



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.

Or go to the School of Education home page and click on *The Beacon* in the menu under News and Events.

HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.

TEACHING ASSISTANTSHIP

Department of Student Development & Pupil Personnel Services

One 10 hour/week Teaching Assistantship is available for Spring 2010. This position will provide support for EDUC 395Z, a multi-section inter-group dialogue course focusing on engaged learning across race/ethnicity and gender.

Responsibilities include: Working with the instructor to coordinate recruitment activities, placing students in sections, updating curriculum, organizing and developing course materials, maintaining student records, helping with grading, and other duties as needed.

Qualifications include: Strong organizational and communicational skills; pedagogical knowledge and experience in teaching undergraduates about issues social diversity and social justice issues using dialogic and engaged learning practices; teaching and student affairs programming experience in higher education preferred.

Please send your resume and letter outlining your interest in the position and qualifications to Robbie Calliham, SDPPS, via fax (545-4188 or campus mail (161 Hills South)

by Friday, October 23rd.

Send your news to:
goodnews@educ.umass.edu

EDUCATORS
FOR EXCELLENCE
AND EQUITY



Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall** or to
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and dissertation proposals will run for one..

GRADUATE STUDENT TRAVEL GRANTS 2009 – 2010

The Graduate School will be awarding a limited number of student travel grants for graduate students who will be presenting at recognized conferences during the 2008-09 academic year. The application and expense summary can be downloaded from:

http://www.umass.edu/gradschool/Travel/Travel_Grant_Student_App_2009-2010.pdf

Student's Procedure:

Submit your application materials (Application form, Expense Summary, Evidence or confirmation of invitation to present) by email to Dr. Linda Griffin, Graduate Program Director for the School of Education (lgriffin@educ.umass.edu).

Submit an email recommendation from your advisor or chairperson to Dr. Linda Griffin to accompany your Travel Grant application.

Applications will be considered exclusively for travel to recognized conferences for the purpose of presenting the results of research conducted while doing graduate coursework at UMASS Amherst.

Criteria for nomination include merit of the project, prestige of the conference or event and financial need of the student. Awards are for presentations rather than just attendance at a conference or event. Awards will be made to the individual student rather than for a project (divided among several students). Students are eligible for one grant per year, although the Travel Grant Committee may not be able to fund all nominations that are forwarded for consideration. Grant amounts are up to \$ 300.00 for domestic and \$ 400.00 for international travel. Students receiving awards must present their receipts to the School of Education's Business Office (125 Furcolo) within 30 days of travel.

Applications are considered on a rolling basis for the 09-10 academic year. //

BeaconLOG

**School of Education faculty, students, staff & alumni
share what they are doing.**

Dr. Sara Young, Department of Teacher Education and Curriculum Studies, will speak at the 2009 National Council of Teachers of English (NCTE) Annual Convention, on Friday, November 20, in Philadelphia, PA. She will present during the panel session, "Multi-Cultural and Global Literature: Critical Literacy and Social Action."

Each year, the NCTE Annual Convention draws thousands of K-12 teachers, college faculty, administrators, and other educational professionals from around the world. They gather to hear award-winning speakers, attend idea-packed sessions, share best practices, participate in workshops, and test the latest teaching materials. For more information, or to register for the Convention, visit <http://www.ncte.org/annual>.

You can read more about our faculty, students, staff and alumni on the
School of Education's website.
www.umass.edu/education

FACULTY REVIEWS

The following faculty are scheduled for tenure and/or promotion review during the 2009-10 academic year.

Tenure and promotion

Craig Wells, assistant professor,
Department of Educational Policy, Research and Administration

Cristine Smith, assistant professor,
Department of Educational Policy, Research and Administration

Jacqueline Mosselson, assistant professor,
Department of Educational Policy, Research and Administration

Those wishing to comment should forward letters to the EPRA department chair.

