



# THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.  
Or go to the School of Education home page and click on The Beacon  
in the menu under News and Events.

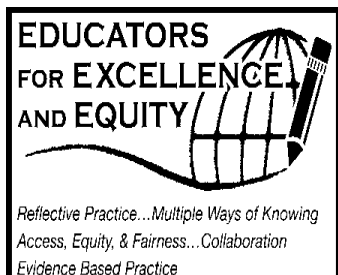
## SEEKING NOMINATIONS FOR THE SCHOOL OF EDUCATION COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School.

The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is **seeking nominations by colleagues and/or students**. Please submit your nomination to Jane Clukay ([jclukay@educ.umass.edu](mailto:jclukay@educ.umass.edu)) in the form of a letter highlighting why your nominee should be considered for this award.

**Deadline for receiving nominations is Friday, February 19, 2010.**



### The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to**  
**dms@educ.umass.edu**

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;  
notices of examinations and dissertation proposals will run for one..

## Research Assistantships

### Department of Student Development and Pupil Personnel Services

#### Graduate Research Assistant Position

(5 hr/week, Spring 2010)

Seeking a graduate level research assistant to work on a number of projects at a research center.

**Responsibilities:** Finding research that demonstrates effective practice and evidence-based curricula and interventions in the field of school counseling; editing and formatting scholarly reports; maintaining website.

**Qualifications:** Applicants should have a background in school counseling, be proficient in Microsoft Word, Power Point, and Excel and also in Dreamweaver and have strong organizational and writing skills.

Please send a letter of interest to Robbie Calliham, [calliham@educ.umass.edu](mailto:calliham@educ.umass.edu) /



### Department of Student Development and Pupil Personnel Services

#### Graduate Research Assistant Position

(5 hr/week, Spring 2010)

Seeking a graduate level research assistant to work on a research project at the Center for School Counseling Outcome Research.

**Responsibilities:** Finding research that demonstrates effective practice and evidence-based curricula and interventions in the field of work-based learning; collaborating with project, research center, and local school staff; writing, editing and formatting grant proposals and annotated bibliographies.

**Qualifications:** Applicants should have a background in school counseling, special education, or work-based learning initiatives, be proficient in Microsoft Word, have strong organizational, writing, and communication skills. Experience with grant-writing preferred, but not required.

Please send a letter of interest to Robbie Calliham, [calliham@educ.umass.edu](mailto:calliham@educ.umass.edu) /

SEND news and announcements for The Beacon to  
[dms@educ.umass.edu](mailto:dms@educ.umass.edu)

## FACULTY REVIEWS

The following faculty are scheduled for review for Reappointment through Tenure Decision Year during the 2010 spring semester: **John Francisco**, Assistant Professor, Department of Teacher Education and Curriculum Studies; **Sally Galman**, Assistant Professor, Department of Teacher Education and Curriculum Studies; **Jennifer Randall**, Assistant Professor, Department of Educational Policy, Research and Administration; and **Laura Valdiviezo**, Assistant Professor, Department of Teacher Education and Curriculum Studies.

Those wishing to comment should forward letters to the Department Chairs.

## ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

**HONGQIN ZHANG** February 8, 2010, 11:00 a.m., Room 100, Furcolo Hall.

**Chairperson: Dr. Kathleen Davis.**

**IRENE LaROCHE** February 8, 2010, 10:00 a.m., Room 21C, Furcolo Hall.

**Chairperson: Dr. Robert W. Maloy.**

**ABRAHAM JAILOS SINETA** February 11, 2010, 9:00 a.m., Room 151, Hills South.

**Chairperson: Dr. David R. Evans.**

## ANNOUNCEMENT OF FINAL ORAL EXAMINATION

**CATHY DOW-ROYER** February 23, 2010, 12:00 - 2:00, Room 287, Hills South. "Scholarship in Occupational Therapy Faculty: The Interaction of Cultural Forces in Academic Departments." **Chairperson: Dr. Joseph B. Berger.**

## FORMATION OF DISSERTATION COMMITTEE

**LIN TANG** Proposed Dissertation Title: "A Formative Program Evaluation of Treatment Integrity Practices, Assessments and Attitudes Within a Specialized School Setting."

**Statement of the Problem:** A thorough evaluation of treatment integrity practices, attitudes and assessments will be conducted within a specialized school serving children with Autism Spectrum Disorder (ASD) and other disabilities.. Data from the evaluation will be utilized to develop training modules and programmatic changes that will address specific strengths and weaknesses of the program.

