



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access The Beacon online: <http://www.umass.edu/education/publications/beacon.shtml>.
Or go to the School of Education home page and click on The Beacon icon.

SEEKING NOMINATIONS FOR THE SCHOOL OF EDUCATION COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD

The **College Outstanding Teacher Award** program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges.

While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students.

Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

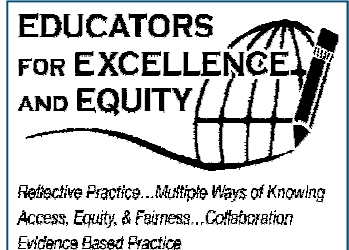
Deadline for receiving nominations is Friday, February 10, 2012.

Thanks

See 2012-13 scholarship listings on page 4.

The Beacon Deadline is FRIDAY

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.



RESEARCH ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Two 10 hour/week research assistant positions for Spring 2012 (contingent upon funds availability). RA will assist Language, Literacy and Culture concentration faculty member with school-based qualitative data collection, including weekly observations, interviews, video- and audio-taping, data organization and transcription of recorded data (A-V and video). A qualified candidate will possess excellent research and organizational skills, experience working with teachers/school staff and collecting data in schools. Candidate must have strong skills in using electronic sources for research purposes and collecting and organizing qualitative data. Knowledge of Excel required.

To apply: Send a one-page cover letter and updated resume to Nelida Matos at nmatos@educ.umass.edu. Please write "RAPSEGS2012" in the e-mail subject. /

GRADUATE ASSISTANTSHIP

Departments of Educational Research and Administration, Student Development and Teacher Education and Curriculum Studies

One 10 hour/ week position is available for Spring 2012. This graduate assistant will serve as a research liaison between the Amherst Regional School District (ARSD) and the UMass Amherst School of Education (SOE).

Responsibilities

- Serving as the main contact for the SOE for inquiries that come from the ARSD related to research, policies, and summaries of evidence-based practices that the ARSD needs to inform their policies and practices.
- Creating and maintaining a clearinghouse of resources related to research, policies, and summaries of evidence-based practices for the ARSD.
- Monitoring and responding to ARSD inquiries/requests for research, policies, and evidence-based practices.
- Interviewing SOE faculty members who have been identified as being engaged in/with the ARPS. Using the data to create a comprehensive partnership inventory and accurate map of the current network.
- Providing content, as requested, for the SOE website related to the work of the UMass Amherst SOE – ARSD partnership .
- Meet regularly with the UMass Amherst SOE – ARSD Partnership Development Team (SOE PDT)

The GA will work under the direction of the UMass Amherst SOE-ARSD Partnership Development Team (SOE PDT) whose members include: Joe Berger, Associate Dean for Research and Engagement; Laura Valdiviezo, assistant professor - TECS; Sara Whitcomb, assistant professor - SD; and Rebecca Woodland, associate professor – EPRA, and Chair of the SOE PDT.

Qualifications: Ability to fully utilize on-line/electronic data systems, ability to collaborate and work on a team, and exceptional inter-personal communication skills. K-12 public school teaching and/or leadership experience is highly preferred.

Please send letter of interest and resume to: Dr. Rebecca Woodland at Rebecca.Woodland@educ.umass.edu /

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

KATRINA CROTTS February 27, 2012, 3:00 p.m., Room 151, Hills South.
Chairperson: Dr. Stephen G. Sireci.

ANNOUNCEMENT OF CHANGE OF COMPREHENSIVE EXAMINATION

KAREN TALLMAN February 21, 2012, 10:00 – Noon, Room 100, Furcolo Hall.
Chairperson: Dr. Allan Feldman.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

RITA J. DETWEILER March 9, 2012, 9:00 a.m. – 11:00 a.m., Room 151, Hills South. "In Pursuit of a Balanced System of Educational Assessment: An Evaluation of the Pre-Kindergarten Through 8th Grade Math Assessment System in One Massachusetts Regional School District."
Chairperson: Dr. Rebecca Woodland.

TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

One 6 hour/week teaching assistantship is available for Spring 2011 to assist with the teaching of EDUC 561: Science Education in the Elementary School. This position is available only to a doctoral student in the MSLT doctoral concentration.

Responsibilities include: course preparation and presentation and evaluation of student work.

Qualifications required: 1) experience teaching science to elementary pre-service teachers, 2) experience teaching science at the K-12 level, 3) content background in a STEM field, 4) master's degree in education, 5) sensitivity to cultural diversity, 6) good interpersonal communication skills, and 7) good organizational skills.

To apply, please contact: Dr. Kathleen Davis, Rm. 227A, Furcolo Hall, kdavis@educ.umass.edu

Application Deadline: February 10, 2012. This position is contingent upon the availability of funds. //

ATTENTION: FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense **4 weeks in advance of the defense date.** The doctoral forms are available at:
http://www.umass.edu/education/academics/doctoral_guidelines.shtml

Students should schedule their defense no later than March 30th to have time to make any necessary edits. **The deadline** for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is **April 6.**

2012-2013 SCHOLARSHIP OPPORTUNITIES

Application Deadline: Friday, February 24, 2012

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for **all** the **2012-2013** scholarships described on this page Friday, February 24, 2012. See the School of Education website, <http://www.umass.edu/education/student/awards.shtml> for application forms.

