the 2007 AERA annual meeting by a current or recent graduate student. This award represents Division C's continuing efforts to promote and support the professional development of its graduate students and to recognize graduate research excellence. The award winner will be recognized at the annual business meeting of the division at the AERA conference in Chicago, where he or she will receive \$500 and a commemorative plaque. The 2006 winner,

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Colleen C. Hawkins from the University of Sydney accepted the award for her paper entitled, "Perfectionism: Clarification of multidimensionality and perfectionist typology using the Frost Multidimensional Perfectionism Scale." The paper selection criteria include: (1) new knowledge contribution to the field, (2) significance of the problem/question, (3) theoretical and/or practical importance of the research findings, (4) originality, (5) quality of the research design, (6) APA V formatting, (7) clarity of presentation, (8) innovative implications and directions for future research, (9) adequate & relevant references, and (10) overall future promise of the researcher. We at Division C strongly encourage all potential contributors to accept this significant opportunity for professional growth by entering the competition.

Enthusiastic participation in this award program has served to promote the professional development of our newest scholars. We are pleased to report that three recent winners of this award have gone on to become assistant professors at major research universities.

This competition provides current or recent graduate students the challenging, yet rewarding task of presenting a clear, concise, journal-length rendering of their research in a compelling manner. Receiving this award is acknowledgement for conducting outstanding research, and of course, the award represents the attainment of a very significant professional and personal milestone.

To be eligible for the competition, several criteria must be met. Papers must first be officially accepted for presentation at the annual meeting in Chicago. The research must have been conducted while still a graduate student during 2005 or 2006. In the case of the co-authored paper, the candidate also is required to be the primary researcher and first author. The deadline for submission of the application is January 30, 2007. Only a hard copy of the application can be accepted; thus, do not submit your work via e-mail or by fax. Per convention, the paper must be written in APA V style with an absolute maximum of 30 pages, including text, references, appendices, tables and figures. Papers exceeding this specified length or not meeting the other guidelines will not be considered for the award.

The application must include the following: 1) four hard copies of the paper; 2) cover sheet with the paper's title; 3) author's name, address, phone, and email; 4) research advisor's/mentor's name, address, phone, and email; 4) brief letter from the research advisor/mentor acknowledging that the author was the primary researcher, and that the student's research was conducted during 2005 or 2006; and 5) photocopy of the AERA Division C acceptance letter for the April 2006 annual meeting in Chicago.

Please send materials to: **Sue Lasky, Ph.D., Chair**, AERA Graduate Research Excellence Award Committee, 331 Education Building, University of Louisville, Louisville, KY 40292

If there are any questions, please feel free to contact **Dr. Sue Lasky** at (502) 852-0634 or by e-mail at [sue.lasky@louisville.edu](mailto:sue.lasky@louisville.edu).



**PRELIMINARY ANNOUNCEMENT & CALL FOR PRESENTATIONS**  
**Information Technology Council *Subcommittee on Academic Technology***

**INSTRUCTIONAL TECHNOLOGY CONFERENCE**

**The Scholarship of Teaching & Learning: Technology & Reflective Practice**  
**April 5, 2007 Sturbridge Host Hotel Sturbridge, Massachusetts**

**Keynote Speaker: Randy Bass Professor of American Studies, Georgetown University; Executive Director, Center for New Designs in Learning and Scholarship; Director, Visible Knowledge Project**

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*From the mid 1990's until 2000, the Information Technology Council sponsored an annual "UMass Instructional Technology Conference." On April 5, 2007, we shall begin anew. Some issues have not changed: how do we adopt and adapt instructional technology to best meet the institution's commitment to excellence in learning? With "Web 2" technologies affording richer teaching and learning environments, the choices, challenges, and opportunities are even richer. The question, now, isn't whether to adopt particular technologies. It's how better to understand and build on their capability to enhance learning and teaching. This conference will present the best current thinking on what questions to ask, what insights to build on.*

*Presenters will be UMass faculty and staff who have engaged in adoption and experimentation of newer academic technologies in teaching. They will include, but not be limited to, winners of the UMass Academic Technology Grants (formerly "Professional Development Grants"). The conference will also offer a workshop session on the nature and practice of scholarship on teaching and learning, as well as opportunities for gathering of special interest groups.*