Promotion

Joe Berger, associate professor, Department of Educational Policy, Research and Administration

Those wishing to comment should forward letters to Dr. Rich Lapan, SDPPS Department Chair



A Writing Party with Mark's Meadow After School pupils and SOE student writing mentors.



NEERO conference deadline for proposals is near

The **deadline** for submitting a proposal for NEERO 2010 is **Monday, October 26**. If you have not yet submitted a proposal, please visit www.neero.org for details.

Please join us at the 2010 conference April 7-9, 2010 at the Sheraton Harborside Hotel, Portsmouth, New Hampshire. See below for information on conference fees.

The keynote speaker will be Gordon Donaldson of the University of Maine. His research pertains to school-level leadership and the professional development, school climate and collaboration as a means to school improvement, particularly at the secondary level. His most recent book is "How Leaders Learn: Cultivating Capacities for School Improvement" from Teachers College Press.

Drey Martone, NEERO Membership Director, martoned@strose.edu

Conference Fees

Registration

Full-time Student: Early Registration \$70, Regular Registration \$90

Professional: Early Registration \$120, Regular Registration \$145

Hotel

Single or Double Rate: \$151

More information will be available at www.neero.org later this fall.

LLC Community meeting— Monday, Nov.2, 4-6:30 p.m., 20 Furcolo

Join us for our next LLC community meeting, “Re-imagining Literacies,” a dialogue with Arthur Auer, Director of the Waldorf Teacher Education Program at Antioch University New England, and Peter Johnston, Chair of the Reading Department at University at Albany-SUNY, on Monday, November 2, 2009, from 4:00 p.m. to 6:30 p.m., for an exploration of the ways critical literacies and Waldorf language arts pedagogies might inform each other and literacy teaching in multilingual and multicultural classrooms.

This gathering will take place in 20 Furcolo Hall, School of Education at UMass Amherst.

If you plan to participate, please contact the LLC Student Advisory Council (SAC)

at sac2009mailbox@gmail.com, so we can plan accordingly. We look forward to seeing you.

NEWS from our website... www.umass.edu/education

Omani educators visit; discuss school counseling with CSCOR

A delegation of five visitors from the Ministry of Education of the Sultanate of Oman with an interest in college advising and career counseling recently met with faculty from the School of Education's Department of Student Development and Pupil Personnel Services under the auspices of the World Affairs Council of Western Massachusetts.

Each member of the delegation heads the Career Guidance Section for a particular region in Oman. The delegation specifically requested to meet with faculty from the School's National Center for School Counseling Outcome Research (CSCOR), said Cynthia Melcher, World Affairs Council's executive director.

During the morning meeting on the Amherst campus, the Omanis, aided by interpreters, discussed research-based school and career counseling practices in the U.S. with Drs. John C. Carey, Carey Dimmitt, and Richard Lapan, and assistant research fellow Karen Harrington. Over the course of three days the delegation also met with representatives from Holyoke Community College, Deerfield Academy and the Bement School in Deerfield, Roger L. Putnam Vocational Technical High School in Springfield, Holyoke Catholic High School in Chicopee, and Smith College in Northampton. They visited Omaha, NE, Raleigh, NC and Washington, D.C., before returning to Oman.

The Center for School Counseling Outcome Research is dedicated to improving the practice of school counseling by generating, identifying, and disseminating research related to the field, providing evaluation and consultation to support best practices, developing interventions with demonstrated efficacy and positive outcomes, and building the capacity of school counselors. CSCOR provides a range of services, including professional development training, intervention and program evaluation, and consultation.

The World Affairs Council is associated with the International Visitor Leadership Program (IVLP) of the US Department of State that brings to the United States approximately 5,000 foreign nationals from all over the world to meet and confer with their professional counterparts and to experience America firsthand. Dozens of Chiefs of State and Current Heads of Government are IVLP Alumni, including Nicolas Sarkozy, Yukio Hatoyama, Gordon Brown, Morgan Tsvangirai, and Hamid Karzai.