



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.
Or go to the School of Education home page and click on The Beacon
in the menu under News and Events.

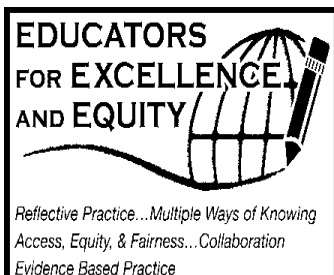
SEEKING NOMINATIONS FOR THE SCHOOL OF EDUCATION COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School.

The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is **seeking nominations by colleagues and/or students**. Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 19, 2010.



The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to**
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and dissertation proposals will run for one..

Research Assistantships

Department of Student Development and Pupil Personnel Services

Graduate Research Assistant Position

(5 hr/week, Spring 2010)

Seeking a graduate level research assistant to work on a number of projects at a research center.

Responsibilities: Finding research that demonstrates effective practice and evidence-based curricula and interventions in the field of school counseling; editing and formatting scholarly reports; maintaining website.

Qualifications: Applicants should have a background in school counseling, be proficient in Microsoft Word, Power Point, and Excel and also in Dreamweaver and have strong organizational and writing skills.

Please send a letter of interest to Robbie Calliham, calliham@educ.umass.edu



Department of Student Development and Pupil Personnel Services

Graduate Research Assistant Position

(5 hr/week, Spring 2010)

Seeking a graduate level research assistant to work on a research project at the Center for School Counseling Outcome Research.

Responsibilities: Finding research that demonstrates effective practice and evidence-based curricula and interventions in the field of work-based learning; collaborating with project, research center, and local school staff; writing, editing and formatting grant proposals and annotated bibliographies.

Qualifications: Applicants should have a background in school counseling, special education, or work-based learning initiatives, be proficient in Microsoft Word, have strong organizational, writing, and communication skills. Experience with grant-writing preferred, but not required.

Please send a letter of interest to Robbie Calliham, calliham@educ.umass.edu

SEND news and announcements for The Beacon to
dms@educ.umass.edu

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

JOYCE L. HAMPTON February 22, 2010, 3:00 p.m., Room 151, Hills South. "Latino/a Students and Faculty Interaction: Las Voces de Persistencia." **Chairperson: Dr. Joseph B. Berger.**

Call for proposals

the 22nd Annual Conference on Ethnographic and Qualitative Conference (EQRC).

The proposal deadline is March 22, 2010 and details are found at the conference website:

www.cedarville.edu/eqrc.

The conference is centrally-located in Ohio, making it readily accessible by flight or driving. We invite all interactive poster and lecture presentation conference papers for submission and potential publication in a printed, peer-reviewed periodical, the *Journal of Ethnographic & Qualitative Research (JEQR)*.

CONTACT: Michael W. Firmin, Ph.D. EQRC Conference Director
Cedarville University, 251 N. Main St., Cedarville OH 45314

FACULTY REVIEWS

The following faculty are scheduled for review for Reappointment through Tenure Decision Year during the 2010 spring semester: John Francisco, Assistant Professor, Department of Teacher Education and Curriculum Studies; Sally Galman, Assistant Professor, Department of Teacher Education and Curriculum Studies; Jennifer Randall, Assistant Professor, Department of Educational Policy, Research and Administration; and Laura Valdiviezo, Assistant Professor, Department of Teacher Education and Curriculum Studies.

Those wishing to comment should forward letters to the Department Chairs.

Language, Literacy and Culture concentration Workshop Series II "Conference Abstract Writing"

Speaker: LLC Faculty members

DATE: Wednesday, Feb. 3, 2010

Time: 7-8 p.m. Light refreshments will be served following the workshop

PLACE: 20 Furcolo Hall

This workshop is designed to support students in the writing of their abstracts for the 2010 LLC conference. Abstracts for the conference are due on MARCH 22, 2010.

RSVP to: sac2009mailboox@gmail.com

NSF Major Research Instrumentation Program

The National Science Foundation has released guidelines for the 2010 Major Research Instrumentation Program. This is a limited submission opportunity with only three nominees allowed per institution, at least one of which must be instrument development. The new guidelines can be found at <http://nsf.gov/pubs/2010/nsf10529/nsf10529.pdf> and include several revisions. Of particular note are those concerning sub-awards.

