



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.
Or go to the School of Education home page and click on The Beacon
in the menu under News and Events.

EPRA ASSISTANTSHIPS

Department of Educational Policy, Research and Administration

Graduate assistantships available for Fall, 2010. Assistantships range from 10 to 20 hours per week.

Responsibilities may include: conducting library and internet research, assisting with research projects, basic data collection and analysis, report Writing, database development and maintenance, attending meetings

Qualifications include: Excellent written and oral communications skills, excellent organizational skills, experience with personal computers including knowledge of basic word processing and spreadsheet computer programs, strong library and internet research skills, ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send a resume to Susan Overstreet 161 Hills South – sue163@educ.umass.edu.

EDUCATORS
FOR EXCELLENCE
AND EQUITY

Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall** or to
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

TEACHING ASSISTANTSHIPS

Department of Educational Policy, Research and Administration

Graduate teaching assistantships (10 hours per week) available for Fall, 2010 for EDUC 115.

Responsibilities may include: assist with course preparation, lead discussion sections with 25-30 undergraduate students, attend weekly meetings, provide feedback on students' written work, assist with evaluation of students' written work.

Qualifications include: Excellent written and oral communications skills, excellent organizational skills, ability to work with various campus constituencies including faculty members, administrators, and students, appreciation of diversity and multi-cultural values in domestic and international contexts, previous teaching experience preferred.

To apply, please send a resume to Sue Overstreet 161 Hills South – sue163@educ.umass.edu. Availability of the positions is contingent upon the availability of funds.

ASSISTANTSHIPS

Department of Student Development and Pupil Personnel Services

Graduate assistantships available for Fall, 2004. Assistantships range from 10 to 20 hours per week.

Responsibilities may include: Conducting library and internet research, assisting with research projects, basic data analysis, report writing, database development and maintenance, attending meetings, assisting with administrative and clerical tasks.

Qualifications include: Excellent written and oral communications skills, excellent organizational skills, experience with personal computers including knowledge of basic word processing and spreadsheet computer programs, strong library and internet research skills, ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please contact Dr. Joseph B. Berger, 155 Hills South. Availability of the positions is contingent upon the availability of funds.

Correction: **Charlene Holley** is an accountant in the Business Office. At the recent School meeting, she received a Staff Recognition Award.

FORMATION OF DISSERTATION COMMITTEE

JANA SILVER Proposed Dissertation Title: "Personal History and Present Practice: A Cross Cultural Study of the Influences on Arts Integration in the U.S. and Japan." **Statement of the Problem:** Through the life history research of elementary school teachers in the U.S. and Japan, I will investigate what point my participants were most influenced in their ability to incorporate arts integration into their teaching. **Chairperson: Dr. Sally Galman.**

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

JEAN BLAISE May 24, 2010, 10:00 a.m., Room 151, Hills South.
Chairperson: Dr. Joseph B. Berger.

The School's website has news, photos of recent events, and more.
www.umass.edu/education

PROJECT & RESEARCH ASSISTANTSHIPS

Department of Educational Policy, Research and Administration

Center for International Education

Project and research assistantships (10 to 20 hours/week) available for Fall 2010 in connection with international education both in the non-formal and formal sectors.

Responsibilities may include: undergraduate teaching, research, training, curriculum development, evaluation, and administration.

Additional hourly work may be available on CIE funded projects, including the Higher Education Project, Afghanistan. All assistantships are contingent upon funding.

Applicants should send a resume and a letter specifying background and skills by May 29, 2009 to:

Center for International Education, 285 Hills South, UMass, Amherst, MA 01003

Phone: (413) 545-0465 E-mail: cie@educ.umass.edu

Award? Article? Book? Presentation?
Email ideas, accomplishments to:
dms@educ.umass.edu

Summer Course!! EDUC 792J – Organization in Higher Education

As a reminder - we are pleased to announce a new course offering for the summer – EDUC 792J Organization in Higher Education taught by Joe Berger & Kate Hudson.

