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## SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

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**BEACON DEADLINE:** The deadline for *Beacon* announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to [zinnia@educ.umass.edu](mailto:zinnia@educ.umass.edu). All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

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**ATTENTION!** The *Beacon* is available on-line at: <http://www.umass.edu/education/publications/beacon.pdf>  
If you have problems accessing this link, go to the School of Education home page, click on the *Beacon* button on the left. Earlier issues can be found by going to Publications.

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**ATTENTION!** New Addition to the Beacon: **FACULTY ACTIVITIES, HONORS, AND AWARDS**

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### **SUMMER/FALL 05 ASSISTANTSHIPS AVAILABLE** (by department)

#### **Dean's Office**

No positions available this week.

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#### **Educational Policy, Research and Administration**

No positions available this week.

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#### **Student Development and Pupil Personnel Services**

No positions available this week.

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#### **Teacher Education and Curriculum Studies**

#### **RESEARCH ASSISTANTSHIP**

Four (4) part-time (10 hours per week)  
Summer and Fall

Work on a grant funded research project involving professional development around the literacy needs of English Language Learners in the Springfield public schools.

**Responsibilities include:** assisting principal investigator, project manager, and other ACCELA project faculty in organizing and facilitating professional dialogue groups of administrators and teachers in the public schools; data collection (such as video-and audio-recording, field notes, document collection, etc.); assisting project faculty in development of rubrics and surveys based on initial group activities; research, retrieval, and organization of resources; and, other support tasks as needed

**Qualifications include:** Familiarity working with administrators and teachers in public school settings, solid computer and internet skills, interest and experience with qualitative and quantitative research approaches,(including multi-media data collection), interest in issues of equity in education for traditionally underserved school populations.

Project will involve off-campus work in Springfield. Research assistants will require their own transportation.

To apply, please attach a resume, letter of interest, and names of references to: (or leave hard copies in her mailbox in Furcolo Hall). **Dr. Pat Paugh**, [paugh@educ.umass.edu](mailto:paugh@educ.umass.edu), Room 223C Furcolo Hall, 545-0660

*Availability is contingent upon funding.*

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## **PROJECT ASSISTANTSHIPS - ACCELA**

Fall/Spring/Summer 2005-2006/ ACCELA Alliance Project

The ACCELA Alliance Project is inviting applications for project assistantships for the Fall/Spring/Summer Semesters of 2005-2006. ACCELA is a professional development project that aims to increase the number of qualified teachers to serve linguistically and culturally diverse students. The exact description of responsibilities for each project assistant will be decided after we finish interviewing applicants, but duties will be spelled out in the contract that each project assistant signs. The stipend is currently \$16.22 per hr and the assistantship covers all tuition, fees including health insurance.

Preference will be given to speakers of Spanish, doctoral students with an interest in English language learners and urban teacher education, and experience in second language education. Because of the extensive training given to project assistants, preference will also be given to those who have worked on the project previously and who plan to continue with the project beyond one year. Strong organizational skills, writing, inquiry & technology skills, and the ability to work both independently and collaboratively are highly desirable for all positions. Most of the positions require a car and the willingness to travel to Holyoke and Springfield frequently during school hours. Funded by Title VII and Title III federal grants.

**Responsibilities may include** some configuration of the following: 1) MATCH THE VERBS – WITHOUT ING IS LESS PASSIVE AND PREFERABLE Supporting teachers and faculty using technology in their courses & documenting teaching and learning in the inservice and preservice teachers' classrooms; maintaining a project web site/list serve; 2) Providing academic support **to** ACCELA Fellows for whom English is an additional language, including: a) convening academic and language support meetings, b) providing feedback on their papers and presentations, c) provide MTEL (teacher test) support, d) assist with licensure requirements; 3) Assist project manager, directors, and faculty with ONE WORD recordkeeping, collecting data from districts, participating in summative evaluation of the programs, report writing, organizing and participating in annual and biannual meetings of consortium meetings, facilitating communication between university and school districts, attending weekly project meetings, writing grants with project participants; 4) Supervise, coach, and collaboratively document teaching of grant-funded preservice and inservice teachers; 5) provide language and pedagogical support for Spanish/English paraprofessionals in undergraduate content courses to be taught in Holyoke and/or Springfield; 7) Search, review and prepare research summaries for ACCELA online database and for professional development workshops; 8) Develop, organize & conduct professional development workshops for school districts on supporting SPACE HERE ELearners; 9) Teach or assist in the off-campus BGS and/or M.Ed courses.

Email an attachment with your resume and a letter describing in detail the experiences and skills you would bring to the project to: **Carol Stewart**, [cstewart@educ.umass.edu](mailto:cstewart@educ.umass.edu), Project Manager.

**Application review will begin immediately and continue until positions are filled**

*Availability is contingent upon funding.*

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## **PROJECT ASSISTANT**

Fall **2005**. Part-time (10 hours per week)

**Responsibilities may include:** Providing information about STEP/English subject matter to prospective candidates, applicants and enrolled students to assist in recruitment, retention and guidance of students. Support appropriate subject matter faculty in guidance of students. Maintain and facilitate communications with students, subject matter faculty and staff. Attend events on and off campus as needed.

