



Environmentally Mindful!

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications/beacon.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier issues may be found by going to *Publications* on the School of Education home page.



FAQ's and other information that is good to know:

I read something online about graduate degree guidelines and forms. What are they and where can I find them.

Guidelines and forms for the Master's, Doctoral degrees and CAGS certificate, as well as guidelines (there are no forms) for the Post Baccalaureate and the Education Minor, can be found online at :

http://www.umass.edu/education/academics/main_advising.htm

These guidelines give you a listing of all requirements necessary to complete your degree or program.

Forms for the Master's, Doctoral and CAGS must be filed with the Graduate Programs Office, Room 123 Furcolo Hall. PLEASE NOTE: Forms are online, but MUST be printed and hand signed before being turned into Linda Guthrie at the Graduate Programs Office. You **CANNOT** submit these forms via email.

What is the difference between "current address" and "permanent address"?

Your current address is the mailing address of the home you are presently occupying every day. Your permanent address would be the home you live in when you are not attending school. For out-of-state or international students, this would be the mailing address of their home in their hometown or native country.

If you list your "permanent address" on forms, then return mail will go to that address. This could cause unnecessary delays.

I am transferring credits to my graduate degree. How soon will they show on my transcript?

If you are transferring Non-degree UMass Amherst credits, it should take a couple of weeks to appear on your transcript. If, however, you are transferring credits from an outside institution, it can take a couple of months before it appears.

PLEASE NOTE: All transferred credits show under your **GRADUATE RECORD**. Non-degree credits will show under Non-degree Record and, once transferred will also show under the *Graduate Record*. **Please make sure to check your Graduate Record.**



BEACON DEADLINE: Notice! Change in *Beacon* submission procedure: Please submit *Beacon* announcements to Room 123A Furcolo Hall or to llascell@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

INTERNATIONAL PROGRAMS OFFICE TUITION WAIVERS for SPRING, 2007

Nominations for tuition waivers for current and new international graduate students are now being solicited by the International Programs Office. As there are very few waivers available, they are only for students who have enormous potential but who have no immediate financial assistance from their program.

These waivers are for TUITION ONLY. Recipients are not automatically entitled to renewals, but can reapply for one additional year.

IPO CURRENT STUDENTS:

ELIGIBILITY:

- Current students must be in a **full-time** graduate degree program
- Minimum 3.25 GPA
- Demonstrated financial need
- Non-immigrant visa status.

SUBMIT:

- Formal application form (student can pick up form at the International Programs Office, 467 Hills South).
- Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at \$ 20,000 for Spring, 2007.
- **Recommendation letter from student's advisor or chairperson.**

Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo. Linda Griffin, the Graduate Program Director, will review and nominate those applications that she feels are the strongest.

DEADLINE TO SUBMIT COMPLETED CURRENT STUDENT IPO APPLICATIONS FOR SPRING, 2007 is: NOVEMBER 8, 2006

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IMPORTANT: NOMINATIONS MUST BE RANK ORDERED BY CONCENTRATION AND DEPARTMENT

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IPO INCOMING STUDENTS (starting Spring, 2007)

ELIGIBILITY:

- Accepted into a degree program
- Must have proof of sufficient funds to meet all non-tuition related expenses (estimated at \$20,000 for Spring 2007)
- Must **not** be a citizen or permanent U.S. resident.
- Must be nominated prior to arriving at UMASS

SUBMIT:

- A completed Tuition Waiver Nomination form for **new** students, available from Linda Guthrie
- Copy of complete graduate application, signed by program & department chair
- Advisor recommendation

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Completed applications are to be submitted to Linda Guthrie, Graduate Program Coordinator, in Room 123, Furcolo. Associate Dean Linda Griffin, the Graduate Program Director, will review and nominate those applications that she feels are the strongest.

**DEADLINE TO SUBMIT COMPLETED APPLICATION FOR INCOMING STUDENTS for SPRING, 2007
OCTOBER 24, 2006**

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**IMPORTANT: NOMINATIONS MUST BE RANK ORDERED BY
CONCENTRATION AND DEPARTMENT**

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PLEASE REMEMBER, these waivers are for TUITION ONLY. Recipients are not automatically entitled to renewals, but can reapply for one additional year.



GRADUATE STUDENT TRAVEL GRANTS

The Graduate School will be awarding a limited number of student travel grants for graduate students who will be presenting at recognized conferences during the 2006-07 academic year. The application and expense summary can be downloaded from: www.umass.edu/gradschool > students > travel grant application

NOTE:

While the last page of the application will be signed by Linda Griffin, the Graduate Program Director, students must provide the requested student information for that page (p. 3), as well as for the other required pages. Students must also provide a written recommendation from their advisor or chairperson with their application.

