



# THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

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Or go to the School of Education home page and click on The Beacon in the menu under News and Events.

HARD COPIES are available in Furcolo Hall and Hills South.

## Teaching Assistantship

### Department of Teacher Education and Curriculum Studies

#### (1) 10 hour/week TA for spring 2010 for Program Supervisor for the LLC ESL/Reading Licensure Program

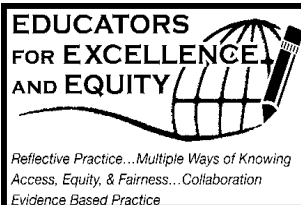
Supervisor of students seeking ESL/Reading Licensure in practicum in the spring semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting ESL/Reading Practicum students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with BEM/LLC students, timely completion of on-going documentation of student performance, attending monthly program supervisor meetings, and assisting course instructor with final project assessment on Tk20.

**Qualifications:** Classroom teaching experience as well as communication and problem-solving skills, and experience with Tk20. Applicants should submit letters of interest, resume, and names and contact information for two references to Dr. Nelida Matos at [nmatos@educ.umass.edu](mailto:nmatos@educ.umass.edu).

Application deadline: December 18, 2009

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Send your news to:  
[goodnews@educ.umass.edu](mailto:goodnews@educ.umass.edu)



### The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: Room 126 Furcolo Hall or to [dms@educ.umass.edu](mailto:dms@educ.umass.edu)

by 5:00 P.M. on Friday for inclusion in the following issue.

All assistantship notices will run for two issues;  
notices of examinations and dissertation proposals will run for one.

## FORMATION OF DISSERTATION COMMITTEE

**SUSAN D. ALLEN** Proposed Dissertation Title: "Voices From Home: Parents' Perspectives of Issues Related to Black Students Participating in Programs Developed to Increase Their Academic Success." **Statement of the Problem:** Much of the research efforts regarding Black students and academic achievement has focused on the problem from the perspective of the students and the school (teachers, school environment, etc.), leaving out the important perspective and input of the student's family groups (parents, grandparents and or guardians) (Schotts Foundation 2006, Kunjufu 2002, Landsman & Lewis 2006, Howard & Nieto, 2006, Kohl 1995). This study will examine issues of academic success for Black students in the U.S. from the perspective of their family groups. **Chairperson: Dr. Bailey W. Jackson.**

## ANNOUNCEMENT OF FINAL ORAL EXAMINATION

**ERIC J. CARPENTER** December 14, 2009, 1:00 p.m., Room 228, Furcolo Hall. "The Tactical Games Model Sport Experience: An Examination of Student Motivation and Game Performance in an Ultimate Frisbee Unit." **Chairperson: Dr. Linda L. Griffin.**

## ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

**MARK ZITO** December 15, 2009, 11:00 a.m., Room 151, Hills South.  
**Chairperson: Dr. Rebecca Gajda.**

## ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

**MARTHA CHRISTENSON LEES** December 14, 2009, 10:00 a.m., Room 100, Furcolo Hall. **Chairperson: Dr. Claire Hamilton.**

## Research Assistantship

### Department of Educational Policy, Research, and Administration

Research assistantships, 10 or 20 hrs/week, with The Center for Educational Assessment in spring semester 2010. These assistantships are associated with projects sponsored by Educational Testing Service and the MA Department of Education.

**Qualifications:** All applicants must have experience working in educational assessment and working knowledge of classical test theory and item response theory.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564  
([Sireci@acad.umass.edu](mailto:Sireci@acad.umass.edu)).

## BeaconLOG

**School of Education faculty, students, staff & alumni share what they are doing.**

**Dr. Maria José Botelho's** book chapter, "Respecting Children's Cultural and Linguistic Knowledge: The Pedagogical Possibilities and Challenges of Multiliteracies in Schools," co-written with her colleagues Dr. Sarah Cohen of Northern Illinois University, Lisa Leoni of the York Region District School Board and OISE/University of Toronto, and Patricia Chow and Padma Sastri, both from the Peel School Board in Ontario, will be published by Routledge in early 2010. It will be featured as the last chapter in Maria Luiza Dantas and Patrick Manyak's edited book, *Home-School Connections in a Multicultural Society: Learning from and with Culturally and Linguistically Diverse Families*. This collaborative chapter is the only one in this text that draws on Canadian data.

You can read more about our faculty, students, staff and alumni on the School of Education's website.  
[www.umass.edu/education](http://www.umass.edu/education)

Send items to [dms@educ.umass.edu](mailto:dms@educ.umass.edu)

## Teaching Assistantships

### Department of Teacher Education and Curriculum studies

EDUC 378: Survey of Children's Literature

Two 10 hr./ week teaching assistantships are available for spring semester 2010 with Dr. Denise Ives. Class meets on Mondays from 9:30 a.m. – Noon.

**Responsibilities include:** Collaborating with course instructor and other teaching assistants to plan course activities, readings, and requirements; teaching one section of 378; maintaining attendance records and grading student assignments for one section; and holding weekly office hours for students enrolled in the course.

**Qualifications include:** Interest in and knowledge of children's literature and willingness to function as a team member.

To apply please send a letter of interest and current CV to Dr. Denise Ives, [dives@educ.umass.edu](mailto:dives@educ.umass.edu).

## **FUNDING OPPORTUNITIES**

### **Rosalynn Carter Fellowships for Mental Health Journalism**

The Carter Center

[http://www.cartercenter.org/health/mental\\_health/fellowships/apply.html#timeline](http://www.cartercenter.org/health/mental_health/fellowships/apply.html#timeline)

Deadline: April 19, 2010

### **Fellowships in Egypt**

The American Research Center in Egypt

<http://www.arce.org/grants/fellowships>

Deadline: January 15, 2010

### **2010 John Templeton Award for Theological Promise**

John Templeton Foundation

[http://www.templeton.org/prizes/john\\_templeton\\_award\\_for\\_theological\\_promise/](http://www.templeton.org/prizes/john_templeton_award_for_theological_promise/)

Deadline: May 31, 2010

**There were 10,481 visits to and 49,995 pageviews of the SOE website in November, 2009.**

**The average time spent on our site was 3.57 minutes.**

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