



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.
Or go to the School of Education home page and click on The Beacon
in the menu under News and Events.

Teaching Assistantship Department of Teacher Education and Curriculum Studies

EDUC 378: A Critical Survey of Children's Literature

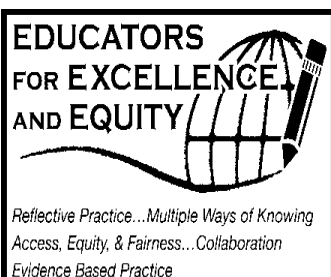
One half-time (10 hrs. per week) teaching assistantship is available for Fall 2010 with Dr. Maria José Botelho. The course meetings are scheduled on Mondays from 1:00 p.m. to 3:30 p.m.

Responsibilities include: Collaborating with Supervisor and other Teaching Assistant to co-design course, select readings, construct mini-presentations, and plan course activities; teaching one section of EDUC 378; maintaining attendance records and grading student assignments for one section; and holding weekly office hours for course participants.

Qualifications include: Interest in and knowledge of children's literature and critical multicultural education, as well as willingness to participate as a team member.

To apply please send a letter of interest and current CV to Dr. Maria José Botelho at mbotelho@educ.umass.edu.

PLEASE NOTE THAT THE BEACON WILL BE PUBLISHED EVERY TWO WEEKS DURING THE SUMMER.



The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to**
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

LISA FISHER July 7, 2010, 9:00 a.m., Room 151, Hills South. "School-wide Positive Behavior Support: Student Surveys of Expectations and Safety."

Chairperson: Dr. John Hintze.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

LAUREEN PIERRE June 23, 2010, 12:30 p.m., Room 151, Hills South.

FORMATION OF DISSERTATION COMMITTEE

NIGAR J. KHAN Proposed Dissertation Title: "Role of Education in a Historically Challenging and Politically Complex Environment: Public Universities' Response to September 11 Attacks." **Statement of the Problem:** The 9/11 attacks brought home all too tragically the truth about the absence of a better understanding of the Middle East and the Muslim world in America, exposing several significant weaknesses in American political and educational culture. Within this context, the erosion of academic independence and the ubiquitous biased misrepresentations about Islam and the Middle East in the United States that dominated the mainstream media make a compelling case for U.S. universities to respond to this emergent need. The challenge is particularly intense for public universities as they have an obligation to serve the state, the nation, and the millions of students whose lives they touch.

Chairperson: Dr. Gretchen B. Rossman.

RESEARCH ASSISTANTSHIPS

Department of Educational Policy, Research, and Administration

The Center for Educational Assessment expects up to 8 part-time graduate student summer research assistantships for 10 to 20 hours per week. These assistantships are associated with projects sponsored by Measured Progress, the World Bank, Educational Testing Service, and the MA Department of Education.

Qualifications: All applicants must have a background in statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu). /

TEACHING ASSISTANTSHIP

Department of Student Development and Pupil Personnel Services

One (10 hours per week) teaching assistantship is available for Fall 2010 for Educ 325. Educ 325 is designed to teach education and non-education majors the fundamentals of Special Ed. in the U.S.

Responsibilities include: attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance.

Qualifications include: Preference given to those who have special education teaching experience at any level, college level special education course teaching experience, experience using Blackboard/SPARK as a teaching and grading platform, computer skills (excel and data management) and strong organizational skills.

To apply, please contact: Dr. Mary Lynn Boscardin or Robbie Calliham calliham@educ.umass.edu

PROJECT ASSISTANTSHIP

Educator Licensure Office

One half-time (10 hours per week) project assistantship is available for Fall 2010 in the Educator Licensure Office.

Duties include providing self-directed leadership for marketing, planning and implementing face-to-face and online workshops to prepare students for the Communication and Literacy Skills Portion of the Massachusetts Tests for Educator Licensure (MTEL).

The candidate must be able to function independently in a highly responsible, self-directed fashion, have teaching experience in public schools in English or communication and literacy related areas, a strong background in English language arts, and excellent teaching and computer skills. Previous leadership experience is required and experience with online teaching is a plus.

To apply, please submit via email attachment, a letter of application addressing the above responsibilities (which will be used as a writing sample) and a current resume to: Dr. Marge Magouirk Colbert at magouirk@educ.umass.edu

All Project Assistantships are contingent on available funding.

APPLICATION DEADLINE: 6/18/2010 (No late applications accepted)

/

The Beacon is published every two weeks during the summer.

The next issue will be published on July 1.

2010 Teaching Assistant Orientation

UMass-Amherst

Friday, September 3, 2010

The Provost's Office and the Graduate School offer the annual campus-wide Teaching Assistant Orientation (TAO) on **Friday, September 3, 2010**. The TAO, which is coordinated by the Center for Teaching, provides participants with an opportunity to meet senior TAs, gain important basic teaching skills, and to begin to feel a sense of membership in the larger University of Massachusetts community of scholars.

The TAO grew out of a commitment to equip TAs for their role as teacher. For many new TAs this Orientation is their first professional preparation opportunity. The campus-wide TA Orientation may also meet the departmental requirement for a TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO). While the GEO contract mandates training for all first-time TAs, returning TAs are also always welcome to attend the TAO. Because of the overwhelmingly positive response to past programs, we heartily encourage that TAs in your department be invited to participate in the 2010 TA Orientation.

The program includes a general overview of teaching at the University of Massachusetts, including workshops on fundamental teaching skills from distinguished faculty members.

For more information: <http://www.umass.edu/cft/development/tao.htm>

School of Education faculty, students, staff & alumni share what they are doing.

SOE Alumni are TEACHERS OF THE YEAR

Floris Wilma Ortiz-Marrero, M.Ed. 1997, Ed.D. 2009, was named **2011 Massachusetts Teacher of the Year**. Ortiz-Marrero is the first ESL teacher to win the distinction. She was recognized for building the ESL program at Amherst Regional Middle School, where she allows students to use their native languages in class as part of pre-writing exercises. Read the article in The Boston Globe. http://www.boston.com/news/education/k_12/articles/2010/06/12/educator_honored_for_teaching_language_confidence/

Kelley R. Brown, M. Ed. 2001, a teacher at Easthampton High School, was named **Massachusetts History Teacher of the Year**. Brown was in the School of Education's STEP program and was also a TEAMS tutor, said Robert Maloy, senior lecturer, TECS.

You can read more about our faculty, students, staff and alumni on the School of Education's website.
www.umass.edu/education

Send items to dms@educ.umass.edu