Applications will be considered exclusively for travel to recognized conferences for the purpose of presenting the results of research conducted during graduate coursework at UMASS Amherst. Awards are for presentations rather than just attendance at a conference or event.

Criteria for nomination include merit of the project, prestige of the conference or event and financial need of the student. Awards will be made to the individual student rather than for a project (divided among several students). Grant amounts are up to \$ 300.00 for domestic and \$ 400.00 for international travel. The Travel Grant Committee may not be able to fund all nominations that are forwarded for consideration.

DEADLINE to submit the complete application with faculty recommendation and expense summary to your department chair's office:

October 25, 2006

EPRA and SDPPS Department Chair Office: Celia Miller, 161 Hills South and TECS Department Chair Office: Mary Bell, 117 Furcolo.

Applications will be rank ordered by each department chair and submitted to Linda Griffin, Graduate Program Director, by November 1, 2006.

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FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

Robert Bardwell (MEd 1993) has published a column in the *Springfield Republican* (October 11, 2006) arguing that high school students need to be involved in extra curricular activities to get a well-rounded education and improve chances for college admission. Bob is a school counselor and director of student support services for the Monson Public Schools. He is the president of the Massachusetts School Counselors Association. He also is an adjunct professor for the **School Counseling program** at the School of Education.



Two doctoral students in TESI **Heidi Bohler** and **Jennifer Fiset** recently had article published in German Journal "*Sportunterricht*." The titles of the articles are:

Jennifer L. Fiset "[Spielverständnis lehren durch das "Taktik-Spiel-Modell": Neispiel Basketball](#)"

Heidi R. Bohler "[Spielen lernen durch Taktik lernen: Beispiel Netz and Wandspiele](#)"



Please send all news of awards, honors, grants, contracts, new publications, etc., to the following ***new e-mail***
address: goodnews@educ.umass.edu.



FALL 06/SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean's Office

No positions available this week.

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Educational Policy, Research and Administration

No positions available this week.

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Office of Teacher Education

Office of Teacher Education (Fall 2006)
½ Project Assistantship (10 hours/week)

Responsibilities include: Assist the Assistant Dean for Educator Licensure with online assessments, surveys and data management, program approval documentation, program literature development, the school of education job fair, and advising for undergraduate students pursuing Elementary and/or Early Childhood licensure. Other duties as assigned.

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Qualifications: High level organizational and inter-personal skills; Computer skills in WORD and EXCEL highly desirable. Teaching experience highly desirable. Position contingent upon availability of funding.

Please send resume and letter of interest to Marge Magouirk Colbert, Room 123 Furcolo Hall (magouirk@educ.umass.edu) (545-1113).

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Student Development and Pupil Personnel Services

No positions available this week.

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Office of Academic Affairs

No positions available this week.

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Teacher Education and Curriculum Studies

No positions available this week.



ANNOUNCEMENTS

FORMATION OF DISSERTATION COMMITTEE

ALAN H. BLOOMGARDEN Proposed Dissertation Title: "Higher or lower education? Prestige culture and community-based faculty work." Statement of the Problem: Faculty involvement in community-based learning and research faces challenges of culture in prestige-oriented institutions of higher education.

Chairperson: Dr. KerryAnn O'Meara.



FORMATION OF DISSERTATION COMMITTEE

FRANK RUCKER Proposed Dissertation Title: What is the cost of an adequate learning opportunity in Vermont Public High Schools? Statement of the Problem: The Vermont Legislature has not defined an adequate expenditure per student needed to meet the Vermont School Quality Standards. The Vermont State Board of Education requires that public school performance be measured on the basis of meeting the competency standards identified in the "Framework of Standards and Learning Opportunities." Schools are required to demonstrate a range of measurable student outcomes and to employ and train a variety of people that have expertise in several competencies such as instructional methodology and leadership. Many Vermont schools are faced with inadequate funding while attempting to meet these standards. This study is designed to answer the question of what is an adequate amount of spending at the high school level, to meet Vermont's School Quality Standards.

Chairperson: Dr. Jeffrey Eiseman.

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FORMATION OF DISSERTATION COMMITTEE

JEHANN EL-BISI Proposed Dissertation Title: "Ms. Casey, I have a text to world connection!" - Gabriella, first grader. Statement of the Problem: The current literature and research in education do not go far enough in addressing the participatory role elementary students can play in the local community and larger society, specifically in terms of social action. Also, what constitutes an "excellent multicultural educator?" This study makes use of what the researcher is calling critical intertextuality to explore this problem and address these issues further. So far, the teacher's use of critical intertextuality demonstrates that young children can be competent at including action for social justice as part of their learning experience.

Chairperson: Dr. Masha K. Rudman.



ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

Jamie M. Broadhead October 30, 2006, 10:00 a.m. - 12:00 p.m., Room 20, Furcolo.

