



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

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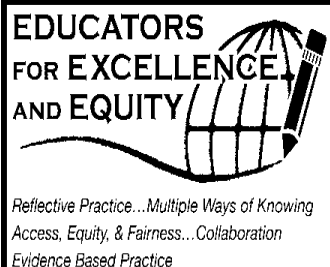
Announcement of Comprehensive Examinations

NINA KOSITSKY March 10, 2010, 2:00 p.m., Room 21A, Furcolo Hall.
Chairperson: Dr. Jerri Willett.

AMINA DAVLATSHOEVA February 23, 2010, 1:00 - 3:00 p.m., Room 287, Hills
South. **Chairperson: Dr. Cristine Smith.**

Formation of Dissertation Committee

ABDRABU ABU ALYAN Proposed Dissertation Title: "Exploring Teachers' Beliefs About the Concepts of Culture and Intercultural Communicative Competence in an EFL Context: A Qualitative Case study of Palestinian University Teachers in the Department of English at the Islamic University of Gaza." **Statement of the Problem:** Despite the accelerating changes in the world in terms of globalization and intercultural communication, Palestinian teachers still focus solely on linguistic skills without giving sufficient attention to the role of culture and intercultural communicative competence in foreign language teaching.
Chairperson: Dr. Jacqueline Mosselson.



The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to**
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following issue.

All assistantship notices will run for two issues;
notices of examinations and dissertation proposals will run for one..

ATTENTION: Doctoral Students & the Comprehensive Examination

Doctoral students who are preparing for their comprehensive examination should be aware of the following:

- Submit the signed D-3 form (Formation of Comprehensive Examination) to Linda Guthrie in 123 Furcolo at least several weeks before you plan to defend your comprehensive exam. (Do not submit the entire comprehensive paper(s).)
- Contact Sally Dumont (sdumont@educ.umass.edu) in Furcolo or Robbie Calliham (calliham@educ.umass.edu) or Sue Overstreet (sue163@educ.umass.edu) in Hills South to reserve a room for the exam after you have confirmed the date and time with your comps committee.
- Submit the completed, signed D-4 **with attachments** (unofficial transcript and brief statement concerning the form and content of the comprehensive exam) to Linda Guthrie **two weeks prior** to the comprehensive exam date.

After your D-4 form is approved and signed by Linda Griffin, Graduate Program Director for the School for Education, Linda Guthrie will forward the information to the Beacon to announce your exam.

TEC's Language, Literacy and Culture concentration's STUDENT ADVISORY COMMITTEE invites you to attend an LLC Community Meeting

KYSA NYGREEN, assistant professor, Department of Teacher Education and Curriculum Studies
and YVONNE FARINO, LLC doctoral candidate

"THE APRENDAMOS PROJECT: BLENDING EDUCATION, ACTION, AND RESEARCH FOR
EQUITY IN AN URBAN SCHOOL"

WED., FEBRUARY 24 • 6:30-9 PM • 20 FURCOLO HALL

Kysa Nygreen's talk will provide an overview of her current research project in Los Angeles, including background about the site, research questions, methods, and preliminary findings. She will explain how this project emerged from, and speaks back to, her past work as a participatory and ethnographic researcher in urban education.

- Both speakers will consider the implication of their findings for research and teaching.
- We will begin with a potluck dinner at 6:30 p.m., talks at 7:15, and end with a Q&A session and open dialogue. Please bring a dish to share.
- This is an important opportunity for our community to come together, learn about research and teaching practices in our field, and share ideas.

We encourage all to attend!

Clemson University's Youth Learning Institute has summer jobs

Clemson University's Youth Learning Institute is looking for college students to work for its five different summer camps in South Carolina. Camp Wildlife works with children ages 8– 14 and focuses on shooting sports, ATVs, fishing and more. 4-H Summer Camp works with children from ages 8-14, and focuses on water activities, high adventure, sports and recreation, and much more. Camp Voyager works with children ages 10 – 14 and focuses on GPS devices, PDAs, video and digital cameras, and editing software, Lego Mindstorms NXT robots, radio-controlled cars, video games and more. Adventure Camp works with children ages 12 – 15 and focuses on rock climbing, canoeing, mountain biking, whitewater rafting and more—all in the beautiful Blue Ridge Mountains of North and South Carolina. Camp Sewee focuses on teaching children ages 8-14 about coastal ecosystem in South Carolina.