Scholarship recipients are strongly encouraged to attend the School of Education's Scholarship Donor and Recipient Reception on April 26, 2012, 5 p.m.

Janice Camby Endowed Scholarship

Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Grace Norton Carney Scholarship

This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship

Provides scholarship support to a student in a School of Education program who is not eligible for a Pell grant, but still has significant need. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education

Provides financial support to a student in the Teacher Education and Curriculum Studies department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund

Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach. .

Marylin Haley Scholarship

Provides funding for eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Meline Kasparian Scholarship

Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship

This endowed scholarship is a large scholarship to support full-time graduate students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Preference is given to doctoral students. Must complete FAFSA.

Helen Eaton Timson Scholarship

Provides scholarship support to a deserving student in a School of Education program.

C. Lynn Vendien Endowed Scholarship

Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award

This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship

Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Awarded separately.

Faculty, students, staff & alumni share what they are doing

Sharon Rallis, Dwight W. Allen Distinguished Professor of Education Policy and Reform, was invited to lead a workshop "Conducting Useful Evaluations" in Istanbul, Turkey. The workshop, sponsored by Bahcesehir University, was attended by teams of teachers and school administrators, as well as teams from NGOs, Foundations, and a business. Co-facilitating the workshop with Rallis was her former advisee, **Aysen Kose** (Ed.D. 2010). Since 2/3 of the participants were not English speakers, Dr. Kose also interpreted. During her visit, Rallis also spoke about school principal and leadership training in the U.S. during a forum at the university about principal training and appointment.



Associate professor, **Kathleen Davis**, Department of Teacher Education and Curriculum Studies, and **Will Snyder**, doctoral candidate in mathematics and science education have had their manuscript entitled "Fostering Science Education in an Online Environment: Are We There Yet?" accepted for publication in the Journal of College Science Teaching.

Bob Maloy, senior lecturer, and **Sharon Edwards**, lecturer, both of the Department of Teacher Education and Curriculum Studies, along with students in



Education 497I and 597R, the TEAMS Tutoring courses, recently walked back in time right here in Amherst. "The Walk Back in Time is based on a classic children's book by David Drew," said Maloy.



"Each step represents 10 million years, so it is possible for the class to walk back to the beginning of life on earth. The walk took us from the western edge of parking lot 66 to the top of parking lot 44, and that was just 3.5 billion years." Maloy said that they did this activity as an introduction to the concept of multiple intelligences and how tutors need to involve students actively in learning. "So many students in elementary and secondary schools fail to realize their potential as learners in classrooms where they remain passive listeners while teachers transmit information," said Maloy. "We wanted to contrast those approaches with a dramatic experience to open our tutoring course."

Please send items of interest to dms@educ.umass.edu

Project Assistantship

Department of Teacher Education and Curriculum Studies

One 10 hour/week/19 weeks assistantship is available for Spring to assist in the development of a Virtual Community of Practice for the S2TLC Noyce Project. This position is available only to a doctoral student in the MSLT doctoral concentration.

Responsibilities include: design of an interactive website for teachers that includes teacher activities, teacher communication abilities, and resources.

Qualifications required: 1) experience providing professional development to teachers via a virtual community of practice, 2) experience teaching science at the K-12 level, 3) content background in a STEM field, 4) Master's degree in education, 5) sensitivity to cultural diversity, 6) good interpersonal communication skills, and 7) good organizational skills.

To apply, please contact: Dr. Kathleen Davis, Rm. 227A, Furcolo Hall, e-mail: kdavis@educ.umass.edu

Application Deadline: February 24, 2012.

This position is contingent upon the availability of funds.

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Brown Bag Presentations of 2010-2011 SOE Research Fellowship Work

Friday, February 17, at Furcolo, Room 22A

- Kathy Davis, Sandy Madden, Barbara Madeloni, "Culturally Responsive Teaching of Secondary Mathematics and Science Teachers"
- Sally Galman, "Re-assessing 'Best Practices' for Elementary Teacher Education Programs in Post-Recessional and Recovering Economies"
- Sandy Madden, "Inspiring Research in Statistics Education"
- Sarah Whitcomb, "Measuring the Impact of Implementation of a Brief Social-Emotional Learning Program on Teacher Behavior"

Friday, February 24, at Furcolo, Room 22A

- Theresa Austin, "Towards Racial Literacy for Teacher Educators"
- Flavio Azevedo, "Learning History Through Design"
- Denise Ives, "Are AAVE Speakers Multilingual? Exploring Urban Teachers' Perceptions of the Language and Learning Needs of Speakers of Officially Sanctioned Languages and Speakers of African-American Vernacular English"
- Kysa Nygren, "Grassroots Parent Organizing for Urban School Reform: A Case Study of a Los Angeles Pilot School Initiative"