We first announced this limited submission opportunity to Faculty in November of 2009 with pre-proposals due to me by November 27. Faculty who submitted to this call are encouraged to examine the new guidelines and revise their pre-proposals as needed. They must confirm with me that they still wish to be considered by the deadline listed below. We will also be accepting new pre-proposals at this time.

Important: the deadline for new and revised pre-proposals is Monday, February 1.

Pre-proposals must include the following:

- Detailed information not to exceed 2 pages.
- IMPORTANT: Please designate whether the project is "Instrument Acquisition" or "Instrument Development"
- Indicate how much is needed for matching funds and what additional sources of funding are already committed to the project.
- Please include a financial plan for space, installation, maintenance and training.
- Abbreviated CV for PI, not to exceed 2 pages
- Identify all key personnel likely to be involved with this project

Proposals will be due to NSF by April 21, 2010.

MRI program page with links to last year's guidelines: <http://www.nsf.gov/od/oia/programs/mri/>

Description:

The Major Research Instrumentation Program (MRI) catalyzes new knowledge and discoveries by empowering the Nation's scientists and engineers with state-of-the-art research instrumentation. The MRI Program enables research-intensive learning environments that promote the development of a diverse workforce and next generation instrumentation, as well as facilitates academic/private sector partnerships

IMPORTANT: NSF continues to require that at least one of the three proposals nominated by UMass must be for instrument development.

Melinda V. LeLacheur G'94, Research Affairs

70 Butterfield Terrace, phone: 413-545-5283, fax: 413-577-1728

The Faculty Research Grant/Healy Endowment Grant Program

was developed to encourage scholarly research and creative activities by members of the University faculty. Please be advised that the next **submission deadline is March 5, 2010.**

The Program Description, Application, and a list of past awardees can be found at http://www.umass.edu/research/internal_grants/index.html.

Feel free to contact me with any questions.

Melinda V. LeLacheur G'94

University of Massachusetts

Research Affairs

413-545-5283, fax 413-577-1728

Alumni Association Scholarships

UMass Amherst Alumni Association's scholarships and awards are available. **The deadline is Thursday, February 4, 2010.** All scholarship forms are available at <http://umassalumni.com/students/scholarships.html> and the deadline is Thursday, February 4, 2010.

Also, if you know of a deserving senior that you would like to nominate as a Senior Leadership, please do so by downloading a nomination form at <http://umassalumni.com/students/scholarships.html>. All nominations are due by Thursday, February 4, 2010.

SCHOLARSHIPS

Leaders in the Making Scholarship

Four \$2,000 scholarships given to promising sophomores and juniors with diverse records of achievement in academics and volunteerism.

Life Member Scholarship for Internships

One \$2,000 scholarship given to an exceptional sophomore or junior to help defray the cost of a summer, unpaid, away-from-home internship.

Michael W. Morris Scholarship

One \$2,000 scholarship given to a student from Lawrence or Lowell, MA. The scholarship is in honor of Lawrence native and longtime UMass Amherst champion, Michael W. Morris '63.

Senior Leadership Award

Twenty-five \$500 savings bonds will be given to graduating seniors who have demonstrated outstanding leadership and service to the campus community. Students must be nominated by faculty or staff.

Wesley J. Dunham '99 Assistant Director for Student and Alumni Programs

413.545.3049 (direct) wdunham@admin.umass.edu

Grant Opportunity for U.S. Teachers Distinguished Fulbright Awards in Teaching

Sponsored by the Bureau of Educational and Cultural Affairs at the U.S. Department of State and administered by Academy for Educational Development (AED), this program seeks to attract highly qualified and experienced K-12 teachers from the U.S. and 8 participating countries to conduct a variety of professional development activities during a period of 3 to 6 months.

Program dates: August-December 2010 or January-June 2011.

Program components Selected teachers will:

- complete a capstone project related to current trends in education
- give lectures and/or workshops for host country teachers
- observe and assist with classes in host country schools
- enroll in graduate level classes in a host country university
- engage in other professional development activities

Fulbright Grant benefits

Maintenance allowance for 3 to 6 months, round trip airfare and assistance with placement in host countries

Application

For more program details and the application form, go to www.fulbrightteacherexchange.org.

Question? Email: fulbrightat@aed.org Phone: 202 884 8040.

Application deadline February 15, 2010.

