



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

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HARD COPIES are available in Furcolo Hall and Hills South.

Research Assistantship

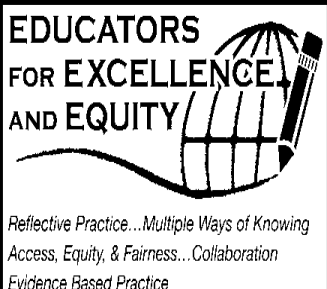
Department of Teacher Education and Curriculum Studies

10 Hour Research Assistant for the Fall Semester.

Responsibilities include assisting faculty with week-to-week operation of the resourcesforhistoryteachers wikispace, including researching web resources for history teaching and documenting use of the wikispace by teachers and students.

Experience in community service activities and background in working with public school students required. Work/Study Eligibility Required.

Send letter of interest and resume to Robert W. Maloy, Room 110, School of Education, University of Massachusetts Amherst, Amherst, MA. 01003. /



The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall** or to **dms@educ.umass.edu**

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

School of Education's website **www.umass.edu/education**

Teaching Assistantship

Department of Teacher Education and Curriculum Studies

10 Hour/week Teaching Assistantship for Education 497I for the Fall Semester.

Responsibilities include assisting faculty with week-to-week planning and teaching of Education 497I, supporting partnerships with public school sites served by the TEAMS Tutoring Project, and maintaining records about University student tutoring activities in schools.

Experience in community service activities and background in working with public school students required.

Send letter of interest and resume to Robert W. Maloy, Room 110. School of Education, University of Massachusetts Amherst, Amherst, MA. 01003. /

Project Assistantships

Department of Student Development

Two 10 hour/week Assistantships Fall 2010: The positions will entail working as a Project Assistant for the Department Chair and faculty members.

Responsibilities include: 1) *Teaching Related:* Assisting with course preparation, including gathering and organizing reading list materials. 2) *Writing Related:* Assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing. 3) *Research related:* assisting with school-based data collection projects, scoring and management of raw data, generating curriculum-based measurement probes, analyzing curriculum frameworks for assessment alignment. 4) *Grant Related:* Assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have developed research skills, in conducting literature reviews, using APA-formatting, and be able to manage large data sources and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational, time management skills and be able to complete projects independently.

To apply, please send cover letter & resume to Robbie Calliham, calliham@educ.umass.edu. In the subject line of the Email, reference "PA Stu Dev." /

FORMATION OF DISSERTATION COMMITTEE

AHMED HASSAN Proposed Dissertation Title: "Educational Needs and Cultural Difference Influence on African Refugee High School Students' Learning in U.S. Public Schools." **Statement of the Problem:** African refugee students face challenges of learning English as well as acquiring an understand of the ways American schools work as social institutions. Most of the challenges are directly and indirectly related to the concerns of cultural differences. **Chairperson: Dr. K.C. Nat Turner.**

Teaching Assistantship

Department of Student Development

One (10 hours per week) teaching assistantship is available for Fall 2010 for EDUC 325, course designed to teach education and non-education majors the fundamentals of Special Ed. in the U.S.

Responsibilities include: attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance.

Qualifications include: Preference given to those who have special education teaching experience at any level, college level special education course teaching experience, experience using Blackboard/SPARK as a teaching and grading platform, computer skills (excel and data management), and strong organizational skills.

To apply, please email your resume or CV to: Robbie Calliham calliham@educ.umass.edu and refer to EDUC 325 TA in the subject line of your email. Application deadline is Sept 17, 2010. /

FACULTY REVIEWS

The following are scheduled for tenure and/or promotion review during the 2010-2011 academic year:

Tenure and Promotion

Benita Barnes, Assistant Professor

Department of Educational Policy, Research and Administration

Those wishing to comment should forward letters to Dr. Joseph Berger, EPRA Department Chair.

Lisa Keller, Assistant Professor

Department of Educational Policy, Research and Administration

Those wishing to comment should forward letters to Dr. Joseph Berger, EPRA Department Chair.

Florence Sullivan, Assistant Professor

Department of Teacher Education and Curriculum Studies

Those wishing to comment should forward letters to Dr. Jerri Willett, TECS Department Chair.

Teaching Assistantship

Department of Student Development

One part-time (10 hour/week) graduate teaching assistantship is available for the Fall 2010 semester in the Department of Student Development to support the teaching of clinical classes EDUC 631 and EDUC 701 for the School Counselor Program.

Responsibilities may include: Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; and other duties as assigned.

