



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.
Or go to the School of Education home page and click on The Beacon icon.
HARD COPIES are available in Furcolo Hall and Hills South.

Project Assistantship

Department of Teacher Education and Curriculum Studies

One 10 hour/week Tk20 Project Assistantship is available in the Field Experience and Assessment Office for Spring 2010.

Responsibilities include: Work as part of the Tk20 Team to assist the Field Experience and Assessment Coordinator and the Assistant Dean for Educator Licensure with Tk20 tasks. Learn to use all aspects of the Tk20 data management system and participate as part of the Tk20 team to carry out tasks as assigned including the following: building and revising assessments, rubrics, forms, portfolios and field experience binders (FEBs), dissemination of assessments, portfolios, FEBs, surveys, running of data reports, simple data analysis, and uploading reports, facilitating student trainings, maintaining the Tk20 resource blog, answering questions, troubleshooting and providing face-to-face, email and phone support for all users of Tk20 other duties related to the work of the Tk20 Office.

Qualifications include: (Preference given to candidates with the following qualifications) doctoral student; EXCELLENT technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours which will include some evening hours and flexible hours as assigned. Experience with complex software.

To apply, please submit a letter of application as an email attachment addressing the above qualifications (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at magouirk@educ.umass.edu //

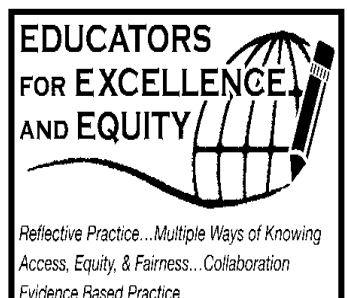
All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a half-time (10-hour per week) Tk20 Project Assistantship for academic year 2011-2012.

Find SOE Scholarship information on page 6.

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: dms@educ.umass.edu
by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.



Research Assistantships

Department of Educational Policy, Research, and Administration

The Center for Educational Assessment expects up to 2 part-time graduate student research assistantships for up to 20 hours per week in Spring 2011. These assistantships are associated with a project sponsored by the American Chemical Society's Exams Institute. These positions are contingent upon funding.

Qualifications: All applicants must have a background in statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or by email at azenisky@educ.umass.edu. /

Comprehensive Examination

Barbara Colombo-Adams. January 14, 2011, 10:30am-12:00pm, Rm. 225 Furcolo Hall.

Chair: Sally Campbell Galman.

Research Assistantship

Department of Educational Policy, Research and Administration

Educational Leadership Program

One 10 hr/week research assistantship for Spring 2011. Assist faculty in the Social Network Analysis [SNA] for School Improvement project. The SNA for School Improvement Project will generate school and district-level data that can be used to examine the relationship between teacher collaboration, instructional improvement and student learning. Principal Investigator: Dr. Rebecca Woodland.

Responsibilities include: becoming facile in the use of SNA technologies (Pajek); SNA data collection and analysis; SNA report generation; attending meetings

Qualifications include: excellent communications skills; highly organized; skilled in quantitative data management and graphical/visual representation.

To apply, please send a resume and statement of interest to: Kelly Smiaroski <kns@educ.umass.edu>
In the subject line of the email, note "RA position."

CTEP Program Supervisor

Department of Teacher Education and Curriculum Studies

10 Hour TAs for SPRING 2011 for Program Supervisors for CTEP.

Supervision of students seeking elementary licensure in practicum in the Spring semester: responsibilities include observations, giving verbal and written feedback, problem solving with and supporting practicum students, supporting supervising practitioners, conducting three-way meetings. Participation in weekly 2-hour seminar is required (seminar is tentatively planned for 1:45-3:45 on Mondays). This will include work with interns to prepare the TPA (lesson planning, videotaping, reflection, etc.) Supervisors will also be expected to score TPAs and attend bi-monthly supervision meetings.

Qualifications: Classroom teaching experience. Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu

Application deadline: January 7, 2011

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The White House Internship Program

The White House Internship Program's summer 2011 application has been posted. The application deadline is Sunday, January 9. We hope that you can share the information with student leaders across your network. For more information and to apply, please visit www.WhiteHouse.gov/internship.

"This program will mentor and cultivate young leaders of today and tomorrow and I'm proud that they will have this opportunity to serve...I want to commend all who apply for their desire to help through public service to forge a brighter future for our country."

—President Barack Obama, May 22, 2009

President Obama believes in the capacity of young people to move America forward. He is committed to providing young leaders from across the nation an opportunity to develop their leadership skills and fostering a continued commitment to public service through the White House Internship Program. This hands-on program is designed to mentor and cultivate today's young leaders, strengthen their understanding of the Executive Office of the President and prepare them for future roles in public service. To learn more about the program, please visit whitehouse.gov/internships.

How To Apply: Go to: www.whitehouse.gov/internships. A completed application includes: two essays, three letters of recommendation, resume. The deadline for the Summer 2011 White House Internship Program is January 9, 2011

The White House • 1600 Pennsylvania Avenue, NW • Washington DC 20500 • 202-456-1111

SCHOLARSHIPS

The deadline for 2011-2012 SOE scholarship applications is February 16, 2011.
See page 6 of The Beacon for more information.

Teaching Assistantship

Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Spring 2011 semester to support the teaching of clinical classes EDUC 698 and EDUC 701 for the School Counselor Program.