BeaconLOG

School of Education faculty, students, staff & alumni share what they are doing.

Rebecca Gajda, associate professor, Department of Educational Policy, Research and Administration, had the **most viewed article** in 2009 in the *International Journal of Public Administration*. The article was: "Communities of Practice' as an analytical Construct: Implications for Theory and Practice. *International Journal of Public Administration*. 32.2 (2009).

www.informaworld.com/10.1080/01900690802385192>

You can read more about our faculty, students, staff and alumni on the School of Education's website.
www.umass.edu/education

Spring 2010 Graduate Student Registration

The last day for graduate students to register for the Spring 2010 semester will be **February 1, 2010 by 10 pm**. Any student who does not register by February 1st will be withdrawn from the Graduate School and will not be eligible to receive any stipend or student benefits. Any student who wishes to enroll after the February 1, 2010 deadline will need to be formally readmitted by both their department (through their advisor or chairperson and Graduate Program Director) and by the Dean of the Graduate School. A readmission fee of \$125 must accompany any request for re-admission. Readmission is not automatic and cannot be assured.

Full-Time Status - the Graduate School defines full-time graduate student status as enrollment for nine (9) or more credits in a semester. Doctoral degree candidates may be considered full-time graduate students regardless of the number of credits for which they register provided their chairperson and Graduate Program Director certifies that they are working full-time on research.

Audited courses do not count toward enrollment status.

Immigration law requires that foreign students be enrolled at full-time status.

For loan deferment purposes, half-time is defined as six (6) credits.

Graduate School Contact for Additional Information:

Joyce Williams-Boisjolie, Supervisor, Graduate Records Office
534 Goodell Building 413-545-3366 joycew@grad.umass.edu

SOE Website Dashboard December 24, 2009- January 24, 2010

10,210 Visits
48,585 Page views
4.76 Pages per visit
4:15 minutes - Average time on site

Source: Google Analytics

www.umass.edu/education

THE NORTHAMPTON EDUCATION FOUNDATION IS LOOKING FOR SOME GREAT IDEAS!

Announcing the Fourth Annual NEF Endowment Fund Request for Proposals

The NEF Endowment Fund supports initiatives that encourage innovation, are broad based and have a lasting and continuing impact on the Northampton Public Schools. Proposals may be funded for one to three years. Endowment-funded programs are not intended to replace items which would be expected to be included in the regular school budget. Consequently, programs included in the school budget during the previous five years will generally not be considered for funding. Approximately \$25,000 will be available for distribution this year to fund one or two projects. Proposals which use Endowment funds to leverage and/or combine with other sources of funding or in-kind contributions are encouraged but not required.

Proposals May Be Submitted By Any Person Or Group

Successful Applicants Must Demonstrate Support In their Proposal from Northampton School Personnel

Innovation – An Endowment-funded project should represent a meaningful expansion, adaptation, or improvement of current practice or curricula in the Northampton Schools. When appropriate, we may require applicants to demonstrate that an approach or technique is supported by research.

Broad Based – Preference will be given to programs which will affect the school experience of larger numbers of children. Examples are system-wide programs, programs that involve two or more schools, school-wide programs, or multi-grade programs.

Lasting and Continuing Impact – The NEF Endowment favors programs which will produce lasting benefits to the students involved and to the curriculum and/or programming of the school(s) involved. Programs that address significant problems in the Northampton Schools are also encouraged. Funded programs must augment and support the Northampton Schools' district-wide goals. Awards are made in conjunction with the priorities developed by the School Councils and the Northampton School District.

If you are interested, send a preliminary proposal, of up to five pages, addressing the following by March 1, 2010:

1. Clear and brief description of the program
2. Who is proposing the project?
3. Who and which schools in the Northampton Public Schools will be the target of the program?
4. When and for how long do you envision the program taking place?
5. What resources would you need to do this program?
6. Outline the preliminary budget.
7. Why would this program be of value to the Northampton Public Schools?
8. What will be the lasting and continuing impact of this program on the Northampton Public Schools?
9. What assessment would you use to measure the success of this program?

Preliminary proposals will be screened by the NEF Endowment Fund Distribution Committee.

If your preliminary proposal is selected for further review, Committee Members may work with you in refining the proposal for final consideration. You will then be asked to make a presentation about the proposal to the Distribution Committee. Awards will be made by the end of this school year.

