



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.

Or go to the School of Education home page and click on *The Beacon* in the menu under News and Events.

HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.

ASSISTANTSHIP

Department of Student Development and Pupil Personnel Studies

Assistantship available to teach EDUC 691E weekend workshop for Fall 2009. The contract is for two weeks at 14 hrs a week. This 691E weekend session is an introduction to Racism Awareness.

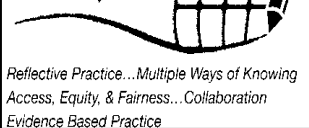
Responsibilities: Facilitate weekend section of Educ 691E. Assist with course preparation. Lead discussion. Provide feedback to students. Assist with evaluation of students' work. Create and facilitate lesson plans. Track student attendance.

Qualifications: Experience teaching racism awareness seminars; Experience with SJE pedagogy; Minimum of a Masters in Social Justice Education.

Send resume to Robbie Calliham at calliham@educ.umass.edu. Please note "691E application" in subject line of the email. /

Send your news to:
goodnews@educ.umass.edu

EDUCATORS
FOR EXCELLENCE
AND EQUITY



Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall** or to
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and dissertation proposals will run for one..

TEACHING ASSISTANTSHIP

Department of Student Development and Pupil Personnel Services

One 10 hour/week Teaching Assistantship is available for Spring 2010. This position will provide support for EDUC 395Z, a multi-section inter-group dialogue course focusing on engaged learning across race/ethnicity and gender.

Responsibilities include: Working with the instructor to coordinate recruitment activities, placing students in sections, updating curriculum, organizing and developing course materials, maintaining student records, helping with grading, and other duties as needed.

Qualifications include: Strong organizational and communicational skills; pedagogical knowledge and experience in teaching undergraduates about issues social diversity and social justice issues using dialogic and engaged learning practices; teaching and student affairs programming experience in higher education preferred.

Please send your resume and letter outlining your interest in the position and qualifications to Robbie Calliham, SDPPS, via fax (545-4188 or campus mail (161 Hills South)

by Friday, October 23rd.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

TIA M. SUKIN November 18, 2009, 12:00 NOON, Room 151, Hills South.

Chairperson: Dr. Lisa Keller

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

VIRGINIA L. DURNFORD November 3, 2009, 1:00 p.m., Room 219, Furcolo Hall. "An Examination of Teacher-Student Trust in Middle School Classrooms."

Chairperson: Dr. Linda L. Griffin.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

MARLINA DUNCAN November 3, 2009, 3:00 p.m., Room 100, Furcolo Hall. "From Tri-Cultural Conflict to Tri-Cultural Connection: How Successful Urban Science Educators Become Culturally Connected." **Chairperson: Dr. Allan Feldman.**

FORMATION OF DISSERTATION COMMITTEE

MARKY JEAN-PIERRE Proposed Dissertation Title: "Language and Learning in Post-Colonial Context: The Case of Haiti."

Statement of the problem: Haiti is the largest and the most populated Creolophone country and Creole is widely used in the society. However, instruction is predominantly in French and the French language is favored in different official settings of the society. At the end of high school, Haitian students lack fluencies both in French and in Creole. Likewise, Haiti has faced a chronic low academic achievement and high rate of school dropouts. For example, during the period of 1976-2006 barely one-third of students pass the High School official exams. The language issue is rarely evoked as a potential source of academic underperformance. This study examines the issue of language instruction in Haiti, the way the colonial past of the country intersects with language ideology and subjectivities, and the ways in which such ideology and subjectivities influence educational outcomes. **Chairperson: Dr. Margaret Gebhard.**

The School of Education website www.umass.edu/education

BeaconLOG

School of Education faculty, students, staff & alumni share what they are doing.

From Dr. Stephen Sireci: The program for the 2009 NERA conference next week was recently posted online. You can view it at <http://www.nera-education.org/conference/2009ConferenceProgram.pdf>. Looks like it will be another great conference.

A Dream for Improved Education for Women Benefits Bhutan's Nuns

She was the first girl in her village area to go to school. And now, three decades after leaving home to pursue her dream of securing a good education, **Tashi Zangmo's (Ed.D. 2009)** plan to improve the educational opportunities for all girls in Bhutan has become reality, launched with the blessing and the help of the Queen. *Read more at* <http://www.umass.edu/education/student/zangmo.shtml>



Emeritus Professor **Richard Konicek-Moran** was awarded the National Science Teacher Association (NSTA) 2009 Presidential Citation. This award honors K-12 teachers, professors, principals and others for their outstanding achievement and innovative programs in science education. Dr. Konicek-Moran was a member of the faculty of the School of Education from 1967 to 1995.

