



THE BEACON

SCHOOL OF EDUCATION

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>.

Or go to the School of Education home page
and click on *The Beacon* in the menu under News and Events.

Research Assistantship

Department of Student Development and Pupil Personnel Services
One 10 hr/week Graduate Research Assistant Position with Faculty Member of Special Education Program for Fall 2009,

Doctoral level research assistant to work on a large-scale database and policy analysis research study funded by the JEHT foundation. The study is an investigation of school referrals to the juvenile justice system.

Responsibilities: development of a database in SPSS from multiple data sources, running descriptive analyses and data cleaning procedures, contacting state and local governmental offices to obtain policy and procedural standards, scholarly writing.

Qualifications: Applicants should have an interest in juvenile justice research, a background in data analysis, experience with SPSS, and strong writing skills.

Please email a letter of interest and CV to:

SDPPS Administrative Assistant Robbie Calliham at calliham@educ.umass.edu

Specify in the subject line "RA Spec Ed" /

SOE's website

www.umass.edu/education

**EDUCATORS
FOR EXCELLENCE
AND EQUITY**



Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to**
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue of *The Beacon*.

All assistantships will run for two issues

and examinations and dissertation proposals will run for one.

PROGRAM ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Language, Literacy and Culture Concentration

One (10 hour/ week) LLC Program Assistantship available for the academic year of 2009-2010 to assist LLC Coordinators

Responsibilities include: 1) Advising student candidates for licensure in ESL and Reading and candidates for Advanced studies in LLC; 2) Maintaining records for the advising system; 3) Assisting with data management, analysis and reporting for accreditation documents; 4) Updating program literature, licensure resource materials, and program website; 5) Maintaining contact with cooperating teachers and supervisors and communicating with the Teacher Education Licensure Office; 6) Assisting students and faculty with TK20 data management and with TPA (Teacher Performance Assessment) management; 7) Assisting with program events and recruitment of students.

Qualifications include: 1) Experience advising diverse students; 2) Strong oral and written communication skills; 3) Strong technology skills, including website maintenance and facility with common software packages (Word, Excel, PowerPoint, etc) and video editing; 5) Well-organized, and able to attend to details.

To apply, please send a cover letter & resume to Meg Gebhard, gebhard@educ.umass.edu (413)-577- 0863. Preference will be given to doctoral students in LLC. /

SAVE THE DATE! FRIDAY, NOVEMBER 20, 2009

The MACTE/COMTEC/MAECTE
Fall 2009 Conference for Massachusetts Educators
STURBRIDGE HOST HOTEL AND CONFERENCE CENTER

Keynote Speaker: Dr. Mica Pollock, Harvard Graduate School of Education

Dr. Pollock, associate professor and anthropologist of education, previously taught at the secondary level and worked in the civil rights field. She recently authored: **Colormute: Race Talk Dilemmas in an American School* and *Because of Race: How Americans Debate Harm Opportunity in Our Schools*. In 2008 Dr. Pollock also published an edited series of essays entitled: *Everyday Antiracism: Getting Real About Race in School*. Contributors include two individuals we know well in Massachusetts, Sonia Nieto and Beverly Tatum, as well as many other leaders in this field.

***Winner of the 2005 Outstanding Book Award from the American Educational Research Association**

FORMATION OF DISSERTATION COMMITTEE

MARIA EUGENIA LOZANO Proposed Dissertation Title: "Giving voice to the silenced: The Case of English Language Learners in a Mainstream Class." **Statement of the Problem:** There exists a lack of linguistic support for monolingual Spanish speaking students as well as a lack of professional development support for teachers in the state of Massachusetts after the passage of Question 2. **Chairperson: Dr. Theresa Austin.**

2009-10 Scholarship Recipients Named

The School of Education awarded scholarships to 14 graduate students this year. They are: **Nathan Dana** and **Lesley Gray**, both of Sunderland, and **Kathryn Richardson** of Belchertown, Meline Kasparian Scholarships; **Vanessa Cramer** of Shutesbury, The Janice Camby Endowed Scholarship and The Helen Eaton Timson Scholarship; **Joshua Nugent** and **Xiaoshu Jing**, both of Amherst, Camby Scholarships; **Daryl Essensa** of Greenfield, C. Lynn Vendien Professional Prize Award; **Congling April Zhang** of New Bedford, C. Lynn Vendien Endowed Scholarship; **James Anthony Randall** of Takomar Park, MD, Early Childhood Education Graduate Student Fund; **Elizabeth Scheffey** of Leverett, The Grace Norton Carney Scholarship; **Bethany Politylo** of Sunderland, and **Melinda Elchorn** of Pickering, OH, Joseph W. Keilty Memorial Scholarships; **Shannon Doyle** of Northampton, and **Jeremey Wright** of Millers Falls, Patricia Silver Awards.