**For more information, contact: Mark Schlesinger, Associate Vice President, for Academic Technology University of Massachusetts, 225 Franklin Street, Boston, MA 02110 (617) 287-7102 [mschlesinger@umassp.edu](mailto:mschlesinger@umassp.edu)**

We seek proposals for presentations, demonstrations (i.e., poster sessions, physical or virtual), or group meetings related, but not limited, to the relationship of teaching and learning to. . .

|                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Technology and the Scholarship of Teaching and Learning*</li> <li>• Technologies for Communication and Collaboration</li> <li>• Multimedia</li> <li>• Student Research and Information Capabilities</li> <li>• Technologies for Assessment of Learning Outcomes and Academic Programs</li> </ul> | <ul style="list-style-type: none"> <li>• New and Emerging Technologies             <ul style="list-style-type: none"> <li>o Electronic Portfolios</li> <li>o Podcasting</li> <li>o PDA's</li> <li>o Tablet PC's</li> <li>o Video Capture</li> <li>o Personal Response Systems</li> </ul> </li> <li>• WebCT Vista Tools and Techniques</li> <li>• Etc.</li> </ul> |
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**PROPOSAL SUBMISSION (DEADLINE: FEBRUARY 2, 2007; NOTIFICATION OF ACCEPTANCE VIA EMAIL: FEBRUARY 16, 2007)**

| DOCUMENTATION                                                                                                                                                                                                                                                                                                                                        | SUBMISSION                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• 500 word (maximum) description of your proposed presentation, demonstration, or interest group session</li> <li>• A 50-word abstract (for the conference booklet and website)</li> <li>• Name</li> <li>• Title</li> <li>• Department</li> <li>• Campus</li> <li>• Phone</li> <li>• Email Address</li> </ul> | <p>Send proposal electronically to <a href="mailto:itconference@umassp.edu">itconference@umassp.edu</a> <i>AND</i> physically to:</p> <p style="padding-left: 40px;">ITC Conference Committee<br/>c/o Mark Schlesinger<br/>President's Office<br/>University of Massachusetts<br/>225 Franklin Street<br/>Boston, MA 02110</p> |

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With respect to *Scholarship of Teaching and Learning*, we are particularly interested in proposals that address the scholarly nature of research into teaching practices and technologies. Thus, we invite proposals that not only address the use of new technologies in teaching and learning, but a discussion of how the effectiveness of teaching and technology can be assessed and improved through peer review and publication.



## **CALL FOR NOMINATIONS**

The Provost's Office and the UMass Amherst Alumni Association are pleased to offer two unique opportunities to recognize exceptional graduating seniors: The 21st Century Leaders Award and the Alumni Association Senior Leadership Award. Below are brief descriptions of each award and links to websites for additional information and nomination forms. We hope that you will take the time to nominate your outstanding seniors so that their accomplishments may be recognized.

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### **21st Century Leaders Award**

This award recognizes the strong academic record and exemplary achievement of undergraduate students who further distinguished their intellectual accomplishments, and enhanced the reputation of the University by contributing to the campus community through their leadership skills, academic achievements, community service, and artistic or athletic accomplishments.

Nominees, who must be graduating seniors, will be characterized by their determination to fulfill their academic potential and achieve personal goals. They will be recognized for high academic performance and for the prestige and honor they bring to the University of Massachusetts Amherst. The deadline is Friday, February 16, 2007 at 5:00 p.m.

Additional information and nomination forms are available online at <http://www.umass.edu/commencement>. If you have questions, please call the Provost's Office at 545 - 2554.

### **2007 Alumni Association Senior Leadership Award**

The Senior Leadership Award was established by the UMass Amherst Alumni Association to recognize graduating seniors who have demonstrated outstanding leadership and service to the campus. Seniors who have made major contributions in areas such as academic excellence, student organizations, athletics, campus jobs, or community and volunteer services are eligible. In addition to active involvement in the life of the campus, eligible candidates must demonstrate a serious commitment to their academic pursuit.