Friday, March 2, at Furcolo, Room 22A

- Benita Barnes, "An Empirical Investigation of the Self-Identified Characteristics of Millennial Generation College Students"
- Maria Jose Botelho, "Re-imagining School Literacies (Phase II): Waldorf-inspired Language Arts Practices in Public Schools"
- Meg Gebhard, "ELLs' Academic Literacies, Teacher Professional Development, and Genre-Based Pedagogy"
- Rich Lapan, "The Impact of the Massachusetts Comprehensive Counseling Program on College Readiness, Access, and Success"

CALL FOR PROPOSALS

Mellon Mutual Mentoring Grant Programs

The Center for Teaching & Faculty Development is soliciting proposals for the Mellon Mutual Mentoring Grant Programs for academic year 2012-2013. These grant programs were established in 2007 as part of a three-year grant from The Andrew W. Mellon Foundation, and renewed for an additional three years of support in 2010. Tenure-track and tenured UMass Amherst faculty are invited to submit proposals for the following:

o The Mellon Mutual Mentoring Team Grant Program

Team Grants support faculty-driven, context-sensitive projects based at the departmental, school/college, interdisciplinary, or inter-institutional levels. The core philosophy of the Team Grant Program is that mentoring cannot be imposed from the top-down. Successful faculty mentoring projects must originate at the faculty ranks and be carried out by teams that conceive and carry out their own project plans. Projects involving under-represented faculty, female faculty, and/or faculty from the Five Colleges are particularly encouraged. Up to ten Team Grants of up to \$10,000 each will be awarded. Both pre-tenure and tenured faculty are eligible to apply; however, at the request of the Mellon Foundation, projects must be designed primarily for the benefit of pre-tenure faculty.

o The Mellon Mutual Mentoring Micro Grant Program

Micro Grants are individual mentoring grants that are intended to encourage pre-tenure faculty to identify desirable areas for professional growth and opportunity, and to develop the necessary mentoring partnership(s) to make such change(s) possible. Up to fifteen Micro Grants of \$1,200 each will be awarded. Only pre-tenure faculty are eligible to apply.

The Mellon Mutual Mentoring Program Guide and application materials are available on <http://www.umass.edu/ctfd/mentoring/guidelines.shtml>.

Faculty with additional questions are encouraged to address them to Jung Yun, Director of New Faculty Initiatives, at jungy@acad.umass.edu or ext. 51699.

The deadline for all Mellon Mutual Mentoring Grant applications for the 2012-13 academic year is Monday, March 26, 2012 at 5:00 PM E.S.T.



Brown Bag RFP Presenters at Hills South Feb. 3, included (l to r) Rebecca Woodland, Nat Turner and Ximena Zuniga. Presenters not in photo: Ryan Wells, Carey Dimmitt.

Save the Date

2012 Graduate Commencement Ceremony

Friday, May 11, 2012 @ 9:00 a.m.

Where: Mullins Center

Additional Information available at
<http://www.umass.edu/commencement/graduate-ceremony>

Contact Michael Alderman alderman@grad.umass.edu.
for more information

The Division of Human Resources invites the campus community to submit nominations for the 2012 Chancellor's Citation Award.

Members of the campus community may nominate any benefited **exempt or non- exempt staff member** who has demonstrated outstanding performance, exceptional contribution of their time and/or skills to help the University achieve its goals and objectives.

Specifically sought are examples of original contributions to the University, attainment of high-priority University objectives, performance "beyond the call of duty" and achievement of significant improvements in productivity or savings in University operations

Ten awards are available each year. We strongly encourage all members of the University community to nominate deserving employees. **The deadline for nominations is 4:00 pm, Wednesday, February 29, 2012.**

Nomination forms are available online and on the Human Resources Website

Human Resources Webpage
<http://www.umass.edu/humres>

Direct Link to Nomination Form

http://www.umass.edu/humres/library/CCA_nomination_form_2012.pdf

For more information, contact Linda Ho in the Division of Human Resources at 545-6121 or ljho@admin.umass.edu

Maureen Flanagan Scholarship Endowment

Are you a student (preference given to women):

- With financial need (demonstrated via your FAFSA)?
- Interested in research, internships, or service that complements your campus course work?

Scholarship Description:

The purpose of this scholarship is to provide support for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarship will offer students opportunities above and beyond the standard college experience such as, but not limited to, research, summer internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected.

How to Apply:

Prepare a one-page proposal, which describes your initiative, how it supports your field of study, and includes estimated costs. Submit the proposal to Ms. Anne Peramba in the Financial Aid Office by March 31st. Proposals may be submitted in person or via e-mail. Please make sure your name and SPIRE ID are on your proposal. The number of recipients and the amount of each individual award will vary each year depending on the pool of applicants and their proposals and the available earned interest of the Maureen Flanagan Scholarship Endowment.

Questions may be directed to:

Ms. Anne Peramba, Assoc. Director of Financial Aid Services, Financial Aid Office, 243 Whitmore Building
413-545-2886 peramba@finaid.umass.edu