

SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: The deadline for *Beacon* announcements is 3:30 p.m. on Monday, due in Room 124, Furcolo Hall or to zinnia@educ.umass.edu. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The *Beacon* is available on-line at: <http://www.umass.edu/education/publications/beacon.pdf>
If you have problems accessing this link, go to the School of Education home page, click on publications and then click on *Beacon*.

SPRING 05 ASSISTANTSHIPS AVAILABLE (by department)

Educational Policy, Research and Administration

Teaching, Research and Project Assistantships
Spring 2005 assistantships range from 10 to 20 hours per week.

Responsibilities may include:

- Assist with course preparation and teaching; courses include:
 - EDUC 115, EDUC 229 (previous teaching experience preferred)
- Conduct library and internet research
- Assist with research projects
- Basic data analysis
- Report Writing
- Develop and maintain databases
- Attend meetings
- Assist with administrative tasks

Qualifications include:

- Excellent written and oral communications skills
- Excellent organizational skills
- Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs
- Strong library and internet research skills
- Ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send resume to Rose Daigle, EPRA, 161 Hills South or rose@educ.umass.edu.

Availability is contingent upon funding.

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## **Student Development and Pupil Personnel Services**

### **Teaching, Research and Project Assistantships**

Spring 2005 graduate assistantships range from 10 to 20 hours per week.

#### **Responsibilities may include:**

- Assist with course preparation and teaching; courses include:
  - EDUC 210, EDUC 392, EDUC 395
- Conduct library and internet research
- Assist with research projects
- Basic data analysis
- Report Writing
- Develop and maintain databases
- Attend meetings
- Assist with administrative tasks

#### **Qualifications include:**

- Excellent written and oral communications skills
- Excellent organizational skills
- Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs
- Strong library and internet research skills
- Ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send resume to Rose Daigle, 161 Hills South or [rose@educ.umass.edu](mailto:rose@educ.umass.edu).

*Availability is contingent upon funding.*

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RESEARCH ASSISTANTSHIPS – Center for Counseling Outcome Research

Spring 2005 assistantships - one part-time (10 hours/week), and two half-time (20 hours/week)

Responsibilities include: gather data in partnering school district(s); input data into SPSS and Excel databases; help with report writing; and other duties as needed. **Qualifications:** excellent organizational skills; reliable; and research and/or data input experience. Doctoral students are preferable, but Master's degree students will be considered.

To apply, please contact: **Dr. Carey Dimmitt**, 358 Hills South (577-1358) or email: cdimmitt@educ.umass.edu.

Availability is contingent upon funding.

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## Teacher Education and Curriculum Studies

### TEACHING ASSISTANTSHIPS/ASSOCIATESHIPS

Spring 2005. Half-time (10 hours per week) and full-time (20 hours per week)

**Responsibilities may include:** assist in supervision of pre-practica and practica students; teach courses; assist in teaching courses; and advise students. **Qualifications:** Excellent organizational and communication skills and knowledge of field.

Areas of concentration include the following:

**Bilingual/English as a Second Language/Multicultural Education;**

Dr. Jerri Willett, Room 205, Furcolo Hall (545-3675)

**Child Studies and Early Education;**

Dr. Kevin Nugent, Room 211, Furcolo Hall (545-3650)

**Elementary Teacher Education;**

Dr. Masha Rudman, Room 224B, Furcolo Hall (545-1116)

**Collaborative Teacher Education;**

Dr. Cynthia Rosenberger, Room 209, Furcolo Hall (545-0981)

**Reading and Writing;**

Dr. Pat Paugh, Room 223C, Furcolo Hall (545-0660)

**Secondary Teacher Education;**

Dr. Irv Seidman, Room 102, Furcolo Hall (545-3126)

**EDUC 192A: Education at the Movies;**

Nola Stephen, Lecturer, Room 16, Furcolo Hall (545-1186)

To apply contact the relevant faculty member. Application review will begin immediately and continue until positions are filled.

*Availability is contingent upon funding.*

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TEACHING ASSISTANTSHIPS – EDUC 195A: *Education in the Movies*

Spring 2005. Up to six half-time (10 hours per week)

Responsibilities: 1) attend weekly large group presentations and facilitate supervision of students (i.e., supervise students' arrival and departure, record attendance, collect assignments, be available for general questions and answers from students); 2) attend weekly planning meetings to organize and prepare seminar content; 3) conduct a weekly seminar session for each of two seminar groups (total of two seminar presentations per week); and 4) meet with course director, faculty and TA teams on an as-needed basis. **Qualifications:** excellent interpersonal skills to facilitate teambuilding and excellent communication and organizational skills. A significant interest in public school dynamics and media perspective and well-developed technology skills are advantageous.