Proposals should be sent electronically by March 1, 2010 to: OwenFD@gmail.com

If you have further questions please contact Owen Freeman-Daniels at 530-1054 or Stan Schapiro at 584-3983.

www.northampton-edfoundation.org

¡ LA FUNDACION EDUCATIVA DE NORTHAMPTON BUSCA ALGUNAS GRANDES IDEAS!

Anunciando la Cuarta Licitación de Propuestas al Fondo Perpetuo de la Fundación Educativa de Northampton

El Fondo Perpetuo de la Fundación Educativa de Northampton apoya iniciativas que promuevan la innovación, que sean de alto alcance y que tengan un impacto continuo y duradero en las Escuelas Públicas de Northampton. Las propuestas pueden ser aprobadas y se les pueden dar fondos hasta por tres años. Los programas financiados por el Fondo Perpetuo no tienen como intención remplazar proyectos que se espere sean incluidos en el presupuesto regular del sistema escolar. En consecuencia, programas que hayan estado incluidos en el presupuesto escolar durante los últimos cinco años no serán generalmente considerados para aprobación de fondos. Esperamos distribuir aproximadamente \$25,000 este año a uno o dos proyectos. Las propuestas que usen estos fondos para levantar otros fondos, que los combinen con otros fondos o con alguna otra clase de contribuciones son preferibles pero no requeridas.

Las propuestas pueden ser presentadas por cualquier persona o grupo. Para ser aprobadas, las propuestas tienen que tener el apoyo del personal de las Escuelas Públicas de Northampton

Innovación – Un proyecto financiado por el Fondo Perpetuo debe representar una expansión significativa, adaptación o mejora en las prácticas o currículos actuales en las escuelas de Northampton. Cuando sea apropiado, es posible que les pidamos a los solicitantes que demuestren que las técnicas o métodos que propongan estén apoyados por investigación.

Alto Alcance – Le daremos preferencia a programas que afecten la experiencia escolar del mayor número posible de estudiantes. Son ejemplos programas implementados en todo el sistema escolar, programas que afecten dos o más escuelas, programas implementados en toda una escuela, o programas en grados múltiples.

Impacto Continuo y Duradero – El Fondo Perpetuo de la Fundación Educativa de Northampton favorece a programas que produzcan beneficios duraderos a los estudiantes participantes y al currículo y/o programa de las escuelas participantes. Los programas que se dirijan a problemas importantes y documentados en las escuelas de Northampton también serán favorecidos. Los programas a los cuales se les den fondos tienen que ampliar y apoyar las metas establecidas en el distrito escolar de Northampton. Los fondos son otorgados en conformidad con las prioridades desarrolladas por los Concilios Escolares y el Distrito Escolar.

Si usted está interesado/a, envíe una propuesta preliminar, de hasta cinco páginas, a más tardar el 1ro de marzo, 2010, incluyendo respuestas a los siguientes temas:

1. Descripción clara y concisa del programa
2. Quién está sometiendo la propuesta
3. Quiénes y cuáles escuelas en el Sistema Escolar de Northampton serán afectadas por el programa
4. Cuándo y por cuánto tiempo cree usted que se implementará el programa
5. Qué recursos se necesitan para implementar el programa
6. Un bosquejo preliminar del presupuesto
7. Por qué es el programa de algún valor para las Escuelas Públicas de Northampton
- 8.Cuál será el impacto continuo y duradero de este programa en las Escuelas Públicas de Northampton
9. Qué métodos utilizará para evaluar el éxito del programa

Las propuestas preliminares serán inicialmente revisadas por el Comité de Distribuciones del Fondo Perpetuo Educativo de Northampton. Si su propuesta preliminar es seleccionada para continuar el proceso de selección, los Miembros del Comité trabajarán con usted para refinar la propuesta y considerarla finalmente. Se le pedirá entonces al solicitante que haga una presentación de su propuesta ante el Comité de Distribuciones. Los fondos serán otorgados al terminar el año escolar.

Las propuestas deben ser enviadas electrónicamente no más tardar del 1ro. de marzo, 2010 a:

OwenFD@gmail.com

Sí tiene alguna otra pregunta, por favor póngase en contacto con Owen Freeman-Daniels llamando al 530-1054 o a Stan Schapiro al 584-3983

www.northampton-edfoundatio n.org