Chairperson: Dr. George Forman.



ATTENTION: ALL NEW GRADUATE STUDENTS

Be sure to download your Doctoral, Master's, or CAGS (Certificate of Advanced Graduate Studies) Advising guidelines forms from our website: umass.edu/education > academics > Advising Guidelines

You will need these forms to verify your progress throughout your degree. The first form is due in the Graduate Program Office (123 Furcolo) by the end of the Fall 2006 semester, after it is signed by your advisor. If you have any questions regarding these forms, contact Linda Guthrie, Graduate Program Coordinator, at 545-6984 or lguthrie@educ.umass.edu.



SOROS FELLOWSHIP FOR NEW AMERICANS

The Paul & Daisy Soros Fellowship For New Americans will support thirty individuals for up to two years of graduate study in any subject anywhere in the United States. You must be a senior in college, hold a bachelor's degree, or be currently enrolled in a graduate program (though not past your second year).

Amount: \$20,000 maintenance and half tuition.

Deadline: November 1, 2006.

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Eligibility:

- Student must be a "Green Card" holder or naturalized citizen or have two parents who are naturalized citizens.
- Applicants must be under the age of 30.

For details and to apply, click www.pdsoros.org.



FELLOWSHIPS FOR HIGHER EDUCATION OF PRESENT AND PROSPECTIVE TEACHERS

**MARION AND JASPER WHITING FOUNDATION
SUITE 1025
50 CONGRESS STREET
BOSTON, MA 02109
(617) 557-7413 (MAIN NUMBER)
(617) 557-7419 (FACSIMILE)**

Origins and Statement of Purpose:

The Marion and Jasper Whiting Foundation is a permanent charitable trust fund established under the will of Jasper Whiting, a resident of Dublin, New Hampshire, who died on August 18, 1941. Mr. Whiting left the residue of his estate to the Foundation, as did his wife, Marion, a resident of Boston, Massachusetts, who died on January 28, 1965. The Foundation began awarding annual fellowships after Mrs. Whiting's death. In 2006, the trustees received 99 applications and made 20 awards totaling \$100,966; or approximately \$5,048 per fellowship.

The primary purpose of the Foundation is to award fellowships to present and prospective teachers, with an emphasis on present teachers at the college or university level, to enable them to study abroad or at some location or locations other than that with which they are most closely associated. The aim is to stimulate and broaden the minds of teachers so as to improve and enhance the quality of their instruction. Most grants are primarily for travel and related expenses and not as salary substitutes, scholarships or grants in aid. According to Mr. Whiting's will, the benefits under the Foundation are to be conferred at the sole discretion of the trustees but shall not at any time be denied for reasons of race, color, nationality, religion or sex. There are three trustees of whom two were appointed pursuant to Mr. Whiting's will by Harvard University and the Massachusetts Institute of Technology.

While Mr. Whiting expressed a preference toward teachers at Harvard University and the Massachusetts Institute of Technology, he encouraged the trustees to look beyond these institutions and, indeed, the trustees have welcomed applications from teachers at all New England colleges and universities. In 2006, the 20 winners came from 15 different New England Schools. There is no specific limit to the number of winners from any particular school.

Application Procedure:

Candidates should submit the following material in triplicate to the Foundation's office address above (Attention: Robert G. Bannish, Trustee) **NO LATER THAN JANUARY 26, 2007.**

- (1) a written summary of the project or study contemplated of about two to five pages;

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- (2) a curriculum vitae showing the applicant to be a university teacher or a graduate of a college or university progressing toward a teaching career on the college or university level;
- (3) a budget indicating the estimated expenses to be incurred in carrying out the project;
- (4) three supporting letters from fellow faculty members, professors, or similar persons who can speak both to the candidate and to the *project*; and any other information that the candidate believes will help his or her application.

All material submitted will become the property of the Foundation and will not be returned. If the candidate wishes the trustees to acknowledge receipt of the application, he or she should include a stamped self-addressed postcard. Please note that the supporting letters should be sent by the writers directly to the Foundation's office: **MARION AND JASPER WHITING FOUNDATION, SUITE 1025, 50 CONGRESS STREET, BOSTON, MA 02109**

In an agreement with the Internal Revenue Service, the trustees have set forth certain procedures for making grants from the Foundation. Specifically, the trustees have agreed to make grants with the concurrence of the college or university with which the applicant is affiliated. Such college or university will be responsible for supervising the project. Also, the actual payment will be made to the college or university, which will then disburse funds to the recipient only for purposes related to the project. Finally, the recipient must agree to make a brief report to the trustees within twelve months of the completion of the project.

Applications postmarked after January 16, 2007 will not be considered. It is expected that awards will be announced on or about March 2, 2007. The trustees look forward to hearing from you with your application.

Sincerely,

Robert G. Bannish, Trustee