



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.

Or go to the School of Education home page and click on The Beacon icon.

HARD COPIES are available in Furcolo Hall and Hills South.

MAY, 2011 DEGREE DEADLINES

Listed below are the revised deadline dates to apply for a May, 2011 degree for Master's, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2011 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master's Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 8th, 2011. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master's Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but NOT the Eligibility form. Forms can be downloaded from the following URL: http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 original Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 8th, 2011. The Eligibility form (2 pages) can be downloaded from:

<http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf>

Linda Guthrie will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: dms@educ.umass.edu
by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.



Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

**INTERNATIONAL PROGRAM OFFICE (IPO) CURRENT STUDENT TUITION WAIVERS for FALL, 2011
ELIGIBILITY**

1. Must be in a full-time degree program
2. **Have a minimum 3.25 GPA.**
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 29,100 for AY 11/12)
4. Must have non-immigrant visa status

CURRENT STUDENTS MUST SUBMIT:

1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or download from:

http://www.ipo.umass.edu/index.cfm?FuseAction=Abroad.ViewLink&Parent_ID=872DC7C6-1B78-E111-DCBB3BE606BD1736&Link_ID=9C52B55B-1B78-E111-DC8A047FCFA0CA30&pID=11&IID=55

2. Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at \$ 29,100 for AY11/12.

3. **Recommendation letter from student's advisor or chairperson.**

COMPLETE APPLICATIONS MUST BE SUBMITTED AS FOLLOWS:

- . Educational Policy, Research & Administration and Student Development applications to Robbie Calliham, 161 Hills South.
- . Teacher Education & Curriculum Studies applications to Malis Loeung, 117 Furcolo.

The Department chairs must rank order all nominations before they are submitted to the Graduate Program Office. Linda Griffin, the Graduate Program Director, will review and nominate applicants based on strength of application.

DEADLINE FOR CURRENT STUDENTS TO SUBMIT APPLICATIONS TO THEIR DEPARTMENTAL OFFICE IS: APRIL 13, 2011

**School of Education faculty, students, staff & alumni
share what they are doing.**

Maria José Botelho, assistant professor, School of Education's Department of Teacher Education and Curriculum Studies, Language, Literacy, and Culture (LLC) concentration, and **Kirsten Helmer** and **Nina Kositsky**, doctoral students in LLC, will participate in the 5th Literacy Essentials conference, sponsored by the Department of Reading and Language Arts of Central Connecticut State University. Botelho will take part in the Leadership Panel on "Selection and Use of Literature Representing Diverse Perspectives"; Helmer and Kositsky will present their research. Helmer will share "It's just so difficult! Daring to Teach LGBT-Themed Young Adult Literature" and Kositsky will present "Language Education in a Digital Age: Bridging Goals and Resources."

In addition, **Botelho** was invited to participate in a panel discussion that will take place after the screening of "Race to Nowhere" at Amherst Regional High School on March 30th. This film, sponsored by many community groups including the University of Massachusetts Amherst, questions U.S. educational practices and considers their social consequences for young people.

You can read more about our faculty, students, staff and alumni on our website.

www.umass.edu/education (And on our Facebook.)

<http://www.facebook.com/pages/School-of-Education-UMass-Amherst/164628343548766?v=wall>

Send items to dms@educ.umass.edu

GRADUATE SCHOOL FELLOWSHIPS for CURRENT STUDENTS

Nominations for the Graduate School Fellowship are now being solicited by the Graduate School.

The purpose of this Fellowship is to promote the recruitment and retention of academically excellent students. One student may be nominated from each of the School of Education's departments **and one** from School Psychology. Award includes a stipend, tuition waiver, curriculum fee waiver and mandatory health fee coverage. The actual amount of the stipend has not been established. Last year it ranged from \$13,000 - \$16,000.

CURRENT graduate students need to submit the following:

- 1) Fellowship nomination form* **to be completed by student's chairperson.**
- 2) Personal statement by the student (Statement & CV not to exceed 3 pages, in Times New Roman 12 pt. font)
- 3) CV (include papers delivered, publications, performances, exhibits, service to the University/community)

***Faculty Recommendation and Nomination forms are available from Linda Guthrie, 123 Furcolo or by email (lguthrie@educ.umass.edu).**

Criteria used by the committee to rank applications are listed in order of importance as follows:

- 1) Recommendation from Linda Griffin, Graduate Program Director
- 2) Two letters of recommendation from faculty
- 3) Curriculum Vitae
- 4) Personal statement
- 5) Student's graduate transcript

DEADLINE TO SUBMIT COMPLETE NOMINATIONS TO YOUR DEPARTMENTAL OFFICE (117 for TECS students and 161 Hills South for SD & EPRA students) IS: **APRIL 14, 2011**

DOCTORAL FINAL ORAL EXAMINATIONS AND DEADLINES

All doctoral final oral examinations must be scheduled four weeks in advance by submitting a signed and completed D-8 form to Linda Guthrie, 123 Furcolo. April 8th is the deadline for doctoral students to submit their signed signature pages, Doctoral Degree Eligibility form and D-9 form (Results of Final Oral Examination).