**Qualifications:** Excellent organizational and communications skills; working knowledge of Microsoft Word and Excel; and knowledge of STEP.

To apply, please contact: **Dr. Irv Seidman**, Room 102, Furcolo Hall (545-3126)

**Application review will begin immediately and continue until position is filled.**

*Availability is contingent upon funding.*

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## **ANNOUNCEMENTS**

### **FINAL ORAL EXAMINATION**

**SCOTT A. METHE** April 28, 2005, 9:00 a.m., Room 354, Hills South. "Validation and Diagnostic Accuracy of Early Numeracy Skill Indicators."  
**Chairperson: Dr. John Hintze.**

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### **ATTENTION MAY, 2005 DEGREE CANDIDATES**

The next degree-granting period will be May 2005. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2005 degree.

#### **M.Ed. and C.A.G.S. Candidates**

**Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 25<sup>th</sup>, 2005.**

This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director (Andrew Effrat). The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2), which requires your Advisor's signature. Forms are available in the Graduate Program Office and on the School of Education home page: [www.umass.edu/education](http://www.umass.edu/education)

. Academics

. Advising Guidelines

M.Ed. degree candidates should check with the Office of Degree Requirements (545-0025) before April 25th concerning any fees, which may be due.

#### **Ed.D. and Ph.D. Candidates:**

**The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 25, 2005.** The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

All final dissertations must be signed by Andrew Effrat, Dean of the School of Education. Students should call the Dean's Office (545-0234) to schedule a time to obtain this signature.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 29th, 2005. **THIS IS A FIRM DEADLINE!**

***IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.***

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### **Fortnightly Breakfast Lecture Series - Child and Family Studies**

**Tuesdays 8:30 a.m. Room 225, Furcolo Hall**

April 19 **Improving the Academic Performance of Student Athletes: A Posse is the Answer**  
Ernest Washington, Professor of Education, UMASS School of Education

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## Thesis Formatting at UMass Amherst

Spring 2005

The Office of Information Technologies offers a workshop with detailed instructions on how to format a thesis to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows. The workshop includes margins, footnotes, bibliographies, page numbering, headings, table of contents, etc.

**Registration:** Registration is required and is not complete until you have paid the \$10 fee. To register, go to the Administrative Desk in A118 Lederle GRC (545-9730).

**Microsoft Word for Windows:** The course covers Microsoft Word XP (2003), Word 2000, or Word 97 on Windows. You need to tell us exactly which version of Word you are using when you register so we will have the appropriate course materials for you.

**Workshops:** We are offering two separate sessions. Register for the one that best meets your schedule:

Tuesday, April 12, 9 am – noon or

Thursday, April 21, 1:30 - 4:30 pm

**Prerequisite:** Working knowledge of your version of Microsoft Word for Windows and Windows. Course materials on Web or disk. If you cannot attend the class, you may find the materials on the OIT Website: [www.oit.umass.edu/workshops/tutorials.html](http://www.oit.umass.edu/workshops/tutorials.html) Although we no longer offer workshops for Word on the Macintosh and older versions of Word on Windows, the materials are still available. You may purchase a course packet from OIT for \$5 plus tax.

For information, send email to [workshops@oit.umass.edu](mailto:workshops@oit.umass.edu)

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## **FACULTY ACTIVITIES, HONORS, AND AWARDS**

Congratulations to school counseling student **Talib Sadiq**, for being selected to receive the inaugural **American School Counselor Association (ASCA) Foundation Scholarship**. Out of 110 nationwide applicants, Talib was one of 10 students selected to receive this high honor. This scholarship was initiated to help future school counselors fulfill their educational goals and to strengthen the future of the profession.

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Congratulations also to school counseling alumna **Sally Masters** for receiving the **Western Massachusetts Counselor Association (WMCA) Rising Star Award** for her contributions to the field of school counseling. In her first years as a school counselor, she has quickly demonstrated both skills and commitment to the profession. Sally will receive this award on March 31st at the WMCA meeting held at UMass Amherst. She is currently the Guidance Coordinator for Hampshire Regional High School.

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**Portia Elliott** was honored at the closing ceremony of the NCTM 83rd Annual Meeting, "Embracing Mathematical Diversity," April 6-9, 2005 for her work as General Editor of the 67<sup>th</sup> (2005) Yearbook. **William Masalski**, who served as Issue Editor of the 2005 Yearbook, was also honored. The yearbook is titled "Technology –Supported Mathematics Learning Environments." A milestone in NCTM yearbooks, it is the first to be in full color and the first with an accompanying CD.

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**Ernest Washington** was a Visiting Scholar at the Institute for Urban and Minority Education at Teachers College of Columbia University. Ernie was featured as part of the 2004-05 Mellon Scholars Colloquium Series on "Ethics, Morality and Pedagogy." As a Visiting Scholar on the Teachers College campus on January 26-27, 2005, he gave a talk entitled "Improving the Graduation rates of African American Male Athletes at a Division 1A University: Moral and Cognitive Considerations."

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