This course focuses on understanding how colleges and universities work from an organizational perspective. It is a blended course (utilizing face-to-face and on-line delivery and interaction) that is designed to provide opportunities for students to practically apply conceptual tools to a wide range of postsecondary educational settings. Each student will develop their own organizational case study and work with others to develop and analyze the case throughout the course.

Students can register for the course at:

<http://www.umasslearn.net/classes/summer-2010?view=class&clid=6994>

This blended class is offered through Continuing and Professional Education (CPE) and there will be three face-to-face meetings on the following dates:

June 3 – 3 to 7 p.m.

June 4 – 9 a.m. to 4 p.m.

July 12 – 9 a.m. to 4 p.m.

The remainder of the class will be delivered through on-line discussions and activities. Please contact Joe Berger at jbberger@educ.umass.edu with any questions.

ATTENTION: DOCTORAL STUDENTS AND SUMMER DISSERTATION CREDITS

If you have passed your comprehensive examination and have completed your residency requirement (two consecutive semesters of 9 credits each)

you may want to register for dissertation credits during the summer. They are offered through Continuing and Professional Education (C&PE) with a cost of \$195.00 per credit plus a one time \$45.00 registration fee. To register you can call C&PE at 413 545 3653. The catalog number is: Educ 899. If you have any questions concerning this or your eligibility, contact Linda Guthrie at: lguthrie@educ.umass.edu.

FY 2011 Funding Opportunities at the Institute of Education Sciences

The Institute of Education Sciences has begun its research grant competitions for FY 2011.

Within IES, the National Center for Education Research is conducting one research competition (84.305A **Education Research**) that encompasses several topic areas that may be of interest to you or your colleagues: Education Leadership (http://ies.ed.gov/funding/ncer_rfas/edleadership.asp), Education Policy, Finance, and Systems (http://ies.ed.gov/funding/ncer_rfas/edpolicy.asp), Organization and Management of Schools and Districts (http://ies.ed.gov/funding/ncer_rfas/organization.asp), and Analysis of Longitudinal Data to Support State and Local Education Reform (http://ies.ed.gov/funding/ncer_rfas/longitudinal.asp). RFAs can be downloaded by clicking on the Adobe PDF icon on the left hand side labeled 84.305A or by going directly to http://ies.ed.gov/funding/pdf/2011_84305A.pdf.

For additional information on the Education Leadership topic area contact: Dr. Katina R. Stapleton, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-2154, Katina.Stapleton@ed.gov.

For additional information on the Education Policy, Finance, and Systems topic area contact: Dr. David Sweet, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-1748, David.Sweet@ed.gov.

For additional information on the Organization and Management of Schools and Districts and the Analysis of Longitudinal Data to Support State and Local Education Reform topic areas contact: Dr. Allen Ruby, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-1591, Allen.Ruby@ed.gov.

Other topic areas within the Education Research Grants Request for Applications include: Reading and Writing; Mathematics and Science Education; Teacher Quality; Cognition and Student Learning; Postsecondary Education; Early Learning Programs and Policies; Education Technology; Social and Behavioral Context for Academic Learning, Adult Education, and English Learners.

The summer application deadline is **June 24, 2010** and the fall application deadline is **September 16, 2010**.

IES also invites applications for research projects that will contribute to its research program on the **Evaluation of State and Local Education Programs and Policies** (84.305E): http://ies.ed.gov/funding/ncer_rfas/stateandlocal.asp.

For more information on the Evaluation of State and Local Education Programs and Policies research program, contact Dr. Allen Ruby at (202) 219-1591 or Allen.Ruby@ed.gov.

For application requirements and instructions as well as other funding opportunities from the National Center for Education Research and the National Center for Special Education Research, see the Request for Applications located online at <http://ies.ed.gov/funding/>.

Katina R. Stapleton, Ph.D., Education Research Analyst
Institute of Education Sciences
202-219-2154
Katina.Stapleton@ed.gov