**Chairperson: Dr. William J. Matthews.**

## LLC Conference, Wed. April 28 - Call for Abstracts

This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of Language, Literacy and Culture, English as a Second or Foreign Language, and Bilingual and Multicultural Education, among others.

The LLC conference is also an occasion to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in our educational practice.

Abstracts must be preceded by the ***Title of the Presentation***, the ***Presenter's Name and Program*** and the ***Type of Presentation***: Presentation Session or Poster Session. Abstracts should describe the theme of presentation in 150-200 words. The description of the theme will include the ***Type of Project*** presented: Research Paper, Curriculum Project, Inquiry Project, or Teaching Methods; the ***Primary Focus*** of the presentation: Literacy Development, English Language Development, Multicultural Education, or Foreign Language Teaching and Learning; the ***Target Audience***: School Teachers, Adult ESL Learners, Curriculum Designers, Teacher Educators, Policy Makers, etc.

**Descriptors:** Create 2 – 3 descriptors that capture the core elements of the project. Write the descriptors under the main abstract text.

Mail abstracts to: Laura Valdiviezo, [lav@educ.umass.edu](mailto:lav@educ.umass.edu)

**Deadline: Abstracts are due on Monday, March 22nd**

### Call for proposals

**the 22nd Annual Conference on Ethnographic and Qualitative Conference (EQRC).**

The proposal deadline is March 22, 2010 and details are found at the conference website:

[www.cedarville.edu/eqrc](http://www.cedarville.edu/eqrc).

The conference is centrally-located in Ohio, making it readily accessible by flight or driving. We invite all interactive poster and lecture presentation conference papers for submission and potential publication in a printed, peer-reviewed periodical, the *Journal of Ethnographic & Qualitative Research (JEQR)*.

**CONTACT: Michael W. Firmin, Ph.D. EQRC Conference Director**

Visit the School of Education's website for academic information, news about students, faculty, staff, and alumni, grants, events, awards, photos and stories.  
[www.umass.edu/education](http://www.umass.edu/education)

## **The Faculty Research Grant/Healy Endowment Grant Program**

was developed to encourage scholarly research and creative activities by members of the University faculty. Please be advised that the next **submission deadline is March 5, 2010.**

The Program Description, Application, and a list of past awardees can be found at

[http://www.umass.edu/research/internal\\_grants/index.html](http://www.umass.edu/research/internal_grants/index.html).

Feel free to contact me with any questions.

Melinda V. LeLacheur G'94, Research Affairs

413-545-5283, fax 413-577-1728

## **NSF Major Research Instrumentation Program**

The National Science Foundation has released guidelines for the 2010 Major Research Instrumentation Program. This is a limited submission opportunity with only three nominees allowed per institution, at least one of which must be instrument development. The new guidelines can be found at <http://nsf.gov/pubs/2010/nsf10529/nsf10529.pdf> and include several revisions. Of particular note are those concerning sub-awards.

We first announced this limited submission opportunity to Faculty in November of 2009 with pre-proposals due to me by November 27. Faculty who submitted to this call are encouraged to examine the new guidelines and revise their pre-proposals as needed. They must confirm with me that they still wish to be considered by the deadline listed below. We will also be accepting new pre-proposals at this time.

**Important: the deadline for new and revised pre-proposals is Monday, February 1.**

Pre-proposals must include the following:

- Detailed information not to exceed 2 pages.
- IMPORTANT: Please designate whether the project is "Instrument Acquisition" or "Instrument Development"
- Indicate how much is needed for matching funds and what additional sources of funding are already committed to the project.
- Please include a financial plan for space, installation, maintenance and training.
- Abbreviated CV for PI, not to exceed 2 pages
- Identify all key personnel likely to be involved with this project

**Proposals will be due to NSF by April 21, 2010.**

MRI program page with links to last year's guidelines: <http://www.nsf.gov/od/oia/programs/mri/>

### **Description:**

The Major Research Instrumentation Program (MRI) catalyzes new knowledge and discoveries by empowering the Nation's scientists and engineers with state-of-the-art research instrumentation. The MRI Program enables research-intensive learning environments that promote the development of a diverse workforce and next generation instrumentation, as well as facilitates academic/private sector partnerships

IMPORTANT: NSF continues to require that at least one of the three proposals nominated by UMass must be for instrument development.