**It is not too soon to mark your calendars for the
SOE 2011 Graduation Celebration**

Thursday, May 12

**Our Scholarship
Donor and Recipient
Reception
is Thursday, May 5**

William T. Grant Scholars Program - Sponsor deadline July 6, 2011

The following is a limited submission grant program with only one applicant nominated from a major division of an institution each year (e.g., SBS, Education, PHHS, Nursing). If you are interested in submitting to this program please contact Melinda V. LeLacheur 413-545-5283 by April 8, 2011.

http://www.wtgrantfoundation.org/funding_opportunities/fellowships/william_t_grant_scholars/william_t_grant_scholars

The Scholars Program is a professional development program for early-career researchers in the social, behavioral, or health sciences. The program differs from traditional research grants in that it supports career development. We are particularly excited about applicants who already have a promising track record, but seek a qualitative shift in their trajectory as researchers. We encourage Scholars to be ambitious in their research endeavors by tackling important questions that will advance theory, policy, and practice for youth and to do so with an expanded array of expertise that includes different methods, disciplinary perspectives, and content knowledge.

Applicants identify areas in which they seek to expand their expertise, and propose five-year research plans to develop it. We recognize that early-career researchers often have few supports and incentives to take measured risks with their work, and we view mentors as providing important assistance. We therefore also ask applicants to create mentoring plans that will aid them in acquiring new expertise and producing stronger work.

Current Research Interests: The Foundation supports research to understand and improve the everyday settings of youth ages 8 to 25 in the United States. We fund studies that enhance our understanding of: (1) how settings work, how they affect youth development, and how they can be improved; and (2) when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved. Settings are defined as the social environments in which youth experience daily life. These settings include environments with clear boundaries such as classrooms, schools, and youth-serving organizations and environments with less prescribed boundaries such as neighborhoods or other settings in

Eligibility Criteria:

- Applicants must have received their terminal degree within seven years of submitting their application. We calculate this by adding seven years to the date the doctoral degree was conferred. In medicine, the seven-year maximum is dated from the completion of the first residency.
- Applicants must be employed in career-ladder positions at nonprofit institutions. For many applicants, this means holding a tenure-track position in a university. Applicants in other types of organizations should be in positions in which there is a pathway to advancement in a research career at the organization and the organization is fiscally responsible for the applicant's position. The award may not be used as a post-doctoral fellowship.
- Applicants outside the United States are eligible. As with U.S. applicants, they must pursue research that has compelling policy or practice implications for the settings of youth ages 8 to 25 in the United States.
- Applicants of any discipline are eligible.

Send your news and other items to: dms@educ.umass.edu

UNIVERSITY OF MASSACHUSETTS ON CAMPUS GRADUATE ASSISTANTSHIP VACANCY NOTICE 5924

TYPE OF APPOINTMENT

INTERN: Student's academic discipline must relate to job duties to qualify for assistantship waivers and benefits

APPLICATION DEADLINE: April 4, 2011, (Applications will continue to be accepted until the position is filled.)

Job Description (no clerical duties permitted):

The individual will serve as a Graduate Intern providing support to the General Education program and gaining experience in curriculum and program development, research, and assessment. The duties of this position are varied (reflecting the numerous components of the General Education program) and include providing administrative support to the Faculty Senate General Education Council and the Ad Hoc Committee on General Education Revision and Implementation (GERICO), working with faculty and staff individually and in committees, and supporting the Office of Academic Planning and Assessment (OAPA) in the development and implementation of assessment processes, curricular support, analysis and report writing.

Experience Required:

Experience in organizing projects and conducting research (e.g., literature reviews, web searches, analysis and interpretation of evidence, etc.). Experience and comfort with technology (e.g., website and database management, spreadsheet development). Ability to work effectively with varied members of the University community. Also helpful to have an interest in curriculum/program review and development and/or higher education management.

Hrs/Wk 15-20 Stipend \$20.32 Dates of Appointment – From September To December

HOW TO APPLY: Submit Resume with a cover letter to:

mstassen@acad.umass.edu

DEPT. NAME: Academic Planning & Assessment CONTACT PERSON: Dr. Martha L. A. Stassen

BLDG. ADDRESS: 232 Whitmore Administration Bldg. PHONE: 413.545.5146

Are you looking for a job in education?

Go to the School's

Virtual Job Fair

<http://blogs.umass.edu/jobfair/>

UMass Amherst School of Education

Once again ranked in the

Top 50 Graduate Schools of Education