You can read more about our faculty, students, staff and alumni on the School of Education's website.
www.umass.edu/education

IMPORTANT: REVISED FEBRUARY, 2010 DEGREE DEADLINES

The Graduate School has changed its graduation deadlines. Listed below are the revised deadline dates to apply for a February, 2010 degree for Master's, CAGS and Doctoral students who will complete their degree requirements this Fall, 2009 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master's Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than DECEMBER 8, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master's Form M-2 or CAGS Form C-2 . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:

http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 copies of the Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than DECEMBER 8th, 2009. The Eligibility form (2 pages) can be downloaded from:

<http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf>

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) **by 5:00 p.m.,**

DECEMBER 15th, 2009. THIS IS A FIRM DEADLINE!

FROM Andrew Churchill, Assistant Director, Center for Education Policy
School of Education

[Administration launches \\$650 million program to boost education](#)

President Barack Obama has announced \$650 million in available grants to help bring school-improvement ideas to fruition. The money, part of the \$4.35 billion Race to the Top fund, will be awarded in three ways: up to \$5 million for developing innovative ideas; up to \$30 million for reforms that are already successful; and up to \$50 million for proven innovations that could help improve education regionally or nationally. Schools or nonprofit organizations seeking the federal grants would be required to have matching funds. [The Washington Post](#) (10/6) , [The New York Times \(free registration\)](#) (10/6)

GRADUATE STUDENT TRAVEL GRANTS 2009 – 2010

The Graduate School will be awarding a limited number of student travel grants for graduate students who will be presenting at recognized conferences during the 2008-09 academic year. The application and expense summary can be downloaded from:

[http://www.umass.edu/gradschool/Travel/Travel Grant Student App 2009-2010.pdf](http://www.umass.edu/gradschool/Travel/Travel_Grant_Student_App_2009-2010.pdf)

Student's Procedure:

Submit your application materials (Application form, Expense Summary, Evidence or confirmation of invitation to present) by email to Dr. Linda Griffin, Graduate Program Director for the School of Education (lgriffin@educ.umass.edu).

Submit an email recommendation from your advisor or chairperson to Dr. Linda Griffin to accompany your Travel Grant application.

Applications will be considered exclusively for travel to recognized conferences for the purpose of presenting the results of research conducted while doing graduate coursework at UMASS Amherst.

Criteria for nomination include merit of the project, prestige of the conference or event and financial need of the student. Awards are for presentations rather than just attendance at a conference or event. Awards will be made to the individual student rather than for a project (divided among several students). Students are eligible for one grant per year, although the Travel Grant Committee may not be able to fund all nominations that are forwarded for consideration. Grant amounts are up to \$ 300.00 for domestic and \$ 400.00 for international travel. Students receiving awards must present their receipts to the School of Education's Business Office (125 Furcolo) within 30 days of travel.

Applications are considered on a rolling basis for the 09-10 academic year. ///

BeaconLOG

**School of Education faculty, students, staff & alumni
share what they are doing.**

The Second Edition of "Understanding Human Development" by **Dr. Grace L. Craig** and Wendy L. Dunn, was recently published by Prentice Hall/ Routledge.

An article, "On the Run, In the Real," in which teacher candidates describe their year in an immersion preparation program, by Drs. Robert W. Maloy, Kathleen Gagne and Ruth-Ellen Verock-O'Laughlin, appears in the October issue of Phi Delta Kappan, published by Phi Delta Kappa International, the premier professional association for educators.

**You can read more about our faculty, students, staff and alumni on the
School of Education's website.
www.umass.edu/education**

Center for Teaching

Karin Moyano Camihort, Ed.D. karin@acad.umass.edu

Development opportunity for graduate student teachers:

Graduate Student Teacher Workshop Series

http://www.umass.edu/cft/registration/ta_workshops_FA09.html

Facilitating Class Discussion

Date: Tuesday October 20th

Time: 10:00 am - 11:00 am

Location: 2601 W.E.B. DuBois Library (26th Floor)

Register By: Saturday, October 17th, 2009

Whether you're a TA, a TO, or even if you're just interested in teaching in the future, join other grad students from all disciplines to talk about the challenges of facilitating class discussion and practical strategies to address these challenges. We'll combine hands-on practice, group work, and dialogue to explore the underlying processes that comprise facilitation of class discussion and share effective approaches that we can implement in our classrooms.

Responding to Student Writing

Date: Tuesday October 27th

Time: 11:00 am - 12:00 pm

Location: 2601 W.E.B. DuBois Library (26th Floor)

Register By: Saturday, October 24th, 2009

As Teaching Assistants and Teaching Associates, we spend a great deal of time responding to various forms of our students' writing. But as we give feedback to our students, how do we know what to focus on? Which issues should we point out and comment on? How do we make these decisions easier when we have numerous papers to respond to? Join us in working with student texts to explore these questions and develop practical strategies that can use in our future feedback.

To download a flyer of the event, please visit

<http://www.umass.edu/cft/events/pdf/TA%20Workshop%202009.pdf>

Visit the School of Education's website for academic information, news about students, faculty, staff, and alumni, grants, events, awards, photos and stories. www.umass.edu/education

Bookmark our website so you can refer to it often....