



# THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

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Or go to the School of Education home page and click on The Beacon icon.

## Teaching Assistantship

Department of Student Development

10 hr/week teaching assistantship for Fall 2011 for EDUC 305.

Educ 305, is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

**Responsibilities include:** Maintaining class materials in SPARK, managing grading both online and in database, grading papers, and general assistance to the instructor throughout the course.

**Qualifications include:** Excellent data management computer skills and strong organizational skills, familiarity with Educational Psychology, strong writing skills.

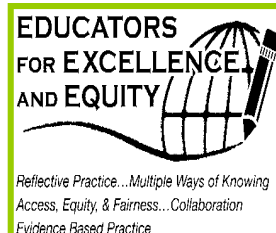
To apply, please email: Wendy Kohler, [wkohler@educ.umass.edu](mailto:wkohler@educ.umass.edu), the subject line of the email to read "Educ 305 Fall." (Use the email for the cover letter and attach resume or CV). /

NOTE: The Beacon will be published every two weeks during the summer beginning with the June 9, 2011 issue.

### The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: [dms@educ.umass.edu](mailto:dms@educ.umass.edu)  
by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;  
notices of examinations and formation of dissertation committees will run for one.



## **ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS**

**BURTON I. WOOLF** June 21, 2011, 10:00 a.m., Room 151, Hills South. "What's so different about making a difference: Transforming the discourse of worklife and career."

**Chairperson: Dr. Joseph B. Berger.**

**KAREN MARIE LENNON** June 28, 2011, 1:00 – 3:00 p.m., Room 163, Hills South. "Place and the Politics of Knowledge in Rural Bolivia: A Post-coloniality of Development, Ecology and Well-Being."

**Chairperson: Dr. Sangeeta Kamat.**

## **Formation of Dissertation Committees**

**BEATA DOLINA** Proposed Dissertation Title: "Mediations of Multiple Identities in the U.S. University Educational Context. International Students' Experiences. **Statement of the Problem:** There are a large number of international students in almost every institution of higher education in the U.S. Success or failure of their educational attempts may depend on various and complex aspects of their social adaptation and educational activities. In my dissertation, I will investigate how international students mediate their multiple identities in their interactions in a private university setting, and how these mediations influence their educational success. This area of research study needs to be addressed further to assist international students on their way to educational success in the U.S.

**Chairperson: Dr. Theresa Austin.**

**KATHY McDONOUGH** Proposed Dissertation Title: "Performances of Critical Consciousness." **Statement of the Problem:** In the teacher education literature, critical consciousness is under-theorized, assumed to be teachable and is often constructed as something one "acquires rather than performs.

**Chairperson: Dr. Maria Jose Botelho.**

<http://www.facebook.com/pages/School-of-Education-UMass-Amherst/>

## **Teaching Assistantship**

Department of Teacher Education and Curriculum Studies

### **CTEP Program Supervisor**

10 hr/week teaching assistantship for FALL2011 for program supervisors for CTEP.

Supervision of students seeking early childhood and elementary licensure in pre-practicum in the Fall.

**Responsibilities** include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum and practicum students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with CTEP students, timely completion of ongoing documentation of student performance, attending program supervisor meetings twice a month.

**Qualifications:** Classroom teaching experience. Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at [jcammack@educ.umass.edu](mailto:jcammack@educ.umass.edu) **Application deadline: June 20, 2011 /**

## Teaching Assistantship

### Department of Teacher Education and Curriculum Studies

A 10 hr./week teaching assistantship is available for Fall 2011 to assist with Human Development 270. HumDev 270 Child Development fulfills the social and behavioral sciences requirement for general education and is a course within the SOE Education Minor.

**Responsibilities include:** attendance at all class sessions (TUTH 9:30 - 10:45 am); scheduled office hours (1 1/2 hours per week); monitoring online discussion sessions (variable times, occasional evenings throughout the semester); assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams.

**Qualifications include:** Knowledge of theories and research related to child development, previous experience working with children in informal or formal settings, and strong organizational skills. Experience with Moodle or other online Learning Management Systems (e.g. SPARK), general data management computer skills, and/or teaching experience preferred.

To apply, please email: Claire Hamilton , [cehamilt@educ.umass.edu](mailto:cehamilt@educ.umass.edu), subject line of the email should read "TA HumDev 270" with a cover letter and CV/resume. //

## Project Assistantship

### Educator Licensure Office

One 10 hour/week project assistantship is available for fall 2011 in the Educator Information Office.

**Responsibilities include:** Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Responsibilities will also include advising students interested in pre-licensure and the Minor in Education. Assist the Licensure Officer to maintain and update the advising system and office advising materials. Under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations for accepted students, and other orientations, recruitment or resource fairs related to pre-licensure advising. Other duties as assigned.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at [magouirk@educ.umass.edu](mailto:magouirk@educ.umass.edu)

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a half-time (10-hour per week) Educator Information Office Project Assistantship for fall 2011. //

More to read on page 4.

## Faculty, students, staff & alumni share what they are doing

**Eric Hamako**, doctoral student, Social Justice Education concentration, has been awarded one of three doctoral fellowships at Ithaca College for 2011-2012. He will be in the College's Education Department, which focuses primarily on K-12 teacher training, and also work with other faculty whose work relates to his, including faculty in Ethnic Studies and Anthropology. **Hamako** will also present on Mixed-Race Issues in Higher Education at the 2011 National Conference on Race & Ethnicity in American Higher Education (NCORE) in San Francisco in June.

Distinguished Professor **Ronald Hambleton**, Department of Educational Policy, Research and Administration, received the Robert L. Linn Award for his outstanding contributions to measurement and educational policy including his work in the areas of test adaptation methodology, international assessment, item response theory, score reporting, and setting performance standards at the 2011 annual meeting of the American Educational Research Association (AERA.) As the recipient of the award, he has been invited to address the AERA's 2012 annual meeting in Vancouver.

Professor Emerita **Sonia Nieto** has been selected as a Laureate of Kappa Delta Pi (KDP), the international education honor society established in 1911 to foster excellence in education and promote fellowship among those dedicated to teaching. Membership in the KDP Laureate chapter is limited to 60 people who, by their lives and work, exemplify the highest ideals of education. Nieto joins Margaret Mead, Albert Einstein, Jean Piaget and other distinguished individuals as a KDP Laureate.

A longtime champion of multicultural education dating back to her teaching days at the Bronx, New York, P.S. 25, the first fully bilingual school in the Northeast, Nieto is nationally recognized for her work in multicultural and bilingual education and curriculum reform.

Nieto will be inducted into KDP's Laureate Chapter at the society's Centennial convocation in Indianapolis, Nov. 2011. More about Kappa Delta Pi at <http://www.kdp.org/>

Send items to [dms@educ.umass.edu](mailto:dms@educ.umass.edu)