Responsibilities may include: Supervising school counseling students in their pre-practicum sites (under the supervision of a faculty member); managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; and other duties as assigned.

Qualifications include: The ideal candidate will be a licensed school counselor with experience working in K-12 schools. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required and previous supervisory experience is preferred.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Robbie Calliham at calliham@educ.umass.edu. Please use the term "School Counseling TA" in the subject line of the email.

Teaching Assistantship

Department of Student Development

One 10 hour/week teaching assistantship is available for Spring 2011 for EDUC 293A.

Responsibilities include: Holding weekly office hours, maintaining class materials in SPARK, managing grading through SPARK, coordinating discussion groups, and general assistance in the course.

Qualifications include: Teaching experience at any level, computer skills (excel and data management) and strong organizational skills.

To apply, please contact: Dr. Carey Dimmitt, cdimmitt@educ.umass.edu.

Bookmark our web site

www.umass.edu/education

Learn and Serve Fellowship

UMass Community Service Learning (CSL) and the Community Engagement Program (CEP) of Commonwealth Honors College invite you to apply for a 2011 Learn and Serve Faculty Fellowship. This fellowship will support faculty from across the campus in developing CSL courses during Spring 2011, to be offered during the following academic year. It includes an award of \$1,000. For more information, contact 413- 577-1207 or jreiff@honors.umass.edu

**RFP's for Spring 2011 are due John Reiff, Director, Community Engagement Program
TUESDAY, JANUARY 18**

Apply to Family Research Scholars Program Now

The Center for Research on Families (CRF) is now accepting applications to the Family Research Scholars Program for 2011-12. The Family Research Scholars Program provides a course release and other support for up to six faculty to each produce and submit a major grant proposal for family research in collaboration with the Center. Family research is broadly defined as research on issues affecting families and thus encompasses all disciplines.

Note: This year the Rudd Adoption Research Program will be sponsoring one additional scholar to participate in the program. Any faculty member with an interest in adoption research is encouraged to apply.

Faculty from all ranks (assistant, associate, full professors), departments and colleges are eligible to apply. The deadline for applying is January 14, 2011. (Notification -- January 31st.) Please go to the website for complete details and application: <http://www.umass.edu/family/scholars.htm>. If you have questions about the program or whether your research fits within its parameters please contact Wendy Varner, Associate Director (545-3593; wendy@sbs.umass.edu) or Sally Powers, Director (powers@psych.umass.edu).

AERA Grants

Supported by the National Science Foundation (NSF), the AERA Grants Program fosters advanced scientific study of education and learning using large-scale data sets collected or supported by the National Center for Education Statistics (NCES), NSF, or other federal agencies. Currently there are two research initiatives (dissertation grants and research grants) and two institutes (statistics institute for researchers and faculty institute for teaching in the use of large-scale data) with imminent deadlines in January 2011. For further information about AERA and the Grants Program, see the AERA website at www.aera.net.

AERA Research Grants. AERA provides small grants for faculty members, postdoctoral researchers, and other doctoral-level scholars to undertake quantitative research using data from the large-scale national or international data sets supported by the NCES, NSF, and other federal agencies. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The selection process is competitive. The application deadline is **January 10, 2011**. For detailed information, see http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html.

AERA Institute on Statistical Analysis for Education Policy: *Transitions from High School to College*. The Institute's goal is to build the capacity of the U.S. education research community to use large-scale national and international data sets supported by the NCES, NSF, and other federal agencies. Hands-on training is provided in the application of large-scale data sets, with special emphasis on using them for policy-related research in education. In 2011, the Institute will focus on using these data sets to address research questions related to student transitions from high school to college. Senior researchers, agency staff, and other experts jointly provide this training, to be held May 24-26, 2011, in Washington, DC. The Institute will cover participant expenses (transportation, meals, and lodging.) The selection process is competitive. The application deadline is **January 20, 2011**. For more detailed information, see http://www.aera.net/grantsprogram/res_training/stat_institute/SIFly.html.

Questions? Please contact 202-238-3200, ext. 227, or grantsprogram@aera.net.

2011-2012 SCHOLARSHIP OPPORTUNITIES

Application Deadline: February 16, 2011

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for the **2011-2012** scholarships described on this page is Wednesday, February 16, 2011. The deadline for the **2011** Winifred Green Scholarship is Friday, April 1, 2011. See the School of Education website, <http://www.umass.edu/education/student/awards.shtml> for application forms.

Joseph Burroughs Scholarship

Provides scholarship support to a student in a School of Education Teacher Preparation Program, or a Master's Degree student enrolled in a service-oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Janice Camby Endowed Scholarship

Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship

Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area and in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Grace Norton Carney Scholarship

This endowed scholarship is the largest scholarship the School of Education awards. It is for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship

Provides scholarship support to a School of Education student who is not eligible for a Pell grant, but still has significant need. The scholarship will be provided to one student for up to four years as long as they meet the criteria. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education

Provides financial support to a student in a teacher education program within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund

Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Meline Kasparian Scholarship

Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship

Provides scholarship support to full-time doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

Patricia Silver Award

Provides scholarship support to incoming or current students in a teacher preparation program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Helen Eaton Timson Scholarship

Provides scholarship support to a student in the School of Education.

C. Lynn Vendien Endowed Scholarship

Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award

This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship

Anticipated award amount: \$250. Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance.