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# Beacon

Volume XXV  
Number 18  
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Contact: Dean's Office

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## SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

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**BEACON DEADLINE:** The deadline for *Beacon* announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to [zinnia@educ.umass.edu](mailto:zinnia@educ.umass.edu). All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

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**ATTENTION!** The *Beacon* is available on-line at: <http://www.umass.edu/education/publications/beacon.htm>  
If you have problems accessing this link, go to the School of Education home page, click on the *Beacon* button on the left. Earlier issues can be found by going to *Publications*.

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### **FALL 05/SPRING 06 ASSISTANTSHIPS AVAILABLE** (by department)

*Please note: All available positions are contingent upon funding.*

#### **Dean's Office**

No positions available this week.

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#### **Educational Policy, Research and Administration**

No positions available this week

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#### **Office of Teacher Education**

No positions available this week.

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#### **Student Development and Pupil Personnel Services**

No positions available this week.

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#### **Teacher Education and Curriculum Studies**

No positions available this week.

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## Center for Teaching

### **ADMINISTRATIVE INTERN – CENTER FOR TEACHING**

**General Statement of Duties and Responsibilities:** The individual will assist the Assistant Director of the Center for Teaching in the development, management and evaluation of a range of faculty development programs.

**Duties and Responsibilities Include:** Assist with the management of a year-long faculty development program (.e.g., organizing seminars, individual projects, fellow and mentor meetings), assist in a midterm assessment process involving the collection and analysis of student feedback and review of data with instructors and assist with the coordination of campus-wide events, including conferences, workshops, seminars, and special projects.

**Qualifications Include:** Strong organizational and program management skills, strong interpersonal skills with an ability to interact with faculty from diverse subject areas, strong writing and editing skills, computer skills and familiarity with word-processing. Applicants with some experience in college level teaching, advising, or consultation are preferred.

This position offers up to 10 hrs/week with health benefits and competitive salary. Dates of appointment: Spring 2006. To apply, please submit letter of interest and resume to: **TA Selection, Center for Teaching, 301 Goodell**. Review of applications will begin on **January 4, 2005** and continue until the position is filled.

## ANNOUNCEMENTS

### **ATTENTION FEBRUARY, 2006 DEGREE CANDIDATES:**

**The next degree-granting period will be February, 2006. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2006 degree.**

**M.Ed. and C.A.G.S. Candidates : Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 10<sup>th</sup>, 2006.**

This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director/Dean. The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2), which requires your Advisor's signature. Forms are available in the Graduate Program Office and on the School of Education home page: [www.umass.edu/education](http://www.umass.edu/education)  
. Academics

. Advising Guidelines

M.Ed. degree candidates should check with the Office of Degree Requirements (545-0025) before January 10<sup>th</sup>, 2006 concerning any fees which may be due.

**Ed.D. and Ph.D. Candidates: The Doctoral Degree Eligibility Form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than January 10<sup>th</sup>, 2006.** The Eligibility Form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

Three copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by January 10<sup>th</sup>, and she will obtain the Dean's signature.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 16<sup>th</sup>, 2006. **THIS IS A FIRM DEADLINE!**

**IMPORTANT:** If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.

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## **FORMATION OF DISSERTATION COMMITTEE**

**MARGARET A. SMITH** Proposed Dissertation Title: "In their own way: College women, high risk alcohol use, and related consequences." Statement of the Problem: There are limited students primarily focusing on high-risk drinking and related consequences among college women. Researchers who study women and alcohol often focus on prevention and treatment issues, without realizing that the very data they use to study women's drinking may have been collected through instruments and methods based on a male dominant paradigm....With better information about high risk drinking and related consequences from those undergraduate females who actually engage in heavy consumption and experience related outcomes, researchers can develop methods, research instruments, and studies that are more appropriate for exploring alcohol related problems among college women in greater depth and breadth.

**Chairperson: Dr. Joseph B. Berger.**

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## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**CARYN McCROHON** January 18, 2006, 3:00 p.m., Room 20, Furcolo Hall. "Systemic Educational Reform: Teacher Perspectives on Standards, Assessment and School Based Decision Making."

**Chairperson: Dr. Kathryn McDermott.**

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## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**MARY A. MORIARTY** January 4, 2006, 10:00 a.m., Room 151 Hills South. "Inclusive Pedagogy for Diverse Learners: Science Instruction, Disability, and the Community College."

**Chairperson: Dr. Joseph B. Berger.**

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## **FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS**

**David Schimmel** has been a Visiting Professor at Harvard's Graduate School of Education where he taught the course, Schools and the Law, for the fall 2005 semester.

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### **Seeking Information:**

For a Column in the next edition of the School's Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to **Laura Holland**, [ljh@educ.umass.edu](mailto:ljh@educ.umass.edu).

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