Student must be a member of the Class of 2007 and have a minimum GPA of 2.5.

The deadline is Friday, February 16, 2007 at 5:00 p.m.

Nomination forms are available online at [www.UMassAlumni.com/students](http://www.UMassAlumni.com/students). For any additional information, contact Melanie Corbeil in the Alumni Association at 545 - 2317.



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## **Employment Opportunities**

### **Child Care Wanted**

Seeking a responsible, non-smoking person to care for our 3-month old girl in our home, 3-5 days/week, 8:30 am to 5 pm. Responsibilities include playing with the baby, reading and singing to her, taking her for walks, changing diapers/clothes as needed, and feeding as needed. You may study while she naps. Must have transportation to/from our house in Amherst Woods (we are ~1 mile from PVTA bus stop). Excellent references required. Please call: 413-253-0123.



### **The University of Massachusetts Amherst, Housing and Residence Life Department**

#### **Now accepting applications for: Assistant Resident Directors**

Assistant Residence Directors (ARDs) are live-in graduate student staff members working in the Department of Housing and Residence Life. The ARD serves as an active and visible residence hall staff member and participates in student development, community development, leadership development, activity development, administration, policy enforcement, crisis management, and staff development. All ARDs are expected to participate in comprehensive pre-service orientation programs, as well as in ongoing in-service training. First year ARDs are required to be available every Thursday morning for Department and Area meetings. We offer both 20 and 30 hour ARD positions.

**30 hour per week ARD Position:** ARDs working 30 hours per week are required to hold at least fifteen office hours each week (Monday-Friday) between the hours of 10:00am-5:00pm. Compensation for the 30 hour position includes a stipend of \$17,097, tuition waiver, and a furnished apartment valued at \$4,200 (the value of which is considered part of the total compensation package). All ARDs work 40 hours per week during a three-week training period in August.

**20 hour per week ARD position:** ARDs working 20 hours per week are required to hold at least ten office hours each week (Monday-Friday) between the hours of 10:00am-5:00pm. Compensation for the 20 hour position includes a stipend of \$10,939, tuition waiver, and a furnished apartment valued at \$4,200, (the value of which is considered part of the total compensation package). All ARDs work 40 hours per week during a three-week training period in August.

#### **Responsibilities include:**

- Community Development
- Activity/Program Development
- Student Group Advising
- Resident Assistant Training and Supervision
- Crisis Management
- Student Conduct/Judicial Meetings
- Cluster Office coordination (including maintenance and operations and keys)
- Residence Hall Openings and Closings
- Living & Learning Community
- Programs/Residential Academic Programs coordination
- Department, Area, and Cluster Staff Meetings
- Office Hours
- Departmental Committee Work (30 hour position)
- Support Non-Discrimination, Affirmative Action, and Diversity Issues in Performance of Duties

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### **Experience Required:**

#### Minimum:

- Enrolled as a **full-time graduate student** in a degree-granting program at the University of Massachusetts Amherst.
- Strong interpersonal, communication skills and the ability to interact effectively with a diverse population.
- Demonstrated experience and skills related to program development, student development, and work with groups.
- Familiarity with residence hall systems and/or other education administration or management experience.

#### Preferred:

- One or two years experience living in a residence hall system.
- One year experience as a Resident Assistant, student organization leader, and/or directly related work experience.

### **How To Apply:**

Submit an ***Application Form\****, ***Resume***, and ***3 Reference Forms\**** to Assistant Residence Director Search Committee, University of Massachusetts Amherst, 203 Berkshire House, 121 County Circle, Amherst, MA, 01003. You may also submit via email to [ardsearch@gw.housing.umass.edu](mailto:ardsearch@gw.housing.umass.edu) or fax to 413-545-1517. (\*Application and Reference Forms can be downloaded at <http://www.housing.umass.edu> under employment)

### **For More Information:**

Contact Erica Piedade at 413-545-4561 or Sarah Rastallis at 413-545-2821 or email [ardsearch@gw.housing.umass.edu](mailto:ardsearch@gw.housing.umass.edu)

**The Priority Application Deadline is Monday, February 26, 2007. Applications will be accepted until all positions are filled.**

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