To find out more about some of the School of Education's scholarships, visit <http://www.umass.edu/education/development/opportunities.shtml>.

2009-2010 Faculty Research Grant/Healey Endowment Grant (FRG/HEG)

Submission dates are: October 9, 2009 and March 6, 2010

More information on the FRG/HEG and the Conti Faculty Fellowship (deadline January 10, 2010) can be found at http://www.umass.edu/research/internal_grants/index.html.

Thesis and Dissertation Formatting with Microsoft Word at UMass Amherst

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission. Because Word 2007 is quite different from previous versions of Word, there are two workshops: one for users of Word 2007 (including people who will be working in the OIT classrooms), and one for all other versions of Word (Mac or Windows).

The workshops

Word 2007 Word (other versions)

Monday, October 26 Monday, November 2

1:30 – 4:30 pm 1:30 – 4:30 pm

Registration: Registration is required and is not complete until you have paid the \$10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC (545-9730).

For information, send email to workshops@oit.umass.edu

Prerequisite: Some knowledge of the version of Microsoft Word that you are using.

Course materials on Web or CD. Course materials are also available on the OIT Web site:

www.oit.umass.edu/workshops/tutorials.html

Or purchase a course packet and CD from OIT for \$5 plus tax.

Consulting on formatting issues

For more information about these workshops, to discuss which one is best for you, or for other consultation on dissertation and thesis formatting issues, please contact Elisa Campbell: campbell@oit.umass.edu

Hand Sanitizer is available– please use it, says University Health Services

The campus has been working on updating its pandemic response plan for the H1N1 (Swine Flu) threat on campus this academic year. A portion of our planning includes an awareness and prevention component. In an effort to provide awareness and minimize transmission within work areas we are providing H1N1 posters and hand sanitizer to be distributed within your area. The hand sanitizer is not intended to replace hand washing or to be placed in bathroom areas, but in office areas where higher concentrations of employees and traffic occur. Please use the sanitizer to help us minimize transmission of viruses.

Based on existing outbreaks occurring on other university campuses across the country, we anticipate seeing H1N1 illness very early in the academic year. For additional H1N1 information or guidance go to University Health Services website located at <http://www.umass.edu/uhs/services/publichealth/>.

Thank you for your assistance with this.

Brian Olsen, Emergency and Business Continuity Manager

(413) 545-7431 bolsen@ehs.umass.edu

FROM THE LIBRARY

Dear Education Faculty and Grad Students,

Welcome back to campus. Here is the news from the library. I have updated the online subject guide to Education. You can find it here: <http://guides.library.umass.edu/education>

It contains a brief video tutorial about what we mean by "peer-reviewed" journal, as well as an explanation of plagiarism and web site evaluation. You might want to link to it from your course web pages or SPARK page.

In Other News:

We recently purchased a package of over 42,000 online books. The records for these titles are integrated into our catalog. We also subscribe to over 1000 electronic education journals. I conduct library research instruction classes and individual sessions for undergraduates and for graduate students. Please get in touch with me if you have any questions or comments.

Regards, Steve McGinty Education Librarian 545-1871

smcginty@library.umass.edu

MACTE
MASSACHUSETTS ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION
CALL FOR PRESENTATIONS

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 20, 2009 at the Sturbridge Host Hotel and Conference Center in Sturbridge.

The theme of the conference is Promoting Equity and Social Justice. Presentations focusing specifically on this topic should include those that address what we can do to improve the equity and access to quality education for all children and adolescents in Massachusetts through our preparation programs. This includes the recruitment of diverse candidates to teacher preparation programs and issues of language differences, ethnicity, poverty and cultural diversity.

Please submit your proposal electronically to Marge Magouirk Colbert at magouirk@educ.umass.edu

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words), and a 50 word summary of your presentation for the conference program.

ATTENTION: NEW STUDENTS

Check out the following on the Graduate School's website for a helpful **checklist** for new graduate students

<http://www.umass.edu/gradschool/files/New%20Student%20Checklist.pdf>

SEND your news and announcements to
dms@educ.umass.edu