To apply, please contact: **Nola Stephen**, 16 Furcolo Hall (545-1186); or email: nola@educ.umass.edu.

Availability is contingent upon funding.

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## **PROJECT ASSISTANTSHIP – Collaborative Teacher Education Program (CTEP)**

Spring 2005. Full-time (20 hours)

**Responsibilities will include:** assist the program coordinator in developing programs; create materials for student use; construct and maintain databases of schools and student teachers; communicate with local schools and student teachers; advise CTEP applicants.??? Should this be incoming students?

To apply, please contact: **Dr. Cynthia Rosenberger**, at [cynthiar@educ.umass.edu](mailto:cynthiar@educ.umass.edu).

*Availability is contingent upon funding.*

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RESEARCH ASSISTANTSHIP – Center for Learning, Teaching and School Change

Spring 2005. Part-time (10-hours)

Responsibilities include: conduct library and internet research; basic data analysis; database development and maintenance; report writing. **Qualifications:** experience in grant writing and research; excellent writing and organizational skills and the ability to access and utilize web-based programs and computer software applications.

Interested students should contact: **Dr. Linda Griffin** at lgriffin@educ.umass.edu or 117 Furcolo Hall.

Availability is contingent upon funding.

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## **RESEARCH ASSISTANTSHIP**

Spring 2005. Half-time (10 hours per week)

**Responsibilities include:** work on a number of projects related to the education of diverse populations and the education of those who teach them; research and retrieve resources; write and edit manuscripts; and other support tasks as needed. **Qualifications include:** excellent writing and other communication skills; significant experience and knowledge in the field of multicultural education; familiarity and experience with qualitative research approaches; solid computer and Internet skills; and teaching experience at the K-12 level.

To apply, please contact **Dr. Sonia Nieto**, Room 210, Furcolo Hall (545-1551) or email: [snieto@educ.umass.edu](mailto:snieto@educ.umass.edu)

*Availability is contingent upon funding.*

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ANNOUNCEMENTS

FINAL ORAL EXAMINATIONS

PAULA C. DENTON - February 3, 2005, 10:00 a.m., Room 21C, Furcolo Hall.

"Academic Choice Provision in an Urban Elementary School Classroom: An Examination of the Factors and Processes that Lead to Growth in Teaching and Learning."

Chairperson: Dr. Patt Dodds.

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**CHRISTINE DeGREGORIO** - December 16, 2004, 2:30 p.m., Room 151 Hills South. "Math Stories: Troublesome Relationships. A Study of the Importance of Relationships on Women's Achievement in Math at a Rural Community College."

**Chairperson: Dr. Patricia Crosson.**

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FORMATION OF DISSERTATION COMMITTEES

HOLLY A. NOUN - Proposed Dissertation Title: "Self-report attentional selectivity differences between highly and less skilled athletic training students in an injury evaluation context." Statement of the Problem: The purpose of this investigation will be to determine if there are differences, and to describe these differences if they exist, in the attentional characteristics of highly skilled and less skilled athletic training students, in the context of a non-simulated initial injury evaluation.

Chairperson: Dr. David Schuman.

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**THADDEUS J. FRANCE III** - Proposed Dissertation Title: "A case study of adventure education: An ecological analysis." Statement of the Problem: In the last 20 years educational researchers have shown an interest in how teaching and learning unfolds in the classroom ecology. Researchers have supported that teachers and students vigorously interact in the co-creation of the learning ecology. More recently, however, researchers have demonstrated an increased interest in the role of content-embedded accountability and a program of action in the creation of the learning ecology.

Content-embedded accountability and a program of action are two ecologically based constructs that are directly related to a student's interaction with tasks. This study will be designed to investigate the inclusion of student/task interactions (content-embedded accountability within the development of a program of action).

Research on teaching has evolved to a stage where driving questions focus on broader models of teaching and learning (Metzler, in press). Research on instructional models in physical education is in its infancy. The ecological perspective (Doyle, 1977) offers a frame to examine structures within a model such as adventure education and offers a frame to examine structures within a model such as adventure education provide a foundation to continue models-based investigations in physical education.

**Chairperson: Dr. Linda Griffin.**

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