Qualifications include: The ideal candidate will be knowledgeable about school counseling (preferably a licensed school counselor) with experience working as a school counselor in K-12 schools. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required and previous supervisory experience is preferred.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Robbie Calliham at calliham@educ.umass.edu. Please use the term "School Counseling TA" in the subject line of the email. //

Research Assistantship

Department of Student Development

10 hr/week Research Assistantship for Fall 2010. Assist faculty writing, publishing, research, preparing for classes, and conference presentations.

Responsibilities may include conducting library and internet research, assisting with research projects, basic data collection and analysis, report writing, attending meetings.

Qualifications include excellent written and oral communications skills, excellent organizational skills, experience with personal computers including knowledge of basic word processing and spreadsheet computer programs, strong library and internet research skills, ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please email resume to Robbie Calliham 161 Hills South _calliham@educ.umass.edu. Refer to "Faculty RA" in subject line of email.

Assistantship on next page, too.

School of Education website www.umass.edu/education



Research Assistantship

Department of Educational Policy, Research, and Administration

Center for Education Policy (CEP)

10 Hour/week Research Assistant for Fall and Spring 2010 for Evaluation of Professional Learning-Based Salary System (PLBSS) in Portland, Maine Public Schools

CEP is evaluating the PLBSS, an alternative teacher salary schedule which took effect in the 2007-2008 school year. As opposed to a traditional salary grid, which bases teacher salaries and increases on degrees earned and years of experience, it gives teachers credit toward salary increases for various forms of professional learning. Teaching experience still is a factor in salary increases, but to a lesser extent than in a traditional salary schedule. This alternative salary schedule has received national attention and interest as an alternative to traditional salary schedules that does not go to the opposite extreme of tying teacher salaries directly to student test results.

Responsibilities include: Assisting project team with analysis of teacher salary and human resource trend data. Assisting with teacher focus groups, surveys, and interviews. Assisting with content analysis of teachers' professional learning activities. Preparation of reports based on analysis. Attendance at scheduled project meetings, both on campus and in Portland, Maine.

Qualifications: Data collection and analysis skills. Excellent communication and problem-solving skills. Able to do up to 6 overnight trips to Portland, Maine between October 2010 and May 2011. Vehicle and driver's license preferred.

To apply: Applicants should submit letter of interest, resume, example of previously completed data analysis, and names and contact information for two references to Andy Churchill, achurchill@educ.umass.edu.

Application deadline: September 27th, 2010

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Research Assistantship

Department of Teacher Education and Curriculum Studies

10 Hour/week RA for FALL 2010 for NSF Noyce Planning Grant

Observations of middle and high school math and science classrooms and interviews of secondary math and science teachers. Data analysis. The position may expand to an additional 5 hours/week.

Responsibilities include completion of training in the use of a classroom observation protocol, observation of math and science classroom teaching in selected middle/high schools in the Pioneer Valley, collection and analysis of the classroom data. Preparation of reports based on analysis. Attendance at PI meetings for the project.

Qualifications: Doctoral status. Background in mathematics and/or science teaching at the middle/high school level. Data collection and analysis skills. Excellent communication and problem solving skills. Vehicle and MA drivers license.

Applicants should submit letter of interest, resume, example of previously completed data collection/analysis, and names and contact information for two references to Kathleen Davis, kdavis@educ.umass.edu

Application deadline extended: September 24th, 2010

School of Education faculty, students, staff & alumni share what they are doing.

Clement Seldin, professor, Department of Teacher Education and Curriculum Studies, has co-authored "The Teaching Portfolio: A Practical Guide to Improving Performance and Promotion/Tenure Decisions," which was recently published by Jossey-Bass, a Wiley Imprint. Wilbert J. McKeachie, University of Michigan, said this about the book: "*The Teaching Portfolio, Fourth Edition* covers just about everything you should know about portfolios. It includes models of successful use; provides a field tested, widely used template; offers sample teaching portfolios; and gives immediately useful advice. Seldin and (co-author) Miller have extensive portfolio involvement as researchers, practitioners, and mentors to faculty who are preparing portfolios. This broad-based experience has enabled them to gain new perspectives and insights, as well as refine and modify what has already been learned about portfolios. The new edition put much of this wisdom into practice."

Assistant professors **Amanda Marcotte** and **Sara Whitcomb**, both of the Department of Student Development, attended the Institute of Education Science's Summer Training Institute on Quasi-experimental design methods at Northwestern University in August.

You can read more about our faculty, students, staff and alumni on the School of Education's website.

www.umass.edu/education

Send items to dms@educ.umass.edu