**Melinda V. LeLacheur G'94, Research Affairs**

**70 Butterfield Terrace, phone: 413-545-5283, fax: 413-577-1728**

## **International Graduate Students - conversation partners**

There is space available in International Conversation Partners. This program pairs international graduate students with an undergraduate student for informal social conversation and opportunities to explore the local community. The partners agree to meet together for 15 hours throughout the semester. They set up their own schedule and determine how they will spend their time together. It is a wonderful opportunity for international graduate students to learn more about American culture and share their culture with their partner. There will be a Meet and Greet gathering where students will have the opportunity to select a partner.

International graduate students who are interested should contact Amy Franklin, Student Coordinator of International Conversation Partners at [ae franklin25@live.com](mailto:ae franklin25@live.com)  
Space is limited. Students will be accepted in the order that responses are received.

*Myrna Cronen*

*Co-ordinator, International Teaching Assistant Program*

## **Grant Opportunity for U.S. Teachers Distinguished Fulbright Awards in Teaching**

Sponsored by the Bureau of Educational and Cultural Affairs at the U.S. Department of State and administered by Academy for Educational Development (AED), this program seeks to attract highly qualified and experienced K-12 teachers from the U.S. and 8 participating countries to conduct a variety of professional development activities during a period of 3 to 6 months.

**Program dates:** August-December 2010 or January-June 2011.

**Program components** Selected teachers will:

- complete a capstone project related to current trends in education
- give lectures and/or workshops for host country teachers
- observe and assist with classes in host country schools
- enroll in graduate level classes in a host country university
- engage in other professional development activities

### **Fulbright Grant benefits**

Maintenance allowance for 3 to 6 months, round trip airfare and assistance with placement in host countries

### **Application**

For more program details and the application form, go to [www.fulbrightteacherexchange.org](http://www.fulbrightteacherexchange.org).

Question? Email: [fulbrightat@aed.org](mailto:fulbrightat@aed.org) Phone: 202 884 8040.

**Application deadline February 15, 2010.**

### **SOE Website Dashboard December 24, 2009- January 24, 2010**

10,210 Visits  
48,585 Page views  
4.76 Pages per visit  
4:15 minutes - Average time on site

Source: Google Analytics

[www.umass.edu/education](http://www.umass.edu/education)

# BeaconLOG

**School of Education faculty, students, staff & alumni share what they are doing.**

- **Cathy Manly**, School of Education doctoral student in the higher education concentration, and **Ryan Wells**, assistant professor in the Department of Educational Policy, Research and Administration, were awarded the **2009 Woollatt Distinguished Paper Award** by Northeastern Educational Research Association (NERA) for their paper "*Financial Planning for College: What Parents Do to Prepare.*" This study explores reported parental financial college preparations and the amount parents have saved for college, with a goal of determining strategies used by different parents based on parental college aspirations and expectations for their child, as well as the highest reported parental and grandparental educational levels. READ MORE on our website: [www.umass.edu/education](http://www.umass.edu/education)

- **Drs. Maria José Botelho, Nat Turner, and Sara Young** will present papers at the National Council for Teachers of English Assembly for Research during the February 2010 conference in Pittsburgh. **Dr. Botelho**, with OISE/University of Toronto graduate student and colleague Lisa Leoni, will speak on "Reading Literacy Practices: Critical Collaborative Inquiry in Initial Teacher Education;" **Dr. Turner** will speak on "Intertextual Transcription and Urban Youth Multimodal Literacy Development: Emergent Methods in Educational Research;" and **Dr. Young** will speak on "Layers upon Layers: Exploring Discursive Practices, Multiple Identities and Critical Literacies through Practitioner and Ethnographic Research." This year's conference theme focuses on new research methodologies that have emerged in response to new questions in literacy research.

- More than 180 international research projects accounting for \$30 million in external support are documented on a new set of web pages created by the UMass Amherst Office of Research Liaison and Development. **The Afghanistan Higher Education Project- Medical Education**, a \$5.4 million USAID-funded collaborative project between the **School of Education's Center for International Education** and the UMass Institute for Global Health (IGH) is featured on the web site. <http://www.umass.edu/research/rld/intl/index.php>

- LLC Doctoral student **Ekaterina (Katya) Ites** has contributed to the recent translation of the monograph *Russian Orthodoxy on the Eve of Revolution* (Oxford University Press, 2004) authored by Smith College professor Vera Shevzov. For abstract and information about the Russian edition of the book (Bulanin Publishers, 2010), see <http://www.ozon.ru/context/detail/id/4888824/>.

**You can read more about our faculty, students, staff and alumni on the  
School of Education's website.  
[www.umass.edu/education](http://www.umass.edu/education)**

Send items to [dms@educ.umass.edu](mailto:dms@educ.umass.edu)