For job descriptions or for questions, contact:

Chelsey Repokis, Clemson University, Youth Learning Institute

698 Concord Church Road, Pickens, SC 29671 (864)878-1041 ccalzac@clemson.edu

CHANCELLOR'S CITATION AWARD

University of Massachusetts Amherst

The Selection Committee invites nominations from the University community for the Chancellor's Citation Award for outstanding achievement. **An individual may be nominated by a supervisor, peer, professional colleague or another familiar with the person's work.** An individual may not be nominated by a relative, nor may a person nominate him or herself.

The intent of the Chancellor's Citation Award is to recognize and honor benefited University staff members who have demonstrated outstanding performance in contribution their time and/or skills in helping the University achieve its goals and objectives. Ten (10) awards will be presented with the hope that all members of the University community will nominate deserving employees.

Nomination Criteria

Nominees should be either a benefited exempt or non-exempt staff member in an active employment status and working at least 50% time. Nominees should have demonstrated exemplary and outstanding service to the University. This may include, but is not limited to, one or more of the following:

- original contributions to the University: attainment of high priority University objectives; crises or "beyond the call of duty" service; achievement of significant improvements in productivity and/or savings in University operations.
- Nominees should neither have received nor be scheduled to receive a cash award under any similar employee recognition program within the past year.

Individuals may be nominated for receipt of the Chancellor's Citation Award. Groups of individuals are not eligible for nomination.

All nominations must be signed and the nominator's relationship to the nominee clearly specified. The nomination form may be copied and passed along. Additional forms may also be obtained at the Human Resources Employee Service Center, Room 325 Whitmore Administration Building or at the Division of Human Resources web site (<http://www.umass.edu/humres>.) Please contact Linda Ho, Total Compensation Assistant (545-6121) ljho@admin.umass.edu with questions or for further information.

BeaconLOG School of Education faculty, students, staff & alumni share what they are doing.

- From **Maria Jose Botelho**, assistant professor, TECS: Several faculty and doctoral students in the Language, Literacy and Culture concentration are participating in the upcoming 2010 AERA convention in the following ways:
 - **Austin, T.**, (Chair). Cultural Resources and Strategies of Immigrant and Minority Students;
 - **Austin, T.**, (Chair). Social Construction of Race and Identity;
 - **Botelho, M. J., Galman, S.** (Chair), **McDonough, K., & Sadlier, S.**— Panel: What's Love Got to Do with It? Multi-modal Perspectives on Curriculum, Criticality and Love
 - McDonough: Critical Consciousness: Knowledge, Agency and Love
 - Galman: The Careful Ways of Duty: Parables of Love and Control in the Romantic Primary Classroom
 - Botelho: The Power of Love: The Politics of an Emotion
 - Sadlier: Love as Transgression: Avoiding the View from Nowhere;
 - **Ives, D.** Getting in on the Act: Rewriting the Script in an Urban Language Arts Classroom;
 - **Pirbhai-Illich, F. & Austin, T.** Collaboration in Critical Assessment Practices: Focusing on Educating Teachers of Second Language Learners;
 - **Pirbhai-Illich, F. & Austin, T.** Pushing the Boundaries of Critical Pedagogy: Challenges and Possibilities;
 - **Turner, K. C. N.** Understanding Meaning Making in Multimodal Media Productions;
 - **Valdiviezo, L.** (Chair). Panel: A New Approach for The Professional Development of ESL Teachers: Bridging Theory and Practice via A Field Support Component;
 - **Valdiviezo, L.** (Discussant). Panel: Multicultural/Multiethnic education: Improving Outcomes
 - **Theresa Austin** is also chairing the Second Language Research SIG Business Meeting and is one of the presiding officers in the Bilingual Research SIG. She is the immediate past chair of this latter SIG. **Kathy McDonough and Stephen Sadlier** are LLC doctoral students. **Sally Galman** is a faculty member in the Children, Families, and Schools concentration of TECS. **Fatima Pirbhai-Illich** is a faculty member of the University of Regina in Saskatchewan, Canada.
- School of Education doctoral student **Carmen N. Veloria**, who is an assistant professor of Education and Human Services at Suffolk University, was honored with the Creating the Dream Award at Suffolk University's annual Martin Luther King, Jr., luncheon. At Suffolk, Veloria has worked for more than a decade with the AHANA community; GEAR UP, national initiative to encourage young people to have high expectations, stay in school, study hard and take the right courses to go to college; and as a mentor for the [McNair Scholars](#) program, helping talented Suffolk students of color prepare for rigorous graduate work. According to the university, Veloria "inspires University students to work for a more just society through her example and teaching." Read more about Veloria at <http://www.suffolk.edu/40102.html>

You can read more about our faculty, students, staff and alumni on the
School of Education's website.
www.umass.edu/education

Send items to dms@educ.umass.edu

BeaconLOG continued...

School of Education faculty, students, staff & alumni share what they are doing.

Ronald Hambleton, Distinguished Professor in the Department of Educational Policy, Research and Administration, has been chosen to receive the prestigious Jacob Cohen Award for Distinguished Teaching and Mentoring from Division 5 of the American Psychological Association. The Jacob Cohen Award recognizes demonstrated excellence in teaching and mentoring as well as educators who positively influence students in Division 5-based areas and in contributing through teaching and mentoring in public forums, such as workshops, conference presentations, and publications. APA Division 5 Awards recognize outstanding accomplishment in the areas of assessment, evaluation, measurement, research methods and/or statistics. The award will be presented at the APA's annual meeting in San Diego in August.

Send items to dms@educ.umass.edu

NSF Funding Opportunity

The following is a limited submission funding opportunity from NSF with only one proposal (either a CI-TEAM Demonstration, Implementation, or Diffusion Project) as lead-organization allowed per institution. **If you are interested in this program please contact Melinda V. LeLacheur, Research Affairs**

70 Butterfield Terrace, phone: 413-545-5283, fax:413-577-1728 by February 22. If more than one is interested there will be an internal pre-proposal requested and an Internal Review conducted to select the nominee.

Cyberinfrastructure Training, Education, Advancement, and Mentoring for Our 21st Century Workforce (CI-TEAM)

http://www.nsf.gov/pubs/2010/nsf10532/nsf10532.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

Program Description:

The CI-TEAM program supports projects that position the national science and engineering community to engage in integrated research and education activities promoting, leveraging and utilizing cyberinfrastructure systems, tools and services.

CI-TEAM awards will:

- * Prepare current and future generations of scientists, engineers, and educators to design and develop as well as adopt and deploy, cyber-based tools and environments for research and learning, both formal and informal.
- * Expand and enhance participation in cyberinfrastructure science and engineering activities of diverse groups of people and organizations, with particular emphasis on the inclusion of traditionally underrepresented individuals, institutions especially Historically Black Colleges and Universities (HBCUs) and Minority Serving Institutions (MSIs), and communities as both creators and users of cyberinfrastructure.

This solicitation seeks three types of project proposals, all aimed at the preparation of a diverse, cyberinfrastructure-savvy science and engineering workforce. One type of proposal, the Demonstration Project, is exploratory in nature and may be somewhat limited in scope and scale. Demonstration Projects have the potential to serve as exemplars to effective larger-scale implementation and diffusion activities in the future. The second project type, the Implementation Project, is generally larger in scope or scale and draws on prior experience with the activities or the teams proposed. The third project type, the Diffusion Project, is expected to engage broad national audiences with research results, resources, models, and/or technologies. Implementation or Diffusion Projects are expected to deliver sustainable learning and workforce development activities that complement ongoing NSF investment in cyberinfrastructure.

NSF Deadline: April 27, 2010.

International Graduate Students - conversation partners

There is space available in International Conversation Partners. This program pairs international graduate students with an undergraduate student for informal social conversation and opportunities to explore the local community. The partners agree to meet together for 15 hours throughout the semester. They set up their own schedule and determine how they will spend their time together. It is a wonderful opportunity for international graduate students to learn more about American culture and share their culture with their partner. There will be a Meet and Greet gathering where students will have the opportunity to select a partner.

International graduate students who are interested should contact Amy Franklin, Student Coordinator of International Conversation Partners at ae franklin25@live.com
Space is limited. Students will be accepted in the order that responses are received.

Myrna Cronen

Co-ordinator, International Teaching Assistant Program

Massachusetts Statewide Undergraduate Research Conference

Friday, April 23, 2010 8 a.m. -5 p.m.

UMass Amherst Lincoln Campus Center

Abstract submission deadline: Friday, Feb. 19, 2010

This conference is an excellent opportunity for undergraduate students from the public higher education campuses across Massachusetts to showcase their research, scholarship, and creative work in a professional setting before their peers, faculty mentors, and the public. Last year more than 500 students presented at the conference, including more than 200 students from UMass Amherst. **Online application available at : <http://webapp.comcol.umass.edu/msc/register.aspx>**

More details: <http://webapp.comcol.umass.edu/msc/>

FACULTY REVIEWS

The following faculty are scheduled for review for Reappointment through Tenure Decision Year during the 2010 spring semester: **John Francisco**, Assistant Professor, Department of Teacher Education and Curriculum Studies; **Sally Galman**, Assistant Professor, Department of Teacher Education and Curriculum Studies; **Jennifer Randall**, Assistant Professor, Department of Educational Policy, Research and Administration; and **Laura Valdiviezo**, Assistant Professor, Department of Teacher Education and Curriculum Studies.

Those wishing to comment should forward letters to the Department Chairs.

Award? Article? Book? Presentation?

Email ideas, accomplishments to:
dms@educ.umass.edu

www.umass.edu/education

Certificate in Advanced Feminist Studies, Fall 2010

Applications for the graduate Certificate in Advanced Feminist Studies offered by the Women, Gender, Sexuality Studies Program here at UMass Amherst are due on **Wednesday, March 10, 2010**.

The certificate is designed to be interdisciplinary and to enhance a disciplinary master's or doctoral degree granting program. The purpose of enrollment into the Certificate program is to enable students interested in gender or feminist scholarship to pursue a coherent, integrated curriculum with academic and advising support from the Women, Gender, Sexuality Studies program. The Certificate curriculum emphasizes the development of feminist theoretical perspectives, research and analytical skills through the interaction of race, class, gender and sexuality in a national and/or global perspective.

In Fall 2010, Women, Gender, Sexuality Studies will be offering WOMENSST 791B Feminist Theory on Tuesdays from 4:00-6:30PM. Svati Shah will be the instructor. The course is off-line and Certificate students are prioritized.

Contact: Nancy Campbell Patteson, Graduate Program Coordinator
Women, Gender, Sexuality Studies, 208 Bartlett Hall, 545-1922
patteson@educ.umass.edu

LLC Annual Student Conference, Wed. April 28 Call for Abstracts

This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of Language, Literacy and Culture, English as a Second or Foreign Language, and Bilingual and Multicultural Education, among others.

The LLC conference is also an occasion to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in our educational practice.

Abstracts must be preceded by the **Title of the Presentation**, the **Presenter's Name and Program** and the **Type of Presentation**: Presentation Session or Poster Session. Abstracts should describe the theme of presentation in 150-200 words. The description of the theme will include the **Type of Project** presented: Research Paper, Curriculum Project, Inquiry Project, or Teaching Methods; the **Primary Focus** of the presentation: Literacy Development, English Language Development, Multicultural Education, or Foreign Language Teaching and Learning; the **Target Audience**: School Teachers, Adult ESL Learners, Curriculum Designers, Teacher Educators, Policy Makers, etc.

Descriptors: Create 2 – 3 descriptors that capture the core elements of the project. Write the descriptors under the main abstract text.

Mail abstracts to: Laura Valdiviezo, lav@educ.umass.edu

Deadline: Abstracts are due on Monday, March 22nd