



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

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Graduation Celebration 2011

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: dms@educ.umass.edu
by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

**EDUCATORS
FOR EXCELLENCE
AND EQUITY**

*Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice*

School of Education ✧ 813 N. Pleasant Street, Amherst, MA 01003

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

KERI DeJONG

May 25, 2011, 11:00 a.m., Room 151, Hills South.

Chairperson: Dr. Barbara J. Love.

ASSISTANTSHIPS

Department of Educational Policy, Research and Administration

10-20 hrs/week— Graduate assistantships available for Fall, 2011 (10 or 20 hours depending on qualifications of applicants and budget available.)

Responsibilities include: assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, and report writing.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

To apply, please send a resume to Joseph B. Berger, Ph.D. jbberger@educ.umass.edu /

RESEARCH ASSISTANTSHIPS

Department of Educational Policy, Research and Administration

10-20 hrs/week— The Center for Educational Assessment in the Department of Educational Policy, Research, and Administration expects up to 4 part-time graduate student summer research assistantships for 10 to 20 hours per week. These assistantships are associated with projects sponsored by Measured Progress, Educational Testing Service, and the MA Department of Education.

Qualifications: All applicants must have a background in statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu). /

FORMATION OF DISSERTATION COMMITTEE

SCOTT M. TYNER

Proposed Dissertation Title: "From Diagnosis to Intervention: Charting the Path with Families of Young Children." **Statement of the Problem:** Many children on the autism spectrum demonstrate challenging behaviors that may interfere with participation in their respective learning communities. The goal of this study is to examine the extent to which parental involvement in their child's behavioral support planning and the utilization of a social support network impacts parental well-being, advocacy, and satisfaction with service providers.

Chairperson: Dr. Grace J. Craig.

TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Two 10 hr/week teaching assistantships for fall semester 2011 for EDUC 482E.

The responsibilities include: (a) the placement of pre-practicum undergraduate students in area elementary schools, (b) to serve as a liaison between university and P-12 schools, (c) to communicate with supervising practitioners, and (d) to respond to student journals.

Qualifications: Experience in placing and supervising students in practicum placements; familiarity with the Minor in Education.

Please email a letter of application and resume to Dr. Nélide Matos at nmatos@educ.umass.edu

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TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Instructor for the Learning, Media and Technology Program

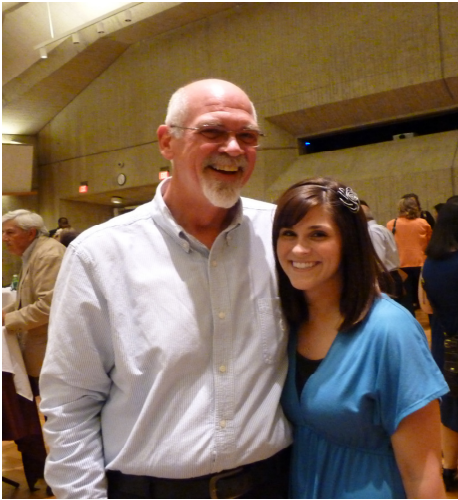
10 hr/week assistantship. The Learning, Media and Technology program is accepting applications for an assistantship for the 2011-2012 academic year. The program is seeking to hire an instructor to teach two of Prof. Sullivan's courses while she is on sabbatical. The successful candidate will have earned a masters degree from the Learning, Media and Technology program and have already taken Prof. Sullivan's course. In addition, the successful candidate will have experience teaching at the University level. Two courses will be offered by this instructor, Integrating Technology with the Curriculum in the fall, 2011 term and instructional design in the spring, 2012 term.

Applications from current doctoral students in the Math, Science and Learning Technology concentration are preferred.

Interested candidates should send their CV and a cover letter to Prof. Sullivan by email: fsullivan@educ.umass.edu.

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More Graduation Celebration 2011 photos



THIRD INTERNATIONAL CONFERENCE ON CLIMATE CHANGE: IMPACTS AND RESPONSES

Rio De Janeiro, Brazil 21-22 July 2011 www.Climate-Conference.com

The Climate Change Conference and its companion journal are devoted to any person with an interest in, and concern for, scientific, policy and strategic perspectives on climate change. This conference examines evidence of climate change, its natural and human causes, its ecosystemic impacts and its human effects. This year's conference will feature the following plenary speakers:

- Alison Anderson, School of Social Science and Social Work, University of Plymouth, UK
- Larry Pryor, Annenberg School for Communication and Journalism, University of Southern California, USA

In addition to plenary presentations, the Climate Change Conference includes parallel presentations by practitioners, teachers, and researchers. We invite you to respond to the conference Call-for-Papers. Presenters may submit their written papers for publication in the peer reviewed 'International Journal of Climate Change: Impacts and Responses'. If you are unable to attend the conference in person virtual registrations are also available which allow you to submit a paper for referring and possible publication.

The deadline for the next round in the call for papers (a title and short abstract) is 14 June 2011. Future deadlines will be announced on the conference website after this date. Proposals are reviewed within two weeks of submission. Full details of the conference, including an online proposal submission form, may be found at the conference website: www.Climate-Conference.com.

Whether you are a virtual or in-person presenter at this conference, we also encourage you to present on the conference YouTube Channel. Please select the Online Sessions link on the conference website for further details. We also invite you to subscribe to our monthly email newsletter, and subscribe to our Facebook, RSS, or Twitter feeds at www.Climate-Conference.com.

Amareswar Galla Convener, Pacific Asia Observatory for Cultural Diversity in Human Development
For the Advisory Board, Climate Change Conference and Climate Change Journal

EIGHTH INTERNATIONAL CONFERENCE ON TECHNOLOGY, KNOWLEDGE AND SOCIETY

University of California, Los Angeles, USA 16-18 January 2012 www.Technology-Conference.com

This conference will focus upon a range of critically important themes in the various fields that address the complex and subtle relationships between technology, knowledge and society. The conference is cross-disciplinary in scope, a meeting point for technologists with a concern for the social and social scientists with a concern for the technological. The focus is primarily, but not exclusively, on information and communications technologies.

The conference includes plenary presentations by accomplished researchers, scholars and practitioners, as well as numerous paper, workshop and colloquium presentations. Presenters may choose to submit written papers for publication in the fully refereed International Journal of Technology, Knowledge and Society. Virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the conference website for further details. We also invite you to subscribe to our monthly email newsletter, and subscribe to our Facebook, RSS, or Twitter feeds at <http://www.Technology-Conference.com>.

The deadline for the next round in the call for papers (a title and short abstract) is 14 June 2011. Future deadlines will be announced on the conference website after this date. Proposals are reviewed within two weeks of submission. Full details of the conference, including an online proposal submission form, are to be found at the conference website - <http://www.Technology-Conference.com> .

Karim Gherab Martin, Visiting Research Scholar, University of Illinois, Urbana-Champaign, USA
Bibliotecas Digitales, Madrid, Spain

For the Advisory Board, International Conference on Technology, Knowledge and Society and The International Journal of Technology